



香島中學
Heung To Middle School

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School Mission

Patriotic education and the development of language abilities are of utmost importance to us. An all-round education that encompasses moral, intellectual and physical cultivation is essential to our young generation who will contribute to the prosperity of Hong Kong and our motherland.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	71	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	80%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	47%	
Special Education Training	37%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
34%	15%	51%

School Information

Supervisor / Chairman of School Management Committee	Mr. Ip Yin Ping				
Principal (with Qualifications / Experiences)	Dr. Wong Chung Leung				
School Type	DSS	Student Gender	Co-ed		
School Motto	-				
Name of Sponsoring Body	Heung To Education Organisation Ltd.		Year of Commencement of Operation	1946	
Area Occupied by the School	About 3000 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			Not Applicable
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Integrated Social Science, Chinese History
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science, Business Fundamentals, Information Technology, Music, Visual Arts, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship, Economics and Society, History (EMI for S.1, CMI for S.2-S.3) Geography(EMI for S.1, CMI for S.2)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, Geography, History, Tourism and Hospitality Studies, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part Module I & II), Physics, Chemistry, Biology, Information and Communication Technology, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Economics, Business, Accounting and Financial Studies

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science, Business Fundamentals, Information Technology, Music, Visual Arts, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship, Economics and Society, History, Geography(EMI for S.1-S.2 · CMI for S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, Geography, History, Tourism and Hospitality Studies, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part Module I & II), Physics, Chemistry, Biology, Information and Communication Technology, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Economics, Business, Accounting and Financial Studies

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$6,130	\$6,130	\$6,130	\$10,830	\$10,830	\$10,830
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Orientation Activities and Healthy Life

S.1 bridging courses on English, Mathematics, Humanities and Science are arranged as well as orientation activities like talks for parents and day camps. In this school year, emphasis is placed on fostering a healthy lifestyle among our students in terms of living habits, mental health and good self-image. We believe they are the key to success.

School Characteristics
School Management
School's Major Concerns: -
School Management Organisation: We are a direct subsidy school with systematic, flexible and autonomous management. The school Management Committee collaborates on setting the direction of school policies which are then planned and implemented by relevant school departments and working groups.
Incorporated Management Committee / School Management Committee / Management Committee: SMC was established.
School Green Policy: Education on conservation also receives significant attention. Students learn to treasure resources through making use of the recycling bins in the campus.
Learning and Teaching Plan
Whole-school Language Policy: Trilingual teaching and learning remains our focus. English is the main teaching medium in junior forms, with Putonghua being the teaching medium in Chinese lessons in S.1 and some classes in S.2 & S. 3. Senior form students can study elective subjects in English as well. To further enhance the effectiveness of English teaching, each form of S.1-S.3 is split into 5 groups according to their levels for the purpose of catering individual differences and implementation of school-based curriculum. More English lessons are allotted for senior forms. After-school tutorial lessons are arranged daily for S.6.
Learning and Teaching Strategies: To optimize our teaching, group lesson planning, lesson observations, teaching and learning evaluations are regularly practised. Funding from CEG is well utilized by introducing various learning activities to tap students' potentials. Junior and senior form students are given Learning Progress Reports and Interim Academic Reports respectively to receive feedback on their performance at different stages of the school year.
School-based Curriculum: 1. Electives: 2X and 3X. Students can choose elective subjects according to their interests. 2. Curriculum highlights: We have been developing school-based curricula on Chinese Language, English Language and Mathematics to facilitate effective teaching and learning.
Major Renewed Emphases in the School Curriculum: 1. Establishing a STEAM Room and STEAM Lab to facilitate STEAM education and information technology education. 2. Elements of national security education and patriotic education are integrated into school curriculum.
Life Planning Education: Our Life Planning and Guidance Team organises visits to enterprises and S5 Lead-to-fly Camp to help support and guide our students in planning their future studies and career paths.
Student Support
Whole School Approach to Catering for Learner Diversity: Individual differences catered for through our school-based curricula and various approaches of teaching. Small classes are arranged for English lessons of S.1-S.3, English and Chinese speaking classes for junior and senior forms, Chinese, English and Mathematics classes of S.5-S.6 according to students' levels. After school remedial classes are provided on English and Mathematics. Enhancement classes are arranged on Mathematics, Physics, Chemistry, Speech, Arts and PE as well as IT.
Whole School Approach to Integrated Education: As for the aspect of integrated education, our school Student Support Team (SST), which is led by the Special Educational Needs Coordinator (SENCO) not only gives room to the teachers concerned to attend courses on catering for diverse learning needs, but also makes use of learning-support-grant(LSG) to provide support for students who have such special needs by means of, for example, adjustments of requirements on such students' learning, as well as extra time allowance during tests and examinations. It is hoped that on one hand students with different learning needs can all enjoy a healthy learning environment, and on the other fairness in assessment and grading is guaranteed.
Measures to Provide Adaptation for Learning and Assessment: Both term scores and exam results are taken highly in junior forms through different modes of assessment. Assessments for senior forms are also based on the criteria of public exams. General tests are conducted weekly for all forms.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission 2 week(s) after the commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

The Parents-Teachers relationship has always been a close and supportive one. Our unique tradition of visiting students' home has started since the establishment of the school and the Parents-Teachers Association was established in 1958. The General Office, class teachers and parents complement each other and have maintained effective communication. There are constantly activities involving parents for better communication, like "Prize-giving Ceremony for Outstanding Students and Parent Volunteers", talks for parents, etc. We have home visits to all S1 students every year.

School Ethos:

The school emphasizes discipline but also value harmonious teachers-students relationship. To build up students' confidence and their positive attitude towards life, students receive "Commendation Card" for their good performance. Students' achievement can also be acknowledged through the "Star of Heung To Rewarding Scheme". Our school has been presented "Caring School Award" for two consecutive years. Scholarships and allowances are given to students with good academic performance or financial difficulties.

Future Development**School Development Plan:**

A student-oriented approach is adopted to create a harmonious learning environment, which is of utmost importance to cultivate good living habits. To further establish an all-round education, there are more diversified learning activities such as S1 military training camp, S2 and S3 adventure camps, S4 China study tours and S5 life-planning camps, etc.

Teacher Professional Training and Development:

Our teachers are regularly engaged in seminars, exchanges, professional courses and study tours. School visits by educational institutes in China are well-received.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

All-round development is emphasized. About 40 extra-curricular activities are offered that each student must participate in at least one activity. The variety of our activities includes award-winning ones like choir, speech training, Boy Scouts, Dance Club, Gymnastics, Rope-skipping, Basketball Team, Handchime & Handbell Team, Recorder Team, and Campus TV. Extra-curricular activities have become part of our regular curriculum in junior forms.

School Facilities

Number of Classroom(s): 24

School Facilities:

Apart from standard classrooms, we have a school hall which can accommodate a thousand people, a mini-hall for students' presentations and performances, an open playground and a covered playground as well as 13 special rooms for various purposes. All classrooms are equipped with smart boards and audio-visual equipment.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others**Students' Achievements:**

In 2025, the percentage of students qualifying for university degree admission stands at 77.7% (compared to 38.3% across Hong Kong), while the percentage qualifying for sub-degree admission is 96.6% (compared to 72.2% across Hong Kong). A total of 110 students have been admitted to local university degree programs. In this year's HKDSE, our school's overall passing rate was 98.0% (compared to 85.4% territory-wide). Notably, the passing rates for Chinese, English, Citizenship and Social Development, M2, Biology, Physics, BAFS, History, Chinese Literature, Physical Education, and Visual Arts all reached 100%.

A Selection of External Competition Awards in the 2024-2025 Academic Year:

1. 76th Hong Kong Schools Speech Festival - 9 Gold Awards
2. Inter-School Cross-Country Competition 2024-2025 - Boys A Grade Team Champion
3. Inter-School Cross-Country Competition - Boys A Grade Team Champion
4. Inter-School Table Tennis Competition 2024-2025 - Boys A Grade Team Champion
5. Youth Quarterly Regatta 2025 - 3 Gold Medals
6. HK Master Rope Skipping Open Tournament 2024 - 2 Gold Medals
7. IYDC International Young Dancers Competition - Champion
8. 61st Schools Dance Festival (Chinese Dance) - Highly Commended Award
9. IYMMC Vienna Young Musicians Music Competition 2025 - Champion
10. Joint School Music Competition 2025 - Choir - 2 Gold Awards
11. Joint School Music Competition 2025 - Vocal Ensemble - Gold Award
12. Joint School Music Competition 2025 - Erhu Duet Ensemble - Gold Award
13. Inter-School Music Competition - Symphonic Band - Gold Award
14. Joint School Music Competition 2025 - Symphonic Orchestra - Silver Award
15. Hong Kong Inter-school Civil Education Officer Competition - Champion
16. Inter-school Micro-documentary Competition 2024 - Champion
17. Outstanding Scout Group Selection 2024 (Kowloon Region) - Gold Award

Direct Public Transportation to School

Our school campus is accessible via:

MTR: Kowloon Tong Station;

Bus No.: 2C, 203C, 702; and

Mini-bus No.: 2, 2A, 41A, 41M, 72, 73.