



天水圍循道衛理中學
Tin Shui Wai Methodist College

Area 102, Phase 4, Tin Fu Court, Tin Shui Wai, N.T.

31562500

mail@tswmc.edu.hk

31562505

http://www.tswmc.edu.hk

School Mission

Our school develops student-centred all round education with the spirit of Jesus Christ as our foundation and adapts the through-train model, stressing the equal importance of teaching and learning, and life education. Through preaching the Gospel, we nurture our students into people of significance and denote ourselves to develop students' potential into fullness. Finally, the humanistic approach towards education is valued above all in our school.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	59	
Total Number of Teachers in the School	66	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	63%	
Special Education Training	59%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
26%	12%	62%

School Information

Supervisor / Chairman of School Management Committee	The Rev Wong Yuk Chee				
Principal (with Qualifications / Experiences)	Mr. Wong Ka Wing (B.A., HKU ; PGDE, HKU ; M.Ed., CUHK)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Follow the way of the Lord. Love others as you love yourself. Work whole-heartedly so as to bring out your potentials.				
Name of Sponsoring Body	Methodist Church HK			Year of Commencement of Operation	2001
Area Occupied by the School	About 6100 Sq. M	Religion	Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			-
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese language, Mathematics, Science*, Chinese History, History, Geography, Citizenship, Economics and Society* (S.1- S.2), Life and Society* (S.3), Computer, Religious Studies, Physical Education, Moral and Civic Education, Putonghua, STEAM, Life-wide Learning, Music (S.1 & S.2), Visual Arts (S.1-S.3), Home Economics* (S.1 & S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics M2, Citizenship and Social Development, Physics, Chemistry, Biology, Information and Communication Technology, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physical Education, Ethics and Religious Studies, Physical Education (DSE), Ethics and Religious Studies (DSE) (S.6), Visual Arts (DSE), Moral and Civic Education, Life-wide Learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Applied Learning: S.4: 1) Pâtisserie and Café Operations 2) Applied Psychology 3) Daily Japanese Language and Culture S.5: 1) Pâtisserie and Café Operations 2) Applied Psychology 3) Daily Japanese Language and Culture

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese language, Mathematics, Science*, Chinese History, History, Geography, Citizenship Economics and Society*, Computer, Religious Studies, Physical Education, Moral and Civic Education, Putonghua, STEAM, Visual Arts, Life-wide Learning, Music (S.1 & S.2), Home Economics* (S.1 & S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics M2, Citizenship and Social Development, Physics, Chemistry, Biology, Information and Communication Technology, Chinese History, Geography, Economics, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physical Education, Ethics and Religious Studies, Physical Education (DSE), Visual Arts (DSE), Moral and Civic Education, Life-wide Learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Applied Learning: S.4: to be confirmed S.5: 1) Pâtisserie and Café Operations 2) Applied Psychology 3) Daily Japanese Language and Culture

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	Maintenance fees: \$310					
Other Charges / Fees	House fee \$50					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Academics: 30%; Non-academics: 40%; Interviews: 30%.

Orientation Activities and Healthy Life

Our school runs an orientation programme for pre-S1 students during summer vacation. The programme includes English activities related to adapting to secondary school life. The purpose is to arouse students' interest in English, and serves the function of enhancing students' self management and interpersonal skills. In order to help Secondary One students to adapt to the secondary school life, three class teachers are deployed in each class and an initiation programme co-organised by the Methodist Church is held. At the beginning of the school year, an induction program is also organized. It is hoped that the students will be able to know their teacher and peers so as to build a sense of belonging to the school through the planned activities. The curriculum design can assist students in setting their annual goals and fostering their positive learning attitude. Also, self-directed learning strategies are promoted among students, consolidating the strong foundation of learning for the upcoming academic year.

School Characteristics
School Management
School's Major Concerns: The School Theme: 'Celebrating our Silver Jubilee with grace; starting a new chapter with love'
School Management Organisation: Implementing School-based Management. Members of School Management Committee come from various professions and provide a strong support to the school.
Incorporated Management Committee / School Management Committee / Management Committee: The school supervisor is the Chairman of School Management Committee. Please refer to the school website for committee members.
School Green Policy: To alert student ambassadors of their responsibility to preserve our environment and to develop ambassadors' leadership skills in organizing green activities; to help students develop a positive attitude towards environmental protection through involvement in whole-school activities; to instill attitudes of frugality into students; to improve a workplace where its philosophy incorporates a sound environmental protection ethic aiming at sensitizing our campus community to teaching staff's environmental responsibility; to raise students' awareness and develop their habit of saving energy through the energy consumption monitoring system.
Learning and Teaching Plan
Whole-school Language Policy: Efforts have been being put on biliteracy and trilingualism. Generally, All-Round Language Learning Activities are regularly scheduled to enhance the English and Chinese proficiency of students. Students of higher abilities are streamed in regular Chinese and English classes. As for the English-medium Extended Learning Activities (ELA) implemented in S.1-S.3, four subjects are involved. These include English, Integrated Science, Life and Society and Home Economics. English is used in conducting the ELA with the intention of expanding the English exposure of students. English speaking day is held every cycle to increase students' exposure to English.
Learning and Teaching Strategies: 1. To place strong emphasis on the Multiple –intelligence development of students. To make learning a pleasurable experience for students and develop their life-long capabilities through classroom activities, Life-wide Learning sessions, extracurricular activities and overseas culture exchange programs. 2. To provide a variety of courses with emphasis on knowledge building and integration and to foster learning motivation and ability among students. To promote subject-based extended learning in four core subjects to nurture in equip students independent learning. 3. To develop better learning habits and cultivate sense of belonging through class teacher periods. 4. In order to arouse students' interest and enhance their proficiency, an extra Native English teacher is hired so that more students are exposed to English-rich environment. 5. STEAM elements are integrated into subjects so that students can acquire the skills which are crucial for their future careers.
School-based Curriculum: 1. Electives: 2X and 3X. 3X or 2X+ApL. Students choose their electives based on their academic performance and interest. 2. Curriculum highlights: To achieve compatibility with learner level while at the same time meeting the needs of syllabus content, some core subjects have streamlined their school-based curricula while still matching the principles of the NSS curriculum as well as other extended activity. The highest priority is effective teaching and learning. Regarding Applied Learning, we provide students with a wide range of choices by coordinating with different institutes: 1) Pâtisserie and Café Operations 2) Applied Psychology 3) Applied Japanese and Culture are the examples.
Major Renewed Emphases in the School Curriculum: 1. Promoting reading culture: In addition to the library, bookshelves are set up at different locations in the school to place reading materials for students to refer to. The library was expanded into a multimedia self-study center with extended opening hours and multimedia learning materials. The class schedule includes Chinese and English morning reading and reading classes. Students read Chinese newspapers, English materials and books respectively, so as to improve students' current affairs awareness and English ability, and to cultivate students' regular reading through activities such as news sharing, reading sharing and competitions. Habit. 2. Thinking training: Through project-based learning, students can be empowered to employ generic skills, which can be furthered refined through carefully designed, school-based activities such as exhibitions, debating and public speaking. 3. Moral and Civic Education: To help students develop a wholesome self-image and their self-management potential through diverse activities; To help students acquire positive life values based on love for themselves and respect for others through Civic Education and Life-wide Learning Sessions; To help students accept their role and responsibility in their family, school, society and country. 4. As for Information and Communications Technology, the junior form curriculum has been restructured for societal development. With the e-learning platform and interactive teaching methodologies, students' interest in the subject is engendered so that they are better equipped for the future world. In addition, the IT Innovation Lab fund the school to provide a variety of extra-curricular activities.
Life Planning Education: Well-designed life planning programs are launched in different forms in order to let students understand themselves and think about their future in different perspectives. Also, various mentorship schemes are promoted for students. Meanwhile, the group and individual career counseling services are provided by Social Worker and Counseling Assistant for helping students for organize their own career paths; Career education ambassadors are trained; TSWMC Mentoring Scheme has been developed.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Supporting Integration Education through providing professional seminars to all members of staff and certificate courses to some members. 2. Student Support Team is established to cater for learner diversity. Students with special needs will be supported by provisional arrangements in regard to their homework and assessments. To facilitate the steady development of these students, supplemental programs, for example, fostering social or study skills, will be provided on a regular basis. An educational psychologist will visit our school frequently to offer assistance and professional ideas as support. 3. A 'Talent Pool' has been established to provide the needs of the gifted, such that their special gifts can be harnessed and channelled along the lines of optimum development. 4. Varied teaching strategies have been adopted proactively to cater for learner diversity. The scheme covers the needs of the whole class, small groups and individuals. 5. Subject-based talent curriculum is developed to help build students' sense of satisfaction.
Whole School Approach to Integrated Education: Inclusive education is implemented in a holistic approach to cater for students with special education needs. The Special Education Support team is composed of Vice Principal, Special Education Needs Coordinator, Special Education Needs Support Teacher, Education Psychologist, and a number of teaching assistants. The provision of diversified support for students of different kinds of special education needs is funded by the Learning Support Grant and NCS-SEN Grant coupled with resources of all sorts. The support service ranges from after school tutorials, Saturday tutorials, exam tutorials, summer courses and speech therapies and the like. The adapted assignments and assessment mode help reduce students' pressure academically. Our school has been devoted to building an inclusive campus, which offers extra-curricular activities such as board games, photography, kirigami, balloon decoration and school clubs alike, as well as service learning, to explore students' potential and nurture their interest for their career planning. Parents are invited to take part in some of the activities to forge a closer Parent-teacher relationship.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Highlight formative assessments such as lesson performance, tests, project learning besides the two summative assessments. An Enhancement Scheme has been employed during the summer holidays to ensure that students attain a certain level of achievement. To cater for the special learning needs of individual students, adjustments have been made to their assignments and examination conditions under the principle of learning diversity. Besides this, some classes in the core subjects, namely Chinese Language, English Language, Mathematics and Liberal Studies, are streamed according to students' ability. Together with the adaptation of the curriculum for the remedial and enhancement classes, learners' diversity and students' multiple intelligence are better accommodated.

Home-School Co-operation and School Ethos

Home-School Co-operation:

As two parents are nominated to Board of directors of School, PTA fosters better communication between parents and school. The Parent-Teacher Association is proactive in organizing and facilitating various school activities with the following objectives:

- to forge closer relations among parents;
- to enrich the learning experience of students towards their healthy development. The Parents' Day as well as the "Warm Call" made by the class teacher to parents each term can facilitate a close contact and deep understanding of the parents, which would further help the development of students.

School Ethos:

Harmonious as a family. Highlight Love, Trust, Understanding and Care. Implementing School-based life education fosters students' positive behaviors.

Future Development

School Development Plan:

The school's three-year development plan:

- Establish an autonomous learning environment to cultivate students into active learners
- Practise positive values and pass on Chinese culture
- 25th School Anniversary

The school-based Life Education curriculum aims to imbue students with the core values in Christianity so as to nurture students to become a 'Methodist'. The curriculum is implemented in the mixed mode which features education, nurture and religion, with a view to cultivate in students the vision to understand life, cherish it and live it to the full. The school, which is operated in a through-train mode, aims at bringing up our generations to become all-round persons throughout the 12 years' primary and secondary education. Every year, the majority of Secondary 1 intake is from Tin Shui Wai Methodist Primary School. Therefore, both schools put much effort on early intervention to help Primary 6 students transit to Secondary 1 smoothly.

Tin Shui Wai Methodist College is aligned with Tin Shui Wai Methodist Primary School in such aspects as curriculum, teaching and learning, and students' personal development. We believe that students can be nurtured in a better way and they can acquire a more comprehensive and fascinating learning experience. An exchange student is arranged to have lessons with local student in order to enhance students' English ability as well as their global outlook.

Teacher Professional Training and Development:

All teaching staff has attained the level of a Bachelor's degree and some have post-graduate credentials. All teaching staff in the approved establishment hold a recognized teacher training qualification. School-based professional development, based on EDB's guidelines, is arranged throughout. To strongly emphasize the professional development of teachers. Co-planning sessions, peer lesson observation and post-lesson conference are strategies employed to enlarge the repertoire of teaching methodologies and hence enhance teacher efficacy. To diligently pursue strategies both in and outside the classroom to foster learning diversity. In all major subjects at school, there is a time slot for peer teacher lesson preparation in each grade which is a part of and followed up by class observation and evaluation. This practice promotes professional teachers' development at school. The teaching staff have already attained a high level of professionalism evidenced in the practice of self-reflection, unstinting effort and in their wholehearted adoption of the culture of our knowledge-based institute.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

60 extra-curricular activities/clubs are set up to suit the various interests of the students. All students at the junior levels have to join at least one activity/club. The student fellowship welcomes all students to join.

Certificate for First-aid Course for all S4 students and a foundation First-aid Course for all S3 students are carried out. The aims of the course implementation are to enhance students' life skills, to better students' understanding of health issues and thus to make students realize how important lives are.

School Facilities

Number of Classroom(s): 35

School Facilities:

We have 30 classrooms, 3 School Halls, conference room, a library, a further study and career guidance room, a student activity center, Multi-media self-learning center, two computer rooms, a Home Economics room, a Music room, a Visual art room, Science laboratories, Teenlab, an Englishland, a Religious Education room, a regenerated bus classroom, gym center, a high jumping pit, a handball court and a basketball court, a long jump sand pool and three over-80m long tracks.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

Student Achievements:

Tin Shui Wai Methodist College is proud of our students' achievements in different aspects. Some of our outstanding students demonstrated and showcased their excellence and talents:

2024-25 Ng Tsz Tung and So Cheuk Ki won the Second Prize and the Third Prize respectively in the Grand Finale of National Youth Language Knowledge Competition "Elite Cup" essay preliminary contest.

2024-25 Our debate team has got the first runner-up in the 1st Yuen Hang Cup Debate.

Chow Hoi Ching has been rewarded as The Best Debater in the first round of the 40th Sing Tao Inter-school Debate Competition (2024/25).

Our student representatives have got the championship (Senior Forms), the first runner-up (Junior Forms) and the second runner-up (Junior Forms) in 2025

International Math Elite Championship Summer Tournament.

Our school has got the Bronze Prize in 2024 InnoBot Competition.

Our STEAM Ambassadors have been awarded The Outstanding Performance Award in VTC Smart City & STEAM Challenge Cup 2025 and the First Prize and Merit Award in the categories of Air-drop mission and Rescue flight with obstacles in Inter-school Drone Competition by 10botics respectively.

Leung Tsz Lam has got the First Runner-up in 2025 Hong Kong Interschool Latte Art Competition.

In 2025, Wong Kin Ming represented the Hong Kong athletics team at the East Asian Junior Athletics Championships and came 4th in the Men's shot put event.

In 2025, Wong Kin Ming was ranked first in the Junior Men's shot put by the Hong Kong Association of Athletics Affiliates.

In 2025, Yiu Hoi Lam was honored with the Hong Kong Schools Sports Federation Grantham Hong Kong Schools Outstanding Athlete Award and the Top Ten Athletes Award in the New Territories region.

In 2025, Wong Man Hei received the Hong Kong Schools Sports Federation Yuen Long District Secondary Schools All-Rounded Outstanding Athlete Award.

In 2025, Yiu Hoi Lam was presented with the Watsons Group Hong Kong Student Athlete Award.

In 2025, Wong Kin Ming claimed the championship in the men's shot put event at the All Hong Kong Schools Jing Ying Athletics(Team) Tournament.

In 2025, Our school achieved 3rd place in the women's overall annual championship at the Yuen Long District Secondary Schools Inter-School Competition.

In 2025, Our school's boys' athletics team secured the overall runner-up position in the boys' category at the Yuen Long District Secondary Schools Inter-School Athletics Competition and was selected to represent Yuen Long District in the All Hong Kong Schools Jing Ying Athletics(Team) Tournament.

In 2025, Our school's girls' athletics team earned the overall runner-up position in the girls' category at the Yuen Long District Secondary Schools Inter-School Athletics Competition and was selected to represent Yuen Long District in the All Hong Kong Schools Jing Ying Athletics(Team) Tournament.

In 2025, Our school's girls' handball team won the overall championship in the girls' handball team category at the 24-25 Yuen Long District Secondary Schools Inter-School Handball Competition.

2025 Our school's Boys' Division A table tennis team, Boys' Division B volleyball team, Girls' Division A handball team, and Girls' Division C handball team all clinched championships in their respective categories at the Yuen Long District Secondary Schools Inter-School Competition.

In 2025, Our school is honored to receive the Caring Campus Award 2025 of Hong Kong Christian Service.

In 2025, So Cheuk Ki won the championship in the All Hong Kong Youth Painting and Poster Design Competition of the Hong Kong Youth Arts and Skills Festival.

In 2025, So Cheuk Ki received the Outstanding Work Award in the City University of Hong Kong Secondary School Student Creative Exhibition.

In 2025, Lee Ka Chun won the Silver Prize in the high school division of the Shang Cultural Anniversary Painting Competition organized by the Hong Kong Youth Development Association.

Direct Public Transportation to School

School can be reached by KMB routes 265M, 269B, 269C, 269, 276B;

City bus routes 967, 969;

LRT: Tin Fu Stop, Tin Yuet Stop.