



獅子會蔣翠琼中學
Lions Clubs International Tseung Chui King College

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School Mission

The motto of our school is "Loyalty, Courtesy, Diligence and Simplicity". We are committed to providing an all-round education for the development of our students in moral, intellectual, physical, social and aesthetic aspects and to cultivating them to become responsible, respectful and compassionate individuals. It is also our endeavour to mould our students into trustworthy citizens with their excellent bi-literate and tri-lingual foundations so as to enable them to meet life's challenges.

School Information

Supervisor / Chairman of School Management Committee	Ms. Ip Fung Kum, Rosana		
Principal (with Qualifications / Experiences)	Mr. Kwok Yui Ham [BBA, Dip Ed, MEd (Educational Policy & Sch. Adm.)]		
School Type	Aided	Student Gender	Co-ed
School Motto	Loyalty, Courtesy, Diligence, Simplicity		
Name of Sponsoring Body	Lions Education Foundation		
Area Occupied by the School	About 6622 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	60
Total Number of Teachers in the School	66
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	85%
Bachelor Degree	100%
Master / Doctorate Degree or above	50%
Special Education Training	50%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	>= 10 Years
26%	62%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History*, History (S.1 & S.2)*, Mathematics*, Citizenship, Economics and Society*, Geography*, Science*, Putonghua, Computer Literacy*, Music (S.1 & S.2)*, Design and Technology*, Physical Education*, Visual Arts*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Use SolidMemory software to enhance students' mastery of English vocabulary
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, Geography, (Business, Accounting and Financial Studies), Economics, Physics, Chemistry, Biology, Health Management and Social Care, Tourism and Hospitality Studies, Information and Communication Technology, Design and Applied Technology, Visual Arts, Maths (Extended Part - Module 1), Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Use SolidMemory software to enhance students' mastery of English vocabulary

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History*, History*, Mathematics*, Citizenship, Economics and Society*, Geography*, Science*, Putonghua, Computer Literacy*, Music (S.1 & S.2)*, Design and Technology*, Physical Education*, Visual Arts*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Use SolidMemory software to enhance students' mastery of English vocabulary
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, Geography, (Business, Accounting and Financial Studies), Economics, Physics, Chemistry, Biology, Health Management and Social Care, Tourism and Hospitality Studies, Information and Communication Technology, Design and Applied Technology, Visual Arts, Maths (Extended Part - Module 1), Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Use SolidMemory software to enhance English vocabulary memory

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	\$100					
Other Charges / Fees	Alumni Life-membership Fee \$100					

Remarks

Since its establishment, the school has implemented four balanced classes in each form. Now there are 24 classes and 27 groups. Extended learning activities in English have been conducted in junior forms in these subjects: Chinese History, Geography, Computer Literacy, Music, PE, Visual Arts, Design and Applied Technology, Mathematics and Science (S.1-S.3). Starting from 2024/2025, History subject will be offered.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Academic results 30%, conduct 30%, extra-curricular related activities 20% and the interview 20% (Collaborative group activities will be conducted in both Chinese and English Languages).

Orientation Activities and Healthy Life

Every late July, an orientation course is organized for S.1 students so as to help them cope with the new school lives, and master the learning skills in Chinese, English and Mathematics subjects. Every mid-August, a Parents' Day is arranged for S.1 students and their parents.

Implement various policies to promote a healthy and safety learning environment, such as Healthy Lunch Box and Physical Fitness Scheme, etc. Our school has been one of the "safe and healthy schools" in Kwai Tsing District. It has also been successively awarded "a caring school" for fifteen years.

School Characteristics
School Management
School's Major Concerns: 1. Equip students with self-directed learning skills. 2. Promote Chinese culture. 3. Enrich students' learning experiences and widen their horizons.
School Management Organisation: All departments and working groups coordinate the developments of the school. Such as curriculum planning and organization, students' affairs, the development of information technology, co-curricular activities, life education and Inclusive Education.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee (IMC) was set up on 1st August, 2006, comprising representatives from the School Sponsoring Body, teachers, parents, alumni and professionals.
School Green Policy: Staff and students work together on projects within the school and the local community. We are the first school to join the Green Elites Campus Accreditation Pilot Programme.
Learning and Teaching Plan
Whole-school Language Policy: 1. Chinese is adopted as the primary medium of instruction to enhance students' motivation and learning effectiveness. 2. Emphasis is placed on English vocabulary acquisition. In the junior forms, the scheme of work for all non-English subjects includes lists of subject-specific vocabulary in English to be taught for each unit. This vocabulary is taught in class, recorded in SolidMemory and in students' personal vocabulary logbooks, and assessed in the extended portion of the examination. 3. The biliterate and trilingual language policy is implemented through putting importance on activities like writing practice, Verse Speaking Competitions, learning English through singing, telling stories in Putonghua, and broadcasting on campus radio. 4. Students are arranged to take external public examination courses, such as IELTS, and financial assistance is provided for students to sit for the public exams. 5. SolidMemory, an AI learning software, is introduced to allow students to make good use of their time inside and outside classroom to acquire English vocabulary. 6. Two Native English Teachers (NETs), in addition to undertaking assigned teaching duties, organise and conduct co-curricular activities related to English learning and teaching outside class time. 7. English drama serves to enhance students' interest in learning English, with participation in competitions and performances scheduled for Graduation Ceremony each school year.
Learning and Teaching Strategies: 1. Encouraging students to engage in pre-lesson preparation and reinforcing learning through classroom activities and note-taking. 2. Effectively utilizing learning platforms for self-directed learning. 3. Implementing a flexible curriculum framework, enabling students to select elective subjects based on their competencies and interests. 4. Employing collaborative learning strategies in Form One to foster self-directed learning, promoting active student engagement. 5. Adopting diverse pedagogical approaches to systematically enhance students' learning capabilities, with the goal of achieving improved outcomes in public examinations.
School-based Curriculum: 1. Electives: 3X. Students in Form Six may apply to withdraw from one elective subject (application required). 2. Curriculum highlights: - Students choose different subjects according to their individual interests and competencies. - A school-based aviation curriculum is implemented in Form Five, enabling students to opt for an elective subject with the goal of enhancing their intrinsic motivation for learning and improving their English language proficiency.
Major Renewed Emphases in the School Curriculum: Through the class teachers and various subject curricula, Values Education (including Moral, Civic and National Education) is implemented. Each class has a reading corner, where teachers encourage students to engage in reading to align with the reading initiatives across different key learning areas. The library organizes interdisciplinary activities for subject groups, promoting reading in engaging and interactive ways.
Life Planning Education: Through life planning lessons, personality tests, seminars, and workshops, the Careers Guidance Team allows junior secondary students to gain an initial understanding of their aspirations for further education. For senior secondary students, our school arranges visits to university information days, education and career expos, as well as government and business institutions. We also provide internship opportunities and organize study tours. Teachers offer personal guidance to Form Three and Form Six students, addressing their questions about further education and employment, and helping them integrate their interests, abilities, and career aspirations to develop personalized and appropriate plans and goals. Each school year, our school hosts a "School-Based Education and Career Expo," which strengthens students' understanding of industries and pathways for further education through the participation of school managers, alumni, representatives from tertiary institutions, and industry professionals. Additionally, the "Interdisciplinary Collaborative Career Training Programme" enhances students' vocational skills, including writing cover letters, resumes, interview techniques, mock interviews, and internships.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school has transitioned to the Inclusive Education Program under the Learning Support Grant (LSG) since 2019, providing appropriate educational services to support students with special educational needs through the 3-tier Intervention Model and an inclusive school culture.
Whole School Approach to Integrated Education: The Inclusive Education Group under the Student Affairs Committee comprises key members including the Principal (Advisor), Vice Principal, Assistant Principals, Special Educational Needs (SEN) Coordinator, Guidance Officer, teachers of Chinese, English, and Mathematics, social workers, educational psychologists, and speech therapists. Our school currently has several support teachers and assistant counsellors who follow up with students with various special educational needs. We allocate resources to purchase diverse activity services for these students to enhance their life skills and construct their career plans. The school further adapts class grouping and curriculum design to meet the needs of students' characteristics. In addition to encouraging teachers to participate in relevant programmes organized by the Education Bureau, we also offer school-based professional development courses to enhance teachers' skills in teaching and student counseling. We emphasize home-school collaboration to keep parents informed about their children's learning progress at school. Moreover, our school provides appropriate assistance to non-Chinese-speaking students with special educational needs to strengthen their learning outcomes.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Assisting NCS in enrolling in Applied Learning Chinese courses and preparing for the designated Chinese language public examinations.
Measures to Provide Adaptation for Learning and Assessment: Each subject will cater to students of varying abilities through curriculum design to help different students learn well. Two examinations and two uniform tests are conducted each year, along with regular homework and project-based learning. Students are required to take thorough notes during lessons and reinforce practice in class to ensure that students can consolidate their learning effectively.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Our school is committed to fostering harmonious teacher-student relationships and enhancing students' sense of belonging to the school community. The Parent-Teacher Association produces a parent handbook and newsletters for parents, organizes parent seminars, activities, and educational programmes to enhance parents' skills in discipline and guidance.

School Ethos:

Our school has a simple and wholesome ethos. The two social workers assigned by the Hong Kong Federation of Youth Groups, together with a team of over ten experienced teachers make up the Guidance and Discipline Team, implementing various guidance programmes including the "S.1 Student Mentoring Scheme", "Lionian Award Scheme", "Class Management Scheme", "the Big Brother/Big Sister Scheme", all aimed at helping students immerse themselves in school life.

Future Development**School Development Plan:**

1. To leverage the school-based starter programme in Aviation and Piloting to stimulate students' motivation and enhance their English proficiency.
2. To utilize resources effectively to support students in achieving higher learning goals.
3. To improve the school environment to expand students' individual and group learning spaces.

Teacher Professional Training and Development:

1. To promote teaching effectiveness through collaborative lesson planning and peer classroom observations.
2. To place emphasis on professional development for teachers at all levels, encouraging active participation in training programs and seminars to meet students' needs.
3. To learn to utilize artificial intelligence (AI) to assist in teaching.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

To create opportunities for students to learn from practical experiences so as to help them achieve holistic development and foster lifelong learning abilities in a constantly changing society, teachers have led students to participate in various programmes, including the Zhuhai Airshow Study Tour, Guangzhou Study Tour, Chinese Cultural Heritage Experience Tour, Xiamen Innovation and Technology with Historical Culture Exchange Programme, Greater Bay Area Technology Innovation Tour, Singapore Learning Exchange Programme, and Australia Aviation Exploration Tour. Additionally, funding is provided for students to attend the Lions Club International English Exchange Camp and English Immersion Courses.

School Facilities**Number of Classroom(s): 24****School Facilities:**

There are 24 standard classrooms, a hall, 14 special rooms, a spacious 2-storey library, 5 tutorial classrooms, 2 computer rooms, a STEAM Education Multipurpose Activity Centre, a multi-media learning centre, a fitness room, Fly High Flight Simulator Training Centre, a career planning counselling room and Lions Campus TV Station. All classrooms are equipped with computers and interactive whiteboards, and all special rooms are equipped with LCD projectors and computers. Air-conditioners are installed in all rooms.

Our school has 24 standard classrooms, 1 hall, 14 special rooms, 1 two-storey library, 5 tutorial rooms, 2 computer rooms, 1 STEAM Education Multipurpose Activity Centre, 1 multipurpose activity room, 1 fitness room, 1 Fly High Flight Simulator Training Centre, 1 career planning counselling room, and 1 Lion TV station. All classrooms are equipped with computers and electronic whiteboards, while special rooms have projectors and computers. The entire school is air-conditioned.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

1. Pegasus Cup 2024-2025 Hong Kong Chinese and English Penmanship Competition, Gold Award
2. Telling Good Stories of China Hello GBA Cultural and Tourism Video Competition, Judges' Recommendation Gold Award
3. New Territories District Outstanding Student Election Award 2024
4. HKSSF Kwai Tsing Inter-School Cross-Country Competition 2024-2025, Champion (Boys C Grade, Overall)
5. Tsuen Kwai Tsing Outstanding Student Award 2024, Excellence Award (Junior), Merit Award (Senior)
6. The 76th Hong Kong Schools Speech Festival (Cantonese and Putonghua), 1st Runner-up (Putonghua Prose, Solo, Boys, S1-S2)
7. National Cup Push Hands Competition, 1st Runner-up (Boys, Overall)
8. National Cup Push Hands Competition, 1st Runner-up (Girls, Overall)
9. HKSSF Kwai Tsing Inter-School Athletics Competition 2024-2025, 1st Runner-up (400m, Boys C Grade)
10. The 3rd Hong Kong Inter-School Jump Rope Competition, Champion (Single Rope Speed 30s, S1-S3, Junior)
11. The 3rd Hong Kong Inter-School Jump Rope Competition, Champion (Single Rope Speed Wheel Run, Overall)
12. Hong Kong Inter-School Dodgeball District Competition 2024-2025, Champion (New Territories District, Boys, Junior)
13. Hong Kong Inter-School Poster Designing Competition 2024, 1st Runner-up
14. Hong Kong Inter-School Tchoukball Championship 2024-2025, 1st Runner-up (Secondary School)
15. Hong Kong Elite Rope Skipping Championships 2025 cum Hong Kong Delegation Team Selection, Champion (Single Rope 4 People Speed Relay 4x30s)
16. The 5th Drawing Competition of GBAACA, Silver Award
17. Sir Edward Youde Memorial Fund Award For Senior Secondary School Students
18. Tsuen Wan, Kwai Chung and Tsing Yi Outstanding Student Award 2024/2025
19. UJR 2025 World Series (Hong Kong Station), Champion (Front Rope Speed 30s, 14-year-old Boys)
20. UJR 2025 World Series (Hong Kong Station), Champion (30 Second, Double Under Speed Race, 14-year-old Boys)
21. Hong Kong Student Technology Competition KELAB 2025, Champion (Control Car Environmental Creative Design)
22. Hong Kong Student Technology Competition KELAB 2024, Champion (Mountain Climbing Car Environmental Creative Design)
23. Asia Inter-School Music Competition (Hong Kong Area), Champion (Saxophone, S6, Secondary School)
24. The 7th Academic Talent Competition 2025, Champion (Putonghua Speech, Junior, Secondary School)
25. Hong Kong Inter-School Dodgeball District Competition, 1st Runner-up (Boys, Junior)
26. Inter-School History Essay Competition, Merit Award (Junior, Secondary School)
27. The 7th Hong Kong Inter-School Jump Rope Competition, 1st Runner-up (Single Rope Freestyle 45s)
28. Outstanding Student Award of Tsuen Wan, Kwai Chung and Tsing Yi District 2024/2025, Distinction
29. Outstanding Student Award of Tsuen Wan, Kwai Chung and Tsing Yi District 2024/2025, Merit
30. UJR World Rope Skipping Championship & World Cup Championship, Silver Award (Double Dutch Single Freestyle 60-90s)

Direct Public Transportation to School

Our school is located near Kwai Fong MTR Station, approximately a 5-minute walk from the station.