



香港道教聯合會圓玄學院第二中學
Hong Kong Taoist Association The Yuen Yuen Institute No. 2 Secondary Sch.

Fu Shin Estate Tai Po

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School Mission

Our vision is to provide within a nurturing and stimulating environment, a well-balanced Taoist education. In accordance with our motto Grasping Principles, Cultivating Virtues, we are dedicated to developing students into responsible, knowledgeable and compassionate citizens. Through the all-round moral, intellectual, physical, social, and aesthetic development, students are imbued with sound moral values and remarkable academic achievements in holistic education.

School Information

Supervisor / Chairman of School Management Committee	Dr. Chan Kwok Chiu (BBS, MH, JP)		
Principal (with Qualifications / Experiences)	Mr. Yeung Ying Fai (B.A., Cert. Ed., M.Ed.)		
School Type	Aided	Student Gender	Co-ed
School Motto	(Please refer to Chinese version)		
Name of Sponsoring Body	Hong Kong Taoist Association		
Area Occupied by the School	About 5011 Sq. M	Religion	Taoism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	58
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	100%
Bachelor Degree	100%
Master / Doctorate Degree or above	43%
Special Education Training	52%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
31%	17%
>= 10 Years	52%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Religious/Ethical Education, Visual Arts, Physical Education, Chinese Literature (S.3), Civic, Economic & Society, Geography (S.1 & S.3), History (S.2 & S.3), Business & Accounting (S.3), Design & Technology, Home Economics, Music
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science* (S.1 to S.3) (S.3 including Physics, Chemistry, Biology), Computer Literacy*, English Drama (S.1), Language Across the Curriculum (S.1)
S.4 - S.6	Chinese as the Medium of Instruction	HKDSE Core Subjects: Chinese Language, Citizenship and Social Development; HKDSE Elective Subjects: Physical Education (DSE), Visual Arts, Chinese Literature, Chinese History, History, Tourism & Hospitality Studies, Geography; Non-Public Exam Subjects: Physical Education Lessons, Aesthetic Development (S.5), Religious/Ethical Education (S.4).
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (with Extended Part Module 2), Physics, Chemistry, Biology, "Information & Communication Technology", Economics.

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Religious/Ethical Education, Visual Arts, Physical Education, Chinese Literature (S.3), Civic, Economic & Society, Geography (S.1 & S.3), History (S.2 & S.3), Business & Accounting (S.3), Design & Technology, Home Economics, Music
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science* (S.1 - S.3) (S.3 including Physics, Chemistry, Biology), Computer Literacy*, English Drama (S.1), Language Across the Curriculum (S.1)
S.4 - S.6	Chinese as the Medium of Instruction	HKDSE Core Subjects: Chinese Language, Citizenship and Social Development; HKDSE Elective Subjects: Physical Education (DSE), Visual Arts, Chinese Literature, Chinese History, History, Tourism & Hospitality Studies, Geography; Non-Public Exam Subjects: Physical Education Lessons, Religious/Ethical Education (S.4), Aesthetic Development (S.5).
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (with Extended Part Module 2), Physics, Chemistry, Biology, "Information & Communication Technology", Economics.

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	School Facilities Fee: \$400					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic performance (40%),
 Conduct (15%), interview performance (15%),
 Extra-curricular activities, services and awards (20%),
 Performance in physical education and/or arts education (10%).

Orientation Activities and Healthy Life

To prepare Form 1 students for their new school life.

F.1 Summer Bridging Course for Secondary One students is held every year. The content includes: education and healthy lifestyle, explanation of school facilities, rules and regulations, study methods etc.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Deepen self-directed learning, develop lifelong learning abilities, and foster a positive attitude toward learning. 2. Promote Chinese culture, establish national identity, and cultivate patriotic sentiment. 3. Enhance students' mental health, foster a caring campus culture, and strengthen students' sense of responsibility.
<p>School Management Organisation:</p> <ol style="list-style-type: none"> 1. The management structure and policies are established in accordance with our educational goals. Rights and responsibilities of staff are clearly defined and well executed. 2. The school and all subject panels design their own development plans, goals, and assessment methods so as to enhance learning and teaching effectiveness and be recognized by the EDB.
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>We have set up an Incorporated Management Committee this academic year. With the participation of different school stakeholders involving sponsoring body representatives, principal, teacher, parent, alumni and community member, we can enable the betterment of school governance.</p>
<p>School Green Policy:</p> <p>The school is active in creating an environmentally-friendly campus through education, activities, and installation of facilities.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <ol style="list-style-type: none"> 1. To provide more chances for students to use English, Science, Mathematics and Computer Literacy are supplemented by Extended Learning Activities in English in some classes. 2. Students will be assigned to the classes according to their Pre-Secondary attainment test results and the students / parents' preferences. 3. Students, based on their overall subjects' grades, especially the English subject's grade, may apply to study in the classes which mainly use English as the MOI when promoted to Secondary 2 to 4.
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. Lessons are designed to be student-based and interactive; and assignments are diversified. 2. Emphasis has been placed on catering for learner differences; remedial and enhancement measures are taken in this regard. 3. A diversified NSS curriculum with 13 electives is provided to satisfy the various interests and needs of the students. In addition, a third language, Japanese is introduced as an option for students to choose from. Both Chinese and English classes are offered in some subjects.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. A total of 100 combinations of subjects are available for students' selection. 2. Curriculum highlights: School-based curriculum is adopted for computer literacy, religious education and ethical education, and design and technology.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. The school offers HKDSE Physical Education and Visual Arts courses, as well as Japanese language and Applied Learning courses to meet the needs of different students. 2. There is a school-based Extensive Reading Scheme in which students need to read at least ten books under core reading with the assistance of the subject teachers. Class-based and subject-based reading programmes are encouraged, relating reading to subject knowledge. A personal Reading Portfolio is kept by each student, helping them to monitor their own reading progress. There are morning reading sessions every Tuesday and Thursday, which help establish a good global reading atmosphere. 3. Extensive IT facilities which address every area of the curriculum facilitates interactive learning. 4. A comprehensive curriculum was designed for moral education and civic Education, including Taoism Education, Teenage Growth Project, to address the needs of students.
<p>Life Planning Education:</p> <ol style="list-style-type: none"> 1. To raise students' understanding of various study outlets, assisting them to plan for future study path on the basis of academic performance, interest and career target. 2. To enhance students' self-understanding through individual and group counseling activities. 3. To increase students' knowledge about the career world, facilitating them to plan for career development that suits their personalities and study plan. 4. To equip students with self-presentation skill.
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <ol style="list-style-type: none"> 1. There are split groups in the core subjects. 2. There are enhancement and remedial schemes in the English, Chinese and Mathematics departments. 3. Teachers adjust the curriculum and the teaching methods according to students' needs. 4. Tutorial / remedial classes are provided to those students with weak foundation. 5. Various measures are implemented to cater for those students with special educational needs.
<p>Whole School Approach to Integrated Education:</p> <p>The school adopts the "Whole School Approach to Integrated Education" model to promote integrated education. We formulate a "School Based Integrated Education Policy", and establish a SEN Team (student support team) to provide support for students with special learning needs. The school uses the "Learning Support Grant" to provide support services for students. Through teachers training, staff meetings, case meetings, class observations, and individual interviews, the school assists teachers to identify students with special learning needs and understand the characteristics and needs of the students so as to make appropriate coordination and support.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>One examination is done in each of the two terms, accounting for 80% of the subject total, 20% being continuous assessment. Mid-term assessment is done in each of the two terms. Parents are notified their children's test results, performance in class and assignment through this means.</p>

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Close communication with parents is maintained through newsletters, gatherings and joint activities with the Parent-Teacher Association. We aim at developing a close relationship with parents so as to elicit their co-operation and partnership in educating our students and supporting the school events.

School Ethos:

1. Our students are well-mannered and they have been commended by the public for being friendly and amiable; neat and tidy.
2. A Life Skills training programme and a teenage growth project are carried out so as to foster students' holistic development.

Future Development**School Development Plan:**

1. Deepen self-directed learning, develop lifelong learning abilities, and foster a positive attitude toward learning.
2. Promote Chinese culture, establish national identity, and cultivate patriotic sentiment.
3. Enhance students' mental health, foster a caring campus culture, and strengthen students' sense of responsibility.

Teacher Professional Training and Development:

The school strives for excellence, implementing lesson study exercises to enhance the staff members' teaching effectiveness.

Enrich professionalism through Teacher Professional Training & Development, Active participation in different external professional development projects.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Comprehensive and diversified activities are provided for students. There are about 40 activity clubs, in particular, clubs such as HK Air Cadet Corps, the Archery Club, the Handball Team, the Volleyball Team, the Chinese Orchestra, the Jazz Club, magic club, comic book, flameless cooking Club, marching Band and Chinese calligraphy Club are popular with our students.

School Facilities**Number of Classroom(s): 30****School Facilities:**

1. The school now has 30 air-conditioned classrooms. All classrooms are equipped with electronic blackboard, visualizer, LCD projector and desktop computers which are connected to Internet;
2. The school now has 3 computer rooms, 1 AI Innovation Centre, 1 English corner, 1 career planning room, 1 counseling room, 1 lecture hall and 1 student activities centre.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

1. Received the Silver Award at the 20th Soong Ching Ling Children's Invention Award in 2025.
2. Received the Bronze Award and Outstanding Performance Award (Innovative Design Award) at the World Educational Robotics Competition Hong Kong Regional and Greater Bay Area International Invitational.
3. Received the Second Prize at the World Educational Robotics Competition World Championship 2024 and Second Place in the Hong Kong Regional.
4. Received the Merit Award at the Kuala Lumpur International Engineering Science Fair – International Challenge 2024.
5. Received the Best Creativity Award at the World Educational Robotics Competition (WER) Hong Kong Regional and Greater Bay Area Elite Competition 2024.
6. Received the Overall Champion Runner-Up (Boys' Division) from the Hong Kong Schools Sports Federation (Tai Po and North District Branch) and ranked in the top three for the Overall Champion for nine consecutive years (First Place in Tai Po District).
7. The school's Flag-Raising Team was commended as the "17th Outstanding Team" by the Hong Kong Flag Guards Association.
8. Two students received the Bronze Award at the 2025 Hong Kong-Macau Mathematics Olympiad Open Competition ("Hong Kong-Macau Cup") and the 2025 Asian International Mathematical Olympiad Open Competition.
9. Received the Gold Award in the Chinese Music Ensemble category at the Hong Kong Joint School Music Competition.
10. The Chinese Percussion Group received the Highest Honor Gold Award in the Chinese Drum Ensemble Competition.
11. The Boys' Volleyball Team won the Championship at the "Greater Bay Area Anti-Drug Cup."
12. The Boys' Grade B Table Tennis Team received the Third Place at the Tai Po and North District Competition.
13. The Junior Football Team won the Championship at the Tai Po and North District Inter-School Football Competition.
14. The school received the "Quality Mathematics Education Group Award – Silver Award" in the team competition at the 2024 Hong Kong Schools Mathematics and Olympiad Elite Competition, with students collectively earning 3 Gold Awards, 5 Silver Awards, and 5 Bronze Awards.

Direct Public Transportation to School

Bus: K17, 71K, 71S, 73X, 75X and 271.

Mini-bus: 502 and 26.