



彩虹邨天主教英文中學  
Choi Hung Estate Catholic Secondary School

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**School Mission**

Our school follows the vision of Catholic education to inspire students to understand, experience and carry out the Christ's spirit so as to achieve the goal of an all-round education.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

|  |             |             |
|--|-------------|-------------|
| Number of Teaching Posts in the Approved Establishment         | 57          |             |
| Total Number of Teachers in the School                         | 60          |             |
| Qualifications and Professional Training (% of Teaching Staff) |             |             |
| Had Received Teacher Training                                  | 90%         |             |
| Bachelor Degree  | 100%        |             |
| Master / Doctorate Degree or above                             | 38%         |             |
| Special Education Training                                     | 47%         |             |
| Years of Experience (% of Teaching Staff)                      |             |             |
| 0 - 4 Years  | 5 - 9 Years | >= 10 Years |
| 23%  | 7%          | 70%         |

**School Information**

|  |                                     |   |                                   |                             |     |
|--|-------------------------------------|---|-----------------------------------|-----------------------------|-----|
| Supervisor / Chairman of School Management Committee | Rev. Johnson Dhos, SVD              |   |                                   |                             |     |
| Principal (with Qualifications / Experiences)        | Ms. Ho Ka Yan (BA (Hons), PGDE, MA) |   |                                   |                             |     |
| School Type  | Aided                               | Student Gender  | Boys                              |                             |     |
| School Motto   | SPES SALUS: Hope, Salvation         |   |                                   |                             |     |
| Name of Sponsoring Body                              | Catholic Diocese of Hong Kong       |   | Year of Commencement of Operation | 1965                        |     |
| Area Occupied by the School                          | About 3040 Sq. M                    | Religion  | Catholicism                       |                             |     |
| Parent-Teacher Association                           | Yes                                 | Past Students' Association / School Alumni Association  | Yes                               | Student Union / Association | Yes |
| Incorporated Management Committee                    | Established                         | Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                   |                             | -   |
| 4Rs Mental Health Charter                            | Yes                                 | Whole School Health Programme   |                                   | Action School               |     |

**Subjects Offered in the 2025/2026 School Year**

|           |  |   |
|-----------|--|---|
| S.1 - S.3 | Chinese as the Medium of Instruction   | Chinese Language, Citizenship, Economics and Society*(S1-S2), Life and Society*(S3), Science*, Chinese History, Geography* (S.3), History*, Religious and Moral Education*, Putonghua, Computer Literacy*, Music, Physical Education*, Visual Arts*   |
|           | English as the Medium of Instruction   | English Language  |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | S.1-S.3: Mathematics*, S.3 Science (Selected Modules)   |
| S.4 - S.6 | Chinese as the Medium of Instruction   | Chinese Language, Citizenship and Social Development, Business, Accounting and Financial Studies, Biology, Chemistry, Chinese History, Geography, History, Information and Communication Technology, Tourism and Hospitality Studies, Health Management and Social Care, Ethics and Religious Studies, Music, Physical Education, Visual Arts, Religious and Moral Education, Physical Education (HKDSE), Visual Arts (HKDSE) |
|           | English as the Medium of Instruction   | English Language, Chemistry, Physics, Mathematics Extended Part (Module 1 & Module 2)   |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Mathematics   |

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

|           |  |   |
|-----------|--|---|
| S.1 - S.3 | Chinese as the Medium of Instruction   | Chinese Language, Citizenship, Economics and Society*, Science*, Chinese History, Geography* (S.3), History*, Religious and Moral Education*, Putonghua, Computer Literacy*, Music, Physical Education*, Visual Arts*   |
|           | English as the Medium of Instruction   | English Language  |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | S.1-S.3: Mathematics*, S.3 Science (Selected Modules)   |
| S.4 - S.6 | Chinese as the Medium of Instruction   | Chinese Language, Citizenship and Social Development, Business, Accounting and Financial Studies, Biology, Chemistry, Chinese History, Geography, History, Information and Communication Technology, Tourism and Hospitality Studies, Health Management and Social Care, Ethics and Religious Studies, Music, Physical Education, Visual Arts, Religious and Moral Education, Physical Education (HKDSE), Visual Arts (HKDSE) |
|           | English as the Medium of Instruction   | English Language, Chemistry, Physics, Mathematics Extended Part (Module 1 & Module 2)   |
|           | Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum | Mathematics   |

\* Subjects with extended learning activities (ELA) in English

## Class Structure & Chargeable Fees (2025/2026)

|   | S1   | S2 | S3 | S4    | S5    | S6    |
|---|------|----|----|-------|-------|-------|
| No. of Classes                          | 4    | 4  | 4  | 4     | 4     | 4     |
| School Fee                              | -    | -  | -  | -     | -     | -     |
| Tong Fai                                | -    | -  | -  | \$340 | \$340 | \$340 |
| Parent-Teacher Association Fee          | \$70 |    |    |       |       |       |
| Student Union / Association Fee         | \$40 |    |    |       |       |       |
| Approved Charges for Non-standard Items | -    |    |    |       |       |       |
| Other Charges / Fees                    | -    |    |    |       |       |       |

## Remarks

Other Learning Experience period is scheduled every Friday after school in order to broaden students' horizons. Besides, the Student Service Award Scheme will be organised in the hope of nurturing students' positive values and allowing students to practise love in their daily life.

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria and weightings for S.1 discretionary places: Interview performance 30%; Discretionary places Rank Order List(provided by EDB)30%; Academic performance 10%; Conduct 10%; Outstanding performance in extracurricular activities 10%; Connection with School 10%.

### Orientation Activities and Healthy Life

S.1 Summer Bridging Course offers a variety of activities to our S.1 newcomers each year. These activities help students develop good discipline, become familiar with school life, and understand the importance of teamwork. During the English Fun Day, students are encouraged to participate in games that enhance their English skills through different activities. One of our school board members, an experienced chiropractor, offers free chiropractic exams for students. This also helps them gain a deeper understanding of their chiropractic health.

|   |
|---|
| <b>School Characteristics</b>   |
| <b>School Management</b>  |
| <b>School's Major Concerns:</b><br>1. To optimize curriculum development and enhance the academic atmosphere;<br><br>2. To respect traditions, instill a sense of responsibility, and cultivate exemplary and healthy talents.  |
| <b>School Management Organisation:</b><br>Our school administrative structure is comprised of two domains, namely "Learning and Teaching" and "Students Support". Moreover, the Steering Committee and Finance Committee supervise the school's day to day operation and resource management in alignment with our school major concerns. In the recent ESR report (May, 2019), our school was complimented for having a communication platform for every involved party during the process of formulating new policies. Also, the teachers' handbook was commended of the variety of information compiled.   |
| <b>Incorporated Management Committee / School Management Committee / Management Committee:</b><br>The Incorporated Management Committee of the school was established on 2 September 2013. It is composed of experienced persons from the community. The main aim of the IMC is to set the right directions and strategies for the school.  |
| <b>School Green Policy:</b><br>Leading our students to the goal of sustainable development is one of our school aims. In order to enhance students' awareness of energy-saving and green living concepts, our school participates in the 'Jockey Club Energy Saver in Schools Project'.   |
| <b>Learning and Teaching Plan</b>   |
| <b>Whole-school Language Policy:</b><br>To facilitate the learning of English through language-across-the-curriculum, the policy of medium of instruction will be launched according to different abilities of the students and characteristics of subjects. In junior forms, we fully utilize the flexibility given by the EDB with extended learning activities in English proportion to 25% of the lesson time. There is a gradual adoption of using English as MOI at junior and senior secondary levels. To enrich English learning environment, we adopt team-teaching and split-class teaching from Form 1 to Form 6 and organize a wide variety of activities. In 2019, our F.1 boys were the winner in choral speaking at the 71st Hong Kong Schools Speech Festival. Putonghua Morning Assembly and the Curriculum Review on Putonghua and Chinese Language are conducted to enhance the effectiveness of the learning of Chinese Language and enrich the Putonghua learning environment.   |
| <b>Learning and Teaching Strategies:</b><br>Through regular curriculum review, a variety of learning strategies and continuous professional development, we enhance the effectiveness of our teaching, instill in students positive attitudes, develop students' generic, self-regulated and lifelong learning skills and improve their performance in public examinations. By creating positive and proactive learning atmosphere, students' learning motivation and potential are boosted and stretched.  |
| <b>School-based Curriculum:</b><br>1. Electives: 3X. Total No. of electives: 15 (including Applied Learning); Total No. of subject combinations: 63.<br>2. Curriculum highlights: To enhance the effectiveness of learning and teaching, the curricula of all subjects have been tailor-made to suit students' needs and interests. Knowledge, skill and attitude are explicitly nurtured in the junior forms so that the student could transit to the senior forms smoothly. Application of knowledge & generic skills in an integrative manner as well as an entrepreneurial spirit are fostered through a variety of life-wide learning. IT in education and STEM have been the main focus in the curriculum development recently. Students could be well-prepared for the future's learning as well as social needs.  |
| <b>Major Renewed Emphases in the School Curriculum:</b><br>To provide students with a pleasant reading environment, the school has set up a reading corner on the rooftop and a digital library. To help students cultivate the habit of reading, a 'Reading Across the Curriculum Scheme' has been implemented. Under the Scheme, morning reading sessions, in which a wide range of reading materials are chosen for students, are incorporated into the timetable. Students are then invited to do reading sharing in class to help develop presentation skills. At home, students are required to complete on-line reading tasks daily both in Chinese and English. Reading is also promoted through activities co-organized by the library and different KLAs. Generic skills and positive values are developed through the learning and teaching of KLAs and other learning activities. Students acquire knowledge and skills through a variety of learning activities involved in projects. Self-directed, self-regulated and self-reflecting approaches of learning are promoted through project learning co-arranged by KLAs. The school implements mobile learning gradually in order to enhance the interaction during classes. In addition, the school encourages students to participate in exchange programs with National Education Centre. Our students have joined study tours to the Mainland, Taiwan, Malaysia, Singapore, Seoul, New Zealand, Africa etc. We aim at broadening our students' horizons through these kinds of activities.  |
| <b>Life Planning Education:</b><br>The school places great importance on life planning education and is dedicated to promoting it through a comprehensive approach across the entire school. This initiative helps students understand their personal interests and abilities, raises their awareness of career aspirations and self-management, and enables them to understand the demands of the working world, thus allowing them to effectively plan their future lives. Students are encouraged to reflect on their strengths, interests, and values through class teacher lessons and various activities, assisting them in exploring further education and employment options. Additionally, the school integrates life planning elements into the curriculum, enabling students to connect the knowledge they acquire with real-world work or future pathways. In recent years, the school has also actively responded to new educational trends by collaborating with the CLAP@JC program to provide student-centered personal counseling for developing career development roadmaps and to create meaningful connections for students with the working world. The school also offers applied learning courses that link careers with academic subjects, providing deeper insights into the demands and development opportunities in different professional fields. To enhance students' understanding of Vocational and Professional Education and Training (VPET), various subjects and committees work together to provide diverse career experience opportunities that allow students to transfer knowledge from the classroom to the workplace. Examples include summer internship programs, corporate visits, and alumni career activities. These opportunities give students the chance to learn about job content and requirements in different industries, helping them explore personal interests, realize their potential, and set goals. |
| <b>Student Support</b>  |
| <b>Whole School Approach to Catering for Learner Diversity:</b><br>We have established Students Support Team to help students to develop study plans through the coordination of different shareholders. To cater for learning diversity, our school has introduced a variety of approaches, such as curriculum reviews, tailoring different teaching strategies, class arrangement, collaboration with other professionals in education, etc.  |
| <b>Whole School Approach to Integrated Education:</b><br>The school has successfully developed an inclusive and caring culture. A whole-school approach to promote integrated education is adopted. With the introduction of various curriculum designs, diversified teaching strategies, tiered assignments and appropriate assessment adjustments, students' learning effectiveness is maximized. The Student Support Group has been established to support the local and non-Chinese students with special education needs, especially in helping those to apply for the corresponding assessment adjustments at the public exam in order to improve the fairness of the exam.   |
| <b>Education Support for Non-Chinese Speaking (NCS) Students:</b><br>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school. Also, we offer training on social skills and interpersonal skills to the students.  |
| <b>Measures to Provide Adaptation for Learning and Assessment:</b><br>According to the recommendations given by the HKEAA, adaptation for learning and assessment will be provided for students with special education needs.   |

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

To foster Home-School cooperation, parent representatives are invited to join our IMC through election to jointly manage the school. Parent-Teacher Association (PTA) is keen on promoting parent education, we organize workshops and talks to enhance their parenting skills. Also PTA holds various types of interest classes and parents-children activities to let parents and children share memorable moments together. Apart from these, PTA invites parent volunteers to help facilitate the school's events and community projects, e.g. uniform donation project, Caritas Charity Bazaar. Besides, PTA provides scholarships for students with excellent academic results or sports achievements, and for those who make gradual improvement in academic.

**School Ethos:**

The school upholds the spirit of its motto "Hope and Salvation" and actively integrates the core Catholic values—truth, justice, love, life, and family—into its teaching and campus culture. Through classroom management, group collaboration, and diverse school-wide activities such as themed days (e.g., Green Monday, Reading Tuesday, English Wednesday, Sports Thursday, Creative Friday), Tai Chi exercises, punctuality reward programs, leadership training, adventure-based growth camps, discipline development, volunteer services, and opportunities to showcase talents in sports, arts, and innovation, the school helps students realize their potential. The "Diverse Excellence Outstanding Student Award" further recognizes students with exceptional abilities in various areas. Additionally, the school has pastoral workers to support students' spiritual growth. The Parent-Teacher Association and Alumni Association also collaborate to foster a nurturing environment, ensuring every student thrives in an atmosphere of care and support.

**Future Development****School Development Plan:**

This year, a new three-year development plan is implemented to enhance student learning quality and cultivate a positive academic atmosphere. This plan will employ various strategies to achieve its objectives. Additionally, students will be able to engage in diverse learning activities to deepen their understanding and appreciation of Chinese traditions. The ultimate goals are to boost their national identity recognition and instill a sense of responsibility among students, encouraging a proactive attitude and advocating a healthy lifestyle.

Moreover, the school attaches great importance to the five core values of Catholic education, namely, Life, Truth, Love, Family and Justice, in order to provide students with a holistic education.

**Teacher Professional Training and Development:**

Our school actively promotes continuous professional development for our teachers. The External School Review team affirmed the well-organized activities of our continuous professional development. It stated that different varieties of workshops and trainings were held in order to enrich teachers' understanding of the latest educational policies and teaching strategies. The school also made great efforts to develop spiritual education for teachers. Training and sharing activities were also provided by our sponsoring body to strengthen the leadership of our mid-level leaders. We have invited a number of scholars in tertiary education to assist us in our continuous professional development for our teachers; our teachers actively participate in various workshops and seminars to enhance their professional development. The total number of hours of continuous professional development of all teachers is 3874 in the academic year 2024-2025. On average, each teacher was engaged in about 66 hours of professional development activities.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

The school supports students' development in "Other Learning Experiences" by inspiring their potential and fostering a lifelong interest in learning. There are a total of 37 student societies, primarily categorized into four types: Sports, Academic, Uniformed Groups, and Religion & Interests & Arts, all coordinated by the Student Council elected by the students. Our students have consistently excelled in inter-school competitions across Hong Kong, achieving outstanding results, including Champions in the Hong Kong Inter-School Rugby Sevens Competition (A Grade), Champions in the Hong Kong Inter-School Football Competition (A Grade), Champions in the Hong Kong Inter-School Handball Competition (A Grade), Champions in the Hong Kong Secondary School Bridge Building Competition, Third Place in the Junior Division of the Hong Kong Primary & Secondary School Robotics Competition, Second Prize in the Guangdong Provincial Finals of the National "Learn the Constitution, Speak on the Constitution" Activity and the Guangdong-Hong Kong-Macao Greater Bay Area Youth Legal Speech Competition. Additionally, our Athletics Team has maintained an unbroken 25-year participation in Division 1 (D1), Hong Kong's highest-level inter-school competitions. The school also regularly organizes diverse life-wide learning activities, such as overseas study tours, English conversation training in collaboration with sister schools from Mainland, and the Evangelization Variety Show for primary schools.

**School Facilities****Number of Classroom(s): 24****School Facilities:**

On top of standard facilities, our school has been financed by the QEF. We can also provide students with quality education amenities such as the Multi-purpose Lecture Room, the Parent-Teacher Resources Centre, Sport Science Laboratory; a Religious Room, a small Chapel, a computerized library, etc. are also established. One set in size of 8.3 square meters and two sets in size of 1.8 square meters of LED Display Screens are installed on the covered playground and in the school hall respectively. Moreover the school has installed air-conditioning, projectors and WIFI in the school hall and all classrooms.

**Facility(ies) for Supporting Students with Special Educational Needs:**

N.A.

**Others**

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**Direct Public Transportation to School**

Choi Hung MTR Station, Exit C4.