



石籬天主教中學  
Shek Lei Catholic Secondary School

23-31 On Chit Street NT

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**School Mission**

Adhering to the spirit of Christ, we carry out the mission of Catholicism and provide whole-person education. In addition, the school is committed to the implementation of school motto to train students with a spirit of humility and peace. The purpose is to guide students to establish a positive outlook on life, to develop students' ability to distinguish between right and wrong, to help students develop their full potential, and to encourage students to pay attention to social issues, to understand the motherland, and to promote Chinese culture.

**School Information**

Supervisor / Chairman of School Management Committee	Rev. Deacon Wong King Sing		
Principal (with Qualifications / Experiences)	Ms. Cheng Wai Yee (B.A., M.A.)		
School Type	Aided	Student Gender	Co-ed
School Motto	HUMILITAS ET PAX		
Name of Sponsoring Body	The Catholic Diocese of Hong Kong		
Area Occupied by the School	About 6000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	100%
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	58
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	93%
Bachelor Degree	100%
Master / Doctorate Degree or above	74%
Special Education Training	60%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	12%
5 - 9 Years	26%
>= 10 Years	62%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, History, Geography, Ethics, Citizenship, Economics and Society, Design and Technology, Technology and Living, Computer Literacy, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Ethics, Chinese History, History, Geography, Economics, Information and Communication Technology, Ethics & Religious Studies, Chinese Literature, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language, Chemistry, Physics, Business, Accounting and Financial Studies, Mathematics Extended Part (M1)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Biology

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, History, Geography, Ethics, Citizenship, Economics and Society, Design and Technology, Technology and Living, Computer Literacy, Visual Arts, Music, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Ethics, Chinese History, History, Geography, Economics, Information and Communication Technology, Ethics & Religious Studies, Chinese Literature, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language, Chemistry, Physics, Business, Accounting and Financial Studies, Mathematics Extended Part (M1)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Biology

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$100 (new students only)					
Student Union / Association Fee	\$12					
Approved Charges for Non-standard Items	S.1-S.5: \$300 S.6: \$150 (Approved collection)					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria: Rank Order List provided by the Education Bureau (30%), interview performance (25%), academic results in primary school (20%), connection with our school (10%), conduct (5%), extracurricular activities (5%), awards (5%).

#### Orientation Activities and Healthy Life

New S.1 students need to participate in learning skills lessons, a bridging course and some orientation activities held in mid-August. In late August, students will join a camp for integration into the new secondary school life and a parents' day will also be held to let parents understand the school's mission, environment, expectations and requirements for students.

The school has a green kitchen to provide students with a balanced lunch, rice and vegetables are freshly cooked in the school kitchen on the same day.

S.1 & S.2 students are required to have lunch at school.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> Develop virtues and a sense of justice; Prepare ourselves to serve others. Perseverance with diligence; Be determined to excel academically.
<b>School Management Organisation:</b> A school development committee has been set up, which is composed of the principal, vice-principals, subject panels and unit heads, and is responsible for discussing and formulating school policies. The school organization is mainly divided into three areas: learning and teaching, student development, and school management. There are multiple task forces under it to coordinate academic, administrative affairs, religious and moral education, student affairs, discipline work, information technology, extracurricular activities, Teacher professional development and other groups.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee has been established, and its members include school sponsoring body managers, principal, independent school managers, teacher managers, parent managers and alumni managers, which are widely representative.
<b>School Green Policy:</b> Our school actively promotes various environmental protection activities, such as the plastic bottle recycling program and energy conservation program. to encourage students to take part in protecting the environment.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> 1. Our school adopts both Chinese and English as medium of instruction. In S.1 to S.3, in addition to English subject, Mathematics and Science are taught in English by class. In S.4 to S.6, English is adopted as the medium of instruction in Mathematics and some electives in some classes. 2. Our English lessons are conducted in small groups in most of the classes. An English Speaking Day is held every Thursday so that students have more opportunities to communicate with others in English. The English Corner also provides a good environment for students to do oral practice.
<b>Learning and Teaching Strategies:</b> The school puts special emphasis on giving junior form students basic knowledge and training in Chinese, English & Mathematics. The homework given is suitable in terms of quantity and quality. In order to cater for students' learning differences, remedial and elite courses are arranged to help students improve their grades. In order to promote student's reading habit, we have a whole school daily reading program of 15 minutes after every morning assembly. Our school actively promotes e-learning and Bring Your Own Device (BYOD) initiatives to enrich teaching and learning with mobile devices, fostering self-directed student learning.
<b>School-based Curriculum:</b> 1. Electives: 3X. Our high school offers three elective groups with a total of 15 subjects for students to choose from. 2. Curriculum highlights: Our school adjusts teaching content and assessment strategies according to students' abilities, and provides after-school enhancement and elite classes for students of different abilities. Our school applies adaptive teaching in both Chinese and English subjects, tailoring instruction to students' abilities for a comprehensive learning experience. Our school has established a STEAM team to encourage students to participate in STEAM learning activities through designing formal courses, organizing after-school activities and participating in competitions, so as to cultivate students' diversified development in related fields and allow students to fully develop their creativity.
<b>Major Renewed Emphases in the School Curriculum:</b> The reading scheme "Good Morning, Mr Book" has been implemented in our school for a long time and was highly commended by the External School Review Team. A diversity of reading strategies and activities are used to increase students' interest in reading. Our school actively promotes e-learning, using tablet computers, wireless networks and online platforms to enhance interactive learning and teaching benefits. Parents, teachers and students can easily obtain school information through mobile apps. A school-based project learning program has been launched. Our students can improve their abilities and skills by applying the skills they learn from project learning to their studies. Through the morning assembly, class teacher lesson, religious ethics lesson, religious week, etc., students are exposed to positive values from various angles to nurture a proactive life.
<b>Life Planning Education:</b> Our school cooperates with different institutions and colleges to organize diversified career planning activities, including professional personality assessment, career planning courses, local and overseas university lectures, financial education tabletop games, subject selection workshops, mock interview workshops, university experience courses, JUPAS guidance, mentor programs, university and company visits, industry lectures and working experience, etc., to guide students to understand themselves, broaden their horizons, understand different pathways for further studies and industries, and set clear goals so that they can fully grasp the opportunities in the future.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> To fully develop students' potential to their fullest, our school stresses on moral, intellectual, physical, social, aesthetic and spiritual development and provides a wide range of activities for students. Our school also focuses on teacher-student interaction and caters for learning differences. In addition, our school is committed to establishing a caring, integrated and respectful learning atmosphere.
<b>Whole School Approach to Integrated Education:</b> The Student Support Team (SST) is responsible for the planning, coordinating and implementing of student support activities for students with special educational needs. For the Tier 1 support, our school focuses on building a caring culture on campus, and cares for the spiritual and mental health development of students through different activities. For the Tier 2 support, SST offers students training in social skills, executive functioning, and concentration, supplemented by various therapy groups to provide tailored support. Furthermore, through diverse school-based program groups, our team assists students in building self-confidence, developing leadership skills, reducing academic stress, and cultivating positive values. Regarding learning support, we organise study skills workshops and after-school support classes specifically designed for students with weaker learning abilities. Also, parent group organised by school social workers promotes parent-school cooperation which is of crucial importance to our school. Parents could learn parent-child communication skills and have peer support. Besides, SST also provides teacher training sessions to equip them with knowledge in students' mental health and development. For the Tier 3 support, SST provides individual support such as counselling services, growth groups and speech therapy according to the needs of individual students in order to help them to develop their potential and grow healthily and happily.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> Two uniform tests and two examinations are held in each academic year (Summative Assessment). Formative assessment is also widely used. Students' conduct, performance in extra-curricular activities and social services are assessed as well. In addition, the teachers, school social workers, and educational psychologists also schedule regular meetings with students requiring special educational support to monitor their emotional and learning needs. During examination periods, our school provides tailored arrangements such as extended exam time, enlarged font sizes on question papers, speech-to-text software and specially arranged seating to ensure the most suitable support for these students.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

To promote home-school cooperation, our school and the PTA organise a variety of activities, such as parents' nights, parent workshops, and parent-child events. Through these activities, both parents and teachers have developed a trusting relationship with each other, and students' sense of belonging to the school is enhanced.

**School Ethos:**

The school has an ethos of simplicity and sincerity. There is an excellent rapport between teachers and students. We adopt an integrated approach on discipline and counseling. We have a 'Dual Class Teachers' system for S.1 to S.3 classes to enhance guidance for students. A social worker from Caritas offers guidance and support to students on a regular basis and a Diocesan educational psychologist helps the school analyze its present state and handle students' problems with regard to their growth and study. There are several Parents' Days/ Nights annually to report the academic progression of students.

**Future Development****School Development Plan:**

Major focuses of the school (2024-2027):

Develop virtues and a sense of justice; Prepare ourselves to serve others.

Perseverance with diligence; Be determined to excel academically.

**Teacher Professional Training and Development:**

Annually, there are a variety of professional development activities such as Teachers' Professional Development Days, Sharing Sessions, Peer Lesson Observations and Common Lesson Preparation. All these enhance the professional development of teachers in order to keep pace with the latest educational development needs. Through these activities, teachers gain a deeper understanding of the five core values of Catholic education: Truth, Justice, Love, Life, and Family. This enables them to incorporate these values into their teaching and foster students' moral character.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

The school offers diverse interest classes for Form 1 to Form 5 students to develop their talents and enjoy campus life. Form 1 students participate in the "Form 1 Potential Development Program," actively engaging in the Hong Kong Youth Award Program, uniformed groups, and music classes, among others. The school encourages senior students to take on leadership roles, providing them with leadership training activities to enhance their leadership talents. The school is divided into four houses, with each student belonging to one house, participating in inter-house activities and competitions to enhance their sense of belonging to the school. During holidays, teachers and students are organized to visit, train, and exchange experiences in Mainland and overseas, expanding the learning space from the classroom to around the world. This not only broadens students' learning experiences and perspectives but also cultivates diverse learning abilities.

**School Facilities**

**Number of Classroom(s):** 27

**School Facilities:**

Chapel, Air Conditioned Hall & Classrooms with various multimedia equipment, Library, Multi-purpose Room, Conference Room, 4 Laboratories, Computer Rooms, Smart Learning Centre, STEAM Room, Music Room, Art Room, Geography Room, Home Economics Room, Design & Technology Room, English corner, Counseling Room, Social Worker's Room, Prefect room and Student Union's Room.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp and Accessible lift.

**Others**

The school sets up the Shektnian Award Scheme to encourage students with distinctive performance on academic, conduct, extra-curricular activities and voluntary services. Students with excelling achievement will be honored with the Outstanding Shektnian Award. The school offers two scholarship schemes. The "Father Adelio Lambertoni Charity Fund" offers emergency assistance for students who have problems with daily life due to sudden changes in the family. The "Shek Lei Scholarship and Bursary Scheme" awards students who have performed well in academic or non-academic fields and sponsors students whose families have financial difficulties but still have the persistence to work hard for their dreams.

**Direct Public Transportation to School**

1. Get off at the Kwai Fong MTR station and then take KMB 235M;
2. Take KMB 235 at Tsuen Wan;
3. Take Green Light Bus 86M or 83A at Tsuen Wan;
4. Take Green Light bus 401 at Tsing Yi;
5. Take Green Light Bus 403A at Shatin;
6. Take Green Light Bus 403X at Tai Wai.