



聖公會聖三一堂中學

S.K.H. Holy Trinity Church Secondary School

2 Hau Man Street, Oi Man Estate, Homantin, Kowloon

27144137

office@skhhtcss.edu.hk

27621157

http://www.skhhtcss.edu.hk

School Mission

The vision of the School is to provide a quality education and personal development for our students based upon the ethos of Christian whole-person education as propounded by the Anglican Church. Students are educated to champion positive life values, build personal faith, and lead a joyful, meaningful and fulfilling life. And they are encouraged to imitate Christ. We build the School to be a people-centred and caring community. We teach our students to love God and one another and be ready to serve the community.

School Information

Supervisor / Chairman of School Management Committee	The Very Revd. Lee On Yip Franklin		
Principal (with Qualifications / Experiences)	Ms Wong Lai Shan (BSc, PGDE, M.Ed)		
School Type	Aided	Student Gender	Co-ed
School Motto	Wholeness and Holiness		
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited		
Area Occupied by the School	About 5500 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	-

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	59	
Total Number of Teachers in the School	63	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	92%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	41%	
Special Education Training	67%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
19%	13%	68%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language; Putonghua; Chinese literature; Chinese History; History; Geography; Music; Religious Studies (Christianity); Visual Arts; Physical Education; Citizenship, Economics and Society; Life and Society; Computer Literacy
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics; Integrated Science
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Chinese History; History; Economics; Geography; Religious Studies (Christianity); Ethics and Religious Studies; Tourism & Hospitality Studies; Biology; Physics; Business, Accounting & Financial Studies; Music; Visual Arts; Physical Education; Citizenship and Social Development; Information & Communication Technology; Applied Learning.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chemistry; Physics; Mathematics (Compulsory Part); Mathematics Extended Part (Module 1).

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language; Putonghua; Chinese Literature; Chinese History; History; Geography; Music; Religious Studies (Christianity); Visual Arts; Physical Education; Citizenship, Economics and Society; Computer Literacy.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics; Integrated Science
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Chinese History; History; Economics; Geography; Religious Studies (Christianity); Ethics and Religious Studies; Tourism & Hospitality Studies; Biology; Physics; Business, Accounting & Financial Studies; Music; Visual Arts; Physical Education; Citizenship and Social Development; Information & Communication Technology; Applied Learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Chemistry; Physics; Mathematics (Compulsory Part); Mathematics Extended Part (Module 1)

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$370	\$370	\$370
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	Student ID-card and passport photo: \$23					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria:

- Academic results (Academic results at school and Discretionary Places rank order list): 40%
- Interview (Appearance, Conduct, Emotional Quotient, Communication Ability, Language Ability, Creativity and Leadership): 30%
- Conduct as stated in the school record: 20%
- Performance in non-academic activities (including extra-curricular activities, awards and services): 10%

Orientation Activities and Healthy Life

Our mission is to provide quality, whole-person education with its roots firmly grounded in Christian values. Our philosophy is "God is our Rock" and "People are the centre of our care". Each year, we organise orientation activities, transition programmes and a Form One Support Scheme for new students to help them adapt to secondary school life and cultivate a sense of belonging. Concurrently, we host a Form One Parents' Welcome Session to introduce our educational philosophy and school policies to parents. The school offers various activities to cultivate healthy lifestyles and instil sound values in our pupils.

School Characteristics
School Management
<p>School's Major Concerns: To arouse students' curiosity through various learning experiences, and continue cultivating students' character with positive values. To enhance teachers' professional teaching and leadership abilities and strengthen the formation of a professional learning community. To promote parents' learning communities and reinforce co-operation with our community partners.</p>
<p>School Management Organisation: Our school just established the Incorporated Management Committee this academic year. We have also set up various working groups and committees to coordinate cross-curricular and inter-departmental affairs such as curriculum reform, IT in education, extracurricular activities, whole-person development, and liaison with parents.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee: The School Council comprises members of the school sponsoring body, including representatives from the Church, Diocese, alumni, and independent professionals. Members are from various professional fields, including ministers, university professors, solicitors, accountants, architects and principals.</p>
<p>School Green Policy: 'Sustainable at Trinity'. We are fully committed to implementing energy-saving measures and seeking external resources to enhance environmental facilities, such as rooftop insulation coatings, solar photovoltaic panels, food waste processors, and solar street lamps. We participate in the Renewable Energy Feed-in Scheme and annually organise study tours for students to explore educational systems, environmental policies, and ecological conditions across different nations.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy: Our school stresses the importance of students' language ability and puts a lot of resources into developing their biliterate and trilingual talents. Our policy is to help students become strong in English and excel in Chinese. Building on the strength of our students' excellent performance in extensive reading, Chinese Language and Chinese Literature, we have developed a school-based Chinese Literature course in our junior form curriculum. This helps enrich our junior students' knowledge of Chinese literature, arouse their interest in learning Chinese and raise their Chinese standard. As for English learning, in addition to the Native English Teacher, we have two more NETs from Chatteris and two part-time NET drama tutors. In total, three NETs in our school are helping organise English activities. Large-scale, whole-school English activities are provided for students weekly, and junior form students enjoy regular English drama lessons.</p>
<p>Learning and Teaching Strategies: Our mission is to provide quality, whole-person education with roots firmly grounded in Christian values. Through multifarious class-building activities, we foster positive values to help students in their personal, spiritual, and social development. We focus on helping them develop a sense of responsibility and a serving spirit. Our school encourages students to learn through reading, strengthening their language foundation. We have a gifted education program that helps our best students develop their potential, and we set up after-school tutorial lessons to improve the academic performance of weaker students.</p>
<p>School-based Curriculum: 1. Electives: 3X. Subjects include: Business, Accounting & Financial Studies, Biology, Chemistry, Physics, Chinese History, History, Visual Arts, Tourism & Hospitality Studies, Information & Communication Technology, Economics, Geography, Ethics and Religious Studies. Some of these subjects adopt English as the medium of instruction by groups. Applied Learning courses are offered. 2. Curriculum highlights: Citizenship, Economics and Society, Life and Society curricula are provided for junior forms. S.3 students are exposed to Chinese literature selected by our own teachers so as to develop their interest and language ability. Students' critical thinking skills and Chinese communication skills are trained to cater for the requirements of Chinese and Citizenship & Social Development in the NSS curriculum.</p>
<p>Major Renewed Emphases in the School Curriculum: Learning and Teaching: We significantly emphasise the design of quality lessons to enhance students' motivation to learn. Through interactive activities and self-regulated learning, students' participation in class and interest in learning are heightened. We adopt the OECD Learning Compass and train students to chart their learning path. Students' Development: We review and refine co-curricular activities' arrangements to cater to students' changing needs by providing them with a balanced, holistic education. Students are encouraged to learn and understand the meaning of life through active participation in organised service activities. We hope our students will learn the value of "To Serve and Not to be Served" through such community engagement. A positive relationship amongst students, their families and our school is built up through all these learning opportunities. Staff Professional Development: The school invests in systematic and organised staff professional development that equips teachers with the necessary skills and know-how to support school development. To ensure the sustainable development of our staff, succession preparation and plans are drawn up. Teachers are encouraged to engage in more professional exchanges with outside organisations, such as serving as public examination markers, participating in open classes and professional support groups, and sharing our best practices with colleagues.</p>
<p>Life Planning Education: We aim to better prepare our students for making informed and responsible choices in their lives and planning by enabling them to experience various career-related learning activities. Our school helps junior form students to set goals at an early stage and helps them revisit and revise their goals in more concrete ways in senior forms. Each form enjoys the provision of a career guidance and counselling teacher who is willing to provide individualised service to students who need help. Whole school and school-based career counselling activities are held throughout the year to help students reflect and plan for their future. Talks, seminars and visits are arranged. Students can visit universities and working organisations to enhance their exposure and widen their horizons. Our school also supports students interested in studying the Applied Learning courses. Information on academic and career plans is disseminated through newsletters, course pamphlets, emails and social media.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity: To cater for learner diversity, our school fulfils the EDB requirement of 38 teachers who have completed training on catering for students with special educational needs (SEN). We provide full support to students in need with the extra support of exceptional guidance staff, an art therapist, an educational psychologist, two counsellors, a speech therapist, and social workers. The Guidance Department, Student (learning) SEN Support Department, the School Affairs Department and various academic panels work together to provide ample learning support and assist students in their personal growth. Counselling services, after-school homework guidance classes and special examination arrangements are also provided for needy students.</p>
<p>Whole School Approach to Integrated Education: To foster social integration and cultivate a caring culture, our school adopts a "Whole School Approach" to cater for students with special learning needs. Aiming to enhance students' learning efficiency and facilitate their integration into school life, we develop diversified supporting programs by utilising different resources, such as the Learning Support Grant and cooperation with tertiary institutions. Our Department of SEN Support consists of a SEN coordinator, an educational psychologist, an art therapist, social workers, student counsellors and teachers. The team cooperates with other departments to provide holistic student support. Our school also works with several non-governmental organisations. We support our students through curriculum adaptation, career planning programs, and various therapy and service groups.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment: Assessments: Differentiated learning and teaching strategies are used to cater to the needs of different students. Our school uses small group teaching and a range of assessments for different groups in junior forms to help students learn at different paces.</p>

Home-School Co-operation and School Ethos

Home-School Co-operation:

Establishing the Parent Teacher Association (PTA) encourages communication and cooperation between parents and the school. All the parents in our school are members of the PTA. We have held various activities, such as seminars and sharing sessions. Remarkable activities have been organised, such as sharing sessions by educational experts, day trips, volunteering services, and tea ceremony classes for parents. Parents are eager to put effort into the growth of their children under a close and positive school-parent partnership.

School Ethos:

With the implementation of rigorous school rules and a student-centred, humanistic approach, our students are well-behaved, self-disciplined, modest and polite, and receive a lot of praise from the community. Our school teachers are professionals who care for the students and enjoy a harmonious relationship with them. We focus on combining discipline and counselling measures to help students thrive with a clear award and penalty system. Our school provides a disciplined, yet caring and harmonious learning environment for our students. We facilitate students' adaptation to school life through various programs and policies, including a duo-class teacher system for all classes, homework counselling tutorials, lunch in school for juniors, and a Big Brother and Sister Scheme.

Future Development

School Development Plan:

We put emphasis on students' learning ability and attitudes based on Christian principles and the school motto 'Wholeness and Holiness', cultivating positive values and self-esteem to become good citizens and creative pioneers in society.

In recent years, our school has focused on enhancing students' English abilities in a positive learning environment through various activities. All our English teachers specialise in English and are subject-trained. Small-class teaching with appropriate groups is implemented in all forms with a school-based curriculum to cater for students' needs. In addition, we provide English Bridging Courses, English camps, and comprehensive English activities to enable students to learn in an authentic context, tremendously enhancing students' English abilities and their university entrance rate.

Teacher Professional Training and Development:

Our school gives full support to teachers to develop professionally through continuous studies and sharing while our teachers are outstanding in terms of professional achievements and attitude. One of our teachers was honoured with the Outstanding Performance Award in the 2023/24 Self-regulated Learning Teacher Recognition Scheme. Eight teachers were awarded the 'Outstanding Student Award' in the School Leadership course for Middle Managers organized by the Department of Education Studies, Hong Kong Baptist University for five consecutive years.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school emphasizes on the whole person development of students in moral, intellectual, physical, social, aesthetic and spiritual aspects. We have more than 40 groups, teams and organizations that offer a great variety and choices in extra-curricular activities. As a Christian school, religious activities are of integral importance. Our students also do remarkably well in sports and STEAM education. With the new focus on Other Learning Experience in NSS curriculum, our school has implemented a 'Learn to Serve' program in all forms, which allows the students to participate in different service teams and strengthen their serving spirit.

School Facilities

Number of Classroom(s): 26

School Facilities:

The school comprises two academic buildings, including 26 standard classrooms, two Information Technology Learning Centres (Inno Centre and Maker Centre), four laboratories (including a Bio-Talent Lab), a teaching resource room, library, English Corner, student activity centre, sustainable ecology pavilion, as well as an assembly hall, chapel, two covered playgrounds and a canteen. The campus has been upgraded with high-speed fibre-optic network connectivity. All classrooms and specialist rooms have interactive whiteboards connected to wireless networks. Staff and students may utilise tablet computers for digital learning, enabling pupils to benefit from smart campus facilities.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

In recent years, students have achieved outstanding results in languages, sports, scientific and aesthetic pursuits and volunteer service.

Remarkable international awards include: Code Quest A.I. Coding Global Tournament Second Prize and Regional Gold Prize; China Secondary School Essay Competition [Henda Literary Star], Hong Kong Region Junior Secondary Category [Silver Award]; Eighth National Youth Drone Competition: Air-Ground Cooperative Combat Event [Third Prize]; First Artificial Intelligence and Robotics Event and Competition Junior Secondary Category [Design and Creativity Award] and [Third Prize]. Hong Kong local competitions:

I. Languages: Hong Kong School Speech Festival English Duo Dialogue, Individual English Recitation, Group Recitation [Champion, Runner-up and Third Place, etc.]; Hong Kong Schools Drama Festival (English-language Drama) Outstanding Actor Award, Outstanding Collaboration Award & Outstanding Stage Effects Award; 36th Secondary School Reading Report Competition Broad Reading Chinese Section [Senior Division Third Place]; China Secondary School Essay Competition [Junior Secondary Category Silver Award]; Debaters Association Talent Cup [Champions].

II. Math & STEAM: Hope Cup International Mathematics Competition [Bronze Medal and Merit Award]; Robomaster 2024 [2024 Hong Kong Champion], [2025 Hong Kong 1st Runner-up] and [National Competition Fourth Place]; STEM School Team members achieved outstanding 2025 DSE results, successfully gaining admission to the University of Hong Kong and City University of Hong Kong.

III. Sports: Bank of China (Hong Kong) Archery Cup Men's Recurve Bow Category A [1st Runner-up] and recipient of the [2025 Watsons Group Hong Kong Student Athlete Award]; Hong Kong Archery Association Competition [One Gold, One Silver, Two Bronze Medals]; Interschool Taekwondo [Two Silver Medals, Five Bronze Medals]; Interschool Basketball League [Girls' Division C Champions] 2025 Outreach Coaching Programme — Secondary School Basketball Challenge [Boys' Division Champions]; Interschool Football League [[Men's Division C Fourth Place]; Interschool Athletics Competition: [Three Gold, Three Silver, Four Bronze, Three Fourth Place] Men's Division B: [Team Bronze Medal]; Interschool Swimming Competition: Boys' Division A [Two Gold Medals], Boys' and Girls' Division [One Gold, One Silver, Three Bronze Medals], Boys' and Girls' Mixed Relay [Bronze Medal]; Several students from our school also represent Hong Kong in various sporting disciplines, including handball, football, and archery.

IV. Art: First Prize, Junior Category, Alto Saxophone Solo, 77th Music Festival; Interschool Music Competition 2025 [Four Gold, Seven Silver, Three Bronze]; BELLPRINTS International Handbell Competition 2025 Senior Division [1st Runner-up, Gold Award]; Second Hong Kong Primary and Secondary Schools Chinese Painting Competition [Senior Secondary Category Merit Award]; Tianma Cup 2024-2025 Hong Kong Chinese and English Calligraphy Competition: [Gold Award and Silver Award]; 6th Hong Kong Calligraphy Competition: [Overall Champion, 1st Runner-up and 2nd Runner-up].

V. Volunteer Service and Others: Total volunteer service hours across the school: 13,860, including 1 recipient of the Gold Award, 32 recipients of the Silver Award, and 75 recipients of the Bronze Award; Outstanding Young Member of the Hong Kong Red Cross; Outstanding Girl Guides Troop and Girl Guides Troop Leader Active Leader Award; Outstanding Student Award and Meritorious Student Award, Kowloon City District Outstanding Student Awards.

Direct Public Transportation to School

Bus no.: 7B, 8, 17, 18, 241X, 45, 109;

Minibus: Mongkok to Oi Man Estate, Tokwawan to Homantin and Green minibus no. 8 Chun Man Court (Homantin) to Tsim Sha Tsui.

MTR: Ho Man Tin Station (Exit A3)