



聖公會聖本德中學
S.K.H. St. Benedict's School

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School Mission

Our school is committed to providing students with a superior and well-rounded education as well as nurturing them to grow and learn in the love of Christ so that they flourish into knowledgeable and responsible adults who will serve the community with integrity and confidence.

School Information

Supervisor / Chairman of School Management Committee	Rev. Lau Wing Kai		
Principal (with Qualifications / Experiences)	Mr. Cheng Ming Keung (Bachelor of Science, Master of Education, Diploma in Education)		
School Type	Aided	Student Gender	Co-ed
School Motto	TO SERVE, BUT NOT TO BE SERVED		
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited		
Area Occupied by the School	About 2700 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	47	
Total Number of Teachers in the School	50	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	82%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	56%	
Special Education Training	56%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
28%	6%	66%

Year of Commencement of Operation		1965
Protestantism / Christianity		
Yes	Student Union / Association	Yes
Chairperson and Members of School Fulfilling the Training Targets		33%
	Pledged School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Chinese History, History*, Science*, Geography*, Citizenship, Economics and Society*, Business Studies* (S.3), Physical Education*, Ethics & Religious Studies*, Music, Computer and Technology*, Visual Arts*, Diversity Learning Programmes (S.1 - S.2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Business, Accounting and Financial Studies, Geography, Economics, Health Management and Social Care, Physics, Chemistry, Chinese History, Physical Education (DSE), Tourism and Hospitality Studies, Biology, Ethics & Religious Studies, Music, Physical Education.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua , Mathematics*, Chinese History, History*, Science*, Geography*, Citizenship, Economics and Society*, Business Studies* (S.3), Physical Education*, Ethics & Religious Studies*, Music*, Computer and Technology*, Visual Arts*, Diversity Learning Programmes
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, Business, Accounting and Financial Studies, Geography, Economics, Health Management and Social Care, Physics, Chemistry, Chinese History, Physical Education (DSE), Tourism and Hospitality Studies, Biology, Ethics & Religious Studies, Music, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	School Based Management \$300					
Other Charges / Fees	-					

Remarks

All junior secondary subjects, with the exception of Chinese Language, Putonghua, History and Chinese History, incorporate extended learning activities conducted in English.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Selection Criteria and Weighting for Secondary One Discretionary Places: Interview Performance 40%, Academic Results 30%, Conduct 20%, Extra-curricular Activities 10%.
Orientation Activities and Healthy Life
To help new Secondary One students adapt to school life, the school specifically arranges a Secondary One adaptation program and holds an orientation day for new Secondary One students before the start of school year. In addition, the school designs adventure training activities for Secondary One students and promotes various inter-class activities through class management to help students integrate into the school. Secondary One students are required to stay at school under teacher supervision from Monday to Thursday after school to complete homework and revise. At the same time, the school implements the 'Big Brother Big Sister Growth TEENS Program,' where trained and enthusiastic student leaders accompany Secondary One students to grow together. Around October each year, the school also arranges a Mainland exchange tour for all Secondary One students, allowing them to learn how to get along with others and improve their self-care abilities through the exchange.

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School Characteristics
School Management
School's Major Concerns: 1. Organizing various activities to enhance students' national identity and foster the development of positive and healthy life. 2. Facilitating self-directed learning to nurture students' motivation and engagement in learning. 3. Facilitating national education, strengthening students' sense of belonging and their national identity and understanding national security, hence to nurture student's motivation in caring national affairs.
School Management Organisation: The school values teamwork and has established a School Administration Committee to coordinate school affairs. It also maintains diverse communication channels, including the Teachers' Consultative Council, Parent-Teacher Association, and Student Union, to foster collaboration among all parties and collectively achieve the school's educational mission.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee is composed of members from various professional bodies.
School Green Policy: The school has established a dedicated task force to promote environmental education and implement various environmental measures. We actively participate in the 'Solar Harvest - Solar Energy Support Scheme for Schools and NGOs' to promote sustainable development. Additionally, the school has formulated guidelines for air-conditioning usage and implemented waste recycling activities, fully committing to building a green and environmentally friendly campus.
Learning and Teaching Plan
Whole-school Language Policy: Chinese is used as the medium of instruction in our school. To enhance students' English language skills, students from all forms participate in English-medium Learning Extension Activities across all subjects and phonics is taught in class. Our school also provides plenty of opportunities for students to use English for purposeful communication both inside and outside the classroom through a wide range of activities, which include English assemblies, the Speech Festival, English song dedication and English speaking weeks. There is an English Self-learning Centre for students to improve their English performance through self-study.
Learning and Teaching Strategies: 1. Small class teaching is practised to cultivate and strengthen interpersonal skills in the classroom and enhance the support for individual students. 2. IT is used extensively in the teaching and learning experience to foster students' motivation and better engage them in self-directed learning. 3. Previewing activities are designed to foster student motivation and cultivate a positive attitude towards learning. 4. Collaborative teaching strategies like peer observations and joint lesson planning to enhance the effectiveness of teaching. 5. Life-wide learning and project learning are implemented. Visits and field trips are also organised to enrich students' knowledge and help them develop the nine generic skills. 6. To broaden students' horizons, study tours to Tokyo, Chiang Rai, Taiwan, Guangzhou, Chaozhou, Suzhou, Hangzhou, Dongguan and Zhongshan were organised, with over 430 students participating. Additionally, study tours to Korea-Busan, Malaysia-Mount Kinabalu, Taiwan, Hainan Island, Xi'an, Kaiping will be implemented during the academic year of 2025-2026. 7. A diversified school curriculum has been introduced in junior forms to develop a broad and comprehensive perspective for students.
School-based Curriculum: 1. Electives: 2X. Our school offers five elective subjects for both X1 and X2 and there are no fixed combinations. 2. Curriculum highlights: (1) In junior forms, many subjects offer school-based curriculums to cater for our students' learning needs. Tailor-made teaching materials on Career Planning and Moral and Civic Education are used in the Form Teacher Periods. (2) In Senior forms, comprehensive learning is established to enrich students' learning experiences. The themes include "Environmental Education", "Life Planning", "Career Planning", "Arts Education", "Financial Education", "STEM Education" as well as "Physical Education".
Major Renewed Emphases in the School Curriculum: Moral, Civic and National Education: Our school fosters students' positive values and attitudes through the learning and teaching of various subjects and the provision of relevant learning experiences. Reading to Learn: Our school cultivates students' reading habit through various activities and programmes such as the reading award scheme and teachers' reading lists. Project Learning: Project Learning is conducted in Form 3. Information Technology for Interactive Learning: Chromebooks are used in class to assist audio-visual learning modalities and teachers can have a better understanding of students' progress and give timely feedback.
Life Planning Education: Life Planning Committee is dedicated to equipping our students with robust life planning skills so that they may be able to build a better future for themselves. Our school-based curriculum has been shaped to help students gain a better understanding of themselves and consequently establish goals and plan the steps to realize these goals. To furnish students with overseas education information, tours to Taiwan, China and Macau have been organized.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. At the senior secondary level, support measures such as centralized remedial classes and elite student programs are implemented to help students more effectively cope with the challenges of public examinations. 2. Multiple elite student and foundation-building programs are implemented at all levels to comprehensively enhance students' academic performance and foster the development of their individual potential.
Whole School Approach to Integrated Education: Our school adopts a 'whole-school approach' to implement inclusive education, establishing a student support team to assist students with special educational needs (SEN). We also arrange for teachers to enroll in inclusive education-related courses to enhance their professional capabilities, aiming to appropriately address learning diversity. Our school flexibly utilizes the 'Learning Support Grant,' 'Support Grant for Non-Chinese Speaking Students with Special Educational Needs,' and other internal school resources to provide diversified support for SEN students. This includes organizing after-school tutorial classes and pre-exam revision classes, running social groups, and organizing various interest classes to cater to their academic, social, and career planning needs. Additionally, our school arranges school-based speech therapy and outsourced occupational therapy services for students in need, providing appropriate training. Furthermore, teachers also address students' learning diversity through methods such as curriculum design, diversified teaching, optimizing differentiated assignments, and providing homework and assessment accommodations, thereby enhancing the learning effectiveness of SEN students. Our school also collaborates closely with professionals such as educational psychologists, conducting regular individual meetings and student assessments, jointly developing Individualized Education Plans for students, and regularly reviewing the effectiveness of these plans. We also value home-school cooperation, organizing parent workshops to enable the school and parents to jointly support students' learning and growth.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: An examination is conducted once per semester, combined with regular assignments and project-based learning reports for formative assessment. Furthermore, the school has a clear homework policy and provides an electronic homework record book, making it convenient for parents to check online.

Home-School Co-operation and School Ethos
Home-School Co-operation: Through regularly organizing parent education seminars, we assist parents in enhancing their child-rearing skills. At the same time, we actively plan various activities to foster parent-child relationships and strengthen the connection between parents and the school, establishing a harmonious partnership.
School Ethos: Our school ethos is centered on cultivating excellent moral character in students and promoting their holistic development. We implement a 'whole-school participation, discipline and guidance integrated' model, using diverse activities such as weekly assemblies, form teacher periods, and developmental groups to help students build self-discipline and integrity. To encourage students to achieve balanced development in the six areas of moral, intellectual, physical, social, aesthetic, and spiritual education, the school has specially established an honour badge award scheme. Furthermore, our professional team, including form teachers, discipline and guidance teachers, social workers, and educational psychologists, provides personalized care and support for every student. Regarding moral education, we encourage students to actively give back to society. Students enthusiastically participate in community service and, in collaboration with the Yang Memorial Methodist Social Service (Choi Hung Community Centre for the Elderly), successfully launched the 'Choi Hung Elderly Academy,' demonstrating a spirit of caring for others.
Future Development
School Development Plan: 1. Our school is dedicated to strengthening values education, enhancing students' national identity, and instilling positive values through organizing various activities. 2. Our school is committed to fostering a positive attitude towards studying in students, while nurturing their motivation and confidence in learning. 3. By implementing national education, our school aims to strengthen students' national identity, deepen their understanding of national security and cultivate a love for our country.
Teacher Professional Training and Development: The school values the professional growth of its teachers. In addition to holding three school-wide teacher professional development days annually, various committees and subject panels also actively arrange diverse professional training activities. Furthermore, the school encourages teachers to participate in seminars, workshops, and other events organized by the Education Bureau and various educational organizations to promote the updating of professional knowledge and the enhancement of teaching capabilities.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Our school has a Student Union and over 20 clubs of various natures, with a particular encouragement for students to participate in uniform groups and community service. We are committed to discovering students' potential, thus we encourage every student to participate in at least one extra-curricular activity and offer a diverse range of music, sports, and arts programs. To further broaden students' learning horizons, this academic year we are specifically implementing a 'Diversified Learning Festival' for Secondary One and Two students, allowing them to experience different activities in sports, arts, and music, thereby discovering interests, developing potential, and boosting self-confidence. Additionally, Secondary Four and Five students will participate in 'Career Planning Lessons', where they will explore various professions (such as nursing, hairdressing, funeral services, banquet decoration, construction, Western cooking, and coffee brewing) to establish clear future career aspirations.
School Facilities
Number of Classroom(s): 24
School Facilities: All classrooms, special rooms, and the school hall are air-conditioned and equipped with computers, LCD projectors, and projection screens to support information technology teaching. In addition to regular laboratories and special rooms, the campus also features a STEM Technology Centre, Fitness Training and Assessment Centre, Chinese Culture Centre, English Self-learning Centre, Student Activity Centre, and Computer Rooms, providing students with diverse learning spaces.
Facility(ies) for Supporting Students with Special Educational Needs: Not provided.
Others
Our school firmly believes in holistic education and is committed to broadening students' horizons and experiences by actively organizing whole-person learning and overseas exchange activities. We encourage students to participate in uniform groups and social service organizations to embody the school motto 'Not to be served, but to serve,' ensuring their balanced development in character, academics, extracurricular activities, and community service. Students' outstanding performance has received wide praise and recognition from various sectors of society. In recent years, students have achieved remarkable success: a student was elected as an Outstanding Student in the 2025 'Wong Tai Sin District Outstanding Student Election'; the Girl Guides have been selected as an outstanding team for consecutive years. Furthermore, students have repeatedly achieved excellent results and won multiple awards in various competitions, including sports, mathematics, recitation, and music.
Direct Public Transportation to School
Our school is located at the nexus of public transport interchanges. The Choi Hung bus interchange is minutes away as is the Choi Hung MTR station. Access to both these transport nodes are by covered walkways.