



屯門官立中學
Tuen Mun Government Secondary School

393 Castle Peak Road NT

24580459

26183160

enquiry@mail.tmgss.edu.hk

http://www.tmgss.edu.hk

School Mission

We undertake to create a happy and supportive learning environment to help our students develop their full potential to become well-informed, responsible and virtuous individuals.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	52	
Total Number of Teachers in the School	52	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	55%	
Special Education Training	57%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
7%	8%	85%

School Information

Supervisor / Chairman of School Management Committee	Mr LEE Kin-wan (PEO (CD)1)				
Principal (with Qualifications / Experiences)	Ms CHUI Eileen (B.Sc., PGDE)				
School Type	Gov't	Student Gender	Co-ed		
School Motto	Cultivate Virtue, Pursue Knowledge				
Name of Sponsoring Body	HKSAR		Year of Commencement of Operation	1982	
Area Occupied by the School	About 5500 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		100%	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Science, Citizenship, Economics and Society, Geography, History, Strategies and Management, Technology and Living, Computer Literacy, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Health Management and Social Care, Chinese Literature, Chinese History
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2, Chemistry, Physics, Biology, Geography, Economics, History, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Science, Citizenship, Economics and Society, Geography, History, Strategies and Management, Technology and Living, Computer Literacy, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Health Management and Social Care, Chinese Literature, Chinese History
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part Module 2, Chemistry, Physics, Biology, Geography, Economics, History, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$31					
Approved Charges for Non-standard Items	School Management Initiative (SMI) Fund \$250					
Other Charges / Fees	ECA Fund: \$155					

Remarks

Applied Learning, Other Learning Experiences
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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).</p> <p>Criteria of judgment: Academic results and students' rank order (provided by the EDB): 45%, Interview performance: 40%, Extra-curricular activities and services: 15%, Conduct: Grade B or above.</p>
<p>Orientation Activities and Healthy Life</p> <p>S.1 Orientation Day is held in mid-July. In mid-August, our school organizes an English Bridging Course for S.1 newcomers to help them adapt to the EMI environment. Students' whole-person development has long been the prime concern of our school. Through organising numerous activities including implementation of "Power-up Station", "4Rs Mental Health Charter", "Values Education" and the "Healthy School Programme", the Student Support Teams have effectively promoted students' physical, mental and spiritual wellness.</p>

School Characteristics
School Management
School's Major Concerns: To build a vibrant learning community in pursuit of academic excellence; To cultivate students' positive virtues and resilience in life.
School Management Organisation: The School Management Committee comprises a representative from the EDB, the Principal, two teacher representatives, two parent representatives, an alumni representative, and two independent members. All parties work together for the common goal of providing quality education for our students. Various departments coordinate their efforts to enhance students' academic and non-academic development.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee
School Green Policy: To develop an action plan to improve the school environment and enrich students' environmental knowledge, we aim at raising students' awareness of sustainable development and promoting environmental protection and energy conservation through a wide range of activities and measures.
Learning and Teaching Plan
Whole-school Language Policy: With the exception of Chinese Language, Chinese History, Chinese Literature, Putonghua, Health Management and Social Care, Citizenship and Social Development, all subjects adopt English as the medium of instruction.
Learning and Teaching Strategies: Our teachers are dedicated to coping with learner diversity and actively engage in continuous professional development. All the teachers have acquired basic computer literacy skills to apply IT in learning and teaching. Besides stressing academic pursuits, our school also focuses on life-wide learning. To cultivate students' reading interest, we encourage students to join various reading schemes. Apart from the school-based Chinese/English Extensive Reading Scheme, we provide a reading period every Thursday morning. Students are encouraged to read Chinese and English reading materials and magazines. This broadens students' minds and outlook on life. We also hold regular activities like sharing of must-read books, talks by authors, book exhibitions, and Reading Month to foster a culture of reading in students.
School-based Curriculum: 1. Electives: 2X and 3X. Our school offers 3X classes (for students taking three electives) and 2X classes (for students taking two electives) from S.4 to S.6. 2. Curriculum highlights: Chinese Language: (1) Foundation curriculum for consolidation; (2) Chinese culture; (3) Ancient Language; (4) Speech training, such as presentation, discussion, and debate. English Language: (1) Integration of language Arts & non-language Arts into the mainstream curriculum, such as learning English through movies & drama, and through social issues; (2) Debate, drama, and public speaking training.
Major Renewed Emphases in the School Curriculum: The morning reading period is conducted every week to nurture a love of reading in students. In order to enhance teaching effectiveness, our teachers always integrate technology and digital tools in the classroom. Project-based learning (STEAM Education) is implemented in S.1-S.2. Various activities related to moral and life education, civic and national education are organised.
Life Planning Education: Our students are encouraged to set realistic life goals for further studies and future careers based on personal abilities and interests, starting from junior forms. Apart from regular life planning education programmes at different levels, students are arranged to participate in assorted activities, for example, workplace visits, university information days, dining etiquette workshops, and a mock HKDSE Result Release Day, all of which allow students to broaden their horizons and equip themselves with the capabilities to deal with different situations that they may encounter in the future.
Student Support
Whole School Approach to Catering for Learner Diversity: After-School Support Programme; Remedial Classes & Consolidation Classes; Gifted Education Programmes, etc.
Whole School Approach to Integrated Education: Our school endeavours to cultivate an inclusive environment for our students. We have adopted a Whole School Approach to support our students with special educational needs (SEN). Through resource allocation and professional intervention, students with special needs have all along been provided with timely and diversified support services to enhance their learning effectiveness and help them adapt to their school life. The Student Support Team is set up to cater for the diversified needs of students with special needs. The core members include the Assistant Principal, SEN Coordinator, Guidance and Counselling Mistress, Discipline Master, Careers and Life Planning Mistresses, Prefects of Studies, Educational Psychologist, school social workers, and the teaching assistant of integrated education. Our school has systematically developed professional training plans for teachers in this regard. Resources are deployed to provide appropriate and diverse support for students with various needs, enabling them to adapt to school life and achieve the desired learning outcomes. Students are provided with multiple support measures, like differentiated teaching, assessment adjustments, and pull-out remedial lessons. We seek professional support and offer guidance groups, reading and writing training groups, social skills and emotional management skills training groups, occupational therapy services, speech therapy services, attention training, and individualized education plans to students with SEN. Individual counselling and assessment are also provided for students with special needs. Our school treasures home-school cooperation by establishing regular communication channels to facilitate parents' participation in the formulation of policy on student support
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Our school provides tests and examinations, continuous assessments and project-based assessments, etc.

Home-School Co-operation and School Ethos
Home-School Co-operation: The PTA serves well as a bridge between parents and our school which is supportive of our school development and students' learning. PTA scholarships are awarded to students with an excellent performance in social services and outstanding academic achievements. It is also commendable that some helpful and thoughtful parents never hesitate to render assistance in an array of school activities.
School Ethos: Our school strives to provide quality education and promote a pleasurable learning environment. The Discipline Team has been working in close collaboration with the Guidance and Counselling Team to nurture positive attitudes and values in students. Remedial and consolidation classes and mass programmes are organised to support students' diverse needs. The Student Association functions effectively to organise wide-ranging activities for students.
Future Development
School Development Plan: 1. To build a vibrant learning community in pursuit of academic excellence; 2. To cultivate students' positive virtues and resilience in life.
Teacher Professional Training and Development: 1. Heightening teachers' awareness of students' holistic development; 2. Providing individualized education for students with special educational needs; 3. Enhancing learning & teaching effectiveness.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are 20 extra-curricular activity clubs which are divided into 4 categories: academic clubs, interest clubs, uniformed groups & service teams as well as sports association. Striving for academic excellence, our school also emphasizes the importance of diversified extra-curricular activities, community services, training courses and leadership training camps to nurture students' generic skills. Furthermore, our students have made remarkable achievements in inter-school English debate competitions and inter-school ball games competitions. In music, with our well-trained Chinese Orchestra and Symphonic Band, we provide multifarious music activities, namely music concerts, mainland as well as overseas exchange programmes, plus public music performances to broaden students' global vision.
School Facilities
Number of Classroom(s): 24
School Facilities: Laboratories, special rooms, library and computer rooms, Lecture Theatre, Dance Room, Campus TV Station, Activity Room, Parents' Resource Centre, Discipline Room, Guidance Room, English Activity Room, and Student Association Office. Our school also provides facilities specially designed for the handicapped.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Languages and Academics The 76th Hong Kong Schools Speech Festival: Public Speaking Solo – Champion & Second Prize; Solo Prose Reading – Second Prize; Solo Verse Speaking – Second Prize & Third Prize; News Feature Presentation – Third Prize; Dramatic Duologue – Third Prize UNESCO SDGs Debating Competition: EMI F.6 Division – Best Speaker Award; EMI F.5 Division – 2nd Runners-up; EMI F.4 Division – 2nd Runners-up; EMI F.3 Division – 2nd Runners-up The 14th Inter-Government Secondary Schools English Debating Competition: Best Debater Award (Preliminary Round / Quarter-Finals); 2nd Runners-up The 13th University Literary Awards: Young Writer Award The Greater Bay Area Gifted Creative Writing Competition Spring 2025: 'Star of the Stars Award'; Gold Award The 5th Hong Kong Youth and Children Writing Competition: Champion, 1st Runner-up, and 2nd Runner-up The 4th Global Youth Chinese Writing Competition (HK-MO-TW Region): Senior Division – 1st Runner-up; Senior Division - Merit Award, Junior Division - Merit Award 2025 AI Chinese Story Creation and AI Image Generation Competition: Silver Award (Secondary Division); Merit Award (Secondary Division) 'Ching Ying Cup' On-site Writing Contest 2024-25 (Final Round): Second Class Honour; Third Class Honour The 10th 'Wenyu Cup' Inter-school Writing Competition 2025: 2nd Runner-up The 6th Inter-government Secondary Schools Multi-perspectives Debating Competition: 2nd Runner-up Financial Planning Challenge 2025: Merit Award Hong Kong Financial Literacy Championship 2025: Champion Aesthetic Development The 7th Inter-government Secondary Schools Drama Fest 2024-25: Award for Outstanding Director; Award for Outstanding Script; Award for Outstanding Performer; Award for Outstanding Cooperation; Award for Outstanding Stage Effect; Award for Commendable Overall Performance; Adjudicator's Award The Monet International Art Prix: Gold Award The 53rd Open Dance Contest 2025: Gold Award (Chinese Dance - Open Group) The 39th Tuen Mun District Dance Competition: Gold Award (Oriental Dance - Open Group) Hong Kong Youth and Children Art Drawing Competition: Gold Award (Secondary Division) Hong Kong International Dance Championships: Second Place - Solo Latin U16; Third Place - Solo Latin U21 2024 Hong Kong Youth Music Interflows: TMGSS Symphonic Band - Silver Award 2024-25 Hong Kong Joint School Music Competition: TMGSS Symphonic Band - Silver Award; TMGSS String Orchestra - Silver Award Physical Development Inter-school Volleyball Competition 2024-25 (Tuen Mun District): 2nd Runner-up - U15 Girls Hong Kong Road Criterium Race 2024-25 - Series 1 and All Series: Overall Champion (Open Division) Inter-school Swimming Championship 2023-24 (Tuen Mun District): Champion - Girls Grade B 4X50m Freestyle Relay The 2024 National Day Cup - Youth Badminton Competition: Champion (Youth Open Division) STEAM Development Guardians of the Dataverse IG Reels Competition: Merit Award St. Edward Carcassonne Elite Challenge: Individual Gold Award; Team Champion Hong Kong Secondary Student Space Station Popular Science Payload and Science Experiment Design Challenge: Bronze Award International Youth STEAM Education Competition: Drones Programming Competition - 2nd Runner-up International Youth STEAM Education Competition: Drones Manual Competition – Best Cooperation Award Scholarships and Other Awards 2024-25 Sir Edward Youde Memorial Prizes for Senior Secondary School Students The Hong Kong Harvard Book Prize The "Constitution" and "Basic Law" Student Ambassador Training Programme: Gold Award; Silver Award; Bronze Award The iTeen Leadership Training Programme: Gold Award The 103rd Hong Kong Award for Young People: Silver Award "The Hong Kong National Security Law: Guardianship and Hope" Social Media Post Creation Competition: Senior Division Runner-Up
Direct Public Transportation to School
Accessible by all means of transport reaching Tuen Mun Town Centre