



五旬節中學 Pentecostal School

14 Perth Street Homantin

27132772

27142854

pentecostalschool@gmail.com

http://www.pentecostalschool.edu.hk

School Mission

We aim at preaching the gospel and leading students to know the truth. By following the standard curriculum prescribed by the EDB, we provide students with whole person education.

School Information

Supervisor / Chairman of School Management Committee	Mr. Choi Hong Nin		
Principal (with Qualifications / Experiences)	Ms. Ho Shuk Yee Suky (Cert. Ed., B.Arts(Hons), M.Ed.(Hons))		
School Type	Aided	Student Gender	Co-ed
School Motto	FAITH, HOPE, LOVE		
Name of Sponsoring Body	Kowloon Pentecostal Church Ltd.		
Area Occupied by the School	About 4400 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	56	
Total Number of Teachers in the School	57	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	54%	
Special Education Training	60%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
19%	14%	67%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society, Technology and Living (S.1-S.2), Fundamentals of Business Studies (S.3), Chinese History, Putonghua, Visual Arts, Religious Education Studies, Geography, History, Computer Literacy, Music, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1 to S.2: Science* S.1 to S.3: Mathematics* S.3: Physics*, Chemistry*, Biology*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Geography, History, Visual Arts, Physical Education, Bible, Business, Accounting and Financial Studies, Information and Communication Technology
	English as the Medium of Instruction	English Language, Mathematics(S.5-S.6), Chemistry, Physics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (S.4), Biology, Economics (S.6), School-Based Development Subjects

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society, Technology and Living (S.1-S.2), Fundamentals of Business Studies (S.3), Chinese History, Putonghua, Visual Arts, Religious Education Studies, Geography, History, Computer Literacy, Music, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1 to S.2: Science* S.1 to S.3: Mathematics* S.3: Physics*, Chemistry*, Biology*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Geography, History, Visual Arts, Physical Education, Bible, Business, Accounting and Financial Studies, Information and Communication Technology
	English as the Medium of Instruction	English Language, Mathematics (S.6), Chemistry, Physics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Mathematics (S.4-S.5), School-Based Development Subjects

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	\$400					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic result and rank order (provided by EDB) 50%, Interview 30%, Conduct 10%, Extra-curricular activities and services 10%.

Conduct with B or above is preferable.

Orientation Activities and Healthy Life

We hold a series of events including an orientation seminar for new students' parents, English bridging courses, study skills workshops, an Orientation camp, and a special Education Sunday designed specifically for new students and their parents.

The school places special emphasis on the physical, mental and spiritual health of all our students. Student fellowships, assemblies and form-teacher classes are key platforms through which to convey the need for a healthy living style. There are also a wide range of school events designed to promote healthy living for the benefit of body, mind and soul, such as Gospel Week, Sports Day, Picnic Day, etc.

School Characteristics
School Management
School's Major Concerns: 1. Love in Mind, Body, Society, and Spirit – Cultivate Students to Lead Healthy Lives 2. Create a Positive Learning Atmosphere: Develop Students' Study Habits and Enhance Their Generic Skills
School Management Organisation: The Incorporated Management Committee of the School comprises of 18 Managers (including Alternate Managers) representing the various categories of Managers (Sponsoring Body, Teacher, Parent, Alumni and Independent). They are responsible for establishing the overarching direction and policies of the School, and overseeing the planning and management of the School's resources. At the operational level, various functional committees and teams headed up by teachers (e.g. Academic, Moral and Civic Education, Discipline, Guidance etc.) who work together to enhance the smooth operation of the school and advancement of the school development.
Incorporated Management Committee / School Management Committee / Management Committee: Composition of The Incorporated Management of Pentecostal School: an ex-officio Manager (the Principal), nine sponsoring body managers (inclusive of the Supervisor) and one alternate sponsoring body manager, one teacher manager and one alternate teacher manager, one parent manager and one alternate parent manager, one alumni manager and two independent managers.
School Green Policy: 1. Save energy and water in daily uses; 2. Reduce waste by re-using and recycling resources; 3. Photovoltaic system has been installed to educate students about renewable energy through related activities.
Learning and Teaching Plan
Whole-school Language Policy: Our school emphasizes the promotion of students' biliterate and trilingual abilities, in particular achieving excellence in both English and Chinese languages. We provide different opportunities to cater for the diverse language needs and abilities of our students. English is adopted as the medium of instruction in some non-language subjects in some classes, as total immersion, to pave the way for students Senior Secondary Curriculum and to future studies. In the same way, Chinese is adopted as the medium of instruction to students who benefit most from it while extended learning activities are added to stretch their English potential. To enrich every student's exposure to English, there are various fun-filled activities to cultivate a language rich environment and a Drama-in-Education junior curriculum has been implemented to promote students' interests to learn English in an experiential and creative manner.
Learning and Teaching Strategies: We emphasize the importance of learning outcomes by actively cultivating students' study habits and enriching their learning experiences. Our goal is to enhance students' competencies in problem-solving, information technology application, and creativity. We believe that this holistic education, which includes spiritual, moral, intellectual, physical, social, aesthetic aspects, enables students to develop in different areas.
School-based Curriculum: 1. Electives: 2X and 3X. We offer 12 electives in senior forms. 2. Curriculum highlights: Based on the centralized curriculum, our school-based curriculum is designed to cater for students' learning abilities and needs.
Major Renewed Emphases in the School Curriculum: Our school encourages students to learn through reading, with dedicated reading classes in each cycle to cultivate good reading habits. In terms of utilizing information technology, all subjects effectively leverage technology to enhance teaching efficacy. The school promotes interdisciplinary STEAM collaborative projects or thematic studies in junior secondary education to develop students' generic skills. In Moral and Civic education, we focus on fostering good character within the classroom. Outside the classroom, the Moral and Civic Education team is responsible for implementing various activities such as morning assemblies, lectures, visits, exhibitions, and competitions to enhance students' positive values, national identity, civic awareness, and character development.
Life Planning Education: Different life planning activities both outside and inside classes are organized to enable students to gain a better understanding of themselves. To prepare them for university studies, they are equipped with interview skills and provided with different seminars to establish their goals in studies and ultimately in the workplace to realize their dreams. To make the right careers choices, students are also provided with rich career-related experiences through different activities such as marketing tactics workshops, and Youth Holiday Employment Scheme.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Various prizes are given to students with outstanding performance as well as remarkable progress in academic pursuits, distinguished conduct, and excellent achievements in services and sports. 2. Enhancements programs for high-achievers and low achievers. 3. Learning support activities are provided for students with special learning needs through individual and group training activities.
Whole School Approach to Integrated Education: Our school utilises the "Learning Support Grant" to let teachers adopt the "Whole-Schools Approach" model. The grant is used to employ a student counsellor and two teaching assistants. The purpose is to support teachers in handling SEN students to reduce SEN students' learning barriers and cope with their emotions. The grant is also used to purchase professional services for the SEN students concerned such as Chinese literacy training, group training on concentration, speech therapy and cognitive-emotional behavioral therapy, etc. In regard to student personal growth and emotional support, Student Support Team holds a group about stress management and Drama Club. By exposing to diversified group activities, students develop positive thinking and establish a healthy self-image. To promote the idea of peer support, a peer reading programme — 'The Buddy Reading Scheme' is held by Student Support Team on a regular basis. Student Support Team and Careers Counselling Team jointly organise career planning activities for junior form students. As for senior form students, they are invited to participate in summer placement scheme to broaden their horizons. Our school provides specific adjustments on homework and tests according to students' learning abilities and conducts individual study plan meetings. (Please refer to Chinese version for more information.)
Measures to Provide Adaptation for Learning and Assessment: The School holds one uniform test and two examinations during the whole year. Parent-Teacher-Student Conferences are held when the first-term reports are issued, through the occasion the strengths and weaknesses are discussed in order to identify students' development potential.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Our Parent-teacher Association holds meeting regularly to enhance parent and child relationships through seminars, sport events, picnics and different social activities. Through Parents' Nights, parents maintain communication with teachers and the school members. Different talks such as New Students' Orientation, S.3 Subject Selection and HKDSE Careers Talks are held to equip parents with skills to teach their children effectively and to make informed choices during the course of studies.

School Ethos:

In addition to the five domains of whole-person development namely moral, intellectual, social, aesthetic and spiritual, our school puts emphasis on nurturing the spiritual growth of students through different religious activities. Our students are acclaimed for their positive learning attitude, modesty, good discipline and their respectful behaviour towards their fellow students. There is a strong commitment to the school community and positive student-teacher relationship. Senior students care for the juniors. Alumni contribute actively for the good of the school.

Future Development**School Development Plan:**

1. Love in Mind, Body, Society, and Spirit – Cultivate Students to Lead Healthy Lives
2. Create a Positive Learning Atmosphere: Develop Students' Study Habits and Enhance Their Generic Skills

Teacher Professional Training and Development:

The school puts emphasis on teachers' holistic growth and team building. To keep up with the changing needs of students, middle-managers and teachers actively participate in professional development programmes such as "Middle Management Training", "Classroom Skills Training", "Lesson Evaluation Training", peer sharing of lessons and resources, and giving life planning support to students.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

To promote students' social development, a wide variety of extra-curricular activities are offered by the Extra-curricular Sub-committee, the Student Union, Houses, clubs and interest groups. The activities develop students' talents in different areas involving sports, academics, services, music and hobbies. The Student Development Sub-committee, the Community Youth Club and the Red Cross Youth Units offer different activities for students to take part in different experiential activities and community services outside of school.

Students actively participate in different inter-school activities including music contests, debates, verse-speaking, and receive admirable awards from competitions such as Inter-school Basketball Competition, Hong Kong Schools Speech Festival, and Hong Kong Secondary Schools Debating Competition.

School Facilities

Number of Classroom(s): 26

School Facilities:

MMLC, Chinese/English/Mathematics Resources Room, STEM Lab, Counseling Room, School Social Worker's Room, Hall, Library, Classrooms & Special Rooms.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

1. Moral Education: To provide holistic education based on the Bible, students' moral development is nurtured with emphasis on integrity, an ever-improving spirit and positive attitude towards life through different programmes conducted during hall, playground assemblies and daily teaching. In particular, the Junior Secondary Pastoral Care Curriculum is implemented during class periods to nurture the moral values of students from S.1 to S.3.
2. Religious Education: Through Bible Studies lessons, students are introduced to the knowledge of the Christian faith and values. The Church and the School jointly hold fellowship activities, F.1 orientation camp, prayer groups and faith-seeking groups to explore with students the faith and its application in our lives.
3. Discipline Education: The Disciplinary Sub-committee endeavours to build up a positive, encouraging and appreciative culture. Education programmes are held regularly to cultivate in students the virtues of Courtesy and Self-discipline.
4. Guidance and Counselling: Social worker, Education Psychologist, counsellor and counselling teachers work closely to provide professional advice for students relating to their personal and social development.
5. Junior Secondary Pastoral Care Curriculum: Through class teachers, the programme is implemented to nurture the whole-person development of students and conducted during class periods. It aims to help students identify their goals during the course of studies.

Direct Public Transportation to School

Bus: 2A, 7, 7B, 9, 10, 13D, 16, 24, 27, 72X, 81C, 98C, 103, 113, 170, 182, 203E, etc.