



香港航海學校 Hong Kong Sea School

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School Mission

The school aims to nurture our students to achieve their full potential through dynamic teaching approaches and activities. Whilst imparting knowledge and skills, our unique discipline training, water sports activities and boarding life cultivate in them strong sense of responsibility, devotion to duty, and good interpersonal skills for further scholastic endeavours, or developing careers in the maritime or other industries.

School Information

Supervisor / Chairman of School Management Committee	Mr. Cowen B.C. Chiu, MH			Bachelor Degree		100%
				Master / Doctorate Degree or above		78%
Principal (with Qualifications / Experiences)	Mr. Chan To Pui (Master of Education, Teacher Certificate in Education)			Special Education Training		53%
				Years of Experience (% of Teaching Staff)		
School Type	Aided	Student Gender	Boys	0 - 4 Years	5 - 9 Years	>= 10 Years
School Motto				15%	18%	67%
Name of Sponsoring Body	The Hong Kong Sea School			Year of Commencement of Operation		1946
Area Occupied by the School	About 20000 Sq. M	Religion		Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	-
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				-
4Rs Mental Health Charter		Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Mathematics, Computer Literacy, Citizenship, Economics and Society, Technology and Living, Physical Education, Maritime Studies, Integrated Sciences, Visual Arts
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Physical Education, Information and Communication Technology, Tourism and Hospitality Studies, Physical Education (DSE), Maritime Studies, Visual Arts, Health Management and Social Care
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Mathematics, Computer Literacy, Citizenship, Economics and Society, Technology and Living, Physical Education, Maritime Studies, Integrated Sciences, Visual Arts
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Physical Education, Maritime Studies, Tourism and Hospitality Studies, Information and Communication Technology, Physical Education (DSE), Visual Arts, Health Management and Social Care
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	2	2	2	2	2	2
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	-					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	Boarding Fee (Annual): S.1 to S.3 \$4,840; S.4 to S.5 \$17,380; S.6 \$17,379					
Other Charges / Fees	Please see remarks.					

Remarks

Laundry Fees (Per year, 11 instalments): \$2,310 Subject materials Fee (Per year, 2 instalments): \$1,400 Uniforms for new students (including winner/summer uniforms, shoes, hiking, jackets and bedding): S.1-S.3 \$2,996 S.4-S.6 \$4,096

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Academic Performance 30% Extra-Curricular Activities 30% Conduct and Attitude 20% Interview Performance 20%
Orientation Activities and Healthy Life
* S.1 Students are required to join a 3-day orientation camp 2 weeks before the new academic year for experiencing school life. * Students are going to receive training on parades, self management, communication skills, self directed learning skills and swimming tests in the orientation camp. * The School provides diversified activities to enhance students physical strengths and the senses of obedience, cooperation and unity, for helping them to adapt the school life easier.

香港航海學校

Hong Kong Sea School

School Characteristics
School Management
School's Major Concerns: 1. Using diversified e-platform for building up student learning habit. 2. Enhancing the skill in taking care for learning diversities. 3. Enhancing school based CLP curriculum with value education for constructing students positive value.
School Management Organisation: Hong Kong Sea School was founded by the charity body, The Hong Kong Sea School. The educational policy of the School is steered by the HKSS Incorporated Management Committee, while the Principal, assisted by the Assistant Principal, is responsible for the leadership and overall operation of the school. Under him are the teaching and boarding sections. The school has also formed a school administration and development council with senior staff to determine school policies and goals; reflect the opinions of school stakeholders and make decisions on major issues; coordinate the work of various departments in school; report to IMC regularly and promote school's development.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee of Hong Kong Sea School
School Green Policy: Support environmental protection, electricity generation from solar power, assisting the recycling of waste paper.
Learning and Teaching Plan
Whole-school Language Policy: The medium of instruction is Chinese, but the school attaches great importance to English learning, we make use of small group teaching, and through drama to help students to learn English.
Learning and Teaching Strategies: Our school is eager to promote all-round learning strategies with the collaboration of cross curriculum into the classroom teaching. Students also have all valuable chances to learn from different scenarios and jobs tasting in which they can have more personal career-oriented experience. Students can have more chances to grasp and review their careers' intention and path through the course. 1. We stress the stimulation and cultivation of students' potential capability, knowledge and skill creation so as to help them arm with different career-oriented skills in marine or other career fields. Also, they will be widely trained in our school to be the ones with righteousness, responsibility, good interpersonal relationship for the contribution for our society. 2. The curriculum aims at strengthening students' fluency and preciseness in reading, writing and calculation. 3. The adaptation of scenario and pragmatic learning modes for the promotion of students' learning motivation and overall learning effectiveness. We provide school-based curriculum to our students, and let them learn from reading. Our school library provides different types of books, and assess students' reading progress through both of qualitative and quantitative assessment as a way to encourage students to read more.
School-based Curriculum: 1. Electives: 2X. * The electives are including THS, ICT, PE, HMSC and VA. * All students are required to study school-based maritime studies programme. 2. Curriculum highlights: Our Maritime Studies program is certified by the Marine Department. Students can obtain the professional qualification of Coxswain Grade 3.
Major Renewed Emphases in the School Curriculum: Through diversified learning activities, including sea trips, study tours, etc., students conduct project learning and value education to develop their generic skills and subject knowledge, so that they can have all-round development.
Life Planning Education: The Career Paths for Junior Forms (S.1 to S.3) (S.1) To help students enhance their own recognition and build up positive life value and attitude. (S.2) To enhance students' recognition and cooperation for society. (S.3) To help students' grasp learning and career paths fit to their own needs. The Career Paths for Senior Forms (S.4 to S.6) We help S.4 students choose elective subjects to cater for their own needs. Through the map of career paths, from S.4 to S.6 students can know more about the importance of choosing suitable career paths which suit their own plans. We help students from S.4 to S.6 to sit for different continual examinations of Marine courses. We help our S.5 students to plan for their future careers, and help them to have job tasting chances for their favorable future careers. We help S.6 students prepare different documents and documentary procedures for the paths of their future careers.
Student Support
Whole School Approach to Catering for Learner Diversity: - All of our students are boarding students. Each student is widely taken care and trained by the staff of dormitory. Staff of dormitory also help lessen and solve their emotional problems. On the other hand, we have our outside tutors provided different assistance to students in learning, correct and improve students' behavioral and emotional problem. - Our school provides morning reading scheme for students, provides different inclusive tutorial lessons, and assisting below-average students completing their homework.
Whole School Approach to Integrated Education: Our school is committed to promoting an inclusive culture by providing appropriate and diverse support services for students with different learning needs, helping them integrate into campus life. Our Learning Support Team consists of the special educational needs coordinator, specially trained teachers, social workers, and educational psychologists. We address students' learning differences through curriculum design, diverse teaching strategies, optimized differentiated tasks, and assessment accommodations. We utilize the "Learning Support Grant" and the "Support Grant for Non-Chinese Speaking Students with Special Educational Needs" to provide various levels of in-school support, such as speech therapy, learning support classes, group/individual counseling, social skills training, and individualized learning plans to enhance their learning outcomes. The school also provides teachers with training courses and information on "caring for different learning needs" and arranges for their training to ensure quality instruction. For regular assessments, we apply for accommodations and special arrangements for public examinations for students in need.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school. With the funding for enhancing support for learning and teaching Chinese for Non-Chinese Speaking Student provided by the Education Bureau, our school offers appropriate support to non-Chinese speaking students. In accordance with the different learning needs of students, teachers adopt hierarchical teaching, after-school support, tutorial classes and applied learning courses, and provide opportunities for students to attend suitable public examinations of Chinese.
Measures to Provide Adaptation for Learning and Assessment: - Our school adopts continual assessment policy. - We adopt continual formative and summative assessment with 50% examination marks and 50% marks from daily assessment including classroom, continual assessments of students' assessment, tests and project-based works in junior levels (S.1 to S.3) in the subjects of Chinese Language, English Language, Mathematics, Life and Society, Integrated Science, Chinese History and Maritime Studies. - We adopt continual formative and summative assessment with 50% examination marks and 50% marks from daily assessment including classroom, continual assessments of students' assessment, tests and project-based works in junior levels (S.1 to S.3) in the subjects of Computer Literacy, Physical Education and Technology and Life. - We adopt continual formative and summative assessment with 50% examination marks and 50% marks from daily assessment including classroom, continual assessments of students' assessment, tests and project-based works in senior levels (S.4 to S.6).

Home-School Co-operation and School Ethos
Home-School Co-operation: With the whole-heart supports of parents to our school, they contribute their valuable opinions through the participation of our school activities.
School Ethos: We emphasize the practice of disciplinary training educating our students. Through the drills, they are trained to be the ones with strong sense in discipline and obedience as the standard to fit the requirements on their outlook and attitude. Teachers and Boarding Service Master/Mistress of our school are responsible for assessing and following up students' performance on academic and conduct fields on regular and face-to-face basis. Also, Our Student Support Team is eager to promote the inclusive policies and inclusive education of EDB.
Future Development
School Development Plan: The school is committed to optimizing student learning and developing their pathways by providing a holistic education. Our school actively introduces various advanced teaching equipment and learning activities, such as establishing a maritime laboratory (including a simulated driving training system and an immersive virtual reality training system) and a STEAM innovation classroom. Additionally, the school collaborates with government departments and the shipping industry to offer vocational training and internship opportunities, broadening students' career pathways.
Teacher Professional Training and Development: We encourage and activate teachers' participation in doing those workable researches on teaching methods, and enhance their teaching effectiveness, and import outer resources for enriching teachers' professional development.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Sport activities: Magic, Fencing, Chess playing, telecommunication technology. Science, Culinary Art, First aid, Visual Arts, Movie club, Library club, Photograph, marching band and other ball games activities. Water activities: Sailing, Windsurfing, Canoeing, Life Saving, Rowing and Dragon Boating. Special Characteristics Events: Tug-of-War, Heaving Line. Students join the adventure camp or Sea Expedition every year. For those potential students, they can have every opportunity to join local and international competition including overseas-sponsored boat racing.
School Facilities
Number of Classroom(s): 12
School Facilities: Our school occupies two hectres in land side. Besides teacher rooms, we have different special rooms, integrated Science and laboratory room, computer-equipped rooms, workshop, indoor and outdoor sport center, library, parade training sites and so on. Moreover, we have well-established water center, pier and helicopter platform so as to cope with the learning and curriculum needs of our students.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift.
Others
- Our school provides scholarship to students with good performances in academic, sports and conduct fields, and great encouragement to students who show performance with excellence in school-modelling discipline. - Our school encourages students' participation in different inter-school based and international competitions, and subsidizes them for the competitions and inter-communication activities overseas.
Direct Public Transportation to School
Bus: 260, 6, 6X, 63, 73, 314, 14, 273; Minibus: 16M, 16X, 40, 52.