



博愛醫院陳楷紀念中學
POH Chan Kai Memorial College

🏠 Lung Hang Estate Shatin

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🌐 <http://www.pohck.edu.hk>

School Mission

To cultivate students in moral, intellectual, physical, social and aesthetic dimensions, and help them develop into practical and responsible citizens. This year's major concerns are to help students develop self-regulated learning and to instill correct moral values in them.

School Information

Supervisor / Chairman of School Management Committee	Ms. Sin Mun Ying Monica		
Principal (with Qualifications / Experiences)	Dr. Cheng Mei Ching (B.A.(Hons)(CUHK), Dip.Ed. (Lancaster), Dip.Ed.(CUHK), MA (London), PhD (HKU))		
School Type	Aided	Student Gender	Co-ed
School Motto	Be knowledgeable, gentle, caring and virtuous		
Name of Sponsoring Body	Pok Oi Hospital		
Area Occupied by the School	About 5000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	60	
Total Number of Teachers in the School	65	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	91%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	48%	
Special Education Training	53%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
25%	9%	66%

Year of Commencement of Operation		1990
Not Applicable		
Yes	Student Union / Association	Yes
Chairperson and Members of School Management Committee Fulfilling the Training Targets		-
	Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Computer Literacy, Design & Technology, Visual Arts, Physical Education, Geography, 'Citizenship, Economics and Society' (S.1-S.2), Life and Society (S.3), Home Economics, Music, Chinese History, History, Biology (S.3), Tourism and Hospitality (S.3), 'Business, Accounting, Financial Studies and Economics' (S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Putonghua is the medium of instruction in Chinese Language Lessons (for S.1 & S.2 classes) Mathematics: certain S.1 to S.3 classes adopt English as the medium of instruction Integrated Science: certain S.1 to S.2 classes adopt English as the medium of instruction Physics and Chemistry: certain S.3 classes adopt English as the medium of instruction
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, History, Geography, Biology, Tourism and Hospitality, Information and Communication Technologies, Economics, Physical Education, Visual Arts, Physical Education (DSE), Business, Accounting and Financial Studies
	English as the Medium of Instruction	English Language, Physics, Chemistry, Extended Mathematics (M2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (certain classes adopt English as the medium of instruction, core and non-core syllabus)

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Computer Literacy, Design & Technology, Visual Arts, Physical Education, Geography, 'Citizenship, Economics and Society', Home Economics, Music, Chinese History, History, Biology (S.3), Tourism and Hospitality (S.3), Business, Accounting, Financial Studies and Economics (S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Putonghua is the medium of instruction in Chinese Language Lessons (for S.1 & S.2 classes) Mathematics: certain S.1 to S.3 classes adopt English as the medium of instruction Integrated Science: certain S.1 to S.2 classes adopt English as the medium of instruction Physics and Chemistry: certain S.3 classes adopt English as the medium of instruction
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, History, Geography, Biology, Tourism and Hospitality, Information and Communication Technologies, Economics, Physical Education, Visual Arts, Physical Education (DSE), Business, Accounting and Financial Studies
	English as the Medium of Instruction	English Language, Physics, Chemistry, Extended Mathematics (M2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (certain classes adopt English as the medium of instruction, core and non-core syllabus)

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$370	\$370	\$370
Parent-Teacher Association Fee	\$100 (one-off payment)					
Student Union / Association Fee	\$18					
Approved Charges for Non-standard Items	\$470					
Other Charges / Fees	House fee \$16					

Remarks

5 classes are divided from S.1 to S.6.
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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission criteria: Discretionary Places Rank Order List from Education Bureau 50%; Interview: 20%; Conduct: 20%; Extra Curricular Activities: 10%. Applicants with awards or special talents in the fields of sports, music, fine arts and/or design and technology will be given bonus points. Interview includes a group discussion, with a brief English and Putonghua conversation with each applicant.
Orientation Activities and Healthy Life
Orientation for S.1, Talks for S.1 Parents, Bridging Programmes, S.1 Parents - Teachers Meeting and S.1 Extra Curricular Activities. 'Green School Subsidy Scheme' let students have more opportunities to appreciate nature. We offer 'Love and Care' courses, which stress students' healthy growth. The implementation of 'Healthy Campus Policy' aims at building an ambience of love and caring in school, showing our concern to the growth of students and stressing the infusion of healthy lifestyle among them. In addition, school authority selected the lunch boxes with extra care and consideration for strict health standards. The school has received a funding of 1.93 million dollars from the Environment and Conservation Fund to set up the "Green Kitchen" and to implement the On-site Meal Portioning Projects in School.

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School Characteristics
School Management
School's Major Concerns: Putting yourself in others' perspectives and caring about their feelings. School Management Organisation: The IMC and various committees have been set up as a significant part of school based management. The degree of transparency in school planning is high. Teachers are friendly and relationship with students is good. Teachers are diligent and devoted with a goal to sustain the growth of students by providing them with assistance in and after school hours. Incorporated Management Committee / School Management Committee / Management Committee: All IMC members show tremendous support to the school, putting special emphasis on teachers' professional training and students' enhancement of English proficiency. Professional Training Foundation is set up for financing teachers taking part in professional programs. To benefit our students, special funding is granted to overseas university students through their involvement in an English-teaching internship programme. IMC members also take part in various school functions and gatherings, building an intimate partner relationship with teachers through regular communication. School Green Policy: Our school has been placed first in The Hong Kong Awards for Environmental Excellence (the HKAEE), awarded the Gold and First runner up Award in the Hong Kong Green School Award and 5 times in the Schools Environment Award Scheme for School Honours Award/Special Award. The Environmental Protection Education Centre, the eco-campus and “Green Kitchen” alongside implementing cross-curricular collaboration aim to incorporate environmental content in teaching and provide life-wide learning on green lifestyle. Our work in this area was commended by Quality Assurance Team and External School Review Team as excellent and outstanding. Funding was received from ECF to run multiple projects such as Solar Photovoltaic Panels/Water Heating Systems, Aquaponics Systems, etc. Learning and Teaching Plan Whole-school Language Policy: Our school actively promotes 'Bi-literacy and Tri-lingualism'. All subjects are taught in mother tongue in S.3. Mathematics and Integrated Science are taught in English in certain S.1 & S.2 classes while Mathematics, Physics and Chemistry are taught in English in certain S.3 classes as to increase students' chance of using English. Chinese Language is taught in Putonghua in S.1 & S.2 classes. Putonghua lessons are offered to S.1 & S.2 classes. Some subjects in senior forms are taught in English. Learning and Teaching Strategies: 1. School based "Small Class Teaching Scheme" is implemented from S.1 to S.6. With the reduction of class size, students will be better taken care of. 2. Self directed Learning Scheme is implemented and Chan Kai E-Learning Platform is set up, for example, Google Classroom. 3. E-Learning is promoted and Bring Your Own Device (BYOD) is put into practice. 4. To improve students' abilities in 'Bi literacy and Tri lingualism' via *Hiring NET and English speaking teaching assistant. *Teaching Chinese in Putonghua in junior forms. *Bridging Programs in English, English Week, English Speaking Day, morning reading sessions, Broadcasting in 'Bi literacy and Tri lingualism'. 5. Students' interests in different fields are catered, with a variety of subjects including Arts, Science, and Commerce. 6. Citizenship, Economics and Society curriculum is designed for junior forms. 7. Supplementary lessons, programs on 'nurturing the elites and assistance to the weaker ones' are implemented so as to help them prepare for the coming DSE examinations. 8. Making use of 'Life wide learning/OLE activities', where different activities including National Security Education, Value Education, Life Education, Art Education, Physical Fitness, Moral and Civic Education activities are organized for students. Students are encouraged to take part in community service and career related experience activities. 9. Applied Learning is introduced in senior forms. 10. Encourage cross curricular activities, e.g. Academic Theme based Week and Self directed Learning Day. School-based Curriculum: 1. Electives: 2X. Students may choose 2 out of 13 subjects in our current curriculum. Senior form students may choose the subjects without being constrained by the traditional arts, science and business streams. 2. Curriculum highlights: (School based curriculum): S.1 to S.3: Computer Literacy: S.3: Biology, Business, Accounting and Financial Studies and Economics, Tourism and Hospitality, Music etc. (The current curriculum is in line with the educational reforms and students' needs. e.g. life education and environmental education. The school keeps refining the current curriculum framework. Adaptations are made according to students' abilities, interest development and personal preference. New elective subjects are introduced to cater for choice of students, with a selection process demonstrating flexibility.) Major Renewed Emphases in the School Curriculum: 1. Through the implementation of the S.1 & S.2 Self-directed learning scheme, students' studying skills and self-directed learning abilities are nurtured. 2. Through the promotion of e-learning, and Bring Your Own Device (BYOD), students' learning motivation is enhanced. 3. With morning reading sessions and through the promotion of reading culture, students' reading habits are developed. 4. Students' independent thinking and civic responsibility are nurtured through Other Learning Experience curriculum. 5. Cultivate students' generic skills through life-wide learning. Life Planning Education: By implementing Career and Life Planning Education in school, students are empowered with the ability of self-understanding, planning, target-setting and self-reflecting. Through the acquisition of knowledge, know-how and attitude needed, they are then ready to make wise choices based on their interests, capabilities and goals, to which one's career aspirations, plans of lifelong learning and holistic personal development are linked. Student Support Whole School Approach to Catering for Learner Diversity: Through adopting the 'whole school approach', together with small group teaching, tailor made teaching syllabuses and materials, counseling classes, after school tutorials, pre-exam practices and subject improvement plans as well as various socially enhancing experiential activities, individual differences in each class are catered for. Different kinds of measures are planned by Educational Psychologists. The ratio of social worker to students is lowered through the hiring of an extra social worker so as to strengthen support for students' career development planning. Whole School Approach to Integrated Education: Led by the School Principal, the Students' Support Team is established with the collaboration between the School Vice-Principal, SEN coordinator, Head of Academic Department, Head of Examinations and Assessments, Head of Student Support, Panel Heads of core subjects, Special Educational Needs Support Teachers and School Social Workers. Teachers and staff actively participated in the Education Bureau's "Catering for Diverse Learning Needs" training courses, effectively enhancing their professional capabilities in caring for students with special educational needs. Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc. The school deploys the subsidy flexibly in order to assist NCS students in adapting to Chinese language learning. Measures to Provide Adaptation for Learning and Assessment: Other than two examinations and uniform tests, formative assessment, including form quizzes, dictations, project presentations and discussions, exercises and class performances are all used so that a more comprehensive picture of students' abilities can be gained. Comprehensive learning achievement is launched through the curriculum and assessment adjustment on Chinese, English and Mathematics. In order to cater for learner diversity, assessment moderation is launched to suit students with special needs. Pre-examination extra classes are made to help junior form students prepare for examinations before assessment, whereas senior form students are put into 'advanced or elementary groups' for afterschool tutorials to suit their study progress. NET, language teachers and English teaching assistant also offer extra tutorials to students on a regular basis.

Home-School Co-operation and School Ethos
Home-School Co-operation: Parents Teachers Association (PTA) is set up as a communication channel with schools to sustain close cooperation. Other means of communication including parents' circular, eclass Parent App, intranet, school website, "Sunshine Call", Parents' Day, Parents' Night, seminars, etc. are set up to improve mutual understanding as well as maintain effective communication. Our school also sets up a "Parents' Volunteers Group" to provide support to school, and promote students' academic and psychological development. PTA regularly organizes Parent-child activities, interest groups, service platforms, etc. which serve to gather the parents and foster support to one another. To pass on love and care, PTA also sets up scholarships, organizes friendly matches with teachers on Sports Day, and promotes School Uniform Collection and Give Away Scheme as well as Book Recycling Scheme.
School Ethos: Our teachers are both strict and caring. Students are nurtured to possess perseverance for academic progress, self-discipline and thoughtfulness. A good class spirit is emphasized. The system of form masters is set up to ensure sufficient extension of support and care to students of different forms, where students' sense of belonging is built. Through whole-school planning and activities, the culture of love and integration is promoted. Students are empowered with resilience and moral value. Educational psychologists, stationing social workers and form discipline and counseling teachers are ready to sustain students' growth.
Future Development
School Development Plan: Virtue oriented; To establish positive values in students.
Teacher Professional Training and Development: The school encourages teachers to develop their professional skills through continuous learning activities such as seminars and workshops, as well as timely dissemination and promotion of the latest courses. To promote teachers' lifelong learning, out school has set up 'Funding of Teachers' Professional Development', which finances teachers for further studies. 'Mentorship Program' has recently been introduced to help new teachers adapt to their new working environment. Our school actively participates in the annual Joint School Teacher Professional Development Day. Also, the school organizes at least two professional development days based on its major concerns. The programmes not only enhance the teachers' professional knowledge, but also provide a platform for them to implement what they have learnt and help to build the culture of mutual appreciation and support among the teaching team.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school holds large scale activities such as Life-wide Learning Day, National Security Education Day, Constitution Day, Flag-raising Ceremony, School Picnic, Sports Day and Music Contest. Students are encouraged to take part in social services inside and outside school. There are altogether 39 school clubs and school teams for students to choose from. Among the school clubs, 4 are related to academic subjects, 3 interest related, 2 for voluntary work and social services, 1 STEAM innovative workshop, 18 sports activities (including: boys' and girls' basketball, boys' and girls' handball, football, track and field teams, indoor rowing, cross-country running, volleyball, fencing, bowling, rock climbing, badminton, swimming, etc.) and other key clubs (choir, Chinese and Western orchestra, boy and girl scouts, St. John's Ambulance, flag-raising team and Moral and Civic Education Ambassadors, etc.) Students' Union, Four Houses and Uniform Teams are formed so as to enhance students' leadership skills and sense of belonging to the school. Through Other Learning Experience lessons, life-wide learning and moral and civic education are promoted in order to foster students' character and moral development. Our feature activities include STEAM innovative workshop, overseas study trips, University Partnership Scientific Research Programme and Elder Academy etc.
School Facilities
Number of Classroom(s): 30
School Facilities: CK Universal Studios, Student Fitness Center, "My CK Hub", Music Room, 2 Computer/Computer Assisted Learning Room, Auditorium, Conference Room, Library, Study Room, Student Activities Centre, Campus TV, e-learning studio, Environmental Resource Centre, CK Student Union Room, Centre for China Studies, STEM Studio, STEMaker Lab, Green Kitchen, Sports sand pool with running track, semi-indoor track and field stadium, etc. In order to better use of the school space, the backyard and roof have been renovated as Environmental Education Forum. Another highlight is the establishing of The Amphibian and Reptile Centre. All of these are to promote the 'Green School' concept. Near two million dollars are spent on the reconstruction and extension of the school library, aiming at the provision of an advanced and comfortable learning environment for students.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
1. STEAM - 2023-2024 Hong Kong GreenMech Contest (GM): Senior Secondary Division – First Runner-up; HKUST Underwater Robot Competition 2024: Silver Achievement Award - 2024-2025 Hong Kong GreenMech Contest (GM) - Best Fluency Award for Junior and Senior School Groups, Second and Third Place for Junior School Group; Hong Kong University of Science and Technology Underwater Robot Competition - Second Place, Best Collaboration Award, and Best Joint School Inclusion Award 2. Sports (The Hong Kong Schools Sports Federation) - 2023-24 Athletics Competition (Boys Team – Overall Champion, Girls Team – Overall First Runner-up); Basketball Competition (Boys A Grade – Second Runner-up, Girls B Grade – Champion, Girls C Grade – First Runner-up, Boys C Grade and Girls A Grade – 5th Place); Handball Competition (Boys B Grade/ Girls A Grade/Girls C Grade – Champion, Boys C Grade/Girls B Grade – Second Runner-up); Bowling Competition (Girls Team – 4th Place); Indoor Rowing Competition (Boys C Grade –Group 4th Place, Girls B Grade – Group 6th Place, Girls C Grade – Group First Runner-up); Cross-country Competition (Boys A Grade – 7th Place, Boys B Grade –8th Place, Boys C Grade – First Runner-up, Girls A Grade/Girls B Grade – Second Runner-up, Girls C Grade – 5th Place) - 2024-2025 Track and field: Men's team overall champion, Women's team overall runner-up; Basketball: Men's A runner-up, Men's C third runner-up, Women's A fourth runner-up, Women's B runner-up, Women's C third runner-up; Volleyball: Men's A runner-up; Handball: Women's A and C champion, Men's A runner-up, Men's B third runner-up, Men's C fourth runner-up; Football: Men's junior championship; Cross-country: Men's B third runner-up, Men's C fifth runner-up, Women's A runner-up, Women's B fourth runner-up, Women's C third runner-up; Football: Men's junior championship; Bowling: Women's team runner-up; Indoor rowing: Men's C and Women's A champion, Women's B runner-up, Women's C sixth runner-up 3. Music - 2023-24 The 20th "Deyi Shuangxin" Chinese Art Exhibition (Hong Kong) (Group Singing – Senior Secondary: Champion); Guangdong-Hong Kong-Macao Greater Bay Area Positive Energy Music Contest (Hong Kong) (Choir – Champion); The 17th Hong Kong Youth and Children's Art Festival (Group Singing – Senior Secondary: Gold Award); Hong Kong Joint School Music Association Joint School Music Competition 2024 (Choir – Secondary (Challenge Group) : Silver Award, Group Singing – Secondary: Gold Award, Group Champion) - 2024-2025 The 21th "Deyi Shuangxin" Chinese Art Exhibition (Hong Kong) (Champion of the Group Chorus); the 18th Hong Kong Youth and Children's Arts Festival of the China Artists Association (Gold Medal in the Group Chorus (Senior High School Category)); Hong Kong Joint Schools Music Association Joint Schools Music Competition (Bronze Medal in the Secondary School Choir (Challenge Category) and Silver Medal in the Secondary School Chorus Group); Asian Schools Music Competition (Hong Kong Division) (Champion of the Group Chorus Competition and Runner-up of the Wind Ensemble Competition); Hong Kong Schools Music Competition (Champion of the Group Chorus Competition (Secondary School Category)). 4. Others - 2025 GBA Mathematical Olympiad Grand Final (Great Bay Area-Third Class Prize; Hong Kong International Mathematical Olympiad Semi-final (Hong Kong Region-Silver Award, Merit Award); Asia International Mathematical Olympiad Open Contest Semi-final (AIMO Open)- Silver Award and Bronze Award
Direct Public Transportation to School
Buses: 46X, 80, 81M, 85B, 86B, 87B, 88K, 88M; MTR: Tai Wai Station; Hin Keng Station Mini Bus: 68K