



屯門天主教中學
Tuen Mun Catholic Secondary School

Kin Sang Estate Tuen Mun

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School Mission

1. To help students embrace Jesus' teachings on love and justice and to groom students into individuals of integrity with moral, ethical and religious values.
2. To nurture students' intellectual competence, compassion in serving the community, courage in meeting the challenge of life and enthusiasm in making contributions to society.

School Information

Supervisor / Chairman of School Management Committee	Dr. Chan Chun Kwong, Roger		
Principal (with Qualifications / Experiences)	Ms Cheng Suk Wah (MA (HKUST), BA (CUHK), PGDE (CUHK))		
School Type	Aided	Student Gender	Co-ed
School Motto	Truth, Modesty, Constancy, Sincerity		
Name of Sponsoring Body	Catholic Diocese of HK		
Area Occupied by the School	About 4000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	61
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	87%
Bachelor Degree	100%
Master / Doctorate Degree or above	46%
Special Education Training	26%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
28%	28%
>= 10 Years	44%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Citizenship, Economics and Society (F.1, F.2), Life and Society (F.3), Religious Education, Reading, Career Lessons (F.3), STEAM (F.1, F.2)
	English as the Medium of Instruction	English Language, Mathematics, Science, Language across Curriculum (F.1)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	History, Geography, Computer Literacy, Technology and Living (F.2, F.3), Design and Technology, Visual Arts, Music, Physical Education
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Citizenship and Social Development, Ethics and Religious Studies, Chinese History, Geography, History, Tourism and Hospitality Studies, Health Management and Social Care, Visual Arts, Design and Applied Technology (Non-HKDSE subjects: Religious Education, PE)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2, Physics, Chemistry, Economics, Business, Accounting & Financial Studies, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Citizenship, Economics and Society, Religious Education, Reading, Career Lessons (F.3), STEAM (F.1, F.2)
	English as the Medium of Instruction	English Language, Mathematics, Science, Language across Curriculum (F.1)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	History, Geography, Computer Literacy, Technology and Living (F.3), Design and Technology, Visual Arts, Music, Physical Education
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Citizenship and Social Development, Ethics and Religious Studies, Chinese History, Geography, History, Tourism and Hospitality Studies, Health Management and Social Care, Visual Arts, Design and Applied Technology (Non-HKDSE subjects: Religious Education, Physical Education)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2, Physics, Chemistry, Economics, Business, Accounting & Financial Studies, Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	School Development Fund: \$150 (mainly used for school facilities)					
Other Charges / Fees	House Fee: \$30, Student Card: \$10, Replacement of Student Card: \$10, eClass App: \$20					

Remarks

The school implements Moral and Civic Education, career related activities, social services, art development and sports development.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Our school puts great emphasis on whole person development. All applicants are expected to attain good conduct grades.

Admission Criteria: Academic results 40%;

Participation in extra-curricular activities 10%;

Performance at interview 50%.

Orientation Activities and Healthy Life

Orientation activities:

1. S.1 Orientation Day for both students and parents;
2. S.1 Summer Bridging Programme (including Chinese Language, English Language, Mathematics, Science, Information Technology, Language Across Curriculum Activities, STEAM and Life Education);
3. Big Brothers, Big Sisters Scheme;
4. S.1 Training Day Camp.

Healthy Life:

1. Participate in SportACT Award Scheme;
2. Subjects including Integrated Science, Biology, Technology and Living, Health Management and Social Care, Physical Education and Health and Safety Team collaborate to raise students' awareness of the importance of hygiene, disease prevention and the nutritional intake.

School Characteristics
School Management
School's Major Concerns: 1. To boost students' learning confidence for achieving academic excellence 2. Cultivate the gratefulness atmosphere through value education and service learning
School Management Organisation: The principal is assisted by 3 vice principals who specialize in overseeing various functional units and departments grouped under the 3 streams of academic affairs, student support and school administration respectively.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee is made up of 9 managers from the school sponsoring body; 1 independent manager; 1 teacher manager, 1 alternate teacher manager; 1 parent manager, 1 alternate parent manager; and 1 alumni manager.
School Green Policy: Estate Management and Environmental Club promote environmental protection and encourage students to recycle resources and save energy through running a programme on renewable energy for sustainable development and Jockey Club Energy Saver in Schools Project.
Learning and Teaching Plan
Whole-school Language Policy: 1. In junior forms, a majority of students learn in English in nearly all subjects except Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Life and Society, Religious Education, Reading, Career Lessons and STEAM. In all junior forms, English is adopted as the medium of instruction in Mathematics, Science and Language across Curriculum for each level for catering students' needs. 2. In senior forms, several subjects are continuously taught in English.
Learning and Teaching Strategies: 1. Emphasize curriculum planning and building good interface in terms of knowledge as well as generic skills at different levels. 2. Actively employ Information Technology to promote self-directed learning. 3. Promote the design of self-study topics among subject departments to enhance students' self-learning ability. 4. Whole school approach to cater for learner diversity so as to uplift teaching effectiveness. 5. Emphasize extensive and intensive reading to enhance language proficiency and broaden world vision. 6. Make full use of the life-wide learning opportunities to enrich students' learning experience. 7. Focus on career-planning and guide students to set goals and foster their aspirations and ambitions for the future. 8. Integrate STEAM Education in learning activity or cross Key Learning Area project. 9. Promote gifted education.
School-based Curriculum: 1. Electives: 3X. Provide 3 elective subject combinations where a maximum of 3 elective subjects can be chosen from 16 NSS elective subjects. 2. Curriculum highlights: (1) With reference to the learning objectives, the curriculum is tailor-made to adapt to students' different abilities and needs. (2) Various bridging programmes are launched to help students to adapt to the changing learning needs at different stages. (3) Science subjects adopt subject-based STEM education project learning.
Major Renewed Emphases in the School Curriculum: 1. Reading: Emphasize reading to learn and run Reading Lessons in junior forms; Implement Reading Programmes for the subject knowledge in not only Chinese and English but also other key learning areas; Through a large scale book fair and varied reading activities to nurture students' spirit of reading, buying, collecting and cherishing books. All teaching staff participate in the 'Reading Man' broadcasting programme to promote the joy of reading. 2. Development of Language Across Curriculum at junior levels: Collaboration between the English department and the other non-language content subjects to develop learning materials; Building a language rich environment so as to allow more chances for students to use English Language. 3. Information Technology: Focus on the development of e-learning; Introduce online self-learning platforms for Language subjects. 4. Project Learning: Develop cross curriculum Project learning activities to train students' self-study and presentation skills and to develop students' creative technology literacy with the goal of equipping students with the ability necessary for doing SBA. 5. Moral and Civic Education: Encourage students to learn beyond the school, serve the community, improve interpersonal communication skills, respect individual differences and develop multi-dimensional vision; Organize various kinds of visits to the mainland to shape the awareness of national identity; Promote 'Whole person Development' to foster students to follow the spirit of Jesus Christ.
Life Planning Education: Career and Life Planning teachers enhance the expertise of the dedicated teaching team through continuing education courses provided by the Education Bureau and various organizations, strengthening the school's coordination and promotion of career planning work. The school has allocated additional resources to outsource services, such as career planning activities organized by the Hong Kong Federation of Youth Groups, the Hong Kong Youth Exchange and Mutual Aid Association, and the Po Leung Kuk "Spark! Future" Youth Career Orientation Programme. In recent years, the school has also cooperated with the Methodist Church and Po Leung Kuk to design tailored workshops and experiential activities related to further education and careers for different grade levels. These include personality and interest assessments for junior secondary students, elective subject workshops and experience sharing for Form 3 students, pilot courses in career exploration, workplace visits and introductions for senior secondary students, and interview workshops for Form 6 students, offering a highly diverse range of activities. Within the school, activities such as elective subject introductions during Form 3 assemblies, parent evenings, Form 6 career planning lessons, and alumni sharing sessions help students understand multiple pathways, local and overseas further education options, and the latest developments in the world of work. To meet the needs of students with varying academic results, the school has invited the Vocational Training Council and various institutions to set up booths during parent days for Forms 1 to 5 and Form 6, providing parents and students with consultation services on academic and career choices. Additionally, the school hosts visiting representatives from overseas universities to broaden students' horizons and provide them with firsthand information about studying abroad. The Career and Life Planning Team also collaborates with the Alumni Association to organize university programme sharing sessions, future pathway seminars, result release day counseling, examination and further studies talks, aiming to achieve mutual support and the pass
Student Support
Whole School Approach to Catering for Learner Diversity: 1. A SEN Supporting Team is launched to look after students with diverse learning needs. 2. Each subject adopts booster and catch-up scheme to cope with students' learning diversities. 3. Regular remedial and enhancement programs are conducted. 4. Recruit teaching assistant and counsellor as well as set up a resource corner to facilitate learning.
Whole School Approach to Integrated Education: Our school is committed to establishing a culture of inclusion and a caring campus that provides comprehensive support for students with special learning needs. The school has formed a "Student Support Team," which includes the vice principal, educational psychologist, speech therapist, social worker, counselor, special education coordinator, teachers who have received special education training, and teaching assistants. The team holds regular meetings to develop appropriate support plans for students in need. To enhance teachers' understanding of individual students with special learning needs and arrange suitable support and counseling, the support team communicates students' learning situations to teachers and discusses support measures, while also reviewing students' learning progress. Additionally, the school regularly provides all teachers with information on inclusive education, sharing related philosophies and teaching suggestions. Special seminars are organized as needed to strengthen teachers' awareness of inclusive education, and staff are encouraged to participate in the Education Bureau's training courses on "Caring for Diverse Learning Needs" to enhance their professional knowledge. The school not only offers appropriate examination accommodations but also flexibly utilizes the "Learning Support Grant" to purchase professional support services such as occupational therapy, literacy training, and social skills training. Our school places great importance on home-school cooperation; the support team establishes a regular communication mechanism and organizes parent meetings or seminars to keep parents informed about their children's learning progress and to collaboratively support their learning and growth.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: 1. Both formative assessment and summative assessment are adopted, with the emphasis on assessment for learning. 2. Adopt diversified means of assessments including written examinations, oral and listening tests and projects etc.

Home-School Co-operation and School Ethos
Home-School Co-operation: 1. 2 parent representatives are elected to the Incorporated Management Committee; 2. Parents gatherings and Annual General Meeting are held regularly to collect their opinions about the school; 3. The PTA holds regular family activities and provides supports of various kinds to school activities; 4. PTA holds "Good People, Good Acts" campaign, Activity Awarding Scheme, Service Awarding Scheme and "Parents-Also-Appreciate-Teachers Drive" every year so as to cultivate among students the spirit of helping others; 5. Parents serve as volunteers in academic as well as extra-curricular activities of the school.
School Ethos: According to the ESR report issued by the EDB, the school was praised for having an austere school ethos, friendly and approachable teachers who showed great concern for the students, worked diligently and collaborated well as a great team. In addition, students were honoured for being well-mannered, highly disciplined and accommodating who exhibited enthusiasm in learning, good respect for their teachers and had good interpersonal relationship among their peers. The ability of the school to adjust to meet the needs of students in different stages of growth was also highlighted in the report. Through activities such as 'F.1 adaptation programme', 'Life planning activities', and 'Leadership training program', etc., adequate supporting services were provided to enhance students' development.
Future Development
School Development Plan: 1. Boost students' learning confidence for achieving academic excellence. 1.1 To develop students as confident learners. 1.2 To equip students with skills and self-discipline in learning. 2. Cultivate the gratefulness atmosphere through value education and service learning Targets. 2.1 To strengthen the thanksgiving ambience so that students will take good care of themselves and be appreciative to family, the community and country. 2.2 To implement value education and service learning to inculcate Catholic five core values and twelve priority values and attitudes.
Teacher Professional Training and Development: 1. Staff development days are held regularly to enhance professional development. 2. Teachers are encouraged to further their studies and conduct lesson preparation meetings to improve their teaching capacity. 3. Academic subject teachers promote self-directed learning, promote the use of artificial intelligence for facilitating learning and cater for learner diversity. 4. Teachers are encouraged to broaden their horizons by participating in the EDB secondment program, enrolling as members of subject committees of the public examinations, and participating in "Seed Project" provided by the EDB.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) 1. There are more than 60 school clubs grouped under five main categories, namely Athletic, Academic, Interest, Art and Social Service. Some highlighted school clubs include Reading Club, Church Choir, Catholic Society, Campus TV Team, Chinese Orchestra, Fencing Club, Street Dance Club, Rope Skipping Club and the like. 2. The school organizes F.1 Admission Talk to showcase the achievements of students. 3. The school organizes Study Tours to English speaking countries, the mainland and the pilgrimage. 4. The school participates in JC 'LevelMind' Project to improve the mental wellbeing in the campus.
School Facilities
Number of Classroom(s): 29
School Facilities: The school has a playground, a lower school hall, a hall, a library, computer rooms, Science Laboratories including Physics, Biology, Chemistry and Integrated Science, a Chinese Language activity room, an English Self-Access Learning Centre, a Mathematics Corner, a Technology and Living Room, a Design and Technology Room, a gym room, Farmunity Lab and STEAM Lab. To cater for teaching and learning needs, every classroom is equipped with a computer, a screen, a projector and a set of audio equipment (Smart Blackboards have been installed in most of the classrooms). A religious room is provided for students' spiritual development. The school also provides a room for Parent-Teacher Association for administrative affairs and activities run by PTA. The school houses more than 340 computers and 200 iPads. There are over 15,000 books and audio-visual learning materials covering a comprehensive range of subjects in the school library.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
The JUPAS university admission rate in 2025 is 63%. 83.7% of students attaining Level 3 or above in Chinese Language. 71% of students attaining Level 3 or above in English Language. The passign rate of Mathematics is 100%. The ratio of students attaining 332A33 is higher than overall Hong Kong.
Direct Public Transportation to School
Buses: 58M, 58X, 258D, 260X, 960; West Rail: Siu Hong Station; LRT: 505, 615, 615P (Kin Sang Station); Minibuses: 40 (bound for Siu Hang Village), 44A (bound for Sheung Shui); Shenzhen West Express B3, B3X.