



博愛醫院鄧佩瓊紀念中學  
Pok Oi Hospital Tang Pui King Memorial College

Phase III, Long Ping Estate Yuen Long

24741576

pohtpkmc@tpk.edu.hk

24757933

http://www.tpk.edu.hk

**School Mission**

Pok Oi Hospital schools, with the motto of "Erudition and Virtue", cultivate students to "love, care and serve" the community. We support professional leadership and teaching in education, and endeavor to create a salutary learning atmosphere. Together with stakeholders, we work to build a learning community. We foster whole-person development, noble character, positive values, lifelong learning, and the pursuit of excellence in students. We nurture students to have all-rounded leadership quality, including capacity to think independently with international perspective, excel in communicating and collaborating with others, and who value cultural inheritance, empathy and patriotism.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Tang Ying Hei, J.P.		
Principal (with Qualifications / Experiences)	Mr. LAU KA FUNG (PGDE, BA, MA)		
School Type	Aided	Student Gender	Co-ed
School Motto	Learn Scholarly and Behave Virtuously		
Name of Sponsoring Body	Pok Oi Hospital		
Area Occupied by the School	About 6800 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	56
Total Number of Teachers in the School	59
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	95%
Bachelor Degree	73%
Master / Doctorate Degree or above	27%
Special Education Training	63%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	22%
5 - 9 Years	8%
>= 10 Years	70%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language; Chinese History; Putonghua; Citizenship, Economics and Society; Geography; History; Computer Literacy; Design and Technology; Technology & Living; Music; Physical Education; Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1-S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Integrated Science (including Physics, Chemistry, Biology in S.3)*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, History, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Geography, Business, Accounting & Financial Studies, Information & Communication Technology, Physical Education, Physical Education (DSE), Visual Arts
	English as the Medium of Instruction	English Language, Mathematics Extended Part Module 2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Physics, Chemistry, Biology, Economics

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language; Chinese History; Putonghua; Citizenship, Economics and Society; Geography; History; Computer Literacy; Design and Technology; Technology & Living; Music; Physical Education; Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1-S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Integrated Science (including Physics, Chemistry, Biology in S.3)*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, History, Chinese History, Tourism and Hospitality Studies, Geography, Business, Accounting & Financial Studies, Information & Communication Technology, Physical Education, Physical Education (DSE), Visual Arts
	English as the Medium of Instruction	English Language, Mathematics Extended Part Module 2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Physics, Chemistry, Biology, Economics

\* Subjects with extended learning activities (ELA) in English

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	\$450 (Including but not limited to the purchase and maintenance of the non-government subsidized items such as maintenance of e-whiteboard)					
Other Charges / Fees	Replacement of student card: \$12 (per card)					

## Remarks

Our school promotes "Whole-person Education", offering various activities to develop students morally, artistically and physically. We also provide students with service learning and work-related learning experiences so that students can benefit in different contexts. Some senior students will be arranged to enroll in Applied Learning courses.

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

S.1 applicants should have Grade B or above in Chinese, English, Mathematics and Conduct. (Please refer to our school website for further details.)

### Orientation Activities and Healthy Life

We offer English courses and Maths bridging courses for the upcoming (S.1) students during the summer. There is an orientation programme and an orientation day for them as well.

We have formulated "Healthy Campus" policies with Health Education Club following up the guidelines on infectious diseases issued by the Centre for Health Protection. The Health Club also organizes regular theme-based activities, talks and competitions for our students so that they can have a balanced development physically, mentally and socially.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Ensure the quality of teaching and learning, stimulate motivation for learning and enhance students' confidence in their studies. 2. Proactively advance STEAM education initiatives. 3. Continuously cultivate students' awareness of citizenship and national security, nurture positive values, and strengthen their sense of national identity.
<b>School Management Organisation:</b> Most of the school administrative work is done by the Executive Committee comprising the principal and all committee heads.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> We established the Incorporated Management Committee (IMC) in August, 2006. The IMC is made up of representatives from parents, alumni, teachers and the community. The establishment of the IMC actualizes the sharing of school authority and accountability with its stakeholders. The collective decision making process in the IMC will benefit the development of our school in the future.
<b>School Green Policy:</b> Since 2016/17, electronic administration has been fully implemented. The issue of notices to parents, the collection of reply slips, and attendance taking are performed on the electronic platform, which effectively enhances paper saving.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Our school attaches great importance to bi-literacy and tri-lingualism. Diversified activities are held to enhance students' proficiency in English and Putonghua. Students are allowed to choose their language for answering the questions in public examinations.
<b>Learning and Teaching Strategies:</b> We attach great importance to teaching effectiveness and diversified learning so both our formal and hidden curricula focus on cultivating students' independent thinking, self-discipline and ambition. Additionally, sharing and reading sessions have been set up in both English and Putonghua to further consolidate and enhance students' bi-literacy and tri-lingualism. Diversified subjects are offered to every class to meet the needs of students. Elective subjects of various key learning areas are offered for S.4-S.6. For life-wide learning, all S.1-S.3 students have to visit at least five private and public institutions within three years.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. School-based teaching and learning materials are tailor-made for different students of different abilities in some subjects. 2. Curriculum highlights: Our curriculum is to cater for learner diversity and to develop students' generic skills through multi-intelligence strategies, cooperative learning and the use of IT.
<b>Major Renewed Emphases in the School Curriculum:</b> We believe in the importance of "Reading to Learn" so we are committed to promoting reading culture and creating reading atmosphere on the campus. We trust that through reading, students can master useful skills for achieving the goals of self-learning and lifelong learning. Besides morning and lunch reading aloud, theme-based reading and online reading schemes, we have selected from the resources in the public library and our school library diversified and appropriate materials to promote Chinese and English Extensive Reading Schemes to raise students' language standards. We also invite parents, teachers, students and authors to recommend good books, arrange book fairs, and organize relevant talks to strengthen a whole-school reading culture. Our Civic Education Committee also organizes a wide range of activities to cultivate in students a pleasant personality and the zeal for caring about the society.
<b>Life Planning Education:</b> Our school organises various school-based activities to encourage students of every form to know more about themselves, realise their full potential, explore and understand the world of work and start to plan for the future early. Working hand in hand with external organisations, we equip students with the required knowledge, skills and attitude to make wise career choices in accordance with their interests, abilities and orientations.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> A variety of events are offered to all S.1 and S.3 students to foster a healthy lifestyle by the Counseling Committee. "English Enhancement Courses" are designed for all S.1 to S.3 students to consolidate their English foundation. Extra Maths lessons are held on weekdays and Saturday for selected students. Also, there are Chinese, English and Maths enhancement classes at senior forms to strengthen the foundation of the weaker students.
<b>Whole School Approach to Integrated Education:</b> Our school adopts a Whole School Approach to implement Integrated Education. A Student Support Team has been established. Upon needs, the head of the Guidance Team and the Special Educational Needs Coordinator (SENCO) will regularly invite Educational Psychologist, parents, class teachers and subject teachers to formulate measures and offer support to help students with special educational needs (SENs) to fit in at school and learn joyfully and effectively. We also enroll teachers in courses on Integrated Education for them to deepen their understanding on the topic and master effective teaching methodologies, thus enhancing our teaching staff's professionalism.
To have an early identification of SENs, we collect information of new students with special educational needs under the consent of their parents, and transfer suspected SEN cases to Educational Psychologist for assessments. We cater for different needs of our students with a "3-Tier Support Model", utilising the Learning Support Grant and other school resources for diversified support. This may include afterschool homework guidance, social skill training groups, speech therapy services, and "Individual Education Plan", etc. Parents of these students are provided with "Summary of Support for Student" annually so that they can understand the school's support measures. In addition, there are flexible assessment arrangements of school's internal examinations following HKEAA's regulations, including time addition, special venues, etc. We also help our DSE candidates with special educational needs apply for special examination arrangements to ensure that they can be assessed fairly under a suitable environment.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school. Our School provided after-school Chinese tutorial session for non-Chinese speaking students to facilitate their learning of Chinese. Teaching Assistant(s) is/are employed to provide supplementary support for non-Chinese speaking students to overcome their difficulties in the Key Learning Area of Chinese Language.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> In addition to two uniform tests and two examinations, quizzes and daily assignments are used as tools to assess students' learning progress. The curriculum is adjusted if necessary.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

Our PTA aims to foster parent-teacher relationships and promote students' conduct and learning by regularly organizing activities related to home-school cooperation and sharing techniques in nurturing students. Our PTA is strong and provides essential support to the school.

**School Ethos:**

The community is pleased with our simple school ethos and good discipline. Students are provided with comprehensive support in the areas of academic affairs, discipline, guidance, student activities, extra-curricular activities, civic education, career guidance and school development.

**Future Development****School Development Plan:**

The "3-year Development Plan" is available on our school webpage.

**Teacher Professional Training and Development:**

Our teachers are encouraged to keep pursuing their professional development through attending various seminars and talks. They are also encouraged to observe classes of fellow teachers to enhance their teaching effectiveness. They are involved in at least two lesson observations every year.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

In view of Life-wide Learning and Other Learning Experiences, students have access to various clubs and groups including the Students' Union, uniformed groups, service groups, sports, arts, academic and interest groups. All students are expected to attain a required standard in the areas of leadership training and services, music, and sports. Our students have been doing well in various inter-school, territory-wide, national and international competitions. They have been awarded prizes in creative arts, fencing, marching band, Latin dance, Chinese dance, Jazz dance, Mathematical Olympiad and drama competitions. Cross-curricular activities include project learning, visits to private and public institutions, participation in science project contests and field trips. Moreover, "Life-wide Learning Days" are scheduled in November every year. This three-day event provides students with systematic extra-curricular activities inside and outside campus.

**School Facilities****Number of Classroom(s): 27****School Facilities:**

All classrooms, the covered playground and the assembly hall are equipped with air-conditioners. Electronic whiteboards, LCD projectors and document cameras are also installed in all classrooms. TV sets with 70-inch screen have been installed in some classrooms.

WIFI is available in classrooms, in which students can make use of tablets in their studies.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Our school has not yet installed facilities for supporting students with special educational needs.

**Others**

Please refer to our school website.

**Direct Public Transportation to School**

- MTR Tuen Ma Line (Long Ping Station)

- Light Rail (Fung Nin Road Stop)

- KMB, MTR Shuttle Bus and Public Light Bus (Routes via Long Ping Estate or Castle Peak Road Yuen Long)