



五旬節林漢光中學
Pentecostal Lam Hon Kwong School

Yue Tin Court Shatin

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School Mission

The sponsoring body aims to spread the Gospel through founding schools, leading students to know the truth, to enable students to develop spiritually, morally, intellectually, physically, socially and aesthetically in a balanced manner.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	53	
Total Number of Teachers in the School	54	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	96%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	43%	
Special Education Training	66%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
24%	46%	30%

School Information

Supervisor / Chairman of School Management Committee	Mr. Chan Tsun Kit Kit				
Principal (with Qualifications / Experiences)	Mr. Ho Shu Chee (M. Ed., MA, BA)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Faith, Hope, Love; Revere God, Love Others, Be Erudite and Exercise Self-discipline.				
Name of Sponsoring Body	Kowloon Pentecostal Church Ltd.			Year of Commencement of Operation	1983
Area Occupied by the School	About 5000 Sq. M	Religion	Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			71%
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, CES (Citizenship, Economics and Society), Biblical Knowledge, Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1/S.2), Science Education (S.3), History, Geography, Computer Literacy (S.2/S.3), Design and Technology (S.1/S.2), Physical Education, Arts Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, Biblical Knowledge, Visual Arts, Ethics and Religious Studies, Arts Education, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Economics, Geography, History, Biology, Chemistry, Physics, BAFS (Business, Accounting and Financial Studies), ICT (Information and Communication Technology)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, CES (Citizenship, Economics and Society), Biblical Knowledge, Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1/S.2), Science Education (S.3), History, Geography, Computer Literacy (S.2/S.3), Design and Technology (S.1/S.2), Physical Education, Arts Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, Biblical Knowledge, Visual Arts, Ethics and Religious Studies, Arts Education, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Economics, Geography, History, Biology, Chemistry, Physics, BAFS (Business, Accounting and Financial Studies), ICT (Information and Communication Technology)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$70					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard Items	S.1-S.3: \$350 S.4-S.6: \$450					
Other Charges / Fees	\$80 (S.1-SLP)					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academic performance (30%),
EDB's Rank Order List (30%),
Interview (20%),
Conduct & attitudes (10%),
Extra-curricular activities and awards (10%).

Orientation Activities and Healthy Life

Our school organizes S.1 Orientation Day, S.1 Parents' Day, S.1 Summer Bridging Programme for English, Maths and other EMI subjects, S.1 Orientation programme, "Big Brothers and Sisters" Scheme, S.1 Education Camp etc. to help S.1 students adapt to the new school environment. Our school has joined 4Rs Mental Health Charter. Through cooperation with the school tuck shop, healthy food is provided for our students. Our school also tries to promote the healthy development of students by organizing activities such as P.E. Day, Healthy School programmes, and fitness and physical health programmes.

School Characteristics
School Management
School's Major Concerns: 1: To enhance students' well-being through physical, mental, social and spiritual health 2: To nurture effective learners with effective learning strategies
School Management Organisation: Our school management has transparent procedures in place. Parents, teachers and students can express their opinions to the school management through different channels. Such channels include the Parent Teacher Association, the Student Union and Staff Representatives.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee was established in 2011-2012.
School Green Policy: Our school has a school-based environmental policy. Through the recycling of waste, the school beautification scheme, and the talks and workshops co-organized by our school and local environmental groups, our school aims at promoting the environmental awareness of students and creating a green and comfortable school campus.
Learning and Teaching Plan
Whole-school Language Policy: Our school adopts English as the major medium of instruction (please refer to the subjects offered in 2025-26 and 2026-27 for details), including teaching Performing Arts in English, setting up the English Self-Access Learning Center and recruiting English Ambassadors, training on English debate and public speaking. Through building an excellent environment for English learning, we endeavor to effectively enhance the English language proficiency of our students. Apart from emphasizing English, we strive for boosting students' competence in biliteracy and trilingualism through making Putonghua as a compulsory subject in the junior form, establishing the Putonghua & Chinese Language Learning Centre, recruiting Putonghua ambassadors, etc.
Learning and Teaching Strategies: The vision statement of our school is "We strive to create an enjoyable learning and teaching environment in which students can be equipped to meet the challenges of the 21st Century". Through running extensive reading schemes and organizing different English activities, we strive to promote the concept of self-learning among students. In addition, our school has implemented a series of school-based curriculum designs. For example, the Chinese subject has fully adopted unit teaching, while junior secondary education includes 'Citizenship, Economics, and Society' as well as Arts Education to assist students in transitioning to senior secondary curriculum. This approach aims to enhance students' critical thinking, creative thinking, and self-learning abilities. Our school offers a diverse range of arts education curriculum to cultivate students' multiple intelligences. The arts curriculum includes music, visual arts, dance, drama, and choir to provide students with various options. A reading lesson is incorporated in the regular timetables of S.1-S.3, together with extensive reading schemes, reading awards and regular reading sharing sessions by teachers and students, to promote students' interest in reading. Our school also strives to beautify the school campus and improve the facilities for learning. The establishment of Reading Promotion Centre, Theatre, Campus TV, Self-access English Learning Centre, a Distance Learning Classroom, Performing Arts Room, Dance Room, STEAM Lab, Multipurpose Hall, are examples. In recent years, our school has been promoting eLearning vigorously, and the "Bring Your Own Device" scheme has been launched in S.1 since 2017-2018. In addition, the school is also committed to promoting STEAM education. STEAM curriculum are implemented in Form 1 and Form 2, and the school actively participates in related extracurricular activities to train students' logical and creative thinking, thereby effectively applying what they have learned.
School-based Curriculum: 1. Electives: 3X. Chinese Literature, Chinese History, History, Geography, BAFS (Business, Accounting and Financial Studies), Economics, Biology, Chemistry, Physics, ICT (Information and Communication Technology), Visual Arts, Ethics and Religious Studies. 2. Curriculum highlights: (1) The Chinese Panel has introduced various genres of literature (e.g. poetry, drama, novel) into the curriculum to suit the students of various talents. (2) School-based Arts Education is provided in the formal curriculum, featuring Drama, Visual Arts, Dance, Choir and Music. (3) In recent years, our school has been promoting STEAM education actively. STEAM elements have been introduced in subjects such as Computer Literacy, Integrated Science, Design and Technology. In addition, a S1-2 DT/STEAM curriculum has been established. A STEAM club has been set up to nurture students with potential in the area through participating in external competitions or activities.
Major Renewed Emphases in the School Curriculum: (1) Values education: Through morning assemblies, class periods, school assemblies, cross-boundary learning activities, the flag hoisting ceremony and current-issue-related programmes, etc., students are taught to know more about themselves, our community, our nation and the world, and with which values education is strengthened. (2) Reading across the curriculum: Through the reading lesson, book sharing, subject-based reading materials and different extensive reading schemes, students are encouraged to read across the curriculum. (3) Integrating and applying knowledge and skills across disciplines: Through engaging themselves in project learning in different subjects, students' generic skills are cultivated, moving towards integrating and applying knowledge and skills across disciplines. (4) Self-directed learning: Through the Online Learning Management System (eClass), students are encouraged to practise interactive learning through using information technology. E-Learning is also promoted vigorously.
Life Planning Education: Our school has been developing holistic life planning education that equips and empowers students with suitable career and life planning attitudes and competence to help them achieve self-actualization. Our life planning education is promoted by the Careers Department. Difference focuses are set for every form. For instance, in S.1 and S.2, the focuses are "knowing oneself" and "setting learning goals". In S.3, the focuses are aptitude analysis and subject selection. The focuses in senior form are curriculum selection in universities, career planning, etc. A series of education activities have been organized for each focus, for instance, S.3 steaming guidance, subject introduction assemblies, trial lessons of senior secondary subjects and S.3 Parents' Day, etc. In senior forms, CLP vision games, Careers Day, visits to universities, briefing on JUPAS, individual or group counselling, etc. are organized, enabling students to make informed decisions on further studies or employment in different life stages, and plan their life properly.
Student Support
Whole School Approach to Catering for Learner Diversity: Through employing different hardware facilities (e.g. lift), and software programme (e.g. counselling programmes, enhancement and remedial classes), our school is prepared to cater for different learners. In addition, we offer gifted programs such as English public speaking, English debating, Chinese debating, Olympic Maths, Chinese Writing and STEAM Club, to our gifted students. We have also assisted our talented students to participate in the gifted programs of the EDB and the universities in Hong Kong.
Whole School Approach to Integrated Education: Promote integrated education and support students with special educational needs (SENs) Our school is committed to developing an inclusive culture through adopting a whole school approach to support students with SENs. Resources are deployed to provide appropriate and diversified support to these students so as to enhance their learning and assist them to integrate into school life. To facilitate our school's support to students with SENs, the Learning Support Grant is provided by the Education Bureau. Students with SENs are provided with the following support measures at our school: (i) Establishment of a student support team (ii) Provision of after-school remedial classes for students with special educational needs (iii) Purchase of speech therapy service and social skill training service (iv) Provision of learning and assessment accommodation to students in need (v) Close co-operation with parents to effectively support their children with SENs. (vi) Implementation of the "Big Brothers and Sisters" Scheme in order to strengthen the culture of inclusion and social integration (vii) Provision of individual emotional and behavioral counselling to students with SENs (viii) Establishment of a social service team to help students to learn to accept individual differences.
Measures to Provide Adaptation for Learning and Assessment: There are uniform tests and examinations in each of the two school terms. Emphasis is also put on the daily work assessment. (i) Promotion criteria for S.1-S.3: Absence from school for not more than 10 days during the school year; Pass in conduct; Pass in all subjects or overall average not less than 50% and Pass in at least 5 subjects; and Pass in three of the following subjects: cultural subjects and Biblical Knowledge. (ii) Promotion Criteria for S.4-S.5: Absence from school for not more than 10 days during the school year; Pass in conduct; Pass in all subjects or Pass in five HKDSE subjects, including English Language, Chinese Language, Mathematics, Citizenship and Social Development, securing not less than 40% in the failed subjects; and Pass in two of the following subjects: cultural subjects and Biblical Knowledge.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

The following activities are organized to cultivate harmonious teacher-student & home-school relationships and enhance students' sense of belonging to the school: parents' talks, parents' interest classes, parent-child camp, recreational activities (e.g. barbecue, big bowl feast, etc.), sale of second-hand textbooks and uniforms, annual fund-raising activities and parent volunteer scheme.

School Ethos:

It is our wish and aim to nurture in our students a heart that is pure, loving and God-reverent. Basing our teachings on Christian doctrines and working through formal religious lessons and evangelical activities, we strive to build in our students a positive outlook on life and noble values. To cater for learner differences, our teachers, discipline/ counseling teachers, school pastor and school social workers regularly organize different counseling activities for our students.

Future Development**School Development Plan:**

Major concerns of our school in the coming school year:

- (1) To enhance students' well-being through physical, mental, social and spiritual health;
- (2) To nurture effective learners with effective learning strategies.

Teacher Professional Training and Development:

Several staff development days, peer lesson observation and teacher collaboration days are organized each year for teachers to share and to learn.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Every year, a variety of activities are organized, e.g. Academic Week, Music Day, Sports Day, Drama Competition, Picnic Day, P.E. Day, Learning Day, PERMA Day, BBQ Night Party, Art Week, Inter-house ball game competition, S.1 Education Camp and visits outside Hong Kong. Besides, around 40 clubs and interest groups are provided for our students, e.g. Chinese Debate, English Debate, English public speaking, Instruments classes, Orchestra and interest groups, etc.

School Facilities**Number of Classroom(s): 27****School Facilities:**

All classrooms, the school hall, special rooms and covered playground are equipped with air conditioning and IT & AV facilities. Besides that, there are a Campus TV station, a Self-access Centre for learning English, Putonghua & Chinese Language Learning Centre, Distance Learning Classroom, Counseling room, Students' Fellowship room, Prefect room, Parent-Teacher Association room, Student Union room, volleyball court, basketball court, fitness corner, STEAM Lab, Multipurpose Hall, Reading Promotion Centre, library and tuck shop. In addition, there are two performing arts rooms and a dance room for language education and Arts Education.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

Different kinds of scholarship are offered. For example, KPC Outstanding Students Scholarship, Awards for Best Overall Performance, Awards for Outstanding Academic Achievement, Awards for Best Results in the HKDSE, Awards for Outstanding Performance in Religious Work, Services and Activities, English Scholarship, Economics Scholarship, Awards for Best Performance in Physical Education, Awards for Best Performance in Arts Education, Academic Improvement Award List, Awards for Excellent Academic Achievement, PTA Scholarship on excellent academic achievement, Conduct and Outstanding Services, Dr. HUI Yin-fat Scholarship, etc. have been provided to encourage students to excel in academically and activities.

Direct Public Transportation to School

Bus: 49X, 73A, 80K, 82X, 82M, 84M, 85A, 86, 89X, 182, 281A;
MTR Tuen Ma Line: City One Station.