



**聖羅撒書院**  
**St. Rose of Lima's College**

29 Ngan Shing Street, Shatin, N.T.

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**School Mission**

In the family spirit of service and love, we work to enhance the integral growth of our students by strengthening them with the Gospel and Chinese cultural values.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Chung Hung Fung		
Principal (with Qualifications / Experiences)	Miss Lin Mau Tong Kitty (Bachelor of Arts, Master of Education and Master of Arts)		
School Type	Aided	Student Gender	Girls
School Motto	THROUGH CHARITY TO TRUTH		
Name of Sponsoring Body	Franciscan Missionaries of Mary		
Area Occupied by the School	About 6760 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	64
Total Number of Teachers in the School	68
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	84%
Bachelor Degree	100%
Master / Doctorate Degree or above	60%
Special Education Training	44%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
50%	11%
>= 10 Years	39%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Religious Education, Moral, Civic & Values Education, Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Citizenship, Economics and Society, Literature in English, Integrated Science, Geography, History, Computer Literacy, Home Economics, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History (Non-public examination subjects: Religious Education, Moral, Civic & Values Education)
	English as the Medium of Instruction	English Language, Mathematics (with Extended Parts - Module 1 & Module 2), Citizenship and Social Development, Literature in English, Biology, Chemistry, Physics, Economics, Geography, History, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts (Non-public examination subject: Physical Education)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Religious Education, Moral, Civic and Values Education, Putonghua
	English as the Medium of Instruction	English Language, Mathematics, Citizenship, Economics and Society, Literature in English, Integrated Science, Geography, History, Computer Literacy, Home Economics, Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Chinese History (Non-public examination subjects: Religious Education, Moral, Civic and Values Education)
	English as the Medium of Instruction	English Language, Mathematics (with Extended Parts - Module 1 & Module 2), Citizenship and Social Development, Literature in English, Biology, Chemistry, Physics, Economics, Geography, History, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts (Non-public examination subject: Physical Education)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	Fee for non-standard items: \$300 (S.1 to S.5), \$200 (S.6)					
Other Charges / Fees	-					

### Remarks

Our school adopts English as the Medium of Instruction (EMI) in all non-language subjects (except for Chinese History, Chinese Literature, Religious Education and Moral, Civic & Values Education).

### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Interview: 40%, Academic Results and EDB ranking: 15% and 30% respectively

Conduct: 5%, Activities and Awards: 5%, Roman Catholic Applicants: 2.5%

Immediate relative is a current student or a past student: 2.5%

#### Orientation Activities and Healthy Life

The school organizes a summer bridging course and orientation day annually for new S.1 students. In addition, there are activities such as the Day Camp, Big Sister Scheme, and Adventure-based Training Day. Annual events include the Swimming Gala, Sports Day, and School Picnic.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> Promoting Healthy Lifestyle and Well-being through Positive Education, Enhancing Self-regulated Learning and Enhancing National and Global Citizenship.
<b>School Management Organisation:</b> The school is overseen by a Supervisor who governs under the Incorporated Management Committee. Various committees, boards, and departments operate under the Principal, including those dedicated to national education, staff development, academic affairs, spiritual affairs, guidance, discipline, career guidance, other learning experiences, and information technology.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee was established on 31st August, 2015.
<b>School Green Policy:</b> 1. Measures have been implemented to reduce paper usage, such as adopting double-sided printing and utilizing electronic documents. 2. The air-conditioning temperature is set at 25.5 degrees Celsius. 3. The Solar Harvest Scheme has been in place, involving the installation of solar panels on the rooftop to generate electricity from a renewable source.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Our school adopts English as the major medium of instruction. We stress the importance of training students to be bi-literate and tri-lingual. (Please refer to the subjects offered in 2025/2026 and the subjects to be offered in 2026/2027 for details.)
<b>Learning and Teaching Strategies:</b> Teachers guide students patiently to enhance their interest in learning. Our school promotes self-directed learning and e-learning, with teachers using various online learning and teaching platforms to enhance students' initiative in learning. In addition to focusing on academic performance and nurturing a reading culture, teachers also organize a variety of activities to enhance students' abilities. Our school offers diversified curricula to prepare students for admission to local or overseas universities.
<b>School-based Curriculum:</b> 1. Electives: 3X. Flexible combinations from Arts and/or Science subjects 2. Curriculum highlights: The elective subjects that we offer under the senior secondary curriculum are all mainstream subjects, which accommodate students for further studies both locally and overseas.
<b>Major Renewed Emphases in the School Curriculum:</b> Reading periods are set in the time-table. Reading schemes, Chinese and English Clubs and Reading competitions have been run for many years. All classrooms are equipped with necessary devices such as interactive touch panels. Teachers can include e-learning activities in their lessons in a convenient way. Cross-curricular Project-based Learning is implemented in the Junior Forms. Moral, Civic and Values Education lessons are incorporated in our formal curriculum.
<b>Life Planning Education:</b> The Career Guidance teachers offer comprehensive information and appropriate advice to our students during the subject selection and university application processes, assisting them with relevant matters. The school effectively utilizes government subsidies to organize activities such as lectures, interactive games, information days, sharing sessions, workshops, visits, job-shadowing programmes, and individual counseling to prepare students for Career and Life Planning at various levels. These activities cover diverse themes and objectives tailored to meet students' needs.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> A Student Support Team has been established, consisting of teachers responsible for Spiritual Affairs, Guidance, Discipline, Career Guidance, Other Learning Experiences, and Moral, Civic, and Values Education.
<b>Whole School Approach to Integrated Education:</b> Our school is dedicated to fostering a caring and inclusive campus culture through the whole school participation, providing support services for students with special educational needs. The school has established a Student Support Team, led by the Special Educational Needs Coordinator (SENCO), which includes guidance teachers, careers guidance teachers, Chinese Language teachers, social workers, and educational psychologists. To enhance teachers' awareness of inclusive education and improve their professional knowledge, the school encourages participation in the training courses offered by the Education Bureau. Educational psychologists are also invited to provide training for all teachers. Furthermore, the school flexibly utilizes learning support subsidies to hire teaching assistants for students requiring additional assistance with after-school tutoring. To address individual differences, the school implements positive educational strategies to support students' specific learning needs and examination skills. Additionally, professional support services such as speech therapy are outsourced to aid students with language impairments in communication and language development, while registered social workers provide diverse support services for students with special educational needs. The school also prioritizes home-school cooperation by establishing a regular communication mechanism with parents for reporting on students' learning progress and achievements. Through various channels, we collaborate with parents to develop strategies for supporting students, ensuring their learning and growth are well-cared for.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Teachers are encouraged to attend the relevant courses to update their teaching strategy and strengthen their understanding of Chinese Language education for NCS students.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> There are two Uniform Tests and two Examinations for Forms 1 to 3 students in an academic year. There are two Examinations for Forms 4 and 5 students, and one Examination for Form 6 students in an academic year.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

Our Parent-Teacher Association has been established for 27 years. We organise various activities every year.

**School Ethos:**

Our culture of modesty and prudence provides a harmonious environment for our students. We have a student support team, which arranges and organises the relevant activities.

**Future Development****School Development Plan:**

We allocate most of our resources on the development of senior secondary curriculum to prepare our students for university study. The elective subjects that we offer under the senior secondary curriculum are all mainstream subjects, which accommodate students for further studies both locally and overseas.

**Teacher Professional Training and Development:**

The Staff Development Team arranges and invites various experts to provide staff development programmes for all staff.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

There are around 40 E.C.A. clubs (including orchestra, drama, academic, computer, artistic, social service, uniform teams, fencing, ball games, etc.).

**School Facilities**

**Number of Classroom(s):** 31

**School Facilities:**

Prayer Room, English Room, Chinese Room, Mathematics Room, Science Laboratories, Campus TV Studio, Computer-Assisted Learning Centre cum STEAM Room, Multi-media Learning Centre cum MAC Centre, Computer Room, Geography Room, Art Room, Music Room, Home Economics Room, Library, Multi-Function Room and Student Activity Centre. All classrooms and special rooms are air-conditioned and equipped with IT facilities such as large interactive touch panels, visualisers and networked computers, which students can share their learning outcomes.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Accessible lift, Accessible toilet and tactile guide path plan.

**Others**

A wide range of activities is offered at our school, including summer bridging courses to help new students adapt to English-medium instruction, Summer English Study programmes, International Student Exchange Programmes, establishment of school teams to participate in various competitions, formation of Chinese Orchestra, Concert Band and String Orchestra, joint activities with other schools, off-campus visits, organization of special courses or lectures by professionals, career guidance involving former students, professionals, and parents, and collaboration with multinational corporation.

**Direct Public Transportation to School**

Bus: 49X, 80K, 82M, 82X, 84M, 85A, 86, 89X, 281A

Minibus: 65A, 65K, 804, 808, 808P, 811

MTR: City One Station Exit B