



伯特利中學
Bethel High School

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School Mission

We provide students with holistic education based on Biblical principles so as to enhance their spiritual, moral, intellectual, physical, social, aesthetic and emotional development. Students will know the truth, build up a healthy character, develop their potential and serve the community.

School Information

Supervisor / Chairman of School Management Committee	Mr. Wong Kwok Ching, Simon		
Principal (with Qualifications / Experiences)	Mr. Mui Chi Man (BEng, PGDE, MA)		
School Type	Aided	Student Gender	Co-ed
School Motto	You will know the Truth, and the Truth will make you free. (John 8:32)		
Name of Sponsoring Body	Bethel Mission of China, (Hong Kong) Limited		
Area Occupied by the School	About 8000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	41
Total Number of Teachers in the School	47
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	81%
Bachelor Degree	100%
Master / Doctorate Degree or above	61%
Special Education Training	54%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	30%
5 - 9 Years	10%
>= 10 Years	60%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Religious Studies, Chinese History, Integrated Science (S.1-S.2), Citizenship, Economics and Society (S.1-S.2), Life and Society (S.3), History (S.3), Geography (S.3), Biology (S.3), Chemistry (S.3), Physics (S.3), Home Economics (S.2-S.3), Design & Technology (S.1-S.3), Maker Education (S.1), Music, Physical Education, Visual Arts, Computer Literacy
	English as the Medium of Instruction	English Language For Non-Chinese Speaking Students: Mathematics, Religious Studies, Chinese History, Integrated Science (S.1-S.2), Citizenship, Economics and Society (S.1-S.2), Life and Society (S.3), History (S.3), Geography (S.3), Biology (S.3), Chemistry (S.3), Physics (S.3), Home Economics (S.2-S.3), Design & Technology (S.1-S.3), Maker Education (S.1), Music, Physical Education, Visual Arts, Computer Literacy
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Urdu, Nepali
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Language (IGCSE, Applied Learning Chinese), Mathematics, Mathematics (Extended Part), Citizenship and Social Development, Chinese History, Geography, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communications Technology, Design and Applied Technology, Visual Arts, Physical Education, Religious Studies, Applied Learning
	English as the Medium of Instruction	English Language For Non-Chinese Speaking Students: Mathematics, Mathematics (Extended Part), Citizenship and Social Development, History, Biology, Business, Accounting and Financial Studies, Information and Communications Technology, Visual Arts, Physical Education, Religious Studies, Applied Learning
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Urdu, Nepali, Multi Intelligence Programme

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Religious Studies, Chinese History, Integrated Science (S.1-S.2), Citizenship, Economics and Society (S.1-S.2), Life and Society (S.3), History (S.3), Geography (S.3), Biology (S.3), Chemistry (S.3), Physics (S.3), Home Economics (S.2-S.3), Design & Technology (S.2-S.3), Maker Education (S.1), Music, Physical Education, Visual Arts, Computer Literacy
	English as the Medium of Instruction	English Language For Non-Chinese Speaking Students: Mathematics, Religious Studies, Chinese History, Integrated Science (S.1-S.2), Citizenship, Economics and Society (S.1-S.2), Life and Society (S.3), History (S.3), Geography (S.3), Biology (S.3), Chemistry (S.3), Physics (S.3), Home Economics (S.2-S.3), Design & Technology (S.2-S.3), Maker Education (S.1), Music, Physical Education, Visual Arts, Computer Literacy
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Urdu, Nepali
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Language (IGCSE, Applied Learning Chinese), Mathematics, Mathematics (Extended Part), Citizenship and Social Development, Chinese History, History, Geography, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Design and Applied Technology, Visual Arts, Religious Studies, Physical Education, Applied Learning
	English as the Medium of Instruction	English Language For Non-Chinese Speaking Students: Mathematics, Mathematics (Extended Part), Citizenship and Social Development, History, Geography, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Religious Studies, Physical Education, Applied Learning
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Urdu, Nepali, Multi Intelligence Programme

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	2	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

-Our school offers activities including uniformed groups, Multi Intelligence Programme, Applied Learning, service learning, co-curricular activities, one sport and one art for one student, one student one device for e-learning, assembly activities, and Life Planning and Career.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Discretionary places admission criteria:

Academic Performance -30%;

Conduct and Attitude - 30%; Performances in extra-curricular activities - 20%;

Interview performance - 20%.

Orientation Activities and Healthy Life

A Multiple Intelligence Programme For New S.1 will be held after the registration of new S1 students, from mid-July to August, which will include orientation activities, DIY handicraft classes, musical instruments, Chinese University Eco-tour, Science Workshop, etc. The Orientation Week will be held in late August for new S1 students, where they will meet their class teachers and subject teachers, and will be exposed to various disciplinary training programmes to build up their team spirit, and will learn about different ethnic cultures to integrate into a harmonious campus. In addition, we will arrange language and mathematics foundation programmes as the first experience of secondary school learning, so that our new Secondary 1 students can adapt to secondary school life as soon as possible and build up a sense of belonging to the school. Our school is concerned about the healthy life of our students. In addition to organising health talks, we instill in our students the knowledge of healthy living and balanced diet through activities and programmes, and raise their awareness of the importance of a quality and healthy life. The school regularly reviews food hygiene and nutrition with suppliers to ensure food hygiene and safety.

School Characteristics
School Management
School's Major Concerns: 1. Cultivate good learning attitudes and enhance learning performance. 2. To develop students' positive thinking and unleash their diverse potentials. Deepen values education and build a harmonious campus.
School Management Organisation: With the support of the experienced teachers, the administrative committee manages, directs, and monitors the school to realize Christian whole person education. Various committees have been established to manage the daily operation of the school and enhance the personal growth of students.
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee (IMC): The Incorporated Management Committee aims at assisting the school to provide a high-quality education, building a devoted team and forming shared beliefs. It adopts an open-minded attitude giving the school adequate room for development. Members of the IMC are professionals of various sectors possessing rich experience, which enhances its representativeness and its role of supervision.
School Green Policy: Our school has won the Sustainable Development Participation Award for six consecutive years in recognition of our efforts put into environmental protection. The school is planted with greenery, providing a natural, green and serene environment for learning.
Learning and Teaching Plan
Whole-school Language Policy: Our school places emphasis on bi-literacy and tri-lingualism. In order to strengthen the English listening and speaking skills of our Secondary 1 students, we have arranged our NET teachers to teach them. We also organise English Week, English Corner and English Morning Assembly to create a good English learning environment. To cater for the Chinese language learning of NCS students, a school-based Chinese Language curriculum is designed for junior secondary students, while senior secondary students study the IGCSE programme to prepare them for further studies and employment in the future. The school also provides after-school Chinese and English enrichment classes for less able students to strengthen their language foundation.
Learning and Teaching Strategies: The curriculum is designed to be student-centred and to cater for students' learning diversity, in line with Hong Kong's education goals, the seven learning objectives and the latest trends in education development. We are committed to the development of STEAM cross-curricular programmes and the promotion of performing arts and Newsports. The curriculum covers various Key Learning Areas and provides students with different learning experiences, enabling them to enhance their knowledge, develop generic skills, strengthen their understanding of our country's history and development, and inject elements of national education and national security to enhance their national identity and cultivate positive values and attitudes.
School-based Curriculum: 1. Electives: 2X. Students can choose different subjects according to their interests and abilities. Students can also choose Applied Learning subjects to explore their career aspirations. 2. Curriculum highlights: To cater for the diversity of students, we have invested resources such as arranging group teaching, providing Urdu and Nepali for NCS students, developing cross-curricular STEAM programmes, using artificial intelligence for learning, providing additional student counsellors and teaching assistants to take care of students, etc. The school has also made good use of external resources, such as the Educational Psychologists' on-site service, the Speech and Language Therapy on-site service, the LOVE Foundation, the Project We Can programme, etc. to promote the whole-person development of students. In addition, we aim at enriching students' knowledge of career planning, cultivating and identifying students' interests and understanding their aptitudes and setting goals. Students are assisted to establish the connection between career aptitudes and subject choices, to select suitable programmes according to their abilities and interests, and to understand the relationship between subjects and industries. In addition, through the professional support from external organisations, students are able to learn about the world of work and to equip themselves with the knowledge of career planning, and learn and reflect on effective career planning from the activities.
Major Renewed Emphases in the School Curriculum: e-Learning, STEAM Education, Communication and Technology Education, Moral, Civic and National Education, and Reading to learn.
Life Planning Education: 1. Strengthening Career and Life Education: We aim to nurture students to gain a greater sense of self-understanding upon profound reflection in order to solidify their career plans. Individual and group counselling will be provided for students in a bid to nurture their social, emotional and psychological well-being. 2. Learning from Work Experience: Students will be given opportunities to visit different industries and receive vocational training. For instance, some students will be selected to join the 'Job Tasting Programme' which enables them to acquire more hands-on working experience. 3. Experiencing University Life: We arrange students to visits different tertiary institutions for gaining a thorough understanding of all the prerequisite requirements in related courses.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school adopts different approaches to cater to learners' diversity, which include split classes, a school-based curriculum, small-sized remedial groups, an Individual Education Plan, a peer support scheme, an Enhanced Smart Teen Project, and peer study groups. To foster an inclusive school culture, we have implemented a 'Big Brothers and Sisters' Scheme, a Fellowship, Student Ambassadors, an Organic Farming Team, and Prefects to let all students feel valued and treated equally.
Whole School Approach to Integrated Education: Our school is committed to developing an inclusive school culture and adopting a 'Whole School Approach' to implement student support policies to let all students feel they are valued and treated equally. Our school has established a 'Student Support Team'. The team hold meetings periodically to provide students with special education needs with appropriate plans and programmes, including the Peer Reading Scheme, speech therapy service, Individual Education Plan, after-school tutorial classes, the 'Screen Reader Software' Scheme, the 'Speech to Text Software' Scheme, the Talk face-to-face Caring Scheme, the 'Meet a While' Scheme, lunchtime gathering activities, S.1 School-based Inclusive Education and the 'Elite Volunteers' Volunteer Service Programme; and to have a teaching assistant to support students with special needs. We also made special arrangements for tests and examinations, such as extending exam time, enlarging exam papers, employing screen reader software and speech to text software, etc.; and provide assistance for students to apply for special exam arrangements in public exams. The Student Support Team work closely with the school Educational Psychologist and the school social worker to detect students with special needs at an early stage and transfer them to have assessments on their needs and provide them with timely support.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Our school's Chinese Language Curriculum for the NCS students is set in alignment with the EDB's 'Chinese Language Curriculum Second Language Learning Framework'. With reference to the "Learning Framework", we have designed a school-based curriculum, as well as adapted and developed teaching materials for NCS students with different learning needs. We aim at maximising students' learning outcomes and facilitating students to learn Chinese progressively in a "small-step" approach.
Measures to Provide Adaptation for Learning and Assessment: Our school pays great attention to continuous and diversified assessments so as to understand students' learning and improve teaching and learning. To improve teaching, some classes adopt small group tutorials and teachers adapt the curriculum to cater for diverse learners' needs. Special arrangements for internal exams are set for students who need special education to make sure they can undergo a fair assessment.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We value communication with parents. Class teachers contact parents in the 'Sunshine Call' during September so as to gain a better understanding of students' attributes. In October, we hold a Parents' Day to let parents learn about students' school life. Parents can also learn more about the school via the eClass App, that sends out school announcements which will enhance communication effectiveness. In addition, we work closely with the PTA to promote parent-child education and enhance home-school co-operation.

School Ethos:

1. We have a very supportive school ethos.
2. We provide students with a holistic education based on Biblical principles. Activities like morning assembly, afternoon assembly, Religious Studies lessons, Moral Education lessons, Class Teacher Periods, Christian fellowship and gospel week are provided. Students can share the Love of Christ, understand their values and live a fruitful life.
3. Through various kinds of activities, we enhance students' self-confidence, self-discipline, team spirit and leadership.
4. Our school has been awarded the 'Caring School Award' for more than ten years in recognition of our promotion and implementation of a loving and caring school culture.

Future Development

School Development Plan:

1. Developing students' multiple intelligence and enhancing their self-confidence;
2. Constructing a caring, inclusive and Christian campus;
3. The School is developing into a campus with the characteristics of an international school.

Teacher Professional Training and Development:

Every year, we arrange several school-based workshops and talks and join schools education seminars, so as to enhance teachers' professionalism. We also work with some local education sectors to develop school-based curricula and related teaching modes so that our teachers' professional development can be promoted. We have also assigned mentors for new teachers so that they can gain adequate support and become more adoptable.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

1. "Music enlightens the soul and achieves a positive life!" Through diverse and interesting music activities and launching a 'One Student, One Musical Instrument Scheme' in junior forms, students' motivation to learn music is enhanced. Students participate in the continuous development of the music team training to establish a confident, positive and determined attitude.
2. Our school implements cross-curricular learning and extra-curricular activities. Teachers plan activities and hire professional tutors from outside the school to enrich student's learning experiences and develop their potential. Our activities are categorized under the seven education areas (spirituality, morality, intellectuality, physicality, sociability, aesthetics, and fun), including clubs, social clubs, school teams, interest classes, volunteers, and uniformed teams, and there are more than 30 activities. Special activities include Astronomy Club, Aquarium Club, Japanese Class, Chess Club, Fitness Club, New Sports, Cricket Team, Judo Team, Hockey Team, Archery Team, Coffee Blending Class, Gourmet Cuisine, Harp Team, Wooden Box Drums, Singing Class and Pop Band Training Class.

School Facilities

Number of Classroom(s): 38

School Facilities:

Our school is located in Fairview Park Yuen Long. It is quiet and spacious with fresh air. To align with the NSS curriculum, apart from normal classrooms and special rooms, we also have an English Learning Centre, a Computer-aided Design Centre and a Campus TV Station. Athletic tracks have been built and a solar power generation system supported by a "Solar Harvest" Scheme has been implemented so as to promote the concept of sustainable development on the school campus. In all, we are well-equipped with facilities and can support various learning activities for students to learn and grow happily. Teachers and students can teach and learn with I.T. equipment to enhance learning efficiency. The whole school is connected by an optical fibre and wifi network so as to enhance the implementation of e-learning. A fitness gym, Life Education Centre, and a small stage have been completed, allowing students to enjoy learning in a well-equipped environment.

Facility(ies) for Supporting Students with Special Educational Needs:

The school uses screen readers and speech-to-text software.

Others

Scholarships & Financial Aid:

- Sir Edward Youde Memorial Prizes for Senior Secondary School Students, Harmony Scholarships Scheme (Home Affairs Department), Future Stars - Upward Mobility Scholarship, Elite Cultivation Program, Alice Lan & Vera Shen Education Fund Scholarship, Dr. David Hwang Memorial Scholarship- Mr. Hwang Zen Kai Memorial Fund, Ms. Lai Lee Tau Memorial Scholarship-Mr. Hwang Zen Kai Memorial Fund, Dr. Tse Kwok Fai, Andy Scholarship, Ms. Heidi Choi Scholarship, True Light House Scholarship, Parents and Teachers Association Scholarship, and Emergency Financial Assistance for needy students.

Awards (Open and Inter-School Competitions):

- 76th Hong Kong Schools Speech Festival 1 1st Runner Up 23 Merit 7 Proficiency
- Canadian English Writing Competition 2024-25 (Arch Cup) Bronze Award In Secondary 4-6 Group
- The 3rd Hong Kong Junior English Penmanship Competition 3 Gold Award 4 Silver Award 14 Bronze Award
- ICAS Assessments 2025(F3 Mathematics) 2 Distinction, (F4 Mathematics) 2 High Distinction 10 Distinction 1 Credit
- JPC Innovation And Technology Competition 2024-25 Commendation Awards
- The 3rd Greater Bay Area Talented Artists Competition-Drawing Group(The Greater Bay Area) Champion
- Guangdong-Hong Kong-Macao Greater Bay Area Animal Protection Arts Competition-Drawing Group (Hong Kong And Macao Special Administrative Regions) Champion
- Hong Kong School Drama Festival 2024/25 Award For Outstanding Performer
- Yuen Long District Dance Competition 2024 Gold Award
- 61st Schools Dance Festival – Oriental Dance Group Highly Commended Award, Oriental Dance Solo Highly Commended Award, Modern Dance Group Commended Award
- The 9th Hong Kong Inter-district Dance Competition Group Dance 1 Gold Award 1 Silver Award 1 Champion 1 1st Runner Up 1 2nd Runner Up, Solo Dance 1st Runner Up
- 77th Hong Kong Schools Music Festival Graded Piano Solo - Grade Seven Bronze Award
- The 9th Hong Kong Inter-district Music Competition Yuen Long District Vocal 1 Gold Award 2 Silver Award 2 Bronze Award 2 Champion 1 1st Runner Up 2 2nd Runner Up, Handchime Ensemble 1 Silver Award 2 Bronze Award, String Ensemble 1 Gold Award 2 Silver Award
- Hong Kong Youth Arts And Culture Elite Festival 2024 Ensemble Group–Secondary Class 4 Gold Award 2 Silver Award, Saxophone–Secondary Junior Class 3 Silver Award, Elementary Group 1 Gold Award 1 Silver Award 1 2nd Runner Up
- 54th Anniversary HK Judo Championships 2024 1st Runner Up, Hong Kong Junior Judo Championships 2024 2 2nd Runner Up, The 56th Hong Kong Judo Invitation Championships 2nd Runner Up
- Yuen Long District Sports Festival 2024 Laser Tag Battle Secondary School Group 1st Runner Up
- Inter-school Athletics Championships (Yuen Long) 1st Runner Up Of Boys A Grade Triple Jump
- Tackling Language Combined Schools Fun Day Girls Cup Champion, The Rugby For Good Annual Tournament 1st Runner Up
- HK Teenagers Invitational 3x3 Basketball Competition 1st Runner Up, 21C 3x3 Street Basketball Competition 1st Runner Up, Hong Kong Youth 3x3 Basketball Competition 3rd Runner Up
- Community Youth Club Photography Competition 2nd Runner Up
- I Cook My Veggie Way Masterchef Interactor Competition Merit Award

Direct Public Transportation to School

Our school is located in Fairview Park Yuen Long.

Fairview Park Coach Service:

- (1) From Yuen Long Town to Fairview Park; and
 - (2) From Sheung Shui Railway Station to Fairview Park, at an interval of about 10 to 15 minutes
- MTR: Yuen Long Station, Kam Sheung Road Station, Lok Ma Chau Station;
Bus: 76K;
Public Light Bus: 75, 78