



五育中學
Ng Yuk Secondary School

Sun Chui Estate Shatin

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School Mission

(1) Our school motto is "Nurturing oneself so as to reach out to others," emphasizing the all-around development of students in the five domains: morality, intellect, physical health, social skills, and aesthetics. (2) We cultivate students' abilities in both written and spoken Chinese and English, as well as information technology. We fully promote e-Learning and Self-Directed Learning. Extended English Learning Activities are introduced from S.1 to strengthen students' English proficiency. (3) We integrate abundant external resources to help discover and cultivate students' unique potential, empowering them to become "Confident, Caring and Committed" NgYukers.

School Information

Supervisor / Chairman of School Management Committee	Mr. Mo Sik Keung Gilbert (Consultant Counsel and Former Deputy Law Draftsman, Department of Justice, HKSAR)		
Principal (with Qualifications / Experiences)	Ms. Fung Yun Yee (Master of Education; Former School Development Officer of QSIP, CUHK)		
School Type	Aided	Student Gender	Co-ed
School Motto	Nurturing oneself so as to reach out to others		
Name of Sponsoring Body	Ng Yuk Secondary School Governing Board Limited		
Area Occupied by the School	About 4000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	63
Total Number of Teachers in the School	66
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	85%
Bachelor Degree	100%
Master / Doctorate Degree or above	30%
Special Education Training	29%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	28%
5 - 9 Years	16%
>= 10 Years	56%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1-S.3: Chinese Language, Mathematics, Information and Communication Technology, Chinese History, History, Geography, Design and Technology, Visual Arts, Music, Physical Education, Assembly, "One Sport/Art/Innovation Item for Each" Curriculum S.1 and S.2: Putonghua, Integrated Science, Citizenship, Economics and Society, Technology and Living S.1 and S.3: Economics and Business S.3: Physics, Chemistry, Biology, Life and Society
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1 and S.2: History*, Geography*, Technology and Living*, Design and Technology*, Visual Arts*, Music* S.1: Mathematics*, Integrated Science* S.2: Information and Communication Technology* (Chinese Language taught in Putonghua in some junior secondary classes) (With Extended English Learning Activities.)*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 1), Mathematics Extended Part (Module 2), Information and Communication Technology, Physics, Chemistry, Biology, Chinese History, History, Geography, Tourism and Hospitality Studies, Economics, Citizenship and Social Development, Business, Accounting and Financial Studies, Design and Applied Technology, Visual Arts, Physical Education, Reading to Learn (S.4 and S.5), School-based Arts Education Curriculum, Assembly.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1-S.3: Chinese Language, Mathematics, Information and Communication Technology, Chinese History, History, Geography, Citizenship, Economics and Society, Design and Technology, Visual Arts, Music, Physical Education, Assembly, "One Sport/Art/Innovation Item for Each" Curriculum S.1 and S.2: Putonghua, Integrated Science, Technology and Living S.1 and S.3: Economics and Business S.3: Physics, Chemistry, Biology
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1 and S.2: History*, Geography*, Technology and Living*, Design and Technology*, Visual Arts*, Music* S.1: Mathematics*, Integrated Science* S.2: Information and Communication Technology* (Chinese Language taught in Putonghua in some junior secondary classes) (With Extended English Learning Activities.)*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 1), Mathematics Extended Part (Module 2), Information and Communication Technology, Physics, Chemistry, Biology, Chinese History, History, Geography, Tourism and Hospitality Studies, Economics, Citizenship and Social Development, Business, Accounting and Financial Studies, Design and Applied Technology, Visual Arts, Physical Education, Reading to Learn (S.4 and S.5), School-based Arts Education Curriculum, Assembly
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	5	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	\$450					
Other Charges / Fees	-					

Remarks

- The school fully implements Small Class Teaching, adding one extra class at each level. Students are grouped according to ability to reduce learning diversity. This improves the teacher-student ratio and enhances both teacher-student and peer interaction.
- The school promotes Self-Directed Learning and e-Learning across all levels. By making effective use of e-Learning platforms, students develop Self-Directed Learning habits.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The assessment criteria for discretionary place applications are as follows: academic performance accounts for 50%, conduct and attitude 15%, interview performance 15%, extra-curricular activities 10%, alignment with the school's educational philosophy 5%, and parental support 5%.

Orientation Activities and Healthy Life

To support S.1 students and their parents in building a sense of belonging and adapting smoothly to school life, the school organises an S.1 Induction Programme in July and August. The programme includes:

1. S.1 Parents' Information Session – This session introduces parents to the school's mission, curriculum development, and student support strategies, helping them gain a better understanding of the school and fostering stronger home-school connections.
2. S.1 Learning Experience Day – A range of learning activities is arranged by the Student Development Team. Guided by student leaders, S.1 students adapt to secondary school life, develop positive peer relationships, experience the school's vibrant sports culture, and set academic goals for the new school year. Through cross-curricular and subject-based activities in Chinese, English, and Mathematics, students also experience the school's Self-Directed Learning model.

School Characteristics
School Management
<p>School's Major Concerns: As an active member of Project WeCan since 2011, we have been granted the funding of \$12,000,000 from Wheelock Properties Limited and Wharf Limited. We also liaise with experts from the Chinese University of Hong Kong and the Education University of Hong Kong to refine our school-based curriculum.</p> <p>1. Enhance support for learning differences to improve learning effectiveness; 2. Strengthen inter-disciplinary collaboration to elevate collective learning and teaching efforts; 3. Promote a healthy, positive, and proactive lifestyle.</p>
<p>School Management Organisation: Our School Sponsoring Body is Ng Yuk Secondary School Governing Board Limited. The Chairman of the Board is Mr. Ricky Wong, MH, Vice Chairman and Managing Director of Wheelock Properties Limited. Board members include leaders and professionals from the fields of education, law, social services, and business. The Incorporated Management Committee (IMC) was established in 2008, with members including independent individuals, teachers, parents, and alumni. A Student Consultative Committee composed of class representatives is in place to enhance communication with students. The Principal regularly meets with class representatives to listen to their views on school matters.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee: Our Incorporated Management Committee was established and comprises Sponsoring Body Managers, Teacher Managers, Alumni Managers, Parent Managers, Independent Managers and the Principal.</p>
<p>School Green Policy: We focus on creating a green campus by establishing a 30th Anniversary Commemorative Garden. The rooftop has also been transformed into an eco-garden, allowing students to plant various types of plants. Additionally, we implemented the "One Person, One Flower" initiative in S.1. Since 2021, we have participated in the "Solar Energy Club" Programme, installing solar power generation equipment on the rooftop and engaging in the net metering scheme promoted by the power company. Our school has an outstanding track record in environmental conservation. We were honoured with the Chairman's Award, the highest recognition in the Green Building Award 2014, the Gold Award in the Hong Kong Awards for Environmental Excellence (HKAAE) 2015, and the Gold Award in the Hong Kong Green School Award 2019. We also claimed championships in the Innovative Energy Project Design Competition in 2014, 2016, 2017, and 2018.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy: 1. Our school places strong emphasis on the development of biliteracy and trilingualism. Extended English Learning Activities are actively promoted across subjects. In junior forms, certain topics are taught in English in subjects such as Mathematics, Integrated Science, History, Geography, Technology and Living, Design and Technology, Information and Communication Technology, Visual Arts, and Music. Some Chinese Language classes are also taught in Putonghua. To foster reading habits and language exposure, morning reading periods are arranged regularly. 2. Every Wednesday is designated as English Day, during which student English Ambassadors host the morning assembly and lead a range of English activities during recess and lunchtime to create an immersive English-rich environment. Through English-medium instruction and a wide variety of engaging English learning activities, students are able to improve their language proficiency and boost their confidence in using English. To further strengthen students' English language skills, we organise after-school joint-school English exchange activities with international schools. 3. Speech training is one of the key strategies our school adopts to enhance students' language abilities. Choral Speaking Teams in English, Cantonese, and Putonghua are formed at each junior level. Students are encouraged to participate in the Hong Kong Schools Speech Festival and have achieved outstanding results, including multiple championships across different events over the years.</p>
<p>Learning and Teaching Strategies: 1. S.1 and S.2 students study different subjects in the First Term and the Second Term, enabling them to focus on learning fewer subjects so as to help them adapt to secondary school life and enhance learning effectiveness. 2. In collaboration with the Education Bureau's School-based Support Programme and the Hong Kong Association of the Heads of Secondary Schools, our school actively promotes Self-Directed Learning by leveraging the advantages of Small Class Teaching. Students engage in systematic pre-lesson preparation by completing guided learning worksheets and presenting their pre-learning outcomes. 3. To support e-Learning and enhance classroom interaction and learning effectiveness, all teachers are equipped with tablet devices, and all classrooms and special rooms are fitted with 86-inch interactive display panels. 4. A wide range of reading activities are also in place. For example, a subject-based reading programme is implemented to expose students to different genres and areas of knowledge each month. Every class is equipped with a class library, and students cultivate reading habits and build cross-disciplinary knowledge through morning reading sessions and teacher-student book sharing activities. To further strengthen reading and writing skills, Reading to Learn lessons in both Chinese and English are provided at S.4 and S.5 levels. 5. In recent years, our school has also placed strong emphasis on the development of STEAM education. Students are encouraged to explore and apply knowledge in Science, Technology, Visual Arts, and Mathematics. Since last year, our school has become one of the 10 schools in Hong Kong in partnership with Farmunity. Our students learn entrepreneurship skills and donate farm produce to the needy in our community.</p>
<p>School-based Curriculum: 1. Electives: 3X. In addition to taking the 4 core subjects, senior form students can choose from 12 electives according to their own interests. Various enhancement programmes of Chinese, English, Mathematics, and other subjects are conducted on Saturdays to cater for students' interests and needs. 2. Curriculum highlights: (1) Mastering two languages and three dialects; (2) Equipping students with broad knowledge base; (3) Developing multiple intelligences; (4) Building a healthy lifestyle; active participation in school activities; (5) Cultivating a vision in life-planning; nurturing a positive learning attitude; (6) Becoming a civic-minded citizen; nurturing oneself so as to reach out to others.</p>
<p>Major Renewed Emphases in the School Curriculum: 1. Core and Extended curriculum and teaching materials as well as tiered assignments and assessments are in place to facilitate students' learning and attend to students with diverse learning needs. 2. Junior form students participate in "One Sport/Art/Innovation Item for Each" Curriculum while senior form students take part in tutorials, Other Learning Experiences and Applied Learning Programmes on Friday afternoons. 3. The school fully utilizes the advantages of Small Class Teaching and actively implements Self-Directed Learning and e-Learning strategies to enhance learning effectiveness. In S.1 to S.3, a Cross-Disciplinary Learning Period is arranged every Monday after school to broaden students' learning scope and stimulate interest in various disciplines. 4. Our school also offers a rich array of learning activities and subject-based co-curricular programmes, such as two Life-wide Learning Days each year, workplace visits, the S.1 excursion to Central and Sheung Wan, cross-border study tours for S.2 and S.5, as well as overseas learning tours for outstanding students and English study tours. These experiences allow students to step beyond the classroom, apply knowledge in authentic settings, and reinforce what they have learned. 5. Saturday Chinese, English and Mentorship Classes are arranged for junior form students; and various types of enhancement programmes and tutorials are organized for senior form students. 6. With the strong support of the "Project WeCan" initiative by Wharf Group and Wheelock Properties Limited, all subject panels actively encourage students to take part in external competitions, pursue in-depth academic inquiry, and strive for excellence.</p>
<p>Life Planning Education: To foster students' life planning, a Life Planning Resources Centre has been set up and Life Planning Week has been organised to help students identify personal development goals. In collaboration with different subjects and departments as well as various organisations, a whole array of career and life planning activities like Career Planning Camp and Vocational Education Experience are arranged to enable students to undergo diversified learning experiences and set personal goals for further studies and career development. Through Project WeCan, students participate in a whole series of life planning activities including Workplace Visits, Mentorship Scheme and Job Tasting Programme. Through the summer internship programme at the subsidiaries of Wheelock Properties Limited and Wharf Limited, our students can grow and learn as well as gain a better understanding of the daily operation of business.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity: To strengthen support for student diversity and enhance learning efficacy, we implement small class and student streaming policy from S.1 to S.6. To facilitate the implementation of Self-Directed Learning, students are grouped together according to their learning ability.</p>
<p>Whole School Approach to Integrated Education: Our Student Support Team provides support for students with Special Educational Needs to facilitate their proper growth and development.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment: There are formative and summative assessments in all subjects. For summative assessment, there is one uniform test and there are two end-of-term exams per academic year. Students will be given special exam arrangements based on experts' evaluation reports. S.1 and S.2 students take exams in different subjects in the First Term and the Second Term, enabling them to enhance learning effectiveness.</p>

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parents' Association has a history of 48 years. Regular executive meetings are held, with the Principal, Vice Principals, and the Head of the Community Liaison Team in attendance to discuss school affairs and promote the overall development of the school. The Parents' Association organises a wide range of activities every year, including the S.1 Parents' Orientation, Teachers' Appreciation Activities, and Chinese New Year Gatherings. It also collaborates with the Counselling Team and school social workers to arrange volunteer activities for parents, such as visits to elderly people living alone, and encourages parents to join training programmes offered by external organisations. Through these various activities, the Parents' Association aims to enhance parents' awareness of their children's academic progress and personal growth, strengthen parent-child relationships, and promote family harmony. In addition, the Parents' Association actively contributes to school development. For example, it takes part in the Shatin Secondary School Tours, donates scholarships, and is involved in the selection process for the school tuck shop and lunch suppliers, exemplifying the spirit of home-school cooperation.</p>
<p>School Ethos: As remarked by the External School Review team of Education Bureau, "Our students are friendly and polite, enjoy campus life, possess a strong sense of belonging, and are willing to participate in a whole array of activities. Students and teachers have a good rapport, student leaders have a passion for service, senior form students are willing to care for junior form students. Students actively participate in both internal and external activities and competitions in academic, sports and arts, service and STEAM domains and have achieved numerous team and individual awards, which are highly commendable." The school promotes a culture of gratitude and positivity. A dual class teacher and dual form teacher system in junior forms is in place to provide better pastoral care for students. By fostering students' moral values and promoting life education as well as various award and punishment schemes, students can learn to tell the rights from wrongs, build proper self-values, and establish a positive and optimistic attitude towards life. We have strengthened the training of our student leaders through workshops and training camps to cultivate the spirit of taking responsibility and teamwork. Through the "One-Person-One-Job" programme, we develop students' autonomy and self-discipline so as to realize the objective of 'Nurturing oneself' in the school motto.</p>
Future Development
<p>School Development Plan: It has been our privilege to be one of the participating schools in Project WeCan since 2011. Students are granted the opportunity to undergo diversified learning experiences. The school development plan consists of the following eight items: (1) Reinforcement of Self-directed Learning (2) Development of creative education (3) Enrichment of after-school learning (4) Scholarship of Wheelock Properties Limited (5) Fostering holistic education (6) Arts and sports nurturing (7) Corporate-School Life Path Mapping Programme (8) Teachers' professional development</p> <p>In 2021, one extra class was created in S.1, enabling us to nurture even more NgYukers. In 2024, the Education Bureau conducted an External School Review in our school and positive feedback was given to our holistic approach to education. As pointed out in the report, our school took great enthusiasm in promoting Self-Directed Learning, e-Learning and Reading to Learn. Our dedication to creating a caring school culture, nurturing students' leadership skills and cultivating students' serving spirit was also recognized and commended in the report.</p>
<p>Teacher Professional Training and Development: Teachers' continuous professional development, technological development and improvement of teaching strategies are prerequisites of successful education. For years, our school has been supported by renowned experts of various subjects from the Chinese University of Hong Kong and the Education University of Hong Kong, who have been involved in our discussions on lesson study, Self-directed Learning, peer lesson observation and peer book inspection, to enhance learning efficacy inside and outside classrooms. Besides attending Joint-School Teachers' Professional Development Day organized by Project WeCan, we also opened our classrooms and conducted sharing sessions in the 'Self-directed Learning Network - Teachers' Development Week' launched by the Hong Kong Association of Heads of Secondary Schools. We have also been invited by the Education Bureau and other organizations to share our insights into curriculum and education reform. Our school regularly organizes various themed workshops to help teachers adapt to the changes worldwide and in the teaching environment and meet the learning needs of students. These workshops aim to improve teaching practices and nurturing strategies to effectively cater to students' needs and provide appropriate support for their healthy, joyful and fulfilling growth.</p>
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
<p>To nurture students' long-term development in both physical and artistic domains, our school launched the "One Sport/Art/Innovation Item for Each" Curriculum in S.1 in 2008, aiming to discover and cultivate students' diverse talents. Since 2013, all S.1 to S.3 students have been actively involved in various "Sports/Arts/Innovation" items such as musical instruments, ball games, rock climbing, cycling, STEAM, drone swarm, robot combat, rope skipping, yoyo tricks, mindfulness art, gardening, juggling, and balloon twisting. Beginning in 2023, Friday afternoons have been designated as activity periods. Junior form students continue participating in the "One Sport/Art/Innovation Item for Each" Curriculum, while senior form students engage in Other Learning Experiences (OLE) to further explore and develop their potential. Thanks to years of nurturing and students' dedication, their talents have continued to flourish. Since 2011, our students have received the prestigious "Youth Arch Top 10 Student Improvement Award" for 12 consecutive years. Our Choral Speaking Teams have consistently won championships in the Hong Kong Schools Speech Festival. In the past year, students achieved remarkable success in various territory-wide competitions. These included a National Third Prize in the National Chinese Writing Competition (Hong Kong Division); the Championship in The Hongkong Electric Company Limited's "Green Energy Dreams Come True" Competition (Secondary School Category); and Gold Awards in the Joint-School Music Competition for both the Chinese Drum and Wind Band. In the Bridge Builder 2024 "Ideal Bridge" Competition, our students won the Championship, First Runner-up, and the Best Team Spirit Award. In sports, our Girls Grade A Volleyball Team won the Championship in the Shatin and Sai Kung District Inter-school competition, while the Boys Grade A Volleyball Team placed Second Runner-up in Division One. The Boys Grade A Handball Team secured Fourth Place.</p>
School Facilities
Number of Classroom(s): 30
<p>School Facilities: Our teaching facilities have been fully optimised. Apart from the installation of interactive whiteboards in all the classrooms and special rooms, there is also a large-sized LED screen in the hall to facilitate students' learning. The 'i-Sport Health Training and Learning Centre' with advanced technological fitness equipment and facilities has been set up in the covered playground to promote the physical fitness development of students through information technology. Aside from the computer-assisted teaching room, Farmunity Smart Farm Lab, multi-media self-access learning centre, English Corner and Design and Technology modules learning area, we also have a library, multi-media language laboratory, life planning resources centre and student activity centre in the school annex.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Since 2011, Project WeCan has been sponsoring students in different activities both in and outside of school. In addition, Wheelock Scholarship and Outstanding Awards for Students' Arts and Sports Achievements have been set up to commend students with outstanding achievements. In addition, the Vice Chairman and Managing Director of Wheelock Properties Limited, Mr. Ricky Wong, MH, has even led his team of elites to form partners with our teaching staff in organizing numerous meaningful activities for our students, providing unforgettable learning experiences for students at Ng Yuk. Our students were given the chance to take part in Job Tasting Programme, Business Bliss Bazaar, interviews at Metro Finance and RTHK as well as press conference announcing annual results of Wheelock Properties Limited, nurturing NgYukers with Confidence, Care and Commitment.</p>
Direct Public Transportation to School
<p>Bus Routes: 46X, 72A, 80K, 81C, 82K, 85, 85B, 86A, 87B, 88K, 89B, 170, 182, 281B, 249X, 286A, 286X, 287X; MTR: 5-minute walk from Tai Wai Station</p>