



 <http://www.ngwahsec.edu.hk>

Ng Wah Catholic Secondary School is dedicated to nurturing youth with a well-rounded education. Based on Christian values and the invaluable essence of Chinese culture, Ng Wah provides balanced and quality education to youngsters to enhance the quality of life for them morally, intellectually, spiritually and physically. In facing the challenging future, they can contribute to their family, society and country positively and proactively with love, intelligence, competence and commitment.

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Citizenship, Economics and Society, Chinese History, History, Ethics and Religious Education, Geography, Computer Literacy, Physical Education, Visual Arts, Music, STEM (S.1 and S.2), Business Studies (S.3), Integrated Science-Physics (S.3), Integrated Science-Chemistry (S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Integrated Science (S.1 and S.2), Integrated Science-Biology (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Ethics and Religious Studies (DSE); Chinese Language; Citizenship and Social Development; Chinese History; History; Economics; Geography; Visual Arts; Physical Education (DSE); Information and Communication Technology; Business, Accounting and Financial Studies; Ethics and Religious Education; Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (Compulsory Part); Physics; Chemistry; Biology; Mathematics Extended Part (Module 1)

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	S.1 to S.5 (\$250) S.6 (\$150)					
Other Charges / Fees	-					

Remarks

To enhance the effectiveness of learning and teaching, small class teaching will be implemented in core subjects. Teacher-student ratio is lowered to cater for learners' diversity.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria and weightings for S1 discretionary places: Rank Order List provided by EDB 35%, Student overall performance 65% (Academic Results 35%, Performance in Co-curricular Activities 10%, Conduct 10%, Interview Performance 10%).

Orientation Activities and Healthy Life

The school annually organises a summer bridging programme for students transitioning to secondary education, facilitating their smooth adaptation to the new learning environment. Additionally, a Secondary 1 Orientation Day is held to help students and parents understand the school's teaching and learning approach, as well as its goals for student development. After the term begins, team-building activities for Secondary 1 students are conducted to help them establish new social networks.

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Ng Wah Catholic Secondary School

School Characteristics
School Management
School's Major Concerns: 1. To enable students to uphold positive values and lead a healthy lifestyle with active participation in life-wide learning activities. 2. To optimize learning and teaching strategies, enable students to develop self-directed learning skills and become proficient in biliterate and trilingual communication.
School Management Organisation: School Management Organisation: The Incorporated Management Committee comprises not only the Supervisor and the Principal, but also teacher representatives, parent representatives, (or a teacher representative, a parent representative) alumnus and professionals from outside. Under the Incorporated Management Committee, the School Development and Executive Committee, the Crisis Management Committee, the Academic and Curriculum Planning Committee, the Student Formation Committee, the Administration and External Affairs Committee, along with various teams and task forces, are responsible for learning and teaching, student affairs and school administration.
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee is comprised of 15 members, namely, Ms. Lui King, Karen (Supervisor), Ms. Li Yuen Yee (Principal, Ex-officio Manager), Rev. Minh Pierre (SSB Manager), Dr. Chong King Yee (SSB Manager),Mr. Ng Tze Tang, Caesar (SSB Manager), Mr. Lam Chi Kong (SSB Manager),Mr. Fung Long (SSB Manager), Ms. Law Sara Natalie (SSB Manager), Mr. Leung Yu Tung, Stanley (Alternate SSB Manager), One Alumni Manager, One Independent Manager, One Parent Manager and One Alternate Parent Manager, One Teacher Manager and One Alternate Teacher Manager.
School Green Policy: Our school has established a Religious, Moral, and Civic Education Committee responsible for formulating campus environmental protection policies, such as resource conservation and waste reduction. In addition, various environmental activities are organized annually, including plastic bottles and paper recycling campaigns, to enhance students' environmental awareness. A solar power generation system has also been installed on the school rooftop to promote environmental education and reduce electricity consumption.
Learning and Teaching Plan
Whole-school Language Policy: The school places strong emphasis on nurturing students' proficiency in biliteracy and trilingualism (Chinese, English, and Putonghua). At both junior and senior secondary levels, some subjects in selected classes are taught in English. To further strengthen students' competence in Chinese and English, the school offers after-school enhancement programmes and organises a wide range of activities, such as student sharing in English and Putonghua during morning assemblies, lunchtime activities in Chinese, English, and Putonghua, and Chinese and English Weeks. To create an immersive English learning environment, the school has established an English Corner and arranges for native-speaking English teachers to interact with students during breaks, thereby increasing opportunities for authentic English use.
Learning and Teaching Strategies: The school emphasises the cultivation of students' generic skills and core values, while adopting diversified teaching strategies to enhance learning effectiveness. In many subjects, enrichment and remedial programmes are arranged to provide suitable academic support for students at different levels. Teachers continuously refine pedagogy through collaborative lesson planning, lesson study, peer observation, and professional development in information technology for teaching.
School-based Curriculum: 1. Electives: Students may choose two to three elective subjects from a wide range of over ten options. Applied Learning courses are also available. 2. Curriculum highlights: (1) The school adopts a flexible and responsive curriculum design to lay a solid foundation for lifelong learning. STEM education has been introduced at Secondary 1 and Secondary 2 to foster creativity and problem-solving skills. Student Development and Self-directed Learning lessons are arranged systematically at all levels, offering diversified learning experiences and activities to enrich learning journeys and nurture students with a positive outlook on life. (2) Learning Skills: Lessons also focus on imparting study skills to strengthen students' capacity for independent learning, enabling them to become autonomous learners.
Major Renewed Emphases in the School Curriculum: 1. Learning through Reading: Strengthening the school's reading culture through initiatives such as book recommendations during morning assemblies, a reading rewards scheme, school-wide book fairs, placement of books across different floors, library lessons, and reading clubs. 2. Integrating Information Technology into Teaching and Learning: Promoting the use of information technology and artificial intelligence in education — for example, allowing students to take notes with their own mobile devices, and incorporating AI-based online platforms for pre-lesson preparation and assessment — to enhance student learning and create a more interactive classroom experience.
Life Planning Education: Career and Life Planning Education: Guided by the vision of "Inspiring Potential, Leading the Future", the school fully implements career and life planning education. The aim is to assist students at crucial stages of growth to develop self-awareness, explore the world, set goals, and strengthen overall readiness for further education and future careers. Through a structured curriculum and a wide variety of experiential activities, students are guided to discover their interests, strengths, and capabilities, develop a clear life direction, and enhance understanding of academic and occupational pathways. Key initiatives include: 1. Student Development Curriculum: Integration of career development concepts to strengthen self-value and goal-setting capabilities. 2. Career Planning Week: Themed explorations providing platforms for interactive sharing of educational and career information. 3. Professional Seminars & Workshops: Industry representatives and alumni invited to share real-life experiences, broadening students' horizons. 4. Workplace Visits & Experiential Learning: Direct exposure to workplace environments and cultures. 5. Leadership Training Programmes: Development of communication, teamwork, and problem-solving soft skills. 6. Study Tours: Opportunities to extend learning beyond the classroom, fostering deeper self-exploration through connections with society and the wider world. The school not only values academic knowledge transfer but also regards accompanying both students and parents on their journey towards the future as an equally important mission.
Student Support
Whole School Approach to Catering for Learner Diversity: To cater for student diversity, class allocation and split-class policies will be implemented. Through collaborative curriculum planning, teachers will adopt adequate and diversified teaching strategies such as e-learning, differentiated worksheets and group learning tasks. Enhancement and remedial learning programmes will be regularly organized for both junior and senior forms. Moreover, students are encouraged to join various co-curricular activities to develop personal interests and potential.
Whole School Approach to Integrated Education: Our school is committed to building an inclusive culture and adopts a “whole-school approach” to support students with special educational needs. Through tailor-made and diversified support services, we improve students' learning effectiveness and help them integrate into campus life. Members of the Student Support Team comprises : the Vice-principal, Special Educational Needs Coordinator, Special Education Needs Support Teachers, School Social Workers, Counsellors, a Speech Therapist and a School-based Educational Psychologist. The support team collaborates with various subject groups in the school to provide holistic care to help students in need. The team also arranges peer mentoring, such as the "Youth Ambassador" program to build a caring campus culture. Moreover, our school also attaches great importance to the cooperation between our school and parents, and regularly organises parents activities such as "parent-child gatherings" to strengthen the relationship between parents and students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: The school conducts two uniform tests and two examinations each academic year to evaluate students' academic performance. In addition, all subjects place strong emphasis on monitoring students' learning progress through continuous assessment methods, such as classroom participation, assignments, practical experiments, and online exercises, in order to assess both academic achievement and generic skills.

Home-School Co-operation and School Ethos
Home-School Co-operation: The PTA actively holds regular meetings and also participates in activities by school, including Parents Academic, Parent volunteers, School Outings, Workshops, 'Respect Our Teachers' Campaign, Parents' Day and other school functions.
School Ethos: Our school is committed to cultivating young people who are both intellectually accomplished and morally exemplary. Guided by Christian values and the essence of Chinese culture, we offer a well-rounded education aimed at elevating moral character, academic and artistic prowess, spiritual growth, and quality of life. We strive to create a campus environment that embodies compassion, fairness, and empathy, nurturing students in an atmosphere of acceptance, respect, and recognition. This prepares students to face challenging prospects with love, wisdom, talent, and a sense of responsibility, enabling them to actively contribute to their families, society, and the nation.
Future Development
School Development Plan: The theme for this academic year is “Live healthily with an open heart and a strong mind, Learn to apply knowledge for my life to shine” Key objectives are as follows: 1. To help students establish proper values and adopt a healthy lifestyle. 2. To nurture students' self-awareness, personal planning skills, goal-setting abilities, as well as their capacity for reflection and adjustment. 3. To strengthen students' independent learning skills. 4. To enhance students' biliteracy and trilingual proficiency (Chinese, English, and Putonghua).
Teacher Professional Training and Development: Each year, the Staff Development Team organizes various forms of professional training in line with the guidelines of the Education Bureau and the school's major concerns. In addition, appraisal systems are used to conduct data analysis, enabling the planning of training programmes that cater to teachers' developmental needs and enhance their professional competence. Subject panels also engage in lesson study, peer lesson observation, and the sharing of effective lessons, fostering professional knowledge exchange and practical experience. These initiatives collectively aim to optimize teaching strategies and effectiveness while enhancing teachers' professionalism.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school emphasizes life-wide learning, encouraging students to actively participate in extracurricular activities and external competitions. Junior form students are required to participate in life-wide learning activities, aimed at cultivating a persistent learning attitude, broadening their horizons, developing potential, and nurturing interests. S1 students are also required to join a uniformed group or a service team. We have a student formation period, arranging various activities and workshops to help students establish correct values. Through academic weeks and Life-wide Learning Days, we promote students' self-directed learning and enhance their interest in learning.
School Facilities
Number of Classroom(s): 24
School Facilities: Our campus is designed to provide students with a modern, inspiring, and supportive learning environment. All 24 standard classrooms are equipped with state-of-the-art interactive smart boards, complemented by a variety of purpose-built facilities such as the STREAM Learning Centre, Innovation Lab, Campus TV Studio, Computer Rooms, Science Laboratories, Visual Arts Room, English Corner, Music Room, Library, Student Activity Centre, Careers Guidance Room, Fitness Centre, Wellness Hub, and Self-study Room.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
The OBA and PTA set up different scholarships to commend students with outstanding performance in various areas, such as Academics, Sport, Music, Leadership and Social Services.
Direct Public Transportation to School
Bus: 1A, 2A, 3B, 5, 5C, 6D, 9, 11, 14, 15, 16, 17, 21, 61X, 85X, 95, 98C, E23, 203E, A22, 106, 107, 111, 116, 297, 793, 796X; Minibus: 20, 20M, 70. MTR Stations: Kai Tak Station, Wong Tai Sin Station, Diamond Hill Station