



順德聯誼總會胡兆熾中學
STFA Seaward Woo College

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School Mission

Our school embrace the school motto of "Erudition, Propriety, Commitment, and Honesty". We are committed to fostering whole-person development through balanced emphasis on moral, intellectual, physical, social, and aesthetic education. By providing a caring and engaging learning environment, we aim to nurture students to become knowledgeable, self-disciplined, responsible, and respectful individuals.

School Information

Supervisor / Chairman of School Management Committee	Dr. So Chun Hin		
Principal (with Qualifications / Experiences)	Mr. Chiu Ka Ho		
School Type	Aided	Student Gender	Co-ed
School Motto	Erudition, Propriety, Commitment and Honesty		
Name of Sponsoring Body	Shun Tak Fraternal Association		
Area Occupied by the School	About 5000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	59
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	92%
Bachelor Degree	100%
Master / Doctorate Degree or above	49%
Special Education Training	61%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	31%
5 - 9 Years	5%
>= 10 Years	64%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua (S.1, S.2), Citizenship, Economics and Society (S.1, S.2, S.3), Chinese History, Computer Literacy, Design & Technology, Music, Visual Arts, P.E., Life Education, Geography (S.3), History (S.3), STEAM (S.1, S.2), Business Studies
	English as the Medium of Instruction	English Language, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Integrated Science* (S.1, S.2), Geography (S.1, S.2), History (S.1, S.2), Physics* (S.3), Chemistry* (S.3), Biology* (S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Design and Applied Technology, History, Geography, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts (HKDSE), Music (OLE), Visual Arts (OLE), P.E. (OLE), Economics
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part(M1, M2), Chemistry, Physics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua (S.1, S.2), Citizenship, Economics and Society (S.1, S.2, S.3), Chinese History, Computer Literacy, Design & Technology, Music, Visual Arts, P.E., Life Education, History (S.3), Business Studies(S.3)
	English as the Medium of Instruction	English Language, Mathematics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	STEAM (S.1, S.2), Integrated Science* (S.1, S.2), Physics* (S.3), Biology* (S.3), Chemistry* (S.3), Geography (S.1, S.2, S.3), History (S.1, S.2)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Design and Applied Technology, History, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts (HKDSE), Music (OLE), Visual Arts (OLE), P.E. (OLE)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics Extended Part(M1, M2), Chemistry, Physics
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Geography, Economics

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	Form one to Form five: \$450 Form six: \$300					
Other Charges / Fees	-					

Remarks

We cultivate proactive learners through a dynamic curriculum integrating technology and diverse strategies. Our three-tier support model addresses varied student needs, while STREAM, design thinking, and project-based learning prepare them for the future. By fostering motivation and responsibility through positive education, we develop creative graduates with strong values.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The school's admission criteria:

(a) EDB's Rank Order 40% (b) Conduct 20% (c) Performance in extra-curricular activities and awards 20% (d) Interview performance 20%

Information Day for Secondary One Admission

Date: 50th Anniversary Golden Jubilee Open Day & S1 Admission Information Day – 13-12-2025(SAT) – School Tour and S.1 Admission Talk

Orientation Activities and Healthy Life

F.1 Parents' Day, F.1 Orientation Day, F.1 After-school Campus Life Adaptation Course, S1 After-School Adaptation Programme(class teachers personally follow up with each student daily during the first month to monitor their academic and personal adjustment).

As to Physical Education, Indoor Rowing and Fitness Training are adopted to arouse students' interest in sports. We also encourage students to establish a healthy lifestyle by organizing various intra-school activities and participating in inter-school competitions.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Cultivate students to become efficient and proactive learners. 2. Fully promote positive education, cultivate students' correct values, enhance their sense of happiness, and live a healthy and fulfilling life. 3. Make good use of the opportunity of the school anniversary to unite all stakeholders.
<p>School Management Organisation:</p> <p>The management unit formed by principal and two vice-principals. The unit leads the 13 committees including academic committee, teacher development committee, information technology and Websams committee, career guidance committee, guidance committee, discipline committee, extra-curricular activities committee, moral and civil education committee, general affair and repair committee, alumni and parents affair committee, administrative support committee, external affair committee, student support team. The Subject Heads' Committee aligns curriculum and teaching strategies, while Grade-Level Meetings focus on collaborative review and support strategies for students' holistic development.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>Our Incorporated Management Committee includes elected parent managers, teacher managers, alumni manager and independent managers.</p>
<p>School Green Policy:</p> <p>Our school encourages students to reflect on the environmental impact of their behaviour through various subjects, motivating them to establish environmental pledges. We arrange cross-regional field studies for students to gain comprehensive understanding of conservation issues and actively participate in environmental education and conservation work.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>Three-Tier Support Model: The school adopts a "Three-Tier Support" model to address diverse language learning needs. Elite Training programmes including writing workshops, public speaking training, overseas learning tours, and external competitions enable high-potential students to maximise their abilities. Intermediate Support consolidates foundations through enriched writing courses, current affairs discussions, and mock oral assessments. Remedial Support provides after-school classes, small-group tutorials, and AI-assisted learning tools for students with weaker foundations or special learning needs. Streaming is based on English exam results, with re-streaming options in higher grades.</p> <p>E-Learning Integration: Our language departments integrate Interactive Whiteboards, BYOD learning, and AI-powered English platforms into daily instruction. As a pilot school for "Lingotask," we lead educational innovation, receiving the 2024-25 "Outstanding e-Learning Award (Gold)" from The University of Hong Kong.</p> <p>Co-curricular Activities: Beyond regular programmes like Chinese Society, Debating Team, English Ambassadors, and English Public Speaking Team, over 70% of club activities incorporate English elements, enabling students to flexibly apply English across diverse scenarios.</p>
<p>Learning and Teaching Strategies:</p> <p>Data-Driven Learning & Teaching: The school employs a data-driven approach through school-based questionnaires to analyse student learning styles, motivation, and attitudes, empowering teachers to design differentiated lesson plans catering to individual differences. A school-based tracking model monitors students' learning progress and predicts HKDSE performance. This methodology enables early identification of student needs, tailored instruction, and precise planning of pedagogical strategies and resources, ensuring every student feels supported. Students gain clearer understanding of their strengths and weaknesses, enabling them to set personalised learning goals.</p> <p>Professional Training and External Collaboration: Teachers from Chinese, English, Mathematics, and Innovation & Technology departments engage in middle leadership training. In partnership with tertiary institutions, they have formed Professional Learning Communities (PLCs) to foster experience sharing and advance curriculum development, strengthening professional capacity and enhancing students' ability to acquire, construct, and apply knowledge. The school collaborates with EDB, CUHK, PolyU, and EdUHK to strengthen STEAM curriculum support. As a pilot school for the Shaw STEAMS for Goods Project led by PolyU's Jockey Club Design Institute for Social Innovation, we integrate university-level resources and innovative elements into teaching, promoting interdisciplinary learning and creative thinking in real-world contexts, serving as a model for whole-person education and cultivating future-ready talent.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X and 3X. Curriculum Highlights: Beyond the formal curriculum, the school integrates key learning elements into daily campus life through themed weekly assemblies and collaborative activities with external organisations. Our signature school-based interdisciplinary STEAM curriculum enables students to apply knowledge from various disciplines in real-world scenarios. Through cross-curricular projects, students develop creativity, problem-solving skills, and team spirit. 2. Curriculum highlights: Our Language Across the Curriculum (LAC) approach is founded on inter-departmental collaboration, integrating English learning activities both within and beyond the classroom to cultivate a school-wide, English-rich environment. This provides students with diverse opportunities for language exposure and practical application. The curriculum design emphasizes the integration and extension of the four key language skills (listening, speaking, reading, and writing). Through inquiry-based, task-based, and cooperative learning activities, we aim to enhance students' critical thinking, creative expression, and authentic communication skills. This comprehensive strategy, which also caters to diverse proficiency levels and interests, is designed to complement the formal curriculum, consolidate foundational skills, and expand students' real-world language application.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>In the 2026-2027 academic year, our school will further expand its English-Medium Instruction (EMI) offerings. At the senior secondary level, the elective options for Form 4 students will be broadened to include EMI classes for both Geography and Economics. At the junior secondary level, two additional EMI classes will be introduced in both Geography and the interdisciplinary STEAM curriculum, respectively, to enrich the English learning environment for our students.</p>
<p>Life Planning Education:</p> <p>Since 2024, our school has participated in the Jockey Club "CLAP for Youth @ JC" Programme. Through this initiative, we have adopted the "Hong Kong Benchmarks for Career and Life Development (HKBC)" to systematically review and optimise our school's career and life planning curriculum and to foster the professional development of our teachers. Our school implements a structured approach by establishing distinct developmental themes for each grade level, delivering career and life planning education through a diverse range of activities. We place great emphasis on small-group and individual further studies consultations, with dedicated guidance programmes at different levels to ensure students receive suitable and timely support. To provide holistic support for students' needs, we actively encourage academic departments to organise subject-specific activities that incorporate career planning elements. We also offer diverse learning opportunities—including Other Language courses and Applied Learning (ApL) courses for junior and senior secondary students—to enhance their prospects for higher education and employment. Furthermore, we proactively leverage our alumni network by organising an Alumni Career Sharing Day, allowing current students to broaden their horizons and gain valuable insights.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Our school is committed to fostering a truly inclusive culture, adopting a "Whole School Approach" to support students with Special Educational Needs (SEN). By effectively utilising the Learning Support Grant, we procure external professional services to provide students with specific learning needs with appropriate and diversified support. These services are strategically designed to enhance students' learning effectiveness and facilitate their smooth integration into campus life, ensuring every student could thrive.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Our school implements Inclusive Education through a "Whole School Approach" centred on the Student Support Team, comprising the SENCO, teachers, SEN support staff, school social worker, and educational psychologist, who collaborate to provide timely support for students in need. The school provides learning, homework, and assessment accommodations, conducting Individual Education Plan (IEP) meetings to design support strategies. Teaching assistants and tertiary students offer after-school homework support, while our Educational Psychologist conducts specialised services including reading and writing support groups. Professional training such as Speech Therapy and Occupational Therapy are arranged alongside inclusive activities. We establish regular communication with parents through multiple channels to collaboratively discuss and review support strategies, ensuring a unified approach to each student's development.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Student performance in all subjects is evaluated based on the principle of continuous assessment. Each academic year is divided into two semesters, with the exception of Form 6, which has a single semester structure. Each semester includes one uniform test and one examination. For Form 6 students, two mock examinations are arranged to prepare them for public exams. The school provides special accommodations or exemptions during tests and examinations for students with Special Educational Needs (SEN).</p>

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our school places great importance on home-school partnership. We regularly hold parent seminars, Parents' Days, and thematic talks to help parents gain a deeper understanding of their children's developmental and learning needs, thereby strengthening the communication and connection between home and school. In parallel, our Parent-Teacher Association (PTA) actively collaborates with various school departments to organise a diverse range of activities that promote interaction and cooperation. These initiatives, such as the Interdisciplinary Narcissus Cultivation Activity, the Parent Reading Club, and the "STEAM for Parents" workshops, provide opportunities for parents to become more comprehensively involved in school education. Furthermore, the PTA has established a "Student Activity Sponsorship Fund". This fund is dedicated to assisting students who are from financially disadvantaged families or have demonstrated outstanding performance in extra-curricular activities. The goal is to enable their participation in various events, helping them to broaden their horizons and enrich their learning experiences.

School Ethos:

Our school is dedicated to cultivating a learning environment that is caring, inclusive, and balances rigour with compassion. This commitment lays a solid foundation for our wholesome and positive school ethos. Through a systematic approach to Moral and Affective Education, we integrate values education elements across all academic curricula. This ensures that core values such as respect, responsibility, and self-discipline are internalised and consistently reflected in our students' daily words and actions. Fostered by trusting and harmonious teacher-student relationships, our campus is filled with positive energy. In this environment, students are subtly nurtured to be humble and courteous, developing healthy patterns of interpersonal interaction. We also place immense value on a strong home-school partnership, working hand-in-hand with parents to reinforce students' character development. This collaboration ensures that our educational philosophy is consistently practiced both within and beyond the school.

Future Development

School Development Plan:

1. Our school is committed to advancing pedagogical innovation by integrating digital education, artificial intelligence, and future-oriented learning elements. Through promoting interdisciplinary, self-directed, and efficient learning, we continuously enhance teaching practices. By implementing digital learning and school-based innovation and technology curricula, we aim to cultivate students into proactive and effective learners equipped with creativity, technological literacy, and a growth mindset.
2. We fully embrace positive education by developing a systematic and sustainable support framework that encompasses social-emotional learning, holistic wellness, character development, and life planning. Through curriculum integration, school-based programmes, and cross-sector collaboration, we nurture students' core values, positive attitudes, and resilience. This empowers them to lead healthy, fulfilling, and meaningful lives with enhanced well-being and self-esteem.
3. Our school is committed to nurturing future talents with global perspectives, intercultural competence, and a strong sense of social responsibility through deep and sustainable initiatives. By engaging students in overseas learning experiences, global issue exploration, multicultural activities, and immersive English programmes, we enhance their language proficiency, critical thinking, and awareness of sustainable development. These initiatives also encourage students to care for society and participate in public affairs, shaping them into visionary, empathetic, and responsible global citizens who create positive impact for the future.

Teacher Professional Training and Development:

Our school has established a Teacher Development Committee to strengthen our professional teaching team by enhancing teachers' professional image, promoting continuous growth, and deepening internal and external collaboration. The committee regularly coordinates diverse teacher training activities to upgrade professional knowledge and pedagogical skills, enabling higher quality education for students. The school actively encourages teachers to participate in external lesson observations, professional competitions, and exchange programs to showcase teaching achievements and elevate professional standing. In recent years, our teachers have achieved outstanding results in various professional education competitions and been invited to share their teaching experiences, injecting innovative ideas into our teaching team. We emphasize sustained growth of Professional Learning Communities (PLCs), encouraging teachers to engage in online networks, conduct academic research, and participate in inter-school collaborations to broaden pedagogical horizons and raise overall professional standards.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school's approach to whole-person development encompasses several key domains. In Intellectual Development, we cater to students of varying abilities through cross-curricular learning and a differentiated curriculum. For Moral and Civic Education, we integrate life education and volunteer service while collaborating with external organisations to cultivate proper values and social responsibility. In Physical and Aesthetic Development, we offer over 50 extra-curricular activities, building students' grit and self-confidence through an optimised curriculum, school team training, and talent showcases, having nurtured several Hong Kong National Team athletes. For Social and Emotional Learning, we partner with professional bodies to help students develop emotional regulation, empathy, and resilience. In Life and Career Planning, we incorporate career elements into academic subjects and provide work experience opportunities and tertiary institution visits to help students explore diverse pathways.

School Facilities

Number of Classroom(s): 29

School Facilities:

Our school's approach to whole-person development encompasses several key domains. In Intellectual Development, we cater to students of varying abilities through cross-curricular learning and differentiated curriculum. For Moral and Civic Education, we integrate life education and volunteer service while collaborating with external organisations to cultivate proper values and social responsibility. In Physical and Aesthetic Development, we offer over 50 extra-curricular activities, building students' grit and self-confidence through optimised curriculum, school team training, and talent showcases, having nurtured several Hong Kong National Team athletes. For Social and Emotional Learning, we partner with professional bodies to help students develop emotional regulation, empathy, and resilience. In Life and Career Planning, we incorporate career elements into academic subjects and provide work experience and tertiary institution visits to help students explore diverse pathways.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

- 24-25 Graduate admitted to the Bachelor of Medicine and Bachelor of Surgery programme at the University of Hong Kong
- 2024-2025 Kowloon City District Outstanding Students Award -- Merit Award (Junior Secondary Division) and Merit Award (Senior Secondary Division)
- The 76th Hong Kong Schools Speech Festival: 1st Runner-up in English Public Speaking Solo Verse, 2nd Runner-up in English Poetry Solo Verse, Champion in Putonghua Prose Solo Verse
- Hong Kong Schools Elite Speech Festival: 2nd Runner-up in English Poetry Solo Verse Competition
- "2025 Hong Kong Secondary School Students English Essay Competition" organised by The Hong Kong Polytechnic University: Gold Award
- Hua Xia Cup National Mathematical Olympiad Invitation Competition (South China Regional Qualifying Round): Second Prize (Secondary 1 Division), Third Prize
- Thailand International Mathematical Olympiad Final Round: Gold Award (Secondary 1 Division); Hong Kong Regional Qualifying Round: - Gold Award (Secondary 1 Division) and Individual 1st Runner-up (Secondary 1 Division)
- Hong Kong Schools Sports Federation -- Greenies Cup 1st Runner-up
- National Junior Athletics Championships (U16) 100m Sprint 1st Runner-up
- Asian Youth Orienteering Championships Sprint 2nd Runner-up (M14 Category)
- Watson's Athletic Club Annual Competition: Champion in Men's (U16) 400m Hurdles and 1st Runner-up in 100m Hurdles
- Inter-school Athletics Competition (Division One): Champion in 100m Hurdles, 3rd Runner-up in Boys B 100m, 3rd Runner-up in 400m, 1st Runner-up in 3000m
- Inter-school Cross Country Competition: Boys B Team 2nd Runner-up
- Inter-school Cross Country Competition: Girls B Team Champion, Girls Overall Team 3rd Runner-up
- Hong Kong Youth Two-Day Single Round Archery Competition: Overall Champion in Girls Recurve Junior Division
- Archery Association of Hong Kong, China "Hong Kong Secondary School Students Archery Competition by Division": Boys B Individual and Team 1st Runner-up, Girls A Individual 1st Runner-up and Team 2nd Runner-up
- Hong Kong Island and Kowloon Area Inter-school Competition: Boys B Individual and Team 1st Runner-up, Girls A Individual 1st Runner-up and Team 2nd Runner-up
- Hong Kong Youth Outdoor Archery Knockout Competition: 3rd Runner-up in Girls Recurve Beginner Division, 1st Runner-up in Boys Compound Bow B Division
- Hong Kong Youth Indoor Archery Knockout Competition: 1st Runner-up in Girls Recurve Division and Boys Recurve Division, 2nd Runner-up and 3rd Runner-up in Recurve Team Event
- Monet International Art Award 2024: International Art Award Gold Award
- 2025 Secondary School Students Entrepreneurship Experience Programme: Best Company Award
- 2025 RE-FORM Jao Tsung-I Academy: 2nd Runner-up in Architecture, Interior and Landscape Design Competition

Direct Public Transportation to School

At Mong Kok MTR Station, take a minibus or bus.
Argyle Bus Station (from Mong Kok): 2A, 9, 13D, 16, 24, 27, 95, 98C, 98S, 203E, 213D, 296C, 796C.
Argyle Bus Station (from San Po Kong): 2A, 9, 13D, 16, 98C, 98S, 203E, 213D, 296C, 796C.