



聖類斯中學
St. Louis School

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School Mission

We provide an education which embraces the joy of learning and stresses the spiritual, moral, intellectual, physical, communal and aesthetic development of students.

School Information

Supervisor / Chairman of School Management Committee	Rev. Dr. Chan Hung Kee (B.A. (Hons), B.T.(Hons), M.Ed., D.Ed. (Hons))		
Principal (with Qualifications / Experiences)	Dr. Yick Ho Kuen (B.Sc., PGDE, M.Ed., M.A., D.Ed.)		
School Type	Aided	Student Gender	Boys
School Motto	SCIENTIA ET PIETAS (In quest of knowledge and virtue)		
Name of Sponsoring Body	Society of St. Francis De Sales		
Area Occupied by the School	About 10000 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	53
Total Number of Teachers in the School	55
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	98%
Bachelor Degree	100%
Master / Doctorate Degree or above	62%
Special Education Training	53%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
20%	22%
>= 10 Years	58%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Religious Education, Putonghua, General Education
	English as the Medium of Instruction	Biology (S.3), Chemistry (S.3), Computer Literacy, English Language, Geography, History, Citizenship, Economics and Society (S.1 to S.2), Mathematics, Music, Physical Education, Physics (S.3), Integrated Science (S.1 to S.2), Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese History, Chinese Language, 'Ethics and Religious Studies', Religious Education, Visual Arts, General Education
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part, Extended Part Module 1 and Module 2), Physics, Chemistry, Biology, Economics, 'Business, Accounting and Financial Studies', Information and Communication Technology, Geography, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship and Social Development

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Religious Education, Putonghua, General Education
	English as the Medium of Instruction	Biology (S.3), Chemistry (S.3), Computer Literacy, English Language, Geography, History, Citizenship, Economics and Society, Mathematics, Music, Physical Education, Physics (S.3), Integrated Science (S.1 to S.2), Visual Arts
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese History, Chinese Language, Ethics and Religious Studies, Religious Education, Visual Arts, General Education
	English as the Medium of Instruction	English Language, Mathematics (Compulsory Part, Extended Part Module 1 and Module 2), Physics, Chemistry, Biology, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Geography, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Citizenship and Social Development

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	Handbook \$35, Class fee \$100, Class photo \$12, Account fees for 3 I.T. systems \$200, Student card and 12 passport photos \$35. Others \$270					

Remarks

Other learning experiences: Values Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development. Applied Learning courses are offered in S.5 as electives.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Ranking in Discretionary Places Rank Order List (35%), performance in interviews (30%), conduct (P.5 and P.6) (10%), extra-curricular activities and social services (10%), awards (10%) and connection with St. Louis School (5%): (a) The applicant's father or brother is an alumnus of the school and (b) Religious Affiliation: Catholic.

Orientation Activities and Healthy Life

A Summer English Bridging Course and a Sports Training Program are organized for prospective S.1 students in the summer holidays. S.1 Orientation Day is held in late August. Student Guidance Team organises whole-year orientation programme for S.1 students.

Provision of Student Health Service organised by Department of Health & First-Aid course organised by St. John Ambulance Hong Kong.

School Characteristics
School Management
School's Major Concerns: School Development Plan (2025-28) Major concern 1. To adopt a whole-school approach to fostering a reading culture on campus Major concern 2. To embrace the school motto, Scientia et Pietas, with a systematic value education curriculum
School Management Organisation: Under the IMC, the Board of School Improvement will plan, coordinate and supervise the overall works in school development. Different teams, under the supervision of a further management level of the Board of Management and Organisation, Board of Learning and Teaching and Board of Student Support and School Ethos respectively, are responsible for everyday operation and the implementation of the different projects.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee of St. Louis School is comprised of stakeholders from different background, working together for the management and development of the school.
School Green Policy: Green Living in our school - Classroom Cleanliness and Tidiness Competition. Recycle bins have been placed at the campus. Organize seminars on "Environmental Protection". Organize "Power Saving Action in SLS" program to save energy.
Learning and Teaching Plan
Whole-school Language Policy: Our school mainly uses English as the Medium of Instruction [except Chinese Language, Chinese History, Religious Education, Putonghua, General Education and Visual Arts (Senior Secondary levels)]; to nurture our students to be "bilingual and trilingual". Implement S.1 English Enhancement Program. Students from each S.1 class will have an extra after-school lesson every week so as to receive training targeted for the International Competitions and Assessments for Schools.
Learning and Teaching Strategies: Adhering closely to the Preventive System propagated by St. John Bosco, the founder of the Salesian Congregation, St. Louis School strives for the nurturing of an open, participative and religious school atmosphere in which joy, trust, a sense of unity and self-discipline prevail. This atmosphere, in St. Louis context, aims at instilling into our students: <ul style="list-style-type: none">- humility and a quest for knowledge and virtue (Scientia et Pietas);- nobility of character;- politeness, being respectful to religion and decency dedication to service. <ol style="list-style-type: none">1. Offering a diversified SS curriculum;2. General Education is implemented in all levels;3. Nurturing students to be self-directed learners.
School-based Curriculum: <ol style="list-style-type: none">1. Electives: 2X and 3X. A variety of electives are provided to suit the students' interest and competency. Each student is allowed to choose 2-3 elective subjects.2. Curriculum highlights: English Language Arts (S.1-S.2), Class-teacher Periods (S.1-S.6), Reading Lessons (S.1-S.6)
Major Renewed Emphases in the School Curriculum: Moral and Civic Education Team was established to organize, coordinate and evaluate various programs which help students to make contributions in the school, the family, the society, the country and the world. Implement cross-curricular IT/Project-based Learning in junior forms; establish an AI Lab to promote creative learning and innovative teaching. Reading to learn: English Language: <ol style="list-style-type: none">1. Extensive Reading Scheme;2. Reading for Fun;3. Acquisition of educational magazines for fun reading;4. Require each student to keep a class reading log book. Chinese Language: <ol style="list-style-type: none">1. Extensive Reading Scheme;2. Reading in Depth. Whole-School: <ol style="list-style-type: none">1. Launching "Weekly recommendation of good books";2. Launching "Reading Award Scheme";3. Incorporating a reading period.
Life Planning Education: Please visit our website for more details: https://www.stlouis.edu.hk/en/subject/careers-life-planning-team
Student Support
Whole School Approach to Catering for Learner Diversity: We adopt the following teaching strategies and learning approaches to cater for students' diverse learning needs: streaming; split classes; co-teaching/co-planning; consolidation courses for high achievers/Remedial courses for underachievers; various teaching/learning/assessment modes (IT/Project-based Learning/group discussion/portfolio); after-school study group; introducing students to various learning/reading skills; Peer Mentor Scheme.
Whole School Approach to Integrated Education: The school is committed to building a culture of inclusiveness and supporting students with special educational needs via a "whole school" model. With the Learning Support Grant, we can employ teaching assistants, and work with different professional teams to provide a wide range of support services for students with special learning needs. The "Student Support Team" includes SENCO, Vice-Principal, counselling teachers, social workers, educational psychologist, class teachers and subject teachers. In addition to the homework and test adjustment arrangements, the school also flexibly uses the government subsidies to acquire professional services to help the students with special needs. For example, we invite clinical psychologists to provide psychotherapy services for students with emotional distress and behavioral problems; arrange "occupational therapy" services to provide individual training for students with impaired writing skills; to provide "concentration" and "Executive Skills" training, which teach students self-management skills; organize a "life-planning" course to explore the career paths for students; and hold parent talks and workshops to let parents know more about their children's unique growth needs; participate in the Jockey Club Autism Support Network to provide social group training for autistic students. There are also various development courses and activities, such as drama therapy training, board-game training, and animal-assisted therapy. We also regularly review school-based measures to ensure our effectiveness.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. Implement school-based 'Chinese As a Second Language' curriculum. Assist NCS students to sit for either HKDSE or IGCSE in Chinese Language. NCS students can also apply for HKDSE Applied Learning Chinese.
Measures to Provide Adaptation for Learning and Assessment: <ol style="list-style-type: none">1. Two examinations and one mid-term test.2. Apart from Academic Report Card, each student is issued a "student activity report", which allows the recognition of his non-academic achievements.3. Continuous assessment is implemented.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

During the past 32 years, SLS PTA has given every assistance to the continuous development of St. Louis School, and the PTA will endeavour to maintain good and close relations with the School to enhance her spirit of "Freedom and Self-Discipline".

School Ethos:

1. We, considering that the school should be a second home to students, always keep the premises open so as to provide them with a joyful and comfortable learning environment.
2. We do not impose undue regulations on students as we count on their self-discipline and initiative.
3. We seek to foster a harmonious relationship between teachers and students. With love, our teachers inspire students; with gratitude, our students respond to teachers.
4. We emphasize freedom and autonomy, under which students develop an interest to learn and a lifelong learning attitude. Such a conducive environment unleashes the potentials of students, boosting their motivation to organize activities independently.
5. We encompass religious activities in education to enrich students' spiritual temperament. We impress upon students the importance of cultivating a noble character through guidance and counselling. We promote various activities and competitions to help students nurture a strong physical make up, a passion for life, a sense of responsibility and caring for people and the world.

Future Development**School Development Plan:**

School Development Plan (2025-28)

Major concern 1: To adopt a whole-school approach to fostering a reading culture on campus.

Major concern 2: To embrace the school motto, Scientia et Pietas, with a systematic value education curriculum.

Teacher Professional Training and Development:

Enhancing the professional competence of our staff via various workshops, talks and seminars.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are 43 school teams, clubs and organisations which offer related learning opportunities to students. Examples of activities are as follows:

1. Sports Induction Days
2. School teams training programme and inter-school competitions (including academic, sports, music etc.)
3. Pre S1 Summer Activities Programme
4. Leadership Training Programme
5. Club Activities

School Facilities

Number of Classroom(s): 28

School Facilities:

1. Our Assembly hall, Chapel, prayer room and all the classrooms are air-conditioned.
2. There are 3 playgrounds: Basketball Court, Covered Playground, Football Pitch (with a grand-stand for about 1300 students).
3. Computer Assisted Learning Room, Multimedia Language Laboratory and AI Lab.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp.

Others

St. Louis School – UT Health San Antonio Sung Laboratory INTERNSHIP PROGRAM, Hong Kong Venture Scout Competition 2024 Overall 3rd place, Inter-school Basketball Competition Overall 4th place, Inter-school Leadership Speech Contest 2023–2024 Champion, Good morning CLASS 4th PORTRAIT drawing competition 2024 GOLD AWARD, 76th HK Speech Festival (English) S.4 Prose Reading Placed FIRST, Inter-school football competition Overall 3rd place, 2024-25 STEMxMarine Vehicle Design and Construction Competition Bronze Award, Hong Kong Mathematics Creative Problem Solving Competition 2025 Silver Award, Hong Kong Island Outstanding Students Award

Direct Public Transportation to School

MTR (HKU Station), Mini-buses, buses and trams.