



長沙灣天主教英文中學
Cheung Sha Wan Catholic Secondary School

533 Fuk Wing Street Cheung Sha Wan

27415034

27444810

contact@cswcss.edu.hk

http://www.cswcss.edu.hk

School Mission

- Share the universal mission of Catholic Schools in the education of the whole person.
- Spread the Gospel and lead students by example to live a life according to the Christian spirit.
- Inspire students' positive values and develop their spirit of service.
- Inspire students to strive for excellence according to the school motto of "Self-strengthening and continuous improvement".

School Information

Supervisor / Chairman of School Management Committee	Ms. Chan Kam Tim Theresa		
Principal (with Qualifications / Experiences)	Mr. Poon Shing Kai (MStat, MSc, BEd, BSc)		
School Type	Aided	Student Gender	Boys
School Motto	Self-Strengthening and Continuous Improvement		
Name of Sponsoring Body	The Catholic Diocese of Hong Kong		
Area Occupied by the School	About 4800 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	53
Total Number of Teachers in the School	56
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	91%
Bachelor Degree	100%
Master / Doctorate Degree or above	41%
Special Education Training	54%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	23%
5 - 9 Years	13%
>= 10 Years	64%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese, Chinese History, P.E., Putonghua, Religious Studies and Ethics
	English as the Medium of Instruction	English, Mathematics, Integrated Science, Life and Society, Citizen, Economics and Society, History, Geography, Computer & Technology, Visual Arts, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Core subjects: Chinese Language, P.E., Religious Studies and Ethics Elective subjects: Chinese History, P.E. (HKDSE), Ethics and Religious Studies (HKDSE), Visual Arts
	English as the Medium of Instruction	Core subjects: Citizenship and Social Development, English Language, Mathematics Elective subjects: Mathematics (M1, M2), Chemistry, Physics, Biology, Geography, History, Economics, Information & Communication Technology, Business, Accounting & Financial Studies, Music, Other Languages
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, P.E., Putonghua, Religious Studies and Ethics
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science, Citizenship, Economics and Society, History, Geography, Computer & Technology, Visual Arts, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Core subjects: Chinese Language, P.E., Religious Studies and Ethics Elective subjects: Chinese History, P.E. (HKDSE), Ethics and Religious Studies (HKDSE), Visual Arts
	English as the Medium of Instruction	Core subjects: Citizenship and Social Development, English Language, Mathematics Elective subjects: Mathematics (M1, M2), Chemistry, Physics, Biology, Geography, History, Economics, Information & Communication Technology, Business, Accounting & Financial Studies, Music, Other Languages, Applied Learning
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$80					
Approved Charges for Non-standard Items	\$250					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

1. Primary School Exam Results: 50%
2. Interview: 30%
3. Conduct: 10%
4. Extracurricular Activities / Service / Awards: 10%

Orientation Activities and Healthy Life

1. F.1 parents and students Orientation Day in August.
2. Two-week F.1 Bridging Course.
3. F.1 Life Education Camp.
4. Through the implementation of Life Education, students can develop a healthy lifestyle, positive attitude and values.

School Characteristics
School Management
School's Major Concerns: -
School Management Organisation: Adopts school-based management, the Incorporated Management Committee established in May 2015.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee consists of the Supervisor, the Principal, experienced educationists, professionals in the legal field, teachers, representatives from PTA and alumni.
School Green Policy: Under the Solar-Harvest Energy Support Scheme commissioned by the HKSAR government, our school is installed with solar energy generation system to promote the development of local renewable energy. Students are enabled to realize the importance of energy saving and carbon reduction in a low carbon campus.
Learning and Teaching Plan
Whole-school Language Policy: English is adopted as the main medium of instruction. Promoting English Learning: 1. All forms have implemented school-based cross-curriculum learning. 2. A school-based speaking curriculum enhances English learning and value education for all F.1-F.2 classes. 3. To create an environment conducive to English learning, activities such as drama, musical, English Debating, Talent show are held. 4. Our students actively participated in English Solo Verse Speaking, Public Speaking, Drama and Debating Competitions, achieving remarkable results. Both our junior and senior debating teams have continually won the champion and 1st runner up in the HK Secondary Schools Debate Competition (District). Upgrading the Level of Chinese & Putonghua: 1. Students are able to upgrade their level of Chinese progressively through the focally-designed curriculum combining the integrated skills in Chinese. 2. Self-devised learning packages are used to cultivate students' appreciation in classical Chinese Literature and raise their quality of reading. 3. The Literary Chinese Reading Comprehension materials students use in junior forms are all tailored by our own teachers. In an attempt to develop students' classical Chinese reading skills. 4. We also tailor our own Chinese teaching materials for senior form students. 5. Junior students are nurtured to develop from a "willingness to write" to a "passion for writing" through the implementation of the "Weekly Diary". 6. Students' language proficiency and cultural literacy are boosted through participating in various extra-curricular activities. 7. We have PTH lessons in all junior forms to improve students' PTH listening and speaking skills. 8. Actively participated in inter-school competitions and had excellent results.
Learning and Teaching Strategies: 1. Small Class Teaching has been implemented in F.1, F.2 and senior forms to cater for learner diversity. 2. Various scholarships are awarded to outstanding students. 3. Gifted students are recommended to attend the training programmes organized by local universities and the Hong Kong Academy for Gifted Education. 4. Recruits high-achievers to stretch their academic potential. 5. We believe that it is most effective to start preparing our students to sit for the HKDSE from F.1. Thus, our school executes a programme known as a 'Holistic Strategies towards Achieving Excellence in the HKDSE'.
School-based Curriculum: 1. Electives: 2X and 3X. By academic performance. 2. Curriculum highlights: (1) NSS Subjects devises a progressive teaching schedule from F.4 to F.6 to prepare our students for HKDSE. (2) "Career Planning" education has been added to the current formal curriculum to foster students' self-understanding and stimulate them to explore their aspirations.
Major Renewed Emphases in the School Curriculum: Value Education and Voluntary Work: 1. The existing subjects related to students' growth and functional groups were incorporated into a programme called "Life Education", which comprises a formal curriculum and activities carried out in the whole school. 2. Student members of "Community Service Union" take part in community service which provides students with the opportunity to work with the needy in society. 3. The F.1 Life Education Camp helps students learn more about self-management skills, increases their ability to communicate and cooperate, and improves their problem solving skills. Students learn how to appreciate each other and grow closer together. The teacher-student relationship is also greatly enhanced. Developing the reading habit: 1. A Reading Task Force comprising of teachers from different subjects promotes and cultivates a reading atmosphere under a whole-school approach. 2. A progressive reading curriculum is designed for F.1-F.2. 3. Students' subject based language application skills are boosted via the Language Across Curriculum (LAC) scheme. 4. Our students won prizes among 1,500 participants from 250 schools in the "4.23 World Book Day Creative Competition". Representatives from our school have been awarded this prize for several consecutive years. IT-assisted teaching and learning: 1. Our school is one of the eight elite schools that has been offered a grant of more than 6 million by the Office of the Government Chief Information Officer to implement Secondary School IT enriched class programme. The aim of the programme is to nurture future IT learning environment for students. 2. Innovators' Society provides a breeding ground for students to unleash their full potentials in digital creativity and innovative technologies in the school and in the region.
Life Planning Education: Students can understand their own interests and strengths through the provision of "job-related" activities, careers planning curriculum and individual careers counselling. They are enabled to make wise choices on further studies and careers development to unleash their potential.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Capacity Enhancement Scheme: to enhance students' ability to achieve their goals effectively and efficiently through various means of school support. and coordinate different school organizations for setting tailor-made plans for students. 2. Vantage FIRST Potential Scheme: to provide students with diverse learning experiences, in order to help them discover and develop their interest in different areas. Their talents can be put into full play through a variety of extra-curricular activities. Students will also have a chance to work for the good of the community and thus instil a sense of responsibility. It is through the scheme that junior form students are equipped for life so that they can become a cultivated person and thus a good leader in the future. 3. Through the scheme "EVERYBODY CAN SHINE", students are offered the opportunity to participate in a variety of activities to stretch their potential to the fullest. 4. We launched "Academic Support Award Scheme of All-round Athlete" to student athletes in the hope of achieving a balance between their academic performance and sports training. 5. Students are encouraged to form study groups and assistance is provided according to students' needs. 6. After-school tutorial groups are run to support students.
Whole School Approach to Integrated Education: The Student Support Committee comprise the Vice-principal, SENCO, Special Educational Needs Support Teacher, School-based Speech Therapist, Teaching Assistant supporting students with SEN, the Educational Psychologist, the School Social Worker, the Counselling Master, the Discipline Mistress, SEN counsellor and teachers of the major subjects. Our school has flexibly deployed the Learning Support Grant on extra manpower recruitment and relevant professional services for the students concerned. Extended learning classes are also offered to help the lower achievers. Adaptation has been made to the learning progress, homework policy and assessments for the SEN students, coupled with the individual learning scheme to assist their learning. School-parent cooperation and regular communication are much emphasized so that relevant supportive measures could be devised through various channels.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: 1. The school adopts a mixed mode of continuous assessments, uniform tests and examinations to measure student academic performance. 2. Special arrangements will be made in examinations/tests for students with special education needs. 3. Special assessment schedule is set for senior form students so that they can make good use of the long holidays for revision.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation:</p> <ol style="list-style-type: none"> 1. The Parent-Teacher Association organizes different activities regularly, including workshops, outings, second-hand book sales, summer courses etc. Parents and teachers are working hand in hand to create an enjoyable and healthy environment for learning and growth. 2. Our Parent Volunteer Team are keen supporters of school services and activities. They have been repeatedly awarded the Gold Award from the Agency for Volunteer Service.
<p>School Ethos:</p> <p>A caring and supportive atmosphere is built in school for students to grow and develop their potentials. The ethos of your school is adhered to the core values of Catholic education, which are: "Truth", "Justice", "Love", "Life" and "Family". We put special emphasis on both students' character and spiritual development in the hope that they can explore the true meaning of life so as to live a fruitful one.</p> <ol style="list-style-type: none"> 1. The Pastoral Care Team coordinates all the religious activities of our school. Students, both Catholics and non-Catholics are spiritually nurtured through the multifarious religious activities such as services, masses, gospel fellowships, religious sharing during the morning assemblies, retreats, leadership trainings and pilgrimages (both local and overseas) or voluntary services. 2. Religious decorations like posters, "Via Dolorosa" (Way of Suffering) running track and the religious activity room enable students' easier understanding of the gospel and God's love so that they are enlightened to follow the footsteps of Jesus Christ and the Saints and establish the rightful values.
Future Development
<p>School Development Plan:</p> <ol style="list-style-type: none"> 1. The whole-person education is advocated through student leadership trainings in a whole-school approach. 2. Life Education and Values Education are implemented and students are guided to unearth the potential strengths of themselves. 3. Determined to promote Science, Technology, Engineering and Mathematics (STEM) Education to display students' talents in multiple domains. 4. The implementation of the whole-school approach for the Career and Life Planning.
<p>Teacher Professional Training and Development:</p> <ol style="list-style-type: none"> 1. Staff development days. 2. Organizing professional sharing sessions to foster a closer tie between our school and all other tertiary institutions in Hong Kong.
<p>Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)</p> <p>Laying Emphasis on All-round Education-There are clubs and societies to provide a wide choice of intellectual, sports, aesthetic, and service experiences to our students. To achieve whole-person development, Form 1-3 students must take part in at least one activity in each of the following areas: aesthetic, service, sports, moral and intellectual.</p>
School Facilities
Number of Classroom(s): 28
<p>School Facilities:</p> <p>In order to facilitate teaching and learning and correspond with the "whole-person education", the following facilities are provided:</p> <ol style="list-style-type: none"> 1. Full coverage Wi-Fi 6 and optical fibre has been installed in the whole campus 2. 1 GB Broadband Internet Connection 3. Smart boards, Apple TV+, visualizers, projectors, computers in classrooms 4. Smart ID cards for students 5. Multi-Media Learning Centre (MMLC) 6. Titan running track with the latest electronic chipset timer 7. Rock-climbing wall 8. Fitness room, Chapel, Mini-theatre, Multi-purpose Hall and Library
<p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <p>Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Exploring Mathematics and Science:</p> <ol style="list-style-type: none"> 1. Maths Team is established for elite students for junior forms with the purpose of developing their potential in Mathematics and equipping them for Mathematics competitions. 2. Training classes on "The International Science & Mathematics Olympiad" are offered to students to train their skills in scientific investigation and mathematics. 3. Our students have excelled in different large-scale competitions. Our Robotics Team represented China and Hong Kong, China in the 2023 ROBOCUP and was awarded the third prize. In 2018-23 ROBOCUP Junior (China Open) (Taiwan Open), the team was awarded top prizes. In 2016, our students participated in ROBOCUP Junior Hong Kong Open Competition and were awarded the Champion, the 1st Runner-up and the 2nd Runner-up. In 2015-17, our students were awarded Hong Kong - EU School e-learning Project Researched Final Project-HK 2nd prize and the Best Portfolio. In 2014-23, our students and staff participated in HK Budding Scientists Award and won the Overall Championship, 1st Runner-up in Final Project, Best Reporter Awards, Most Creative Proposal Award, Best Presentation Award, Best Coach Award and Honourable Mention. <p>Physical Education:</p> <ol style="list-style-type: none"> 1. Students can acquire a strong physique, cultivate willpower, and develop perseverance through various sporting activities. They can also develop a healthy lifestyle and integrate the school spirit "Self-strengthening and continuous improvement" into their pursuit of knowledge. 2. The "25 laps" has been a well-known tradition among all "Cheung Teens" for decades. Our award-winning Long Distance Running Team shines through in various competitions and their outstanding performances have earned them a host of team awards in both the Hong Kong Cross Country Championships and the Inter-school Cross Country Championships (Division 1). 3. Our volleyball, beach volleyball, basketball, athletic, swimming and cross-country teams play in the division one competitions of the Hong Kong Island and Kowloon secondary school region organized by the Hong Kong School Sports Federation every year. Our school has consecutively acquired the championship of boys' overall grades in Hong Kong Catholic Diocesan Secondary School Joint Athletics Meet 16 times. Our volleyball team has also captured the overall champion for 7 consecutive years. 4. Students who perform exceptionally well in formal sports training are selected to participate in summer training camps held in various sports academies in Mainland, Japan and Taiwan. <p>Visual Arts:</p> <ol style="list-style-type: none"> 1. The VA Department offers diversified programs including video, photography, fashion design, mural making and mosaic creation have been launched. 2. Students have an active participation in external competitions and exhibitions to broaden their horizons and have achieved excellent results in a number of prestigious competitions. Our students participated in Exhibition of Secondary School Students' Creative Visual Arts Work and won the championship. 3. The "Little Angel of Art" scheme encourages students to serve our community through displaying their talent in art. <p>Music:</p> <ol style="list-style-type: none"> 1. Our School Choir, Chinese Orchestra, Symphonic Band, Strings, Harmonica Band, Recorder Team and Jazz Band receive frequent invitations to perform in various venues. 2. Special interest groups, such as the Stage Management Team and volunteer piano teachers, let our students enjoy a fulfilling musical life in the school campus and beyond. 3. The "Lunch Time Concert" provides students with opportunities to give artistic performances and gain stage experience. 4. The "Joint School Concert" is held every year.
Direct Public Transportation to School
<p>Bus: 2A, 2B, 2F, 2X, 6, 6C, 6D, 6X, X6C, 30X, 31B, 33A, 35A, 36A, 36B, 37, 42A, 44, 45, 46, 52X, 58X, 59X, 60X, 66X, 67X, 68X, 69X, 72, 86, 86A, 86C, 98C, 102, 171, 234X, 238X, 265B, 793, 795X, 904, 905, 970X, E21, E21A; MTR: Cheung Sha Wan Station Exit C2.</p>