



聖若瑟英文中學
St. Joseph's Anglo-Chinese School

46 New Clear Water Bay Road, Kowloon.

37524500

contact@sjacs.edu.hk

23252358

http://www.sjacs.edu.hk

School Mission

We practise the ideal of Jesus Christ and provide students with holistic education. We hope that our students will strive for the best, be benevolent and contribute themselves to society.

School Information

Supervisor / Chairman of School Management Committee	Ms. Chow Ling Ling Margaret		
Principal (with Qualifications / Experiences)	Mr. Poon Wing Keung (MA, BA (Hons), Cert. (ECA), PGDEd.; served in Catholic Diocesan Secondary School for over 30 years, started serving as Principal in 2014-2015.)		
School Type	Aided	Student Gender	Boys
School Motto	Ad Astra, Caritas (To the Star, Benevolence)		
Name of Sponsoring Body	The Catholic Diocese of Hong Kong		
Area Occupied by the School	About 7650 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	57
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	82%
Bachelor Degree	51%
Master / Doctorate Degree or above	49%
Special Education Training	52%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
26%	12%
>= 10 Years	62%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Religious Studies, Physical Education, Visual Arts, Citizenship, Economics and Society (S.1 & S.2)
	English as the Medium of Instruction	English Language, Science, Integrated Humanities (S.3), Geography (S.1 & S.2)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Music, Technology Education, History (S.1 & S.2)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Mathematics, Mathematics Extended Part Module 2 (Algebra and Calculus), Chinese History, Religious Studies, History, Economics, Geography, Physics, Chemistry, Biology, Information Communication and Technology, Physical Education, Visual Arts
	English as the Medium of Instruction	English Language, Citizenship and Social Development, Mathematics, Mathematics Extended Part Module 2 (Algebra and Calculus), Economics, Physics, Chemistry, Biology, Information Communication and Technology, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society, Religious Studies, Physical Education, Visual Arts
	English as the Medium of Instruction	English Language, Science, Geography
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, History, Music, Technology Education
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Mathematics, Mathematics Extended Part Module 2 (Algebra and Calculus), Chinese History, Ethics and Religion, History, Economics, Geography, Physics, Chemistry, Biology, Information Communication and Technology, Physical Education
	English as the Medium of Instruction	English Language, Citizenship and Social Development, Mathematics, Mathematics Extended Part Module 2 (Algebra and Calculus), Economics, Physics, Chemistry, Biology, Information and Communication Technology, History, Geography, Visual Arts, Music, Physical Education, Ethics and Religion
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Only applicants with excellent or good conduct will be considered. Admission criteria include academic performance (50%), interview performance (40%), connection to the school and other achievements (10%).

Orientation Activities and Healthy Life

The Bridging Course aims to provide an intermediate stage for Form one newcomers to adapt to secondary school life and its curriculum. Through a great variety of activities, ranging from religious education and SRTEAM to Chinese culture, adventure experiences, and learning English through fun, the course helps students adapt to the new learning environment, including the school facilities, and get to know their classmates and teachers.

All F.1 and F.2 students have lunch on campus. Parents, teachers and students participate in the selection of a quality lunch box provider. Physical Education teachers and members of Catering Service Supervising Committee are concerned about the students' health. They frequently provide health education information and give advice to individual students, which includes measuring body weight, calculating body mass index, reviewing eating habit, evaluating the nutritional value of their diets, and setting targets for their daily lives and diet.

School Characteristics
School Management
School's Major Concerns: We provide comprehensive education that teaches students to be benevolent and to excel both academically and ethically.
School Management Organisation: With a school-based administration structure, various functional groups responsible for moral education, curriculum, discipline, guidance, extra-curricular activities and information technology have been formed. Staff members' voices are heard through different channels. The School Self-evaluation, Research & Data Analysis Committee works for the betterment of the school.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated School Management Committee of St. Joseph's Anglo-Chinese School is comprised of managers appointed by the sponsoring body, independent persons and representatives of teachers, parents and alumni. They meet regularly to determine the direction and policies of the school, supervise the implementation of plans and evaluate the school's performance to ensure the provision of a quality and holistic education.
School Green Policy: The Environmental Education Committee is dedicated to promoting effective environmental education, teaching students to care for nature and advocating for sustainable development. The Environmental Protection Society organizes various activities, such as growing organic vegetables, recycling old items, conducting a No Air-con Day and inter-class energy-saving competitions.
Learning and Teaching Plan
Whole-school Language Policy: We nurture students to be biliteral and trilingual. While on campus, English and Putonghua teachers communicate with students in English and Putonghua respectively. We offer classes to all students with English as the medium of instruction for Science, Integrated Humanities (S3) and Geography (S1 & S2). A number of students are also learning Mathematics, History (S1 & S2), Music and Technology Education in English. Bridging courses are tailor-made for F.4 students to help them adapt easily to the English learning environment in the senior forms.
Learning and Teaching Strategies: We are devoted to developing students' independent thinking, e-learning skills, learning autonomy and multiple intelligence. Panel chairpersons design teaching strategies according to the curriculum reforms. Peer class observation enables teachers to share teaching expertise, which leads to paradigm shift and maximizes students' talents. Students have extra oral practice with the native English teachers. They can borrow English books from the library and enjoy English films in the English Corner. We encourage students to set goals for their studies and form study groups. In recent years, all subject departments have endeavoured to enhance senior formers' performance in public examinations through various enhancement and remedial programmes. The Early Warning System provides senior form students with a record of their performance and helps draw their attention to their strengths and weaknesses. For junior formers, a small class policy and differentiated teaching strategies are adopted to help them strengthen their foundation in core subjects.
School-based Curriculum: 1. Electives: 3X. Students may select any three elective subjects from the twelve offered by the school. Students are encouraged to choose their electives according to their interests, abilities and career plans. In the second term, our Taster Programme gives Form Three students an opportunity to experience lessons of their favourite elective subjects. This enables them to understand the characteristics of different electives, helping them to choose the most suitable ones for senior form. 2. Curriculum highlights: To keep pace with educational developments and curriculum reforms, teachers of Humanities and Science subjects design and write their own school-based curricula and teaching materials. Through inquiry-based learning, students' critical thinking and problem-solving skills are sharpened. To provide an all-rounded and balanced curriculum for our students, ECA lessons are incorporated into our normal weekly timetable. A wide variety of choices are provided for our students in their ECA lessons. The aim of this arrangement is to widen students' horizons and enrich their learning experiences.
Major Renewed Emphases in the School Curriculum: 1. St. Joseph's Six-Year Nurturing Programme: The school values positive education and life education to provide students with a holistic education and to practise the school motto – "Ad Astra" and "Caritas". The school is dedicated to enriching students' learning experiences through its Six-Year Nurturing Programme. This aims to offer students shared experiences on campus throughout their six-year journey, thereby enhancing their engagement and sense of belonging. The school also carries out the One-student-one-uniform group scheme, encouraging junior form students to participate in uniformed groups or school teams to cultivate discipline, unity and perseverance through team training. 2. Learning through Reading: The Whole-school Reading Scheme Committee promotes reading through diverse initiatives. A mentorship programme pairs Form Five students with teachers, encouraging personalized book selections and shared reading experiences. Through continuous and regular reading activities, such as the Reading Incentive Plan, students maintain their enthusiasm for reading. The school also hosts a whole-school Reading Festival, integrating reading into daily life. Furthermore, authors are invited to speak at the school, introducing students to a new world of reading. 3. Interactive Learning through Information Technology: In recent years, our school has endeavored to develop e-teaching and differentiated teaching strategies. Different e-learning platforms are used across subjects to provide learning materials and support students' self-study and review after school. Over the past few years, various subject departments have been committed to developing teaching pedagogies that address learning diversity. These include tailoring teaching processes, using materials suited to various student abilities, implementing a differentiated curriculum and adopting a tiered assessment system.
Life Planning Education: Our school promotes life planning in various forms. Activities are primarily conducted during form teacher periods. Individual consultations are also arranged for senior form students to help them gain a better and clearer understanding of their orientation, career path and future. Mentorship Scheme is implemented, pairing alumni with senior students. This allows students to learn about and understand the current working environment. Additionally, the school organizes tours and holds on-campus and off-campus lectures to help students learn about study paths in Mainland and development opportunities in employment markets.
Student Support
Whole School Approach to Catering for Learner Diversity: The Gifted and Talented Students Support Committee was established to develop a systematic gifted education approach, and to coordinate, plan and implement school-based gifted education policies. The committee assists various subject departments and groups in integrating gifted education elements into their curricula to support students who demonstrate exceptional talent or potential in specific areas. Our school cultivates students' high-level thinking skills, creativity, and personal and social abilities, which are the three major elements of gifted education. Two form teachers are assigned to each junior form class to provide extra support for students' learning and growth. Different subjects arrange enhancement and remedial classes to cater for learner diversity. The High Achievers Programme in the senior form helps students achieve excellent results in public examinations.
Whole School Approach to Integrated Education: Through a whole-school approach to integrated education, students with diverse learning needs can receive care and acceptance from teachers and classmates. They can develop a stronger sense of belonging within the school and learn more effectively.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: Students' academic results, conduct and involvement in extra-curricular activities are assessed to reflect their holistic development. Students sit for a test (20%) and an exam (80%) every term. The weightings of the first and second term exams are 40% and 60% respectively for junior formers; 30% and 70% for senior formers. The school recognizes students' achievements by presenting various awards. For students with special needs, teachers help students adapt to learning requirements and adjust the assessment arrangements accordingly.

Home-School Co-operation and School Ethos

Home-School Co-operation:

When first-term reports are to be distributed, class teachers invite parents to discuss their children's progress. For students with difficulties, class teachers liaise closely with parents to provide support.

St. Joseph's Anglo-Chinese School's Parent-Teacher Association is a joint association of the primary and secondary sections. It serves as a bridge between the school and parents. With the establishment of a hotline for parents, feedback from parents can be received and enquiries can be answered effectively. The Parents Development Committee organizes seminars and publishes bulletins for parents.

School Ethos:

Our school is renowned for its admirable school ethos and discipline, as well as its harmonious teacher-student relationships. The Religious and Moral Education Committee organizes speeches, seminars and workshops to raise students' moral standards. Every year, a moral educational goal is set. Teachers and students take turns to give speeches on that goal. They share the rationale, importance, methods to achieve the goal and their experiences with the whole school.

Future Development

School Development Plan:

Major concerns:

1. Strengthening national education and upholding positive values.
2. Enhancing the quality of students and nurturing future pillars.

Teacher Professional Training and Development:

All staff members participate in the appraisal system developed by teachers. It is a three-tier system which incorporates self-appraisal and appraisals by the senior management team, teachers and students. Even students give feedback on teachers' performance and teachers give feedback on the principal's performance. The appraisals help the Staff Development Committee design professional development programmes accordingly. The Quality Assurance Inspection Team spoke highly of our appraisal system and professional development.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Under the St. Joseph's Six-Year Nurturing Programme, students can systematically experience leadership training, volunteering and service learning which provide them with opportunities to learn how to be a well-disciplined and caring youth. Our ECA periods are arranged in our regular timetable (the last 2 periods of every Friday). Students are allowed to join different kinds of activities. Foreign language classes, including Japanese are offered for students to choose. In recent years, our school is also proactive in promoting STREAM education so as to equip our students with scientific knowledge and nurture their spirituality and creativity.

School Facilities

Number of Classroom(s): 30

School Facilities:

1. The school moved to a new millennium campus built to the latest standards in the same district (46 New Clear Water Bay Road) in 2011. The campus has an area of 7650 sq.m. There are 30 standard classrooms, 27 special rooms (including 6 laboratories), 2 basketball courts, 2 multi-media learning centres, a school hall, a badminton court, a table-tennis court and a student activity centre. The facilities also include a campus TV studio, a climbing wall, a 3-lane running track, 2 sky gardens and 40 gardens. Situated on a small hill, the campus is adorned with flowers, plants and trees, providing a scenic environment with fresh air.
2. To cultivate students' creative and logical thinking as well as to further develop STREAM education, the school redesigned the computer laboratory and named it 'Smart Space'. Additionally, the school's 'Chinese History Classroom for Activities and Cultural Artifact Exhibition' was completed in 2024. It is designed to arouse students' interest in Chinese history and culture through the display of artefacts and to create a more ideal learning and teaching environment.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

External Awards:

The school actively encourages students to take part in different types of training and annual competitions to broaden their horizons and promote their personal growth. In recent years, students have excelled in external competitions, garnering awards in categories such as mathematics, science, music, speech, sports, information technology, musical theatre and robotics. Our Basketball Team and Badminton Team, which compete in Division 1 of the Hong Kong School Sports Federation, have won numerous awards in competitions with other schools in Hong Kong.

Immersive History Classroom Experience:

We have introduced the functions of a museum into the school by establishing a special 'Chinese History Classroom for Activities and Cultural Artifact Exhibition'. Through displaying replica national treasure-level artefacts that reflect the development of Chinese society, students have the opportunity to engage closely with and learn about the profound heritage of Chinese culture. This not only allows students to gain an in-depth understanding of historical contexts and cultural connotations but also integrates knowledge of history, art and culture to comprehensively broaden their cognitive horizons.

Development of English Musical Theatre:

To enhance students' English proficiency and stimulate their interest in learning, our school has actively developed English musical theatre in recent years. We have successfully staged two English musicals and showcased students' outstanding performing talents through public performances, achieving unprecedented success.

Development of Chinese Herbal Garden:

In recent years, the school has established a 'Chinese Herbal Garden' to cultivate plants with medicinal value. Through designing school-based Chinese herbal courses and training herbal garden ambassadors, students' progress from knowing herbs to using herbs, and ultimately to understanding health preservation. This deepens their understanding of traditional medicinal culture and enables them to apply it in daily life to promote physical and mental well-being.

Development of Artificial Intelligence Curriculum:

With its excellent IT team and their profound insights into artificial intelligence, the school was selected as one of the ten champion schools in the 'CUHK Jockey Club AI for the Future Project' for the 2022/23 and 2023/24 academic years. Students have the opportunity to join an artificial intelligence programme designed by The Chinese University of Hong Kong through junior technology education lessons and senior secondary pull-out courses. This programme allows them to explore innovative technology applications and stimulates their creativity.

Small Class Teaching:

The school has reorganized the original four-class structure in S1 and S2 into five classes. This reorganization improves the teacher-student ratio and further promotes teacher-student interaction, thereby effectively catering to students' individual learning differences.

Alumni Support:

Our alumni association, the Josephian Association, initiates numerous events to maintain friendship among graduates and establish connections with current students. These events include career talks and Mentorship Scheme. In addition, Rev. Bro. Paul Sun Education Foundation was set up by a group of enthusiastic alumni to provide scholarships to students and help upgrade the facilities of the new campus.

Scholarships and Grants:

The school emphasizes the holistic development of students and has established multiple scholarships and grants to encourage them to excel in both academic and non-academic areas. These scholarships recognize students' outstanding performances in areas such as technological innovation, religious education, academics, conduct, sports and community service.

Direct Public Transportation to School

Bus routes: 3M, 3P, 10, 14D, 21, 26, 26M, 27, 29M, 42, 88, 91, 91M, 92, 95, 213D, 214, 290, 290A, 290X, 606;

MTR: Choi Hung MTR Station;

Minibus routes: 1A, 16B, 49, 49M, 54, 54M, 54S, 82, 83A, 83M.