香港管理專業協會羅桂祥中學
The Hong Kong Management Association K. S. Lo College
26 Tin Pak Road Tin Shui Wai NT
24703363 college@hkmakslo.edu.hk
24701106 http://www.hkmakslo.edu.hk

School Mission

Our school is dedicated to delivering quality education. We aim to contribute to students' balanced development - ethically, intellectually, physically, socially, and aesthetically. Our ultimate goal is to cultivate responsible citizens who can actively contribute to their community and country.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	57
Total Number of Teachers in the School	61
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	92%
Bachelor Degree	100%
Master / Doctorate Degree or above	48%
Special Education Training	56%

Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
28%	6%	66%

School Information

Supervisor / Chairman of School Management Committee	Mr. Poon Wai Yin Paul		
Principal (with Qualifications / Experiences)	Mr. Leung Kwok Kei (BSc, MPhil, MEd, Dip Ed)		
School Type	Aided	Student Gender	Co-ed
School Motto	In Search of Excellence		

Name of Sponsoring Body	The Hong Kong Management Association School Ltd.			Year of Commencement of Operation	1994
Area Occupied by the School	About 4500 Sq. M	Religion		Not Applicable	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			100%
4Rs Mental Health Charter		Yes	Whole School Health Programme	Pledged School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1-S.2: Putonghua S.1-S.3: Chinese Language, Chinese History, Citizenship, Economics and Society, Moral and Civic Education
	English as the Medium of Instruction	S.1-S.2: Science, Computer Literacy, Design and Technology S.1-S.3: English Language, Mathematics, Geography, History, Technology and Living, Music, Physical Education, Visual Arts S.3: Science (Physics, Chemistry, Biology), Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.3: Integrated Business Subjects
S.4 - S.6	Chinese as the Medium of Instruction	S.4-S.6: Chinese Language, Chinese History, Tourism and Hospitality Studies, Visual Arts, Physical Education, Moral and Civic Education, Citizenship and Social Development S5-S.6: Information and Communication Technology
	English as the Medium of Instruction	S.4: Physics, Chemistry, Biology, Geography, Economics, Information and Communication Technology S.4-S.6: English Language, Mathematics (Compulsory Part), Mathematics (Extended Part)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.4-S.6: Business, Accounting and Financial Studies S.5-S.6: Physics, Chemistry, Biology, Geography, Economics

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1-S.2: Putonghua S.1-S.3: Chinese Language, Chinese History, Moral and Civic Education, Citizenship, Economics and Society
	English as the Medium of Instruction	S.1-S.2: Science, Computer Literacy, Design and Technology S.1-S.3: English Language, Mathematics, Geography, History, Technology and Living, Music, Physical Education, Visual Arts S.3: Science (Physics, Chemistry, Biology), Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.3: Integrated Business Subjects
S.4 - S.6	Chinese as the Medium of Instruction	S.4-S.6: Chinese Language, Chinese History, Citizenship and Social Development, Tourism and Hospitality Studies, Visual Arts, Moral and Civic Education, Physical Education S.6: Information and Communication Technology
	English as the Medium of Instruction	S.4: Business, Accounting and Financial Studies S.4 - S.5: Physics, Chemistry, Biology, Geography, Economics, Information and Communication Technology S.4-S.6: English Language, Mathematics (Compulsory Part), Mathematics (Extended Part)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.5-S.6: Business, Accounting and Financial Studies S.6: Physics, Chemistry, Biology, Geography, Economics

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	$340	$340	$340
Parent-Teacher Association Fee	$30					
Student Union / Association Fee	$10					
Approved Charges for Non-standard Items	Smart Card: $30; House Fee: $10					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).
For admission to our school, the following factors are taken into account: students' academic results in school, which accounts for 40% (specifically Primary 5 and 6, adjusted according to the ranks given by the EDB); conduct, which accounts for 15%; extracurricular activities and services both in and outside school, contributing 10%; competitions in and outside school, representing 5%; and performance in interviews, which accounts for 30%.

Orientation Activities and Healthy Life

Our school organises a series of activities for S1 students, including English day camps, Education Camp and courses on learning skills, designed to help them become familiar with a self-regulated and cooperative learning approach.
In an effort to promote a healthy diet among students, the PTA, teachers, and students collaboratively supervise the variety and quality of food provided by the school tuck shop and lunchbox supplier. As part of their physical development, students are encouraged to participate in at least two physical fitness activities within the 'School Physical Fitness Award Scheme'.

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School Characteristics

School Management

School's Major Concerns:
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School Management Organisation:
The school management system, which encompasses five areas of responsibility — academic affairs, student affairs, administration, English across the curriculum, and English environment — continually evolves to meet our changing teaching and learning needs.

Incorporated Management Committee / School Management Committee / Management Committee:
An Incorporated Management Committee (IMC) was established on 25 August, 2006. Various stakeholders, including parents, teachers, alumni, and professionals, have been invited to serve on the IMC, contributing to the ongoing development of the school.

School Green Policy:
Our environmental education policy aims to help students understand the importance of sustainable development through both formal and informal curricula. Each subject department in our school has incorporated topics related to environmental education. To cultivate students' habits of cherishing resources, our school has established a Green Team responsible for promoting environmental messages and organising related activities, so that students become aware of the importance of sustainable development.

Learning and Teaching Plan

Whole-school Language Policy:
The school is committed to improving students' English proficiency. Starting from the 2022 academic year, all subjects, except for Chinese Language, Chinese History, Citizenship, Economics and Society, and Moral and Civic Education, are taught in English for all S1 students.

Learning and Teaching Strategies:
1. In the learning and teaching process, we prioritize our students' interests. To enhance the effectiveness of classroom teaching, we have adopted cooperative learning across all subjects.
2. Beyond classroom teaching, we utilize various resources to promote all-round education. This is realised through activities such as S.1 education camps, senior-form Geography field trips, the JA Company Programme, senior-form Biology field trips, senior-form summer internship programmes, and the mentorship scheme.
3. At the junior secondary levels, the curriculum's core comprises Chinese Language, English Language, and Mathematics to provide students with a strong academic foundation. At the senior secondary levels, the curriculum is guided by two principles: increasing teaching hours and expanding learning opportunities. Extensive reading is integrated into the Chinese and English Language syllabuses, with an in-class English reading scheme being a key component.

School-based Curriculum:
1. Electives: 2X and 3X. Our school provides senior-form students with the option to choose between 2-elective and 3-elective combinations.
2. Curriculum highlights: A school-based curriculum is adopted for Computer Literacy, Putonghua, Design and Technology, Technology and Living, Visual Arts, IBS, and Civic Education in the junior forms to better cater to our students' learning needs.

Major Renewed Emphases in the School Curriculum:
Reading to Learn: To foster a reading culture, the Reading Promotion Committee collaboratively organises various reading award schemes and activities with academic subjects and functional groups. The committee also organises book fairs, writer seminars, writing classes, and visits to relevant events and places.
Information Technology for Interactive Learning: All classrooms are equipped with LCD projectors and wireless broadband Internet access to facilitate interactive teaching and learning through information technology. The school intranet serves as a teaching and learning platform and a channel for communication among teachers and students.
Project Learning: All Secondary 2 students are grouped for the "Maker Project." In our STEAM Education Centre, students utilize various technologies and tools during the learning process of designing and manufacturing appliances. They are taught to integrate knowledge from Science, Computer Literacy, Design and Technology, and Mathematics.
Moral and Civic Education: The Moral and Civic Education Team is responsible for designing MCE lessons, which are conducted by class teachers. Additionally, the Counseling Team and social workers organise class-based activities, social service initiatives, and life education activities, while the Discipline Team organises preventive programmes related to student behavioural issues.

Life Planning Education:
Career and life planning is a continuous, lifelong process with objectives to be achieved at different life stages. Our aim is to help students develop self-understanding, set meaningful goals, explore various options for further studies, and implement effective career and life planning strategies.
In alignment with the school's six-year development plan, different aspects of career and life planning are emphasized at various stages of learning. Our career and life planning program is closely integrated with our curriculum and extracurricular activities. During class teacher periods, students are guided to enhance their self-awareness and set personal goals.
We organize talks, workshops, parent nights, simulation games, and visits to tertiary institutions for students and parents. These activities provide up-to-date information on study options, entry requirements, and strategies for selecting senior secondary subjects.
Our School Incorporated Management Committee, in collaboration with various corporations, organizes the Mentorship Programme and Internship Programme. These initiatives are designed to broaden students' horizons and familiarize them with real-life workplace situations. Each student receives one-on-one guidance from teachers to help them set learning objectives and make informed JUPAS choices.
In conclusion, the school's career and life planning program aims to equip students with the knowledge, skills, and attitudes necessary for making educational and career decisions that align with their interests, abilities, and personal preferences, fostering holistic development and lifelong learning.

Student Support

Whole School Approach to Catering for Learner Diversity:
The Chinese, English, and Mathematics Departments have adopted small class teaching and learning modes to cater to the diverse learning needs of our students. A dual-class-teacher system has been implemented to better fulfil students' requirements. We have established a talent databank for students who have demonstrated potential in various areas. Students in the databank are offered extra training courses and are encouraged to participate in academic contests. We have established a Student Support Team comprising the Special Educational Needs Coordinator, the special education support teacher, the school-based educational psychologist, the school-based speech therapist, the Director of Academic Affairs, the heads of the Chinese, English, and Mathematics departments, and the school counsellor. The team meets regularly to provide appropriate support for students with special educational needs.

Whole School Approach to Integrated Education:
Our school is committed to creating an inclusive and caring campus. We adopt a whole-school approach to support students with special educational needs (SEN), providing them with appropriate and diversified support services to enhance their learning effectiveness and facilitate personal development.
Our Student Support Committee, consisting of the Special Educational Needs Coordinator (SENCO), Special Educational Needs Support Teacher (SENST), Prefect of Studies, Heads of Chinese, English, and Mathematics, an educational psychologist, and a counselor, spearheads this initiative. We flexibly utilize the Learning Support Grant to recruit additional staff, including counselors, to assist students in various ways.
In addition, students in need have access to external professional services, such as speech therapy and social groups. We make special arrangements to support these students with their studies, homework, tests, and examinations. They are also offered assessment sessions, referrals, and individualized study programs.
We place great emphasis on cooperation between home and school. The SENCO and counselor regularly communicate with parents to facilitate collaboration in student support. Our school is dedicated to fostering a caring culture, promoting understanding among students about special learning needs, and ensuring those needs are met appropriately.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: organising activities to create an inclusive learning environment in the school. Our school offers after-school Chinese classes specifically designed for non-Chinese speaking students. To enhance their learning experience, we hire part-time Chinese tutors dedicated to their instruction.

Measures to Provide Adaptation for Learning and Assessment:
The school's homework policy is subject-based, with the workload for each subject determined by the number of lessons in the timetable. We use the first and final examinations for summative assessment, while tests, assignments, and project learning products are utilized for formative assessment purposes.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Guided by its motto - 'To Boost Cooperation Between Parents and Teachers in Promoting Student Growth', the Parent-Teacher Association has been established since December 1st, 1999. Aside from its Annual General Meeting (AGM), the association organises at least three activities involving parents, teachers, and students each academic year. These activities effectively enhance collaboration and communication between teachers and parents.

School Ethos:
Our school places significant emphasis on fostering self-discipline, care, and commitment among our students.

Future Development

School Development Plan:
1. Enhance the English language abilities of students.
2. Foster the development of students' creative thinking skills.
3. Reinforce positive values and attitudes among students.

Teacher Professional Training and Development:
Our school is deeply committed to the professional development of teachers, and our development strategies include the following:
1. The Teacher Development Committee offers professional training activities, such as Teacher Development Days, training courses for both new and experienced teachers, as well as a range of internal and external training programs.
2. We organize specific training activities that align with the school's focus areas.
3. We actively encourage teachers to participate in training activities organized by the Education Bureau, Examination Authority, universities, and other external institutions.
4. We encourage our subject teams to participate in educational collaboration programs. These programs, organized by tertiary institutions and the Education Bureau, provide opportunities for teachers to learn through practical experience.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Academic Groups: AA Ambassadors, Biology Society, Business, Chinese History, Chinese Society, English Debate, English Society, Geography, Information Technology, Citizenship and Social Development, Mathematics, Science, Visual Arts.
Interest Groups: Orchestra, Choir, Dance, Drama, English Drama, Scrabble, Baking Club, Chess, Christian Fellowship, Cooking Class, Creative Media Club, Magic Club, Photography, Putonghua, Transportation Club, Volunteer Team, Korean Language Cultural Club, Chinese Calligraphy Class.
Sports: Archery, Basketball, Badminton, Table Tennis, Volleyball, Beach Volleyball.
Special Duty Teams: Girl Guides, Boy Scouts, Flag Raising Team, Stage Management Team.
STEAM Activities：Drone, ARTEMIS, Discovery Express.

School Facilities

Number of Classroom(s): 30

School Facilities:
Our school is well-equipped with 30 classrooms and 13 special purpose rooms. These include a STEAM Education Centre, an Innovation Centre, an English Cafe, an archery range, a rooftop activity area, KSLo History Gallery, 2 computer rooms, and 5 science laboratories. All classrooms are outfitted with air-conditioners, computers, and multimedia projection systems. To facilitate the implementation of mobile e-learning, a wireless network system is installed throughout the school.

Facility(ies) for Supporting Students with Special Educational Needs:
Ramp, Accessible lift and Accessible toilet.

Others

The school provides a range of scholarships to acknowledge students who demonstrate outstanding achievements in academic studies, arts, sports, or service. In addition, we ensure ample opportunities for students to develop their multiple intelligences. Over the years, our students have consistently won awards in numerous local competitions.
Concurrently, the school organizes various local and overseas study tours to enhance students' learning experiences and broaden their perspectives.

Direct Public Transportation to School

Bus routes: K73, 265B, 269M, 276A, 276B, 276P, 902, 967, 969
Light Rail (Ginza Stop)