



聖母書院 Our Lady's College

3 Lung Fung Street, Wong Tai Sin, Kowloon

23275860

27527645

info@olc.edu.hk

https://www.olc.edu.hk

School Mission

The school promotes whole person education through implementing the Preventive System of St. John Bosco (Reason, Religion, Loving-kindness) and fostering students' academic, moral and spiritual development. It offers students a great variety of activities and learning experiences to enrich their school life. It values family spirit in helping students develop a healthy personality and a positive attitude towards life.

School Information

Supervisor / Chairman of School Management Committee	Sister Tso Enid			Number of Teaching Posts in the Approved Establishment		51
Principal (with Qualifications / Experiences)	Sister Lim Lai Ling Amy (Master of Education)			Total Number of Teachers in the School		54
School Type	Aided	Student Gender	Girls	Qualifications and Professional Training (% of Teaching Staff)		
School Motto	Purity and Charity			Had Received Teacher Training		100%
Name of Sponsoring Body	Daughters of Mary Help of Christians (Salesian Sisters)			Bachelor Degree		96%
Area Occupied by the School	About 6600 Sq. M	Religion		Master / Doctorate Degree or above		59%
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Special Education Training		41%
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			Years of Experience (% of Teaching Staff)	
4Rs Mental Health Charter		Yes	Whole School Health Programme		Pledged School	
				0 - 4 Years	5 - 9 Years	>= 10 Years
				41%	18%	41%
				Year of Commencement of Operation		1953
				Catholicism		
				Yes	Student Union / Association	Yes
				100%		

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Ethics and Religious Education, Physical Education, Visual Arts
	English as the Medium of Instruction	English Language, Integrated Humanities (Geography, History, CES), Science (S.1-S.2), Science (Biology (S.3), Chemistry (S.3), Physics (S.3))
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Computer Literacy, Technology & Living, Music
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Technology & Living, Ethics and Religious Education, Physical Education, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Biology, Chemistry, Physics, BAFS – Accounting Module & Business Management Module, Economics, Geography, Information & Communication Technology, Mathematics Extended Part Module 1, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Ethics and Religious Education, Physical Education, Visual Arts
	English as the Medium of Instruction	English Language, Integrated Humanities (Geography, History, CES), Science (S.1-S.2), Science (Biology (S3), Chemistry (S.3), Physics (S.3))
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Computer Literacy, Technology & Living, Music
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Technology & Living, Tourism and Hospitality Studies, Ethics and Religious Education, Physical Education, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics, Biology, Chemistry, Physics, BAFS – Accounting Module & Business Management Module, Economics, Geography, Information & Communication Technology, Mathematics Extended Part Module 1, Music
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	\$350					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission Criteria and Weightings for S1 discretionary places: Interview 35%, Academic Results & EDB's Rank Order List 40%, Conduct 10%, ECA & Awards 10%, Others 5%. All applicants will be invited to attend an interview.
Orientation Activities and Healthy Life
Orientation Activities: English bridging programme, orientation day camp and orientation programmes for pre-S1 students and parents. Special timetable in the first cycle for arranging various activities to help students adapt to the new school environment, enhance their understanding of the school and their sense of belonging.

School Characteristics
School Management
School's Major Concerns: Developing Self-directed, Confident and Resilient Learners 1. Refining Teaching and Learning Strategies to Enhance Student Learning Outcomes 2. Nurturing Positive Values and Mindsets for Holistic Student Development
School Management Organisation: The school adopts school-based management and values communication and collaboration at different levels. School Development Committee, consisting of appointed teachers as members, discuss and formulate plans and policies for school development. It leads 3 policy divisions: Academic Development, Student Development, School Administration and Management. Staff meetings are held regularly to foster consensus and coordination.
Incorporated Management Committee / School Management Committee / Management Committee: It comprises representatives from the Sponsoring Body, the Principal, teachers, parents, past pupil and independent person to ensure the school is managed according to the mission statement of the Catholic religion and the Daughters of Mary Help of Christians.
School Green Policy: To enhance environmental awareness, the school promotes environmental education. Activities are held to promote waste classification and recycling, and reduce energy consumption. Some students are appointed Environmental Monitresses.
Learning and Teaching Plan
Whole-school Language Policy: English is used as the major medium of instruction. For some S1 to S3 students, Chinese is used as the MOI for some of the non-language subjects. (For details, please refer to "Subjects Offered in 2025/26 and 2026/27".)
Learning and Teaching Strategies: The school provides students with a harmonious and good learning ambience. It offers a broad and balanced curriculum. On top of formal curriculum, activity days are held to promote life-wide learning to broaden students' horizons. The school promotes a student-oriented teaching mode and adopts diversified strategies. There are enhancement classes for S1 to S3 to raise the learning capacity of high achievers. Homework guidance classes and Chinese, English and Mathematics enrichment classes are run in the junior levels to cater for students' learning needs. For S1-S2 Chinese Language, English Language and Mathematics, small group learning is arranged so as to enhance teaching and learning effectiveness. To foster a proper learning attitude among students, attitude marks are allocated in the assessment component for all subjects.
School-based Curriculum: 1. Electives: 2X and 3X. (Please refer to the school website: https://www.olg.edu.hk.) 2. Curriculum highlights: A number of school-based curricula such as Language Across Curriculum Programme, Language Arts, STEAM Project-based Learning and Ethics & Religious Education are carried out to promote learning and whole person development of students.
Major Renewed Emphases in the School Curriculum: Reading to Learn: Our teacher librarian collaborates with various subject panels in enhancing a proactive reading culture at school and helping students develop their reading habits and interests as well as their self-learning abilities. We promote reading across the curriculum through Chinese and English extensive reading schemes and e-reading programmes. A variety of reading activities such as book clubs, author talks, book recommendations and book fairs are organized. Students are encouraged to participate in territory-wide reading events like Reading Carnival, Reading Contract and Top Ten Book Picks. Information Technology for Interactive Learning: e-Learning is implemented in all subjects. Students are encouraged to make good use of online learning platforms for self-directed learning. Spiritual and Character Formation: We have been educating students according to St. John Bosco's educational principles. We strive to nourish their spiritual lives and instill in them Catholic core values. Besides, we put great emphasis on students' character formation. In addition to the Ethics and Religious Education curriculum, a variety of moral education activities are organized to cultivate students' moral values and help them build a positive self-image as well as nurturing positive values and attitudes in them. Life-wide Learning: A wide variety of life-wide learning activities are organized to encourage students to extend their learning experience beyond the classroom, broadening their horizons.
Life Planning Education: The school implements a whole-school life planning education programme. A series of activities are organized to help students of different forms understand their interests and strengths in order to plan their future career paths. It includes parents' nights, talks, workshops and visits. Group and individual career counseling are offered to students in need. In addition, a Mentorship Programme with the support of alumnae is held for students from S3 to S6. Career-related information will also be timely disseminated.
Student Support
Whole School Approach to Catering for Learner Diversity: Academic support measures for students include enhancement classes, small class teaching in Chinese Language, English Language and Mathematics, after-school Chinese, English and Mathematics enrichment classes, homework guidance classes and gifted education.
Whole School Approach to Integrated Education: With the Learning Support Grant, our school implements various support measures to cater for the learning needs and growth of students with special educational needs including student counseling services, career and life planning workshops, after-school individual and small group tutorial classes. Our school also encourages teachers to attend the training courses of 'Special Educational Needs - 3 Tier Model' to update their knowledge and skills so as to build the foundation for an inclusive campus.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: To enhance learning and teaching effectiveness, formative and summative assessments are equally emphasized. Summative assessment is conducted through uniform tests and examinations. Diverse modes of formative assessment are also employed such as daily performance in class, learning attitude, homework, project learning, quizzes, peer evaluation and self-evaluation. At the junior levels, Chinese, English and Mathematics classes are split into smaller learning groups to facilitate small class teaching. In addition, S1-S3 enrichment classes in Chinese, English and Mathematics are organized after school to meet the diverse learning needs of students.

Home-School Co-operation and School Ethos
Home-School Co-operation: The PTA acts as a bridge among parents, teachers and students. It publishes a newsletter named “Bridge” regularly, monitors the quality and operation of the suppliers, and organizes different activities such as tea gathering, talks, consultation meetings and outdoor activities to enhance communication between the parents and the school. Our school also keeps close contact with parents by issuing circulars and organizing Parents’ Day regularly.
School Ethos: The school values simplicity and modesty and stresses moral and religious education to help students establish proper values and develop intellectually, morally, spiritually and socially. The school also emphasizes “Family Spirit” – students can grow in an environment of love and care, and build familial bonds through happiness and the spirit of love.
Future Development
School Development Plan: Developing Self-directed, Confident and Resilient Learners: 1. Refining Teaching and Learning Strategies to Enhance Student Learning Outcomes. 2. Nurturing Positive Values and Mindsets for Holistic Student Development.
Teacher Professional Training and Development: The school encourages and subsidizes teachers' professional training to keep teachers abreast of the latest development in education. Appraisals, peer observation and collaborative lesson planning are conducted to promote staff development. School-based and subject-based sharing sessions are held regularly. Some teachers are arranged to receive SEN training. Teachers also promote their own sustained professional development while striving for better performance in teaching through lifelong learning.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
More than 30 extra-curricular activities in 7 categories: religion, academics, interest, arts, sports, social and school services. All S1 students are required to join at least one extra-curricular activity. In addition, learning activities such as visits, cultural study tours and workshops are organized on the activity days, after school and during post-exam periods. Study tours are held during school holidays for broadening students' horizons.
School Facilities
Number of Classroom(s): 30
School Facilities: There are 30 classrooms, 17 special rooms, a campus television studio, a Tech Art Studio, an English Activity Room, a chapel, a prayer room, an assembly hall which can accommodate all staff and students, 2 playgrounds and a spacious basement. WiFi has been installed in all classrooms.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
~~~ Mentorship Programme, Academic Enhancement Programme and Social Entrepreneurship School Programme ~~~  The Past Pupil Association, which has always been playing an active role in making significant contributions to give back to its alma mater. Its particular focus is to enhance students' academic performance and develop skills needed to get on in life. It is also hoped that through various interactions, a strong alumnae bonding would be developed and, hence, contributing to communities.  * Mentorship Programme: Alumnae are invited to act as Mentors for S3 to S6 students, imparting knowledge of different professions, sharing life experience and offering them advice on further education and future careers.  * Academic Enhancement Programme: This program invites alumnae to serve as mentors and provide after-school tutorial, with the aim of enhancing students' learning motivation and effectiveness. Sponsorship is provided for the study tours so as to broaden students' horizons and their English language proficiency. Scholarships are offered to recognize outstanding students who have excelled in academic, non-academic, and community service activities within and outside the school.  * Social Innovation Campus Programme: It aims to cultivate students' leadership qualities while enabling them to apply what they have learned and promote the concept of sustainable development, which is a global concern. This is complemented by social innovation education activities that encourage students to use innovative thinking to address personal and social challenges. These activities include social entrepreneur sharing sessions, global perspective workshops, dialogues with ethnic minorities, workshops on event planning and management, and training activities for the wellbeing in nature.
<b>Direct Public Transportation to School</b>
Bus: 1, 2B, 2F, 3C, 5C, 7M, 11C, 11K, 15A, 103, 203E MTR: Wong Tai Sin Station Mini Bus: 37M, 20, 70, 72, 73