



聖母無玷聖心書院  
Immaculate Heart of Mary College

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**School Mission**

Through the example of BLESSED VIRGIN MARY in the LIFE of JESUS, Immaculate Heart of Mary College is led to imitate HER COMPASSIONATE LOVE and WILLING WORKS of SERVICE TO OTHERS. Empowered by the spirit of Gospel, we are dedicated to providing a caring and supportive school environment.

**School Information**

Supervisor / Chairman of School Management Committee	Sister Chung Miu Sheung Lucy		
Principal (with Qualifications / Experiences)	Ms. Mok Kit Yue (Master of Social Sciences in Counselling)		
School Type	Aided	Student Gender	Co-ed
School Motto	AMOR ET LABOR		
Name of Sponsoring Body	The Incorporated Trustees of the Hong Kong Province of the Franciscan Missionary Sisters of Our Lady of Sorrows		
Area Occupied by the School	About 5000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	53
Total Number of Teachers in the School	58
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	90%
Bachelor Degree	100%
Master / Doctorate Degree or above	47%
Special Education Training	67%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
47%	19%
>= 10 Years	34%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Religion & Ethics, Physical Education and Life Education
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), History, Geography, Citizenship, Economics & Society (S.1 & S.2), Life & Society (S.3), Computer Literacy, Visual Arts, Music, Technology & Living, Design & Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Religion & Ethics, Ethics and Religious Studies (HKDSE), Citizenship & Social Development, Physical Education, Life Education
	English as the Medium of Instruction	English Language, Mathematics and Extended Part (Module 1 and Module 2), Biology, Chemistry, Physics, History, Geography, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Chinese History, Religion & Ethics, Physical Education and Life Education
	English as the Medium of Instruction	English Language, Mathematics, Integrated Science (S.1 & S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), History, Geography, Citizenship, Economics & Society, Computer Literacy, Visual Arts, Music, Technology & Living, Design & Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Chinese Literature, Religion & Ethics, Ethics & Religious Studies (HKDSE), Citizenship & Social Development, Physical Education, Life Education
	English as the Medium of Instruction	English Language, Mathematics and Extended Part (Module 1 & Module 2), Biology, Chemistry, Physics, History, Geography, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$200 (one-off)					
Student Union / Association Fee	\$60					
Approved Charges for Non-standard Items	\$750 (S.1-S.5) / \$450 (S.6)					
Other Charges / Fees	House Fee: \$45 (S.1-S.5) / \$0 (S.6)					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria and weightings: Academic results and rank order (provided by EDB) 50%; Conduct, prizes and extra-curricular activity performance (e.g. sports, community service, music, art, STEAM, etc.) 20%; Interview 20%; Catholic 5%; Immediate relative being a current student or an alumnus 5%.

#### Orientation Activities and Healthy Life

Our College organises Induction Programmes to help F.1 students to adapt to the new environment:

1. Enhance effective learning in English through the application of information technology;
2. Enhance learning skills in EMI subjects through designed programmes;
3. Develop their problem-solving skills, build up their team spirit and assist them in setting goals through designed tasks and activities;
4. Understand the school mission and vision, and meet class teachers to establish home-school relationship on Orientation Day.

Our College aims to develop an all-round development in moral, spiritual, cognitive, emotional, physical, social and aesthetic education. We implement these through multiple learning environments, both in our formal and informal curricula. The school canteen provides only nutritious snacks and drinking fountains are installed on all floors. Students are encouraged to develop comprehensive healthy lifestyles.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b> In the school three-year development plan 2024-2027, the theme is "Sailing Towards Excellence: Empowering Minds, Nurturing Hearts". There are three priority focuses. 1. To foster students' proactive mindset and further enhance self-directed learning capacity. 2. To foster students' positive mindset and develop a healthy lifestyle. 3. To promote values education into students and nurture them into responsible citizens.</p>
<p><b>School Management Organisation:</b> Under the Incorporated Management Committee, the School Leadership Team and School Executive Committee are responsible for formulating the long-term, mid-term and short-term development strategies; There are three boards under the leadership of the School Executive Committee, including Board of Learning and Teaching, Board of Student Formation and Board of Administration. Different teams are set up to take charge of various domains of work, in order to jointly establish a campus favourable for positive growth of students.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Members of the Incorporated Management Committee: 7 Sponsoring Body Managers, 1 Alternate Sponsoring Body Manager, School Principal, 1 Teacher Manager, 1 Alternate Teacher Manager, 1 Parent Manager, 1 Alternate Parent Manager, 1 Alumni Manager and 1 Independent Manager</p>
<p><b>School Green Policy:</b> Our College cultivates a sustainability mindset in students through diversified education. We actively collaborate with environmental and professional organisations to arrange field trips and ecological explorations for all students, connecting classroom knowledge with the real world. Our "Environmental Protection Ambassador Programme" provides in-depth, systematic training for students, deepening their environmental awareness. On campus, we promote green spaces and maintain a school garden, allowing students to connect with nature. Our "Hydroponics Programme" teaches students modern agricultural technology, and we utilise our campus solar panel system to enhance education on energy conservation and renewable energy. We will expand collaborations to nurture an environmentally literate generation that can contribute to a sustainable future.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b> 1. Medium of Instruction: English is the main medium of instruction (except Chinese Language, Chinese History, Chinese Literature, Physical Education, Religious &amp; Ethics, Ethics and Religious Studies (HKDSE), Putonghua, Citizenship &amp; Social Development and Life Education). 2. Enriched English Environment: Morning Assemblies and Prayers are conducted in English four days a week. 3. Biliterate and Trilingual: All students are required to take Putonghua from Form 1 to Form 3.</p>
<p><b>Learning and Teaching Strategies:</b> 1. Implement strategic reading scheme; 2. Develop self-directed e-learning mechanism; 3. Design interactive and positive lesson pedagogies; 4. Organise co-curricular activities.</p>
<p><b>School-based Curriculum:</b> 1. Electives: 3X. Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Chinese Literature, Chinese History, Economics, Ethics &amp; Religious Studies, Geography, History, Visual Arts, Information &amp; Communication Technology and Mathematics Extended Part (M1, M2) 2. Curriculum highlights: Our curriculum design is student-centred and aims at the whole-person development of our students. The junior curriculum is balanced and comprehensive, which focuses on knowledge foundation and basic skills. The diversified senior curriculum allows students with different aptitudes, needs and abilities to reach their full potential. We offer 4 core subjects, 13 elective subjects in a large variety of combinations and other learning experiences.</p>
<p><b>Major Renewed Emphases in the School Curriculum:</b> 1. Values Education: Through integrating the values of Catholic Education and Chinese Culture, we are committed to nurturing students to become good citizens who are eager to contribute to society, the nation, and the world. 2. Reading to Learn: It is promoted through a whole-school approach. Time for reading and book sharing are arranged in specified reading sessions. Book exhibitions in different themes are held within the school year. Students are encouraged to share the fun in reading and award schemes are designed to enrich the reading culture. 3. Project Learning: F.1-F.3 students have to take Project Learning. Working in small groups, students report their progress and submit their phased tasks to their teacher advisors. 4. Information Technology for Interactive Learning: Our College has been implementing the BYOD policy. Subject teachers practice e-learning strategies in lessons. Learning is enhanced with teacher-student and student-student interactions through the use of interactive IT tools or apps. Teachers also assign homework through Google Classroom. Teachers of STEAM Education Team further organise inquiry tasks on science and mathematics for students to challenge themselves.</p>
<p><b>Life Planning Education:</b> The mission of Careers and Life Planning Team is "Striving for Excellence, Actualizing Our Goals". We are committed to providing a wide range of information on careers and further studies for all students. 1. Through individual and group counselling, we provide opportunities for students to understand their interests, abilities and aspirations. 2. Various career-related experience activities are organised to familiarize themselves with tertiary institutions. 3. For junior form students, we organise Form Teacher Periods, Life Planning Workshops and Parents' Nights to help students set personal goals and develop knowledge, skills and attitudes. We equip students with abilities to make informed choices. 4. For senior forms, we organise various talks for students and parents to provide them with information of university admission requirements and multiple pathways for further studies. In addition, a wide range of activities, such as Job Shadowing Programme, Disney Youth Programme, alumni sharings are held to help students have a better understanding of the world and themselves, with a view to planning for their career prospects. 5. Cultivate in students good life habits, preparing them for future career challenges.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b> Students with different learning abilities are accepted and cared for so that they can enjoy their school life and develop their potentials. Besides individual support, gifted students are also cared for. Students with potentials in languages, science, mathematics or leadership will be given chances to develop. Students with different potentials are nominated to join programmes organised by universities or external organizations.</p>
<p><b>Whole School Approach to Integrated Education:</b> Our College is committed to a "whole-school approach" in its dedication to supporting students with Special Educational Needs (SEN). Our College employs dedicated teaching assistants and arranges after-school support programmes to cater to the individual differences of each student. Beyond academic support, we organise a diverse range of extracurricular activities, enabling students to develop their unique potential and showcase their individual talents. Members of the Individual Learning Needs Support Team maintain close communication and collaborate with parents to jointly support each student's learning and personal development. In response to student needs, the school also regularly engages professional instructors to provide further learning assistance on campus. To facilitate a smooth transition for Form 1 students, we have a peer mentorship programme where senior students meet with them regularly to help resolve challenges faced during their adaptation to secondary school life. Regarding assessments, the school makes appropriate adjustments for tests and examinations in accordance with students' diverse learning needs. Composed of a school-based educational psychologist, a speech therapist, support teachers, and social workers, our professional team collaborates closely to provide professional assessment and counseling for referred cases and to offer expert consultation to our frontline teaching staff. We believe that through the concerted efforts of our entire school community, every student can thrive and realize their full potential.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p><b>Measures to Provide Adaptation for Learning and Assessment:</b> To improve learning and teaching, the school focuses on both summative and formative assessments to fine-tune teaching strategies. Formative assessment: Subject panels arrange tests and continuous assessments. Summative assessment: 1 unified test and 1 examination are arranged each term.</p>

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

Our College organises various programmes such as Parents' Days, Parents' Nights for different forms and Parents' Talks, etc. Teachers maintain regular communication with parents via the parent app's messaging feature and by phone.

Parents acquire a better understanding of the school policies and measures through the Parent-Teacher Association. To facilitate home-school co-operation, parents are encouraged to express their views to schools through various channels, such as parent surveys and focus groups.

The Parent-Teacher Association assists parents in staying informed about school measures and regularly organises various activities, such as workshops, movie appreciation sessions, and expert talks, to promote the mental health of students and parents, as well as parent-child relationships.

**School Ethos:**

Our College tailors the Form Teacher period curriculum and coordinates various activities and voluntary services to ensure that students can develop proper life values and positive attitudes, such as perseverance, respect, responsibility, and initiative to undertake different duties.

**Future Development****School Development Plan:**

The SDP focuses on three major concerns. They aim at fostering our students' two essential attributes: to be competent, committed learners and compassionate, caring as well as responsible citizens in meeting the challenges of the world. This echoes the core values of Catholic Education, the Franciscan spirits as well as the school mission.

The First Major Concern for 2024-2027 is "To foster students' proactive mindset and further enhance self-directed learning capacity". In order to develop students' proactive mindset and boost their confidence to take up challenges, it is essential to further enhance self-directed learning capacity by using data analysis and Information Technology.

The Second Major Concern for 2024-2027 is "To foster students' positive mindset and develop a healthy lifestyle". We recognize the significance of incorporating concepts such as growth mindset, PERMA (Positive Emotions, Engagement, Relationships, Meaning, and Accomplishment), and character strengths into our educational approach. These concepts empower students to develop resilience, foster well-being, and cultivate their full potential.

The Third Major Concern for 2024-2027 is "To promote values education into students and nurture them into responsible citizens". Our College embraces the motto of AMOR ET LABOR (Love and Labour) and is dedicated to nurturing our students to be responsible citizens by combining Catholic Education and the virtues of Chinese Culture.

**Teacher Professional Training and Development:**

Teachers are encouraged to attend professional development courses. The School and Staff Strategic Development Team is responsible for arranging teacher development and sharing sessions. Professional exchange sessions among our kindergarten, primary and secondary schools are organised to make the best provisions for the students.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Our School provides over 30 extra-curricular activities including academic, sports, arts, services and interests. Every student, except F.6 students, has to join at least one club. Besides, all F.1 students have to learn one musical instrument to enhance their aesthetic development.

**School Facilities****Number of Classroom(s): 27****School Facilities:**

School Hall, Basketball Court, 27 Classrooms, 4 Laboratories, 2 Computer Rooms, Geography Room, Library, Reading Room, Technology & Living Room, Music Room, Visual Arts Room, STEAM Room, Multi-Purpose Room, Design & Technology Room, Student Support Room, Student Fitness Centre, Social Worker Room and Prayer Room.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp, Accessible lift and Accessible toilet.

**Others**

Our College encourages students to pursue excellence in their studies, broaden their horizons and develop themselves in different domains. We establish different scholarship and award schemes including Rex Cheng Scholarship, Kwok Pui Kiu Scholarship, Kingson Kwan STEAM Scholarship, etc. Additionally, some subjects have their own scholarships to recognize outstanding students. The Outstanding Students Award is run by the Immaculate Heart of Mary Alumni Association. The Most Improved Student Award run by the Parent-Teacher Association together with other awards sponsored by different stakeholders, aim at cultivating multiple intelligence among students.

Cross-boundary learning programmes are arranged by the World Vision Development Team (e.g. Macau UNESCO Forum, exchange programme of Sister School Scheme, etc.) so that students can enrich their experience by participating in various study tours.

With the strenuous efforts of the teachers, our students perform brilliantly in various aspects including sports, music, debating, drama, etc. In recent years, students have excelled in and won different titles in the inter-school STEAM and science competitions. In sports, our students won a number of trophies and awards in inter-school athletic events, volleyball and basketball competitions.

**Direct Public Transportation to School**

By MTR Tuen Ma Line: Sha Tin Wai Station;

By Bus: 47X, 72A, 74A, 80X, 81C, 81K, 82K, 82X, 85A, 86A, 86C, 89B, 170, 182, 240X, 249X, 281B, 287X, 982X, A41;

By Mini Bus: 403, 501S, 803, 804, 809K, 812.