



天主教慈幼會伍少梅中學
Salesians of Don Bosco Ng Siu Mui Secondary School

30, Kwai Hop Street, Kwai Chung, N.T.

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School Mission

We hope that the campus is filled with love, freedom and trust of the gospel. Students' whole-person growth is cultivated in three aspects: religious belief, benevolent care, and rational teaching. In the spirit of "Preventive Education", through different activities, students are induced to improve themselves, so that students can develop their potential, cultivate a good learning attitude, and establish a positive, happy, optimistic, enterprising and innovative attitude towards life and become a good citizen.

School Information

Supervisor / Chairman of School Management Committee	Rev. Fr. Cheung Chi Chiu, Louis			Bachelor Degree		100%
				Master / Doctorate Degree or above		43%
				Special Education Training		66%
				Years of Experience (% of Teaching Staff)		
				0 - 4 Years	5 - 9 Years	>= 10 Years
Principal (with Qualifications / Experiences)	Mr. Li Kin Man (Bachelor Degree of Social Work, Master of Social Sciences in Counseling, Master of Arts in Liberal Studies, PGDE with Teaching of Music in Specification, Registered Social Worker)			32%	18%	50%
School Type				Aided	Student Gender	Boys
School Motto				"DBTS" are the initials of four Latin words "Delectatio Bonitatis Thesaurus Sapientiae". These four words "pleasure, goodness, treasure, wisdom" bear the meaning of "Being glad to do good is a rich source of wisdom".		
Name of Sponsoring Body				Salesians of Don Bosco		
Area Occupied by the School				About 7400 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				27%
4Rs Mental Health Charter		Yes	Whole School Health Programme		Pledged School	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	47	
Total Number of Teachers in the School	54	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	67%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	43%	
Special Education Training	66%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
32%	18%	50%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Ethics / religious education, Chinese language, Mathematics, Citizenship, Economics and Society, Integrated Humanities, Integrated Science, Design and Information Communication Technology, Chinese History, History, Geography, Putonghua, Visual Arts, Physical Education, Music, Moral and Civic Education, Well-being learning Experience.
	English as the Medium of Instruction	English Using English as the medium of instruction for Non-Chinese Speaking Students: Ethics / religious education, Mathematics, Citizenship, Economics and Society, Integrated Science, Design and Information Communication Technology, Chinese History, History, Geography, Visual Arts, Physical Education, Music, Moral and Civic Education, Well-being learning Experience.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Ethics / Religious Studies, Chinese Language, Chinese History, Mathematics, Mathematics Extended Module, Citizenship and Social Development, Moral and Civic Education, Physical Education, Business, Accounting and Financial Studies, Health Management and Social Care, Design and Applied Technology, DSE P.E., Biology, Chemistry, Physics, Multi-Media Story-Telling, Well-being Learning Experience.
	English as the Medium of Instruction	Ethics / Religious Studies, English Language, Chinese Language, Mathematics, Mathematics Extended Module, Citizenship and Social Development, Moral and Civic Education, Physical Education, Business, Accounting and Financial Studies, Health Management and Social Care, Design and Applied Technology, DSE P.E., Biology, Chemistry, Physics, Urdu, Well-being Learning Experience.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Ethics / religious education, Chinese Language, Mathematics, Citizenship, Economics and Society, Integrated Humanities, Integrated Science, Design and Information Communication Technology, Chinese History, History, Geography, Putonghua, Visual Arts, Physical Education, Music, Moral and Civic Education, Well-being learning Experience.
	English as the Medium of Instruction	English Language Using English as the medium of instruction for Non-Chinese Speaking Students: Ethics / religious education, Mathematics, Citizenship, Economics and Society, Integrated Humanities, Integrated Science, Design and Information Communication Technology, Chinese History, History, Geography, Visual Arts, Physical Education, Music, Moral and Civic Education, Well-being learning Experience.
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Ethics / Religious Studies, Chinese Language, Chinese History, Mathematics, Mathematics Extended Module, Citizenship and Social Development, Moral and Civic Education, Physical Education, Business, Accounting and Financial Studies, Health Management and Social Care, Design and Applied Technology, DSE P.E., Biology, Chemistry, Multi-Media Story-Telling, Well-being Learning Experience.
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	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	\$300					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). We welcome applications for discretionary places. The selection of applicants will base on their: 1. Conduct (30%), 2. Academic Results (15%), 3. Interview Performance (language competence, teamwork, neat and tidy) (15%) and 4. Extra-curricular Activities & Services (40%).
Orientation Activities and Healthy Life
During the summer vacation, we organize a Summer Counseling Program for new Form 1 students. This program helps students familiarize themselves with secondary school life, build positive relationships with peers and teachers, and develop a sense of belonging to the school. The curriculum includes self-awareness, mental health and well-being, safety and health, understanding the school environment, team-building, core subject learning experiences, and familiarization with routines and classroom modes. The school promotes a healthy and active lifestyle through morning runs, open gym sessions, and various specialized training activities for school teams. Students are encouraged to participate in sports outside of class to establish healthy habits. Additionally, we have established the "Wai Yin Association emPower Station for the elderly" programme allowing students to engage in physical activities while also contributing to social service, fostering a caring attitude towards society. The school has a professional counseling team, including social workers, counselors, speech therapists, and educational psychologists, who work closely with teachers to support students' comprehensive growth through diverse activities and counseling.

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School Characteristics
School Management
School's Major Concerns: Major Area of Concern 1: Students are fostered to be global citizens with creativity and grit. Major Area of Concern 2: Based on the core values of Catholic education, students are fostered to be global citizens with positive values and the abilities to apply their learning.
School Management Organisation: The IMC Committee is composed of the sponsoring body, principal, teachers, parents, alumni and independent individuals. School Executive Committee helps implement school policies. The Learning & Teaching Committee sets up policies enhancing the learning effectiveness of students and teacher professional development and implements the policies by different working groups. The school emphasizes an all-round development of students and pays great effort to nurture students' self-discipline. The National Security Education Committee is responsible for the overall planning and coordination of the work, formulating and implementing measures related to the national security education of the whole school.
Incorporated Management Committee / School Management Committee / Management Committee: The school is led by Incorporated Management Committee.
School Green Policy: 1. Received the "Devotion of Promotion of SD Honours Award" from the Environment and Ecology Bureau in the 2023-2024 academic year, recognizing the school's contributions to promoting sustainable development concepts. 2. Established a smart agricultural technology laboratory equipped with an intelligent hydroponic system, allowing students to engage in hands-on farming within the school's indoor smart hydroponic system. 3. Installed a total of 32 solar panels, integrated with STEAM and environmental education, enabling students to gain in-depth knowledge of renewable energy, practicing low-carbon living habits. 4. Installed smart sensors in classrooms for automated lighting and air conditioning control, reducing energy waste. 5. Classrooms upgraded with T5 lighting equipment, lowering electricity consumption. 6. Converted a smart container into an EcoLab to facilitate environmental education.
Learning and Teaching Plan
Whole-school Language Policy: To cater for students' diverse abilities and learning needs, the school implements the whole-school language policy. Both Cantonese and English are adopted as the mediums of instruction (MOI) in different classes. The school has hired two native English-speaking teachers (NET) to carry out lunchtime and after-school activities such as English essay contest, story speech contest and drama contest to encourage students to use English and create an English learning environment. The school regularly arranges diversified extracurricular language learning activities to broaden the learning experience of students and increase the opportunities for students to practice biliteracy and trilingualism.
Learning and Teaching Strategies: School-based curriculum design and a wide range of strategies to cater for learner diversity are adopted on subject basis. The implementation of "diversity assessment" can let students of different abilities and talents showcase their learning outcomes. Cross-curricular learning activities enable students to apply what they have learned from various subjects and construct knowledge. To arouse students' learning motivation and to maximize learning outcomes, is initiated. Teachers of Science, Design and Technology and Information Technology, Visual Arts, and Mathematics collaborate to organize cross-curricular school-based STEAM activities. The school has established the Future Talent Academy to aggregate and deploy different resources to discover and nurture the unique talents of the students, fostering them to be youths who shape the future. The Academy focuses on nurturing students' future abilities, including core values, positive attitudes, generic skills, future-ready knowledge, global perspective, Ng Siu Mui specific learning experience.
School-based Curriculum: 1. Electives: 2X. Two elective subjects (2X) are offered in senior secondary level, and the option to take Mathematics Extended Module 2 (M2) or Applied Learning Course “Multimedia Storytelling” or Enrichment courses of Chinese, English, and Mathematics 2. Curriculum highlights: The school's School-based DICT and STEAM school-based courses: The school's STEAM development has three objectives, namely to help others solve problems, to help improve the lives of the elderly, and to make the world a better place through different inventions. Based on the three objectives, the students develop different products and contribute to the community. Among them, junior form students invented "Smart Flower Pot", "Medicine Sorter" and “Smart Medicine Recognizer” and have achieved good results in local and overseas invention competitions. The school will continue to design different products based on these three objectives to serve the community. Design and Technology subject: Design and Technology set up school-based curriculum in response to the different learning abilities of the junior form students. The teaching content is carefully adapted for teaching students the important basic knowledge of design, technology and computer. The teaching mode is based on context and topics, and focuses on helping student to apply the knowledge learned to solve real life problems.
Major Renewed Emphases in the School Curriculum: 1. The school adopts a whole-school approach to organize teachers and students to participate in social services together. Through interdisciplinary collaboration and practical service learning, students can apply what they have learned and serve the society. 2. Learning through reading. 3. Project-based learning. 4. Interactive learning using information technology.
Life Planning Education: The Career Planning and Multiple Intelligence Development Group helps implement matters related to career planning education, students can understand their character, interests, abilities and aspiration, which can also be the basis for the school to provide suitable activities and individualized career counselling. According to the different characteristics and learning needs of the students, we provide life planning courses, individual or group professional counseling, and a variety of workplace experience and learning activities to cultivate students' different levels of life planning knowledge, skills and attitudes, so that students can be equipped to plan their own lives.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school has a comprehensive student support and counseling system, along with a three-tier prevention mechanism aimed at addressing the needs of every student. Through whole-school, group, and individual counseling programs, we enhance the learning, emotional, and social performance of students with special educational needs. We also provide specific support for non-Chinese speaking students with special educational needs (SEN), ensuring they receive adequate assistance. Our professional team, including teachers, social workers, counselors, educational psychologists, clinical psychologists, and speech therapists, ensures that students receive timely help when issues arise. To accommodate learning differences, the core subjects of Chinese, English, and Mathematics are taught in small groups based on students' abilities, enabling each student to thrive in a suitable environment.
Whole School Approach to Integrated Education: The Student Support Team is composed of the Special Educational Needs Coordinator (SENCO) and teachers, an educational psychologist, a speech therapist, a counselor, school social workers, subject teachers, and support staff. It provides services such as literacy training, social skills training, attention training, speech therapy, and counseling for students with special learning needs. The school also organizes seminars for parents and establishes parent support groups to provide learning support information and gather parental feedback, thereby enhancing communication and collaboration between the school and families. Educational psychologist and school-based speech therapist are invited to provide training for teachers to improve their effectiveness in supporting students with special educational needs.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
Measures to Provide Adaptation for Learning and Assessment: There are two internal examinations. The responsible group provides students with examination adaptation with reference to expert suggestions and implements layered stratified assessment papers in junior high schools to enhance their learning motivation. There are Uniform Tests in the middle of each semester in S4 and S5 to foster assessment for learning continuously. Continuous assessment is adopted. Daily marks composing of class and assignment performances are integral to the term score. Corresponding adaptation strategies have been adopted by the subjects to cater to the diversity of students' learning. With a view to fostering students' learning and monitoring students' learning progress.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association of our school is dedicated to strengthening communication and collaboration between parents and the school through various activities, including parent-child seminars and workshops, visits to higher education institutions and workplace experiences, skill workshops, volunteer services, and different forms of parents, child and teachers gatherings. These initiatives aim to help parents better understand the school's situation and gain deeper insights into various educational issues.
School Ethos: Our school embodies a genuine spirit, dedicated to nurturing every student to become a good citizen who is well-rounded, honest, and willing to serve others. Our classmates and teachers have a common mission:1. Make Progress Every Day.2.Be a Better Man.3.Make the World a Better Place.
Future Development
School Development Plan: With the full support of the Wofoo Foundation, the old electronic workshop has been transformed into the futuristic artificial intelligence classroom, iLAB. This classroom enables teachers to teach students new concepts on how to utilize advanced computers and teaching equipment, enabling them to master AI skills. We successfully applied for a special grant from the Quality Education Fund (QEF) to establish a gerontechnology Education Center, GERONTECH PARK, aimed at improving the quality of life for the elderly. By simulating the home life of the elderly, students can unleash their creativity in an environment equipped with advanced facilities and interactive real-world learning. We have added an "EcoGarden" where we plant different types of flora that attract butterflies, providing urban habitats for them and achieving butterfly conservation. The park collaborates with the school-based STEAM curriculum to provide students with an authentic environment for learning artificial intelligence technology, enhancing the teaching effectiveness of technology and environmental education.
Teacher Professional Training and Development: The full implementation of different levels of professional training includes: New teacher training, subject-based training, whole school teaching strategy training, middle management training, SEN training, observation and exchange with other schools. "Lesson Walk-through" is carried out. The school also implements "Classroom Visits" through the "observation - sharing - amendment" cycle, so that teachers share with each other and promote professional exchanges. The school has participated in the EDB School-based Support Programme (English language) and to enhance teachers' professional competence, and to promote students' learning efficiency and application abilities.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) Whole-person Well-being Learning Experience, school team and specialized training, student union and four Houses. Funded by the Hong Kong Jockey Club Charities Trust for the "Jockey Club Project Well-being", we have established "Soul Suite" which includes a kitten house, a garden and a mindfulness centre. These places serve to cultivate the physical, mental, spiritual and social well-being of teachers and students. The "Whole Person Health Learning Experience" (WLE) group activities are conducted weekly. Students can participate in two different activities each academic year to foster holistic health. We recruit students to become cat volunteers and learn to develop a sense of responsibility and respect for life through taking care of the cats. The school has various student organizations, including the Student Union, Four Houses, Perfect, Student Ambassadors and Cat Volunteers, each with different functions aimed at cultivating students' sense of responsibility, teamwork, and spirit of service. The school also offers multiple teams and specialized training programs in areas such as sports, music, arts, technology, and vocational skills, taught by school teachers or coaches, allowing students to continuously develop their interests and skills. We link school teams, specialized training and student organizations with life planning education. It is expected that students will develop common skills and attitudes required for life planning while developing their potential and participating in school and community affairs.
School Facilities
Number of Classroom(s): 24
School Facilities: We use diversified real-life learning venues (hardware), coupled with the professional curriculum and learning experience design (software) of the teaching team to enhance students' relevant knowledge and skills. Practising preventive education approach (soulware) to cultivate students' kind character (heart) by promoting effective learning and whole-person development, making the school a second home for students. "Inspire, Innovate, and Impact" is the school's core approach to improve students' learning effectiveness. The EcoGarden, STEAM Application Center, mindful room and cat house have been built in the 2021-22 school year. Authentic learning venues include: Design & Technology Hub, A.I. Education Center, STEAM Research Center, Solar Power Plant, ECO Lab, Bosco Café, Art Gallery, Pottery Room, Campus TV studio, Muay Thai gymnasium and the fitness center, etc.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
Over the past three years, our school has continuously expanded its classes, increasing to four Form 1 classes this year. This allows us to provide high-quality teaching, support students' diverse development, and offer various scholarships and financial aid. Scholarship or Grant: Students of the school have been awarded: Home Affairs Bureau Harmony Scholarship, Fr. Denis Martin Sponsorship, Sir Edward Youde Memorial Prize, The Rev. Joseph Carra Memorial Education Grant, New Territories School Heads Association Federation of Hong Kong Guangdong Community Organizations Charity Fund Scholarship 2024, The Tsuen Kwai Tsing District Secondary School Principal's Association Bursary for Secondary School, The Tsuen Kwai Tsing District Secondary School Principal's Association "Outstanding Student Election", Youth Arch Student Improvement Award etc. Open Competitions and Inter-school Competition (2024-2025): Hong Kong Community Network Limited Outstanding Ethnic Minority Student Award Scheme 2025 – Certificate of Merit, Polytechnic University The PolyU Fun-Tech Competition 2024 – Creative RFID Competition Senior Category Champion, Harvard Club of Hong Kong Education Fund The Harvard Prize Book, Hong Kong School Drama Festival 2024/25 Award For Outstanding Performer, Award For Outstanding Stage Effects and Award For Outstanding Cooperation, National Youth Chinese Language Knowledge Competition "Elite Cup" Third Prize, The 9th Hong Kong Children Chinese Penmanship Contest 2024
Direct Public Transportation to School
Bus: 34, 37, 37M, 38, 47X; MTR: Kwai Hing; Light Bus (green): 89M,89S