



**聖言中學**  
**Sing Yin Secondary School**

38 New Clear Water Bay Road, Kowloon.

23496281

23484096

syadm@singyin.edu.hk

http://www.singyin.edu.hk

**School Mission**

"I have come so that they may have life and have it to the full" John 10:10. Sing Yin is committed to helping students live a 'full life' by promoting the spiritual and moral, intellectual and emotional, cultural, social and physical development of the students, and preparing our students for the challenges and responsibilities of adult life. Through these measures, we hope that our students will live a healthy, affluent and meaningful life.

**School Information**

Supervisor / Chairman of School Management Committee	Rev. Johnson, Dhos SVD		
Principal (with Qualifications / Experiences)	Dr. Hui Chi Kuen [Degree in Science, Ph.D in Chemistry]		
School Type	Aided	Student Gender	Boys
School Motto	Being able to manifest one's highest morality		
Name of Sponsoring Body	Divine Word Missionaries		Year of Commencement of Operation
Area Occupied by the School	About 7000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	100%
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	65
Total Number of Teachers in the School	66
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	95%
Bachelor Degree	41%
Master / Doctorate Degree or above	59%
Special Education Training	64%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
26%	14%
>= 10 Years	60%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Religious and Moral Education, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (Physics, Chemistry and Biology for F.3 students), History, Geography, Citizenship, Economics and Society/Life and Society, Computer Literacy, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Physical Education, Religious and Moral Education
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part, Module 1, Module 2), Physics, Chemistry, Biology, Geography, History, Economics, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Religious and Moral Education, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (Physics, Chemistry and Biology for F.3 students), History, Geography, Citizenship, Economics and Society, Computer Literacy, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development, Physical Education, Religious and Moral Education
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part, Module 1, Module 2), Physics, Chemistry, Biology, Geography, History, Economics, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	\$450					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The admission criteria and weightings for S.1 DP of SSPA 2026 are as follows: academic performance (60%), performance in the interview (20%), performance in extra-curricular activities (15%) and others (5%).

#### Orientation Activities and Healthy Life

Orientation Day, Summer Chinese and English Programmes and Mathematics Enrichment Course.

We have a Health and Safety Coordinator to organise activities to improve the physical and mental health of students. His work includes conducting seminars (with topics covering mental health and other related issues) and helping measure students' health and fitness indices such as BMI, hip to waist index, body fat percentage, sit up times and endurance run distances.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ul style="list-style-type: none"> <li>- To further foster the priority values and attitudes among students.</li> <li>- To guide students to realise their potential and aspirations.</li> <li>- To enable students to showcase their creativity and innovation.</li> </ul>
<p><b>School Management Organisation:</b></p> <p>Sing Yin is a demonstration school for many environmental facilities such as various types of photovoltaic solar cells, wind turbine generators and solar suntubes. We spend much effort on environmental education and measures. In particular, we appoint an environmental monitor in each class to monitor the energy saving measures and cleanliness of their classes.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>Members include seven managers from the school sponsoring body, the Principal, teacher, parent, alumni and independent managers.</p>
<p><b>School Green Policy:</b></p> <p>Sing Yin is a demonstration school for many environmental facilities such as various types of photovoltaic solar cells, wind turbine generators and solar suntubes. We spend much effort on environmental education and measures. In particular, we appoint an environmental monitor in each class to monitor the energy saving measures and cleanliness of their classes.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <p>From F.1 to F.6, students learn most subjects through English.</p>
<p><b>Learning and Teaching Strategies:</b></p> <p>Curriculum development is based on the idea of whole person development and allowing students to choose subjects that suit their attitude and aptitude. All F.1 to F.6 students have to study Religious and Moral Education for two periods per cycle. F.4 students have to take three elective subjects. Indeed, our F.4 students have many subject combinations to choose from. Besides the formal curriculum, we also organise sports days, swimming galas, sports competitions of all sorts, music contest, instrumental music classes, sports training courses and social service activities, so students can develop in a suitable area of education. We also encourage students to take part in some religious activities to enhance their knowledge about Catholicism. For many years, we have been providing study rooms and running study skill courses to help students "learn how to learn".</p>
<p><b>School-based Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 3X. Details will be provided in F.3.</li> <li>2. Curriculum highlights: Study skills courses are arranged to suit the needs of students in different forms.</li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <p>Measures to raise language abilities include Extensive Reading Scheme for English and Chinese; newspaper and magazine subscription service; book exhibitions; Morning Reading Programme; Reading Group.</p>
<p><b>Life Planning Education:</b></p> <ol style="list-style-type: none"> <li>1. Junior Form: a programme will be organised to raise students' self-understanding and awareness of life planning through a series of activities.</li> <li>2. Senior Form: activities ranging from career interest assessments, job shadowing, workplace visits, mock interviews, career talks, and group discussions moderated by alumni will be conducted to provide students with an in-depth understanding of the requirements and prospects of different industries. These activities will help students plan their future career directions. Form 4 students will participate in a leadership training program to enhance their ability to plan activities and implement their work plans.</li> </ol>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>The Guidance Department, the Student Support Team, Social Workers, Educational Psychologist and class teachers work together and take care of students who might need help.</p>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>The school is committed to building an inclusive and caring campus. With a Whole School Approach, it supports students with special educational needs by providing them with appropriate and diversified support services to enhance their learning effectiveness. The Student Support Team includes Special Educational Needs Coordinator, Head of Guidance Department, teachers who have received special education training and a teaching assistant. Two school social workers, an educational psychologist, and a speech therapist provide professional assistance to the school and students. These professionals provide teachers with training to support students with special educational needs.</p> <p>The school has a flexible use of the Learning Support Grant to recruit a teaching assistant and purchase professional services (such as social skills training and executive skills training). The school also provides special examination arrangement for students in need. The school also provides assessment, referral and individual education plan for students with serious special learning needs, and helps students learn through interdisciplinary cooperation.</p> <p>The school attaches great importance to home-school cooperation in supporting students. The speech therapist will also provide parents with professional advice to help improve students' speech abilities at home.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.</p>
<p><b>Measures to Provide Adaptation for Learning and Assessment:</b></p> <p>There are three examinations every school year. Informal tests for different subjects are also arranged from time to time.</p>

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

We have established the Parent-Teacher Association since 1998. The cooperation between us is continuous.

### School Ethos:

Sing Yin Secondary School is dedicated to student guidance and discipline, adopting a balanced approach that integrates care with strictness, and encourages whole-school participation.

In terms of guidance, the school offers a variety of developmental activities, including the "Sing Yin Pioneers" programme and "F.1 Peer Support Groups", to provide appropriate support for students across different forms. These initiatives aim to help students build a positive self-concept, cultivate good social skills, and foster their holistic development.

Regarding discipline, the school has four prefect teams designed to nurture students' leadership skills and self-discipline. Our school maintains particularly stringent disciplinary requirements for students, which have cultivated a simple, disciplined, and excellent school ethos, enabling students to learn and grow in a positive environment.

## Future Development

### School Development Plan:

Major Concerns of the 2024-2027 School Development Cycle:

1. To foster positive values and attitudes among students;
2. To instil in students a mindset of excellence;
3. To build a creative and an innovative learning community for Students.

### Teacher Professional Training and Development:

We encourage teachers to further their studies; those who do may receive a subsidy.

### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Sing Yin Secondary School firmly believes that whole-person learning is crucial for student growth, and therefore provides rich and diverse learning experiences to broaden students' horizons and develop their potential.

The school offers approximately 60 ECA Clubs annually, encouraging students to actively participate. Every student is required to join at least one club each year, covering various fields such as academics, arts, sports, and community services. The operation of these clubs is primarily student-led, with teachers serving as advisers to guide and support them. This approach aims to cultivate students' organisational abilities, problem-solving skills, and leadership qualities.

Furthermore, the school regularly organises "Life-wide Learning Days." Students from all forms participate in a range of diverse activities, such as thematic lectures, career visits, national security education courses, and experiences with emerging sports. These activities are designed to encourage students to step out of the traditional classroom, explore knowledge from different perspectives, understand themselves, and cultivate civic awareness.

Notably, junior form students participate in the "Life Education Programme" jointly organised by the Religious and Moral Education Department and the Catholic Education Committee. This programme utilises experiential learning activities, including adventure training, team challenges, and social services, to cultivate the five core values of Catholic education and inspire students to demonstrate various positive values, thereby promoting their comprehensive spiritual and character development.

## School Facilities

**Number of Classroom(s):** 30

### School Facilities:

Air-conditioned hall and classrooms, Chapel, Roof Top Garden, Sports Courts, Language Theatre, English Room, Fitness Room, Sports Climbing Wall, Sing Yin Radio and Sing Yin TV.

### Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, braille and tactile floor plan and tactile guide path plan.

### Others

We moved to the new campus along New Clear Water Bay Road, next to the shopping mall of Choi Wan Estate, in September 2011. We are still in the Kwun Tong school net.

## Direct Public Transportation to School

Buses: 3M, 10, 14D, 19, 21, 26, 26M, 26X, 27, 27X, 28B, 29M, 42, 88, 91, 91M, 91P, 92, 95, 213A, 213D, 214, 290, 290A, 290X, 606, 606A, A28, E22P;  
MTR: Choi Hung Station;  
Minibuses: 16, 16A, 16B, 49, 49M, 54, 54M, 54S, 68, 82, 83A, 83M.