



五旬節聖潔會永光書院 PHC Wing Kwong College

155 Lung Cheung Road Wang Tau Hom

23370137

23363142

webmaster@wingkwong.edu.hk

http://www.wingkwong.edu.hk

School Mission

We profess our faith in Jesus Christ, following the Holy word of our Lord and lifting His banner high. Dedicated to the holistic development of our students, we are committed to sparking their thirst for knowledge, developing their ability to think critically and creatively to exploit their full potential. We seek to build up their confidence and cultivate a positive outlook on life so that they can fulfil their duties and contribute to their family, community, country and the world.

School Information

Supervisor / Chairman of School Management Committee	Ms. Tsang Po Ling		
Principal (with Qualifications / Experiences)	Mr. Kwok Man Kwan (B.Sc., Dip.Ed., M.Ed.)		
School Type	Aided	Student Gender	Co-ed
School Motto	DEVELOPMENT OF SOUL MIND BODY		
Name of Sponsoring Body	Superintendent in HK of The PHC		
Area Occupied by the School	About 4000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	57	
Total Number of Teachers in the School	61	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	87%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	41%	
Special Education Training	54%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
33%	29%	38%

Year of Commencement of Operation		1973
Protestantism / Christianity		
Yes	Student Union / Association	Yes
Chairperson and Members of School Management Committee Fulfilling the Training Targets		80%
	Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Geography, Citizenship, Economics and Society, Computer Literacy, Integrated Science* (S.1 & S.2), Science (S.3), Visual Arts, Music, Life Education, Home Economics (S.1 & S.2), Design & Technology / STEAM, Putonghua, Physical Education
	English as the Medium of Instruction	English Language, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Geography, Chinese History, BAFS, ICT, Economics, History, Tourism and Hospitality Studies, Health Management and Social Care, Physics, Chemistry, Biology, Physical Education (incl. Physical Education (HKDSE)), Life Education
	English as the Medium of Instruction	English Language, Mathematics, M2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, History, Geography, Citizenship , Economics and Society, Computer Literacy, Integrated Science* (S.1 & S.2), Science (S.3), Visual Arts, Music, Life Education, Home Economics (S.1 & S.2), Design & Technology / STEAM, Putonghua, Physical Education
	English as the Medium of Instruction	English Language, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Geography, Chinese History, BAFS, ICT, Economics, History, Tourism and Hospitality Studies, Health Management and Social Care, Physics, Chemistry, Biology, Physical Education (incl. Physical Education (HKDSE)), Life Education
	English as the Medium of Instruction	English Language, Mathematics, M2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026) * Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	\$450					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission criteria and weightings for S.1 discretionary places: Interview 35%; Academic Performance and Rank Order List provided by the EDB 25%; Conduct and Attitude 20%; Extra-curricular Activities and Awards 10%; Service 10%.
Orientation Activities and Healthy Life
Orientation Activities and Healthy Life To facilitate students proceeding to S1 to accommodate to the new school environment and study life, many secondary schools will organise various activities or bridging programmes for these students in the summer vacation. Our school has a hostel scheme for Secondary 1 students. The purpose of the scheme is to help students develop self-management skills. They need to think about the menu for dinner, buy ingredients from the wet market and cook the food by themselves. Above all, students can also benefit from the study and work experience shared by alumni from all walks of life, which helps them develop proper values and learn to set realistic goals to be achieved. Besides, through a specially designed summer programme called the 'FF Scheme' (Friends & Flourish Programme), which continues to the beginning of the school year, our school works cooperatively with its sponsoring body, Wing Kwong Pentecostal Holiness Church to support the needs of students both academically and developmentally.

五旬節聖潔會永光書院
PHC Wing Kwong College

School Characteristics
School Management
School's Major Concerns: Our school is dedicated to nurturing the eight WingKwongers' attributes in students. It attaches great importance to whole-person development of students through diverse activities relating to teaching and learning as well as personal growth.
School Management Organisation: The Incorporated Management Committee is composed of professionals such as reverend, clinical psychologist, doctor, social worker and professional management people. Our school also sets up a consultative committee whose job is to facilitate communication between the school management body and teachers. In addition, the school management board supports the school to make innovations and attempt new strategies that benefit the teachers and students as a whole.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee of the PHC Wing Kwong College
School Green Policy: Our school promotes environmental conservation proactively through environmental campaigns initiated by Environment Ambassadors, Green Club, and Community Youth Club, for example, 'Mooncake cans' Collection Competition, 'Red envelopes' Reuse Campaign and so on. For equipment, the beverage carton smart recycling machine and the solar energy generation system, recently installed in 2021, help strengthen environmental education in the school.
Learning and Teaching Plan
Whole-school Language Policy: With the aim of enhancing students' English proficiency and boosting their learning performance, Mathematics is taught in English in all forms from S.1 to S.6. A portion of the Integrated Science to review concepts and content taught in Chinese in English. Our school strives to maximise students' exposure to English and their opportunities to use the language through both curriculum measures adopted by the English Department such as drama teaching and non-curriculum measures, for instance, English corner and English speaking days.
Learning and Teaching Strategies: Our school adopts a diversified approach to teaching, enhancing effectiveness through flexible grouping, e-learning, and holistic learning experiences. At the junior secondary level, students are grouped for Chinese and English language instruction based on their abilities, with real-life learning experiences integrated to increase engagement and practical relevance. Simultaneously, we actively promote e-learning and digital education. Teachers utilize a variety of digital platforms to foster interaction between students and teachers, and employ learning data analytics to provide personalized feedback. From S.1 to S.5, we implement the "Bring Your Own Device (BYOD)" initiative, complemented by school-wide use of interactive whiteboards. This creates a digital learning environment that supports self-directed learning and collaborative problem-solving, effectively boosting students' confidence and learning capabilities.
School-based Curriculum: 1. Electives: 3X. Our school's curriculum is designed with the aim of nurturing well-rounded individuals through the development of a diversified learning framework. At the senior secondary level, we adopt a 3X subject selection model, offering 13 elective subjects. The junior secondary curriculum accentuates digital literacy and life education, featuring courses such as STEAM/Design & Technology, Computer Studies, and Life Education—laying a strong foundation for students' holistic development. 2. Curriculum highlights: In addition, we offer distinctive programmes that promote cross-curricular learning and innovative teaching. School-based courses include English drama education, field trip-based Chinese writing, and enrichment programmes specifically tailored to elective subject choices. Complementing these are carefully designed school-based STEAM, Computer Studies, and Life Education courses for junior secondary students, all carefully designed to foster creative thinking and cultivate humanistic values.
Major Renewed Emphases in the School Curriculum: Reading Promotion-Our school has established a comprehensive reading promotion programme, which includes morning reading sessions in both Chinese and English alongside reward schemes to cultivate students' reading habits. Through the School JoyReadClub (SJRC), we provide e-books to meet digital learning needs. We regularly invite renowned authors to share their experiences at school and organise themed book fairs. Through cross-curricular reading lessons, we expand learning depth, whilst organising external visits and literary walks to broaden students' horizons. Additionally, through the Library Society and Library Cafe, we promote reading activities in a relaxed environment, fostering a vibrant reading culture throughout the campus. E-Learning-With the comprehensive support of the eVision classroom, our school actively promotes e-learning. Teachers utilize the interactive features of Interactive Panel, allowing students to demonstrate problem-solving processes in class, enabling real-time corrections and sharing to promote peer learning. Students also use iPads for inquiry-based activities, online exercises, and the creation of project reports. Digital Education-Our school is committed to promoting digital education by integrating digital literacy elements into subject curricula. Students are taught how to evaluate the authenticity of information and develop critical thinking skills. The school also organizes various parent-school seminars, workshops, and exhibitions to help parents understand issues such as cyberbullying, personal privacy, and preventing internet addiction, working together to nurture students' values. Service Learning-Our school is dedicated to fostering positive values in students by cultivating empathy and respect for others through volunteer service. We implement service-learning programs in Secondary 1, 2, and 4, where students participate in volunteer training and hands-on service. By undergoing the process of planning, execution, and reflection, students discover their character strengths and enhance their communication, planning, and leadership skills.
Life Planning Education: Our school promotes career planning education through a "whole-school participation and subject collaboration" model. This initiative aims to inspire students to reflect on their personal development, motivate them to explore and plan for their future, and effectively cultivate relevant values, attitudes, skills, and knowledge. Through our participation in the Jockey Club's project entitled CLAP@JC, we utilise the Hong Kong Benchmarks for Career and Life Development and its international standards to regularly review and evaluate our career development direction and policies, ensuring systematic and sustainable progress. The key focuses for career planning at each level are as follows: Secondary 1 to Secondary 3: Through school-based programmes—including Life Education, Other Learning Experiences (OLE), and various subjects—students are supported in understanding themselves, developing their potential, and exploring multiple future pathways to establish their academic and career directions. Class teachers also provide individual guidance to help students reflect on the effectiveness of their actions and encourage them to strive toward their set objectives. Secondary 4 to Secondary 6: In addition to arranging workplace experiences and other learning opportunities, the school encourages and supports students in co-designing and promoting career development activities. Through curriculum integration and a school-based career development programme, students gain access to diverse information on future pathways and learn to align these options with their interests and needs to make informed decisions. Teachers from the Career Guidance Team, along with class teachers, provide individualised career counselling to assist students in developing personal career roadmaps and strengthening their ability to make wise life choices.
Student Support
Whole School Approach to Catering for Learner Diversity: To cope with student diversity, small-class teaching is adopted. For instance, in Chinese Language and English Language lessons, junior form students will be divided into groups according to their abilities so that teachers can pay more attention to those who need help. Besides this, a myriad of class activities and specially-designed materials are used to motivate students and help them learn better.
Whole School Approach to Integrated Education: Our school strives to establish an inclusive campus culture by adopting a whole school approach through the 'Learning Diversity Concern Group', a committee comprised of the vice principal, the Special Educational Needs Coordinator (SENCO), supporting teachers for special educational needs, teachers of the three core subjects including Chinese, English and Mathematics, teaching assistants and counsellors. To support students with special educational needs in different tier groups, the three-tiered intervention model is adopted to evaluate students' learning progress and the effectiveness of support measures on a regular basis. The learning support grant is also effectively utilised to employ counsellors and hire service providers, who offer services such as speech therapy, emotion management training, art therapy, career and life planning, after-school tutorials and interest classes to help students learn better and realise their potential. In addition, our school-based educational psychologist renders consultation services to teachers, conducts suitable psycho-educational assessments for specific students and offers professional advice on the design of support programmes according to the educational, emotional and behavioral needs of individual students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: There are two terms in a school year. Students are assessed based on their performance in the class, homework, tests, mid-term evaluation and school exams. A full-scale and effective summative assessment has been launched.

Home-School Co-operation and School Ethos
Home-School Co-operation: Our school places great emphasis on fostering strong home-school partnerships. Through the establishment of the Parent-Teacher Association (PTA), we aim to strengthen the ties between parents and the school, working together to nurture a healthy next generation. Each year, the PTA participates in school development through regular meetings, enhancing communication between home and school. The association also actively promotes parent education by organizing a variety of seminars and workshops on topics such as parent-child communication, emotional management, career planning, and digital literacy. These initiatives help parents stay informed about the latest educational trends and improve parenting effectiveness, thereby building harmonious family relationships.
School Ethos: Our students are well-behaved, and the rapport between teachers and students is strong. In recent years, our school has been actively promoting class culture by strengthening the training of class committee members and allowing them to develop multiple intelligences and gain successful experiences from organising class-based activities. In addition, the school collaborates regularly with other organisations to arrange various activities to help promote students’ growth and boost their self-image.
Future Development
School Development Plan: 1. Consolidate students' foundation of learning, cultivate their good study habits, and enhance their interest in reading, with the aim of developing them into inquisitive, open-minded, and reflective individuals possessing Wingkwongers' attributes. 2. Promote holistic health with the aim of developing students into communicative, caring, and spiritual individuals possessing Wingkwongers' attributes. 3. Foster good information literacy and promote the application of AI (artificial intelligence) in teaching, which helps nurture students into contemplative and principled individuals possessing Wingkwongers' attributes.
Teacher Professional Training and Development: With the aim of enhancing teaching quality, professional training and development is the continual focus of our school. At the school level, professional development activities related to the school's major concerns are organised on staff development days to build effective team work. As regards the subject level, collaborative lesson preparation is conducted regularly to promote professional exchange, increasing the teaching and learning effectiveness.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are over 30 extra-curricular clubs in our school, falling into 5 categories namely academic study, interests, services, physical education and arts. They aim at arousing students' interests and exploring their potential of becoming a student leader. We actively participate in different inter-school and exchange activities so as to provide students with life-wide learning experiences.
School Facilities
Number of Classroom(s): 24
School Facilities: In addition to basic facilities, our school has recently introduced the following special features to provide students with a learning environment that inspires creativity. Aero Odyssey (Dream Flight Cabin)-“Aero Odyssey” is an innovative, theme-based learning space that integrates aviation and English. Designed to simulate the interior of a real aircraft cabin, it is equipped with professional-grade flight simulators, aiming to provide students with a novel immersive learning experience while enriching our school's STEAM education. Beyond the core flight simulation system, the activity room will also incorporate diverse technologies such as Virtual Reality (VR) and Artificial Intelligence (AI) chatbots. We are committed to creating a rich and authentic English-speaking environment that sparks students’ interest in learning and encourages them to actively apply and practise English through engaging and interactive experiences. eVision Classroom-Our school has established the eVision Classroom, equipped with advanced electronic teaching facilities. The classroom features the Interactive Panel that allows teachers and students to write and annotate directly. It supports split-screen displays for multiple learning resources and enables the saving of class notes.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Our students have actively participated in public competitions, achieving numerous honours over the past year. A total of 1,031 awards (person-times) were received, including championships, gold awards and first prizes. These outstanding achievements span across different categories. The following are some of the award details: Academic Area 1. THE 4TH "LANGUAGE NEWSPAPER CUP • NEW ERA YOUTH TALK" NATIONAL MIDDLE SCHOOL STUDENTS' ESSAY COMPETITION(NATIONAL DIVISION), LEVEL ONE AWARD 2. 76TH HONG KONG SCHOOLS SPEECH FESTIVAL - SOLO VERSE SPEAKING - NON - OPEN SECONDARY 4 - GIRLS, CHAMPION 3. 42nd Hong Kong Mathematics Olympiad (2024/25) Group Event Winners Third-class Honour Certificate STEAM 1. "CHINA IN POETRY AND PAINTING" THE 3RD BEIJING - GUANGDONG - HONG KONG - MACAO YOUTH AND CHILDREN'S POETRY FESTIVAL AND THE 5TH BEIJING - GUANGDONG - HONG KONG - MACAO GREATER BAY AREA CHILDREN'S ART EXCHANGE WEEK (HONG KONG AND MACAO DIVISION) SENIOR HIGH, SPECIAL PRIZE AWARD. 2. THE 3RD INTER-SCHOOL AI ART CREATION COMPETITION "SMART PAINTING MYTHOLOGY" SENIOR SECTION, LEVEL ONE AWARD. 3. DRONE COMPETITION (FINAL ROUND), SPECIAL PRIZE AWARD. Service 1. "CARING FOR THE COUNTRY 3.0" - JOINT SCHOOLS CHINESE DRILL COMPETITION FINAL, GOLD MEDAL 2. CYC MERIT AWARD SCHEME - 2024 OUTSTANDING MEMBER EXCHANGE PROGRAM TO SINGAPORE ON BEHALF OF WONG TAI SIN DISTRICT. 3. CYC ELITE TEAM AWARD (2023 - 2024). 4. WONG TAI SIN AND SAI KUNG DISTRICT OUTSTANDING VOLUNTEER TEAM 2025. Physical Education and Arts 1. 2025 World Jump Rope Championships, Single Rope Double Unders Relay, CHAMPION (One of our students is participating in the competition) 2. KOREA OPEN ROPE SKIPPING CHAMPIONSHIP 2025 & INVITATIONAL (DOUBLE DUTCH SPEED RELAY OPEN(FEMALE)), CHAMPION 3. 21TH WATA OPEN INTERNATIONAL TAEKWONDO CHAMPIONSHIP 2025, POOMSAE, BEST PLAYER 4. INTER - SCHOOL BASKETBALL COMPETITION 2024 – 2025 DIVISION THREE (K2 GIRLS) OVERALL, RUNNER-UP 5. JOINT SCHOOL MUSIC COMPETITION 2025, HANDBELL AND HANDCHIME (SECONDARY), RUNNER-UP
Direct Public Transportation to School
Bus: 1, 2F, 3C, 11D, 38, 42C, 80, 89, 89B.