



聖士提反堂中學
St. Stephen's Church College

62 Pokfulam Road, Hong Kong

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http://www.sscc.edu.hk

School Mission

The mission of the school is to provide every student with an all-rounded Christian education, nurturing their ethical, intellectual, physical, social, aesthetic and spiritual development. We are committed to helping students not only to recognise their individual talents, but also to realise their full potentials, to better equip themselves to serve society and to glorify God.

School Information

Supervisor / Chairman of School Management Committee	The Revd Canon Ip Kam Fai			Bachelor Degree		100%
				Master / Doctorate Degree or above		56%
Principal (with Qualifications / Experiences)	Mr. Mak Wai Lun (M.Th.; M.Ed.; M.A.; B.Sc.(Hons); PGDE)			Special Education Training		58%
				Years of Experience (% of Teaching Staff)		
School Type	Aided	Student Gender	Co-ed	0 - 4 Years	5 - 9 Years	>= 10 Years
School Motto	-			50%	6%	44%
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Ltd.			Year of Commencement of Operation		1968
Area Occupied by the School	About 5000 Sq. M	Religion		Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				92%
4Rs Mental Health Charter		Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, History*, Geography*, Citizenship, Economics and Society* (F.1 & F.2), Life and Society* (F.3), Information & Communication Technology*, Visual Arts*, Music, Religious Education*, Physical Education
	English as the Medium of Instruction	English Language, Language Arts (English), English Drama (F.1 & F.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Language: some of the groups are taught in Putonghua Mathematics* and Integrated Science*: some of the groups are taught in English
S.4 - S.6	Chinese as the Medium of Instruction	Core Subjects: Chinese Language, Citizenship and Social Development, Religious Education, Physical Education, Aesthetic Development, Music; Electives: Chinese History, History, Geography, Economics, Information and Communication Technology, Visual Arts
	English as the Medium of Instruction	Core Subjects: English Language; Electives: Mathematics Extended Module 2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Physics, Chemistry, Biology

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, History*, Geography*, Citizenship, Economics and Society*, Information & Communication Technology*, Visual Arts*, Religious Education*, Music, Physical Education
	English as the Medium of Instruction	English Language, Language Arts (English), English Drama (F.1 & F.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chinese Language: some of the groups are taught in Putonghua Mathematics* and Integrated Science*: some of the groups are taught in English
S.4 - S.6	Chinese as the Medium of Instruction	Core Subjects: Chinese Language, Citizenship and Social Development, Religious Education, Physical Education, Aesthetic Development, Music; Electives: Chinese History, History, Geography, Economics, Information and Communication Technology, Visual Arts
	English as the Medium of Instruction	Core Subjects: English Language; Electives: Mathematics Extended Module 2
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Physics, Biology, Chemistry

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	\$240	\$240	\$240	\$390	\$390	\$390
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

“Sailing for Dream” Community College will be established this year. Parent-children activities will be organised in order to share our new facilities with the community. We welcome all P.5 and P.6 parents and students to join us. Our new facilities include "SSCC Aviation Dream House", "21st Century VR Creative Learning Centre", "Infrared Air Gun Practice" etc. We welcome all P.5 and P.6 parents and students to come and visit our campus. Open campus activities will be held in October, November, December, April, June and July. Please pay attention to further information from our website.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission criteria and weightings for Secondary One Discretionary Places are primarily based on the following aspects: Academic Performance (45%), Conduct (20%), Interview (30%) and Connection to the School (5%). Achievement of an applicant in extra-curricular activities will also be considered.
Orientation Activities and Healthy Life
Orientation and support programmes are organised for F.1 students to help them adapt to the challenges in the secondary school life and overcome the struggles during adolescence. Prior to the new term, there are School Life Adaptation Classes and Bridging Courses in grooming students' academic, athletic and aesthetic development. To help parents better understand the school life and learning of their children, we have meetings for parents in mid-July, late August and October. Through programmes like "Big Brothers and Big Sisters Scheme", "Musical Instruments For All", Lunch Programme, etc. We provide students with care and support to facilitate their growth, academic studies, extra-curricular activities and community service.

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School Characteristics
School Management
School's Major Concerns: Cultivate good study habits, improve students' self-directed learning abilities, and establish a responsible learning attitude; Guide students to explore and achieve their dreams, thereby fostering positive thinking and building self-confidence; Through enhancing the atmosphere of Chinese culture, fostering a sense of identity and responsibility towards our country and society.
School Management Organisation: The IMC is the core body that decides and establishes the goal and policy for the school. It empowers the teaching staff to form special committees and working teams to plan, administer and operate school policies.
Incorporated Management Committee / School Management Committee / Management Committee: The IMC comprises representatives from the School Sponsoring Body, Principal, teachers, alumni, parents and independent professionals.
School Green Policy: Activities are run by the Environmental Education Committee. Our school has renewed our Solar Power Electricity Generating System so as to save more energy. It also serves as a main facility to conduct Environmental Education.
Learning and Teaching Plan
Whole-school Language Policy: We strive for our students to be tri-lingual and bi-literate in Chinese, English and Putonghua with a language-rich environment and enormous learning opportunities. Curriculum reform is introduced in our English subject so that the curriculum content will shift towards international level subsequently. Elements of TOEFL Junior is incorporated in our Junior Forms curriculum. Elements of TOEIC and IELTS tests are introduced in our Senior Forms curriculum so as to further uplift students' English standard and cater their educational needs. Language Arts and English Drama are introduced in the Junior Forms' curriculum. In addition to full-time Native English Teacher (NET) in the establishment, we recruit an extra NET who help promote English activities, programmes and competitions. We also hire tutors from professional organisations to run English courses at school. A wide range of English activities and programmes including English debate workshops, school-based e-learning programmes and the English Ambassador Scheme are organised. We have a fully-equipped English room with resources for students to enhance their interests and capacity in learning and using English. We have received extra funding from the EDB Quality Education Fund for developing a number of school-based Chinese projects and English projects. We have also worked collaboratively with universities to develop the school-based Integrated Science and the school-based Mathematics curricula. We have Mathematics and Science groups using English as MOI, and Chinese groups using Putonghua as MOI. Extended Learning Activities (ELA) are integrated into the other subjects. In senior forms, we provide students with choices to study particular subjects either in Chinese or English to suit their interests, needs and abilities.
Learning and Teaching Strategies: We believe that every student possesses potentials and we are committed to assist students to develop the ability to self-learn and achieve individual learning goals, in turn, believe in themselves and realise their talents in full. To cater for students' individual needs and abilities, our teachers put effort into tailoring the most suitable curriculum and adopting effective strategies to, on one hand, strengthen their foundation, and on the other hand, further develop their strengths. We organise small-group classes, streaming classes, after-school learning programmes, summer classes and gifted education courses for our students with the collaboration of external professional organisations. It is always our goal to assist our students to maximize their learning through professional development, collegial community and collaboration with parents. Teachers use note-taking skills and promote blended-learning to strengthen students' self-learning ability and enhance the interactions in class. Professional development of teachers is further strengthened through lesson studies and organization of learning community. Seizing Star Program designed for Senior forms elite students aiming at getting level 5 or above in different subjects.
School-based Curriculum: 1. Electives: 2X and 3X. Students may take Applied Learning courses offered by external organisations. Mathematics Extended Modules M2. Non-Chinese speaking students may take GCSE/IGCSE Chinese examinations on top of the HKDSE. 2. Curriculum highlights: "Dream a Dream, Walk a Dream" — following the completion of new facilities in our campus, we has established "Dream Creation Classes" starting from this year. Students could choose their favourite curriculum from more than 40 choices to seek for their own dreams and direction of development. A diverse and balanced curriculum is offered. Independent subjects are kept in the junior level to ensure students can build up a strong knowledge foundation. As a Christian school, we provide a holistic education for students and put much emphasis on life and value education. Religious Studies, Visual Arts, Music and Culture, Physical Education are compulsory at all levels, supplemented with diversified extra-curricular activities such as little pilot training and infrared air gun training.
Major Renewed Emphases in the School Curriculum: E-learning and STEM education are fully implemented. With the Wifi 900 and enhancement of IT infrastructure, a 20GB bandwidth network is achieved. BYOD is fully implemented. Science, Information and Communication Technology and Mathematics collaborate to integrate the elements of programming, robots, hydroponics, electrical science, chemistry and mathematics in the curriculum, so as to consolidate students' science knowledge, enhance their creativity and problem-solving skills and develop their potential in science. "AI Innovation Centre" has been established to facilitate the incorporation of AI and digital education into curriculum. Besides, through participating diversified life-wide learning activities, students' understanding of the rule of law and the conditions of our country can be strengthened. This also enables them to understand the importance of national security and enhance their sense of national identity.
Life Planning Education: "Dream a Dream, Walk a Dream" — In order to assist our students to identify and pursue their dreams, our school has introduced a "Performing Stage with Professional Equipment", "SSCC Aviation Dream House" and "21st Century VR Creative Learning Centre" so that students with different interests could identify and develop their potential. Teachers assist students in fostering their self-exploration, life planning abilities as well as gaining more information about multiple study pathways and the career world. Different careers interventions like CLP workshops, workplace visits and work experience programmes are organised within the school-based life planning curriculum for S.1 to S.6 students in accordance with their interests, needs and abilities. The Career and Life Planning (CLP) Room is set up as a resource centre and a comfy space to provide individual or group career counselling for students, in turn, understand their own aspirations and abilities for making informed choices on their career development and further studies.
Student Support
Whole School Approach to Catering for Learner Diversity: Each F.1 and F.2 class has three class teachers to cater the needs of students. Providing comprehensive support for students' diverse needs in learning and all round development; implementing core and enrichment curriculum in junior levels to cater diverse abilities. Small classes / groups, after school tutorials, activities and summer courses are also conducted to consolidate learning outcomes and enhance effectiveness. In senior levels, we adopt a diverse and flexible curriculum structure for students to choose the preferred subject combinations and medium of instruction.
Whole School Approach to Integrated Education: The Student Support Team comprises SEN Coordinator, guidance and discipline teachers, school social workers and educational psychologist. Using Learning Support Grant and Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs, we deploy extra teachers, professional service from external organizations and close collaboration with parents, the Team provides comprehensive support for our students in respect of their needs on learning, social skills and growth including: 1. Providing courses on learning and social skills, speech therapy and educational psychology service. 2. Providing special examination arrangement (e.g. speech-to-text software and screen reader). 3. Providing individual counselling service on career and life planning. 4. Launching different activities on inclusive education. 5. Integrating messages on inclusive education in school curriculum. 6. Arranging teachers to attend relevant professional courses regularly.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Extra support for NCS students to sit for the HKDSE. Support measures for students to attend other related public exams.
Measures to Provide Adaptation for Learning and Assessment: Two examinations and two uniform tests are conducted every year, with regular tests and assessments as continuous and progressive assessments for learning and feedback to teaching. Different assessment strategies and modes are adopted.

Home-School Co-operation and School Ethos
Home-School Co-operation: The school maintains close communication and cooperation with parents. Apart from the annual parents' days, orientation and meetings are organised for parents of the newly-intake F.1 students. The aim of the meeting is to enhance the understanding of parents on their children's school life and learning needs with the support of form teachers. The Parent-Teacher Association was established in 2002 with its aim to enhance the school-home communication and relation. The PTA publishes newsletters, organises parents' talks, family activities, mock exam publication activities, as well as takes part in the School Sports Days, Anniversary Celebration and Open Days. The PTA also supports students participating in school activities by giving prizes and subsidy. Besides, the School holds parents' days and talks regularly. Whenever necessary, parents are consulted on school policies.
School Ethos: We aim to foster our students to have sound moral values and to be socially responsible. We adopt the whole-school approach to discipline and guidance to help students develop confidence and build character. Two form teachers take care of each class and the Form-teacher periods enhance the support to students' growth and communication with individual students. Our teachers design and implement appropriate guidance and discipline activities to instil positive values and to promote respect among students with a simple and genuine school ethos regarding students' needs. Assembly, religious studies and value education in different subjects help to uphold students' sense of value. Our students are generally disciplined, well-behaved and virtuous. They have a strong sense of belonging to the school and enjoy school life. They maintain a harmonious relationship with the peers and show respect for the teachers. Our students participate in extra-curricular activities and services actively. Student leaders, prefects and student union demonstrate exemplary sense of responsibility. These are well received by students and parents, and praised at the EDB External School Review. Students are encouraged and empowered from junior with leadership training and opportunities. Students not only enjoy activities and competitions of choral speaking, dancing, drama, choir, orchestra, sports, etc.
Future Development
School Development Plan: Dream a Dream, Walk a Dream We believe that Education could inspire a child to "Dream a Dream, Walk a Dream" — to identify her/his own goal and work hard on it. Why entrusting SSCC to take care of your children? 1. We provide a favourable soil for our children: "Pastoral Care" is our tradition. 2. We believe that we have to broaden our children's horizons. 3. We deploy most of our resources to create successful experience for students, to uplift their learning effectiveness. Direction of Future Development: 1. Reform on the English curriculum: Introducing "TOEFL Junior", "TOEIC" and "IELTS" elements and tests in our curriculum of different forms. 2. The New Zealand Exchange Programme allows our students to study in our sister school in New Zealand aiming at enhancing their English standard. 3. Apart from using the 1:1 Boeing 737 and C919 flight sims for training, students will be sent to Zhuhai for pilot training so that their flying dreams would be accomplished. 4. Establishing "Dream Creation Classes": Students could choose a favourite curriculum from more than 40 choices to explore their dreams and direction of development. 5. Establishing "Sailing for Dreams Community College": Sharing our innovative facilities with P.5 & P.6 pupils and parents in the community.
Teacher Professional Training and Development: Our teachers participate actively in continuous professional development and attend seminars, workshops and talks to strengthen their professional skills. Lesson study, peer lesson observation and collaborative lesson preparation are encouraged to facilitate collegial learning. At least three staff development days are arranged each year. Cooperation with the EDB, universities and tertiary institutes and other external organisations also helps to broaden the horizons, professional experience and knowledge of our teachers.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) The school is committed to nurturing students to achieve whole-person development, and the policy of "one person, one activity" has long been actively implemented for years. To encourage students to develop according to their potential and interests, the school has more than 30 societies and teams covering academic, service, religion, sports, and interests. The school also regularly organizes annual Sports Day, STEM learning experience activities, Clubs and Societies Carnival, Life-wide Learning Days and various activities and competitions. Students can develop comprehensively through various experiential learning activities. The school also arranges different types of study tours to broaden students' horizons, not only in different provinces and cities in China, but also in different parts of the world. Through personal experience, students can understand the history, culture and different aspects of development around the world from multiple perspectives, so as to achieve the goal of whole-person development. Students actively participate in inter-school and co-curricular activities. The English debating team and singing groups have achieved good and encouraging results in inter-school competitions. Hundreds of students join the musical instrument classes in the school learning about 20 instruments including violin, cello, viola, bass, guitar, flute, brass and woodwind instruments, harmonica, keyboard, percussion and jazz drums. The choir, orchestras, dancing team, drama team get wonderful results in various performances and competitions over the years. Students also actively participate in social services, such as organizing the "Elder Academy" with the H.K.S.K.H. Western District Elderly Community Centre. Our students also organize English and STEM activities for primary schools in the district to polish their skills and practice what they have learned. Every year, the most outstanding student in service receives a prize from the International Kiwanis Club.
School Facilities
Number of Classroom(s): 20
School Facilities: Apart from the multi-media equipped classrooms, the school has well-equipped teaching facilities including SSCC Aviation Dream House, 21st Century VR Creative Learning Centre, STEM Laboratory, AI Innovation Learning Centre, Career and Life Planning Room, Covered Playground, Badminton Court, Gymnasium, Basketball Court, Environmental Education Corner, Multi-functional Hall, Music Room, Art Room, Library, Self-study Room, English Room, "Jesus Christ's Journey to the Cross", Students' Union Room, School Social Worker Rooms, Medical Room, Resource Corner, Laboratories, Prefects' Room, Chapel, Computer Room and Tuck Shop. The Bishop Cheung WN Memorial Hall provides a performing stage and broadcasting centre for multi-functional use.
Facility(ies) for Supporting Students with Special Educational Needs: Computer Screen Reader, Speech-to-text Software.
Others
The school has set up awards and scholarships to encourage students to excel in their studies and commit all-round development. Every year, on the Speech day, scholarships are awarded to students who have outstanding achievements in school and public examinations, good character and leadership, and commitment in voluntary services and extra-curricular activities. Last year, more than 120 school and external scholarships were given out. Students also participate actively in activities organised by external organisations and gain remarkable results. Students won prizes in the HK Island Outstanding Students Awards, the Central and Western District Outstanding Students Awards, the Mathematics Olympiad, the Law's Applied Learning Scholarships, the Hong Kong Speech Festival, the Hong Kong Music Festival, the School Dance Festival, the Watson Group Hong Kong Student Sports Awards, the Hong Kong Schools Sports Federation Inter-school Cross Country Tournament, Soccer, Table Tennis, Badminton, Basketball and Swimming competitions, Athletics Competition organized by Leisure and Cultural Services Department and The Central and Western District Recreation and Sports Association, the International Kawanis Services Award, the Robot Contest organized by the C&W District Board and C&W IT Promotion Committee, the C&W District Festival Young Artists Contest, photography competition, slogan competition, debates, chess competition, poster design etc. Study tours are organised to visit places such as Shanghai, Beijing, Nanjing, Korea, Singapore, Japan, New Zealand, Australia, the UK and Canada, etc.
Direct Public Transportation to School
Public Bus: (via Bonham Road) 40, 40M, 40P, 23, 93, 93A, 93C, 103; (via Pokfulam Road) 3A, 4, 7, 37B (towards Admiralty), 71, 91, 970, 973; Public Light Bus: (via Bonham Road) 8, 10, 22, 22S, 28, 31; (via Pokfulam Road) 13, 55; Red Light Bus:(via Pokfulam Road) From Exchange Square, Central/Mong Kok; MTR: HKU Station Exit A1