



聖士提反書院 St. Stephen's College

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School Mission

St. Stephen's College aims to provide quality education and training for the whole person, with a balanced emphasis on moral, intellectual, physical, social, aesthetic and spiritual development, in a caring and supportive Christian environment. We believe in equipping students with life-long learning skills, sound moral principles and broad global perspectives so that they become competent, committed and resourceful leaders of tomorrow.

School Information

Supervisor / Chairman of School Management Committee	Prof. Leung, Koon Shing Frederick			Bachelor Degree		99%
				Master / Doctorate Degree or above		46%
Principal (with Qualifications / Experiences)	Mrs Ma Li, Mun Wai Julie			Special Education Training		54%
				Years of Experience (% of Teaching Staff)		
School Type	DSS	Student Gender	Co-ed	0 - 4 Years	5 - 9 Years	>= 10 Years
School Motto	Faith is the foundation of courage			26%	12%	62%
Name of Sponsoring Body	St. Stephen's College Council			Year of Commencement of Operation		1903
Area Occupied by the School	About 150000 Sq. M	Religion		Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				Not Applicable
4Rs Mental Health Charter		-	Whole School Health Programme		-	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese Scholastic Program, Chinese History, Visual Arts, Physical Education
	English as the Medium of Instruction	English and Language Arts, English Language and Literature, Mathematics, Science, Citizenship, Economics & Society (S1), Integrated Humanities (S2-S3), Geography, History, Science (Physics), Science (Chemistry), Science (Biology), Religious Studies, Computer and Information Technology, Design and Technology, Food and Home Management, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Citizenship and Social Development, Economics, Geography, History, Biology, Chemistry, Physics, Information and Communication Technology, Business, Accounting and Financial Studies, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese Scholastic Program, Chinese History, Visual Arts, Physical Education
	English as the Medium of Instruction	English and Language Arts, English Language and Literature, Mathematics, Science, Citizenship, Economics & Society (S1-S2), Integrated Humanities (S3), Geography, History, Science (Physics), Science (Chemistry), Science (Biology), Religious Studies, Computer and Information Technology, Design and Technology, Food and Home Management, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language, Mathematics, Citizenship and Social Development, Economics, Geography, History, Biology, Chemistry, Physics, Information and Communication Technology, Business, Accounting and Financial Studies, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	\$74,550	\$74,550	\$74,550	\$74,550	\$74,550	\$74,550
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$180					
Student Union / Association Fee	\$45					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	Annual Boarding Fee: \$82,900					

Remarks

St. Stephen's College adopts Putonghua as the medium of instruction in Chinese Language in the junior forms. The College is an authorized IB World School and offers the IBDP in parallel with the HKDSE. Annual Tuition Fee for (IBDP) students \$109,200.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission criteria: Academic results (50%), Extracurricular achievements (10%), Performance in the interview (37%), Others such as alumnus, sibling & staffs (3%).
Orientation Activities and Healthy Life
1) New students' orientation camp is held for S.1 students in late August to enhance new students' understanding of the College, develop their skills for learning to learn and get them ready for adapting to their school life. 2) Parents' orientation is also held to foster the relationships among parents, students and the school. 3) To enhance students' physical development, our campus is equipped with various sports facilities such as a 50-metre swimming pool, an indoor gymnasium and a cross-country track, etc. 4) To enhance students' aesthetic development, our campus is equipped with individual practice rooms for students learning musical instruments, and a Blackbox Theatre for drama education or development. 5) Balanced diet will be provided for the boarders.

聖士提反書院

St. Stephen's College

School Characteristics
School Management
School's Major Concerns: 1) To empower students to become reflective learners who strive for academic excellence in a positive learning environment. 2) To enrich learning through experience and strengthen values education in the curriculum. 3) To enhance students' spiritual, moral and social development.
School Management Organisation: 1) The School Management Committee is composed of members of the School Council, alumni, parent and teacher representatives. 2) School-based management is adopted. Different committees are set up in different areas such as curriculum development, ECA, moral and civic education, discipline and guidance. The Coordinators of these teams form the School Administration Committee and the School Improvement Team to review school policies.
Incorporated Management Committee / School Management Committee / Management Committee: School Management Committee
School Green Policy: 1) Activities including talks, workshops and visits are organised regularly to promote students' knowledge and skills in environmental conservation and develop their positive attitude towards the environment. 2) Photovoltaic solar panels are installed on rooftops to harvest sunlight for electricity. 3) Apart from the three-coloured recycle bins, plastic and glass materials are also collected for recycling. 4) Clean Recycling Reward Campaign is being implemented in dormitories.
Learning and Teaching Plan
Whole-school Language Policy: 1) The College uses mainly English as the medium of instruction. Some lessons may be conducted in Cantonese or in Putonghua, depending on the lesson. Assemblies are conducted either in English or Putonghua while visiting speakers may use Cantonese. 2) The College joined the Direct Subsidy Scheme (DSS) in September 2008. This allows curriculum flexibility—offering more electives, school-based subjects, and local and international examination opportunities. Learning another language should enhance their academic and linguistic development. 3) To echo the policy of the Hong Kong Government to develop Hong Kong as a regional educational hub, we have an exchange and immersion programme for students to develop a national multi-cultural and global outlook.
Learning and Teaching Strategies: 1) The spacious and well-equipped campus enables students to learn in a high-tech environment. 2) Small classes are adopted. Enrichment and remedial classes are conducted in core subjects to stretch students' potential. 3) To develop students' biliteracy and trilingualism, native speakers have been employed. 4) Curriculum flexibility—the offering of more electives, school-based subjects, and local and international examination opportunities. 5) Through participating in the Boarding Taster Programme at junior levels, students can enhance their social and collaborative skills, sense of independence, study skills and life habits. 6) To develop multiple intelligences, students experience a range of creative pursuits through the Creativity Program: Creative Media, Creative Ceramics, Creative Music (Composition), Creative Innovation and iEngineering. 7) The Exchange and Immersion Programme enables cultural exchange and an appreciation of language. 8) Students can understand the needs of the local community through the Service Learning Programme. 9) The Mentoring Programme can enrich students' careers-related skills and experience. 10) Values and civic education are embedded in the curriculum.
School-based Curriculum: 1. Electives: 3X. The College will offer in Senior Secondary the International Baccalaureate Diploma Programme in parallel with the Hong Kong Diploma of Secondary Education. 2. Curriculum highlights: To align with the requirement for biliteracy and trilingualism, Chinese Language is taught in Putonghua in junior forms. Cantonese is used as the medium of instruction in Chinese Language in senior forms. To strengthen students' ability of Classical Chinese, supplementary materials are tailor-made at different levels. For details, please refer to the Chinese version.
Major Renewed Emphases in the School Curriculum: 1) In the aspect of information technology, software and hardware are enhanced to create a multi-media learning environment in order to facilitate students' learning. 2) Students are encouraged to participate in different creativity programmes covering various aspects such as science, art, writing, etc. 3) In the area of moral and civic education, social service and religious activities, talks are conducted to help students develop positive values.
Life Planning Education: 1) We aim to foster students' self-understanding, personal planning, goal setting, and reflective habits of mind. Various events and activities are organized to cater for the needs of students of different forms. Students are equipped with the knowledge, skills and attitude to make wise choices in accordance with their interests and abilities. 2) Students are empowered to make informed and responsible choices according to their life and career goals. Representatives from universities are invited to visit SSC to deliver admission talks and sharing sessions. 3) Alumni from both local and overseas universities have brought updated information through their sharing sessions. University applications preparation, careers talks, career guidance workshops, and personal statement workshops are organized to equip our senior forms students. 4) A mentoring programme, in collaboration with the SSC Alumni Association, which included job shadowing and visits, is made available.
Student Support
Whole School Approach to Catering for Learner Diversity: The junior form classes have been split into 9 groups per form in language classes and is about 20 students in a group so as to maximize teacher-student and student-student interactions.
Whole School Approach to Integrated Education: 1) Student support team flexibly makes use of Learning Support Grant and adopts a 3-tier support model to provide appropriate support for students according to their diverse needs. Tier-1: Early identification and quality teaching in the regular classroom for students with transient or mild learning difficulties. Tier-2: Additional support for students with persistent learning difficulties. Tier-3: Intensive individualized support for students with severe learning difficulties. 2) SEN students are followed up by student support team including SEN coordinator, teachers and School Social Workers. Case conferences are held to give guidelines to teachers on how to support the SEN students. Teachers are informed of special arrangements for SEN students, including arrangements for tests and examinations.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.
Measures to Provide Adaptation for Learning and Assessment: Apart from the annual mid-term test and two examinations, continuous assessment is also adopted.
Fee Remission: Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission 20 week(s) before the commencement of the new school year. Application results will be announced within 8 week(s) after submission of applications. Successful applicants ECA subsidies and study tour exchange are entitled to, and boarding applicants may be granted boarding fee remission partially. Please visit our school website for details of the school fee remission scheme, including family income limits. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: 1) In order to enhance the effectiveness of education at home and at school, activities such as career talks, thematic seminars and workshops are organized. 2) To support the school development, the PTA offers scholarships and subsidies for students' activities. It also prepares gifts and cards to show respect for teachers. Some of the parents also participate in some services organized by the school. 3) PTA newsletters and Parent-Teacher Day can foster the parent-teacher rapport.
School Ethos: 1) Students are confident, responsible and creative. They also have good relations with teachers. 2) With the Guidance Team, the Discipline Team carries out a Correctional Scheme to encourage positive behaviour and outcomes cooperating. 3) Since becoming a DSS school, the College has implemented an extensive types of activities which aims to train students as responsible, knowledgeable and creative leaders of the future.
Future Development
School Development Plan: 1) To empower students to become self-directed learners who strive for academic excellence in a positive learning environment. 2) To enrich learning through experience and strengthen values education in the curriculum. 3) To enhance students' spiritual, moral and social development.
Teacher Professional Training and Development: 1) To encourage teachers to explore their interests and professional studies for life-long learning; 2) To promote good teaching practices through peer lesson observation, sharing and collaboration.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Adhering to the tradition of whole person education, the school actively involves students in other learning activities to help them grow and develop holistically. A wide range of extra-curricular activities are offered to cater for learners' diversity.
School Facilities
Number of Classroom(s): 44
School Facilities: 4 teaching blocks/complexes for whole-classes & split-classes, Multi-media Library, Blackbox Theatre, Halls, iRooms, STEM Centre, Student Activity Rooms, Audio-visual Theatre, Gymnasium, outdoor sports ground (titan running track, turf football field), counselling rooms, dining halls, swimming pool, basketball courts, tennis courts, volleyball court, music practice rooms and student lockers.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Academic Scholarships: Academic scholarships are awarded based on academic merits, ranking and good conduct. Current S.1-S.3 and S.4-S.5 (C, D, H, J classes) students who rank in the top five places of their grade will be offered full scholarship in the form of a 100% school fee remission. Students who rank between the sixth and tenth places will be offered half scholarships in the form of a 50% school fee remission. S.4-S.5 (L, Y classes), the top two: 100%, the third to fifth: 50%. All those who get the S.1 admission scholarship and rank among the top 10% in the following year, will be offered full scholarship, or between 10.1%-15%, half scholarship. Non-academic scholarships: Scholarships will be awarded to students for their excellent performance in sports, music, visual arts or special talents. Other subsidies/allowances: The school will use its best efforts in conjunction with other suitable resources, to assist students with financial needs. Examples: subsidising students to participate in ECA, exchange & immersion activities outside Hong Kong.
Direct Public Transportation to School
Bus routes: 6, 6A, 6X, 260, 14, 63, 73, 973; Public Light Bus: 16M, 16X, 40, 40X, 52.