



天水圍香島中學
Heung To Middle School (Tin Shui Wai)

8, Tin Fai Road, Tin Shui Wai, Yuen Long, N.T.

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http://www.heungto.net

School Mission

Heung To Middle School (Tin Shui Wai) adheres to the vision and mission of Heung To Education Organization and makes cultivating values for leaders of tomorrow our fundamental task. The school dedicates to cultivate students into "Heung To-ers" who are patriotic, love Hong Kong and love Heung To, possess Chinese virtues and are lifelong learners.

School Information

Supervisor / Chairman of School Management Committee	Mr. Yeung Yiu Chung		
Principal (with Qualifications / Experiences)	Dr. Chan Kam Sheung		
School Type	DSS	Student Gender	Co-ed
School Motto	-		
Name of Sponsoring Body	Heung To Education Organization Limited		
Area Occupied by the School	About 8000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	Not Applicable
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-
Total Number of Teachers in the School	70
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	60%
Bachelor Degree	100%
Master / Doctorate Degree or above	36%
Special Education Training	51%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	70%
5 - 9 Years	7%
>= 10 Years	23%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese language, Putonghua, Chinese history, Citizenship, Economics and Society, Music, Visual Arts, PE, Co-curricular activities
	English as the Medium of Instruction	English language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Integrated Science*, Computer Education*, History*, Geography*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Business, Accounting and Financial Studies (Business Management Module, Accounting Module), PE, PE (DSE), Other Learning Experience, Applied Learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Geography, Physics, Chemistry, Biology, Information and Communication Technology, Visual Arts, Economics, Tourism and Hospitality Studies

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Citizenship, Economics and Society, Music, Visual Arts, PE, Co-curricular activities
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*, Integrated Science*, Computer Education*, History*, Geography*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Business, Accounting and Financial Studies (Business Management Module, Accounting Module), PE, PE(DSE), Other Learning Experience, Applied Learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Geography, Physics, Chemistry, Biology, Information and Communication Technology, Visual arts, Economics, Tourism and Hospitality Studies

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$6,200	\$6,200	\$6,200	\$7,950	\$7,950	\$7,950
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

S.4 and S.5 students can join Applied Learning course.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

1. Good grade in Chinese, English and Maths 50%;
2. Interview performance 25%;
3. Extra-curriculum activities, specialty and awards 15%;
4. The bond between applicants and our school 10%;
5. Conduct (Grade B or above).

Orientation Activities and Healthy Life

P.6 to S.1 Bridging courses and workshops were organized in summer, such as Course of Effective Learning Strategies, S.1 English Bridging Summer Course taught by NET, Academic Bridging Course, Workshop for Parents was held in late August. S.1 Parents Meeting and Learn From Life are to be organized every school year. There are two class teachers in every S.1 class to take care of and meet the needs of every student.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Implementing Positive Education, Co-creating a Harmonious Campus. 2. Nurturing Creative Thinking, Strengthening Generic Skills. 3. Exploring Career Options, Planning Self-directed Learning.
<p>School Management Organisation:</p> <p>Under the leadership of School Management Committee and Supervisor, School Principal will be in charge of administrative matters. Administration Sector, Learning and Teaching Sector, Students' Development Sector are established to split the duties of daily routine management, teaching and learning, learning support and students' development etc. Every year, our school has an administration plan in order to have a blueprint for the work all the year round. After the academic year, school management evaluates and reviews the work of each aspect, then accordingly composes our Management Report as our guideline and reference for the upcoming year.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>School Management Committee</p>
<p>School Green Policy:</p> <p>Implement environmental protection policies, set up a Green Canteen, install solar panels, save energy, provide students with recycling bins in classrooms, place three-colour waste separation bins (3-colour bins) on the ground floor, strengthen environmental protection education, and build a green campus.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>To ensure that students master competent language skills in Chinese, English and Putonghua, students are assigned to EMI or CMI classes according to the wishes of students, their primary school results, S.1 Attainment Test and English Teacher Assessments in S.1 Bridging Course.</p>
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. Make good use of the curriculum, assessments, and adjustments of teaching strategies to cater for learning diversity. Some subjects are taught in small groups to achieve the goal of teaching students in accordance with their abilities. 2. In order to cultivate students' generic skills and enable them to learn independently, the school organizes various interdisciplinary activities, life-wide learning days, project learning, overseas visits and exchange programs, and other diverse learning activities. 3. We offer abundant and diverse learning resources and activities to encourage autonomous learning, e.g. library, book fair, e-learning platform etc.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X and 3X. Senior Form students can freely choose among selective subjects according to their abilities and interests. 2. Curriculum highlights: Our school adjusts the curriculum and develops school-based curriculum according to students' needs. <ol style="list-style-type: none"> (1) Graded worksheets and textbooks of different levels of difficulty are adopted to cater for learner diversity. Different versions of assessment papers are also set following DSE practice. (2) All students are divided into groups based on their abilities to cater learning diversities. (3) A package of school-based materials of basic knowledge is integrated into Chinese curriculum. Junior form students are required to read aloud classical poetry before lessons. (4) The school-based national education programme "Love for China; Heart at Heung To" adopts "Embrace National Pride at Heart" as the core spirit. Through diversified learning activities, we aim to deepen students' knowledge and understanding of our motherland, as well as develop their affections sense of thankfulness towards alma mater can also be nurtured among our students. (5) STEAM school-based curriculum: We have both a "Innovation and Technology Room" and a "STEAM Maker Room". Students make good use of professional tools so that they can respond to the challenges brought by the transformation of the contemporary world. (6) Secondary 4 "Startmeup" programme adopts design thinking as the core theoretical framework, which guides students to apply what they have learned and solve social issues. Through values education and social practice, students become good citizens who not only honor commitment and take practical actions, but also love the country and Hong Kong.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Moral and Civic Education: Student Development Team and Class Teachers promote activities. 2. Reading to Learn: Students read newspaper during morning reading session every day. All subject teachers organize reading activities which are supported by the School Library. 3. Project Learning: Citizenship, Economics and Society is implemented in junior forms in order to cultivate students' competency of Project Learning. Students can practice their Project Learning competency through Cross-subject activities. 4. Information Technology for Interactive Learning: In addition to hardware, the school also offers online learning platform so that students can continue learning and teachers can interact with students after school.
<p>Life Planning Education:</p> <ol style="list-style-type: none"> 1. Our school makes good use of resource outside to enhance career planning covering all of our students (from S.1 to S.6), including organizing activities for students of a certain form, providing chances to gain working experience, as well as individual counseling. 2. Our school has further studies and career planning support, counselling for subject selection for S.3 students, and provides further studies and career information catering for S.6 students' needs. 3. Our school provides comprehensive and suitable career support for S.6 students, especially promoting top-up degree and universities in the Mainland of China.
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>We adopt differentiated curriculum, individual care and tutor session after class to offer special care for students with special needs.</p>
<p>Whole School Approach to Integrated Education:</p> <p>student support team, learning support grant, teaching adaptation and assessment accommodation, remedial learning groups, speech therapy services</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <ol style="list-style-type: none"> 1. Our school emphasizes on continuous assessment. Assessment includes class participation and performance, project work, report etc., so that students would have less exam pressure. Students' will have enough time to try different learning approaches and develop their own potentials. 2. We use grade, conduct and attendance as our promotion policy.
<p>Fee Remission:</p> <p>Our school offers full school fee remission or 1/2 school fee remission Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission.</p> <ul style="list-style-type: none"> - Newly admitted students could apply for the school fee remission 2 week(s) after the commencement of the new school year. Application results will be announced within 2 month(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parent-Teacher association organizes various kinds of parent-teacher cooperation activities, for example:

1. School Life Experience Day for Parents: Parents and their children have class and lunch together, so that the parents can experience their children's school life. Parents will share their inspirations, have a school tour and take part in a workshop for educating children.
2. Parent-Child Trip Day: Parents and their children go to visit different attractions in Hong Kong together, which enables them to not only enjoy the blessedness of a home life, but also gain an in-depth understanding of both history and culture.
3. Old Books Sales Activity: The Activity is held in summer vacation every year. Our students are encouraged to sell their old books at a low price to students of lower form. On one side, the old books will not be wasted and students can develop their awareness of recycling. On the other hand, parents may allow their children to buy and sell books in a safe environment, and save family expenses.
4. Parent-Child Fun Day: Parents and students participate in academic, sports or arts activities together to build closer bond in parent-child relationship.
5. Parents' Meetings are held on a regular basis for parents to learn more about their child's academic performance and personal growth.

School Ethos:

Excellent school ethos is the tradition of Heung To Middle School. Two class teachers approach is adopted to guide students' growth. In addition to daily teaching work, class teachers are responsible for students' moral education. Communication with parents is enhanced through regular home visits.

Future Development

School Development Plan:

1. Implementing Positive Education, Co-creating a Harmonious Campus.
2. Nurturing Creative Thinking, Strengthening Generic Skills.
3. Exploring Career Options, Planning Self-directed Learning.

Teacher Professional Training and Development:

Our school promotes continuous learning among our teachers to strengthen their professional abilities, in order to keep up with the needs of social and education development. For example, our school holds teachers' workshop on a regular basis, arranges our teachers to take part in seminars and competition organized by the Education Bureau and other educational institutions, and provides chances for knowledge exchange with other partner schools.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. We promote "one skill for each student" in junior forms to stimulate students' potential. We arrange different tours (e.g. Singapore, Korea, Taiwan, Iceland etc.) to broaden students' horizons.
2. "Brand" activities, for example: rope skipping team, cheerleading team, dance team, choir and Chinese and English choral team.
3. Our students took part in World Rope Skipping Championships and World Cheerleading Championships and won awards. Our students won champion, excellence awards, and gold medal in contest of our district and Hong Kong. Also, our students have broken records during inter-school competition.
4. Our school has been cooperated with Sports Federation and Olympic Committee of Hong Kong. We have coaches and athletes from Hong Kong athlete team come to our school and train the students on campus, in order to enhance students' interest, technique and confident towards sports.
5. Our school has hold art exhibition in our area. We performed during international events in Hong Kong, and were invited by government organization, district council, professional groups and district organizations, e.g. parade on Chinese New Year, Asia-Pacific Robot Contest, Standard Chartered Hong Kong Marathon etc.
6. Our school has media coverage from CCTV, BBC, TVB, Cable TV, DBC, TVB Weekly, Ming Pao, Sing Tao Daily, Smart Parents etc.

School Facilities

Number of Classroom(s): 32

School Facilities:

"Millennium" school with fine facilities, including 32 classrooms with air-conditioning, main hall, mini hall, AI library, Creative science and technology classroom, STEAM maker classroom, multi-media classroom, Sister School Exchange Centre, lab building, Chinese culture room, Tea House, English Corner, computer lab, speech room, counseling room, band room, dance room, parents' room, multi-functional indoor playground, fitness room, adventure facility, jumping pit, mini running track, environmentally-friendly dining hall (with air-conditioning), Heung To Ice Room, 8 Tin Fai Road Kitchen, solar panels, Student Development Centre and gardens etc.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift, Accessible toilet and Infrared Transmission (IR) System.

Others

Our school has scholarship, fee admission schemes, Trophy of Heung To-Rope-skipping Tournament in Primary School and STEAM Competition for Primary Schools. Please refer to our website for more details.

Education and Support Services for Newly-arrived Students:

The school provides a variety of rich support services, including subject tutorials, activities on integrating into the local community, tea gathering, free English book activities, so as to help them live a happy life.

Direct Public Transportation to School

Bus: 265B, 265M, 265S, 269D, 269M, 276A, 276B, E34A, 967, 967X, 969C, N269, N969, N30 Alight at the bus stop of "Tin Yan Estate"

Light Rail: 705, 706, 751, 761P. Alight at "Tin Fu" Light Rail Station. After crossing the zebra, walk for two minutes to reach the campus.

West Rail: Alight at "Tin Shui Wai" Station. Leave the station through Exit A, take the MTR bus no. K76 and alight at the bus stop of "Tin Yan Estate".