



聖公會呂明才中學
S.K.H. Lui Ming Choi Secondary School

2nd Lower G/F Fl - 6th Fls Wah Fu Estate 57 Wah Fu Road, Pokfulam, H. K.

25514121

contact@skhlmc.edu.hk

28752344

http://www.skhlmc.edu.hk

School Mission

Based on Christian values, the school aims to help students develop their potential, and supports the goals of education which consist of helping each student to develop LEADERSHIP qualities, foster MOTIVATION for success and nurture CARING attitudes.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	52	
Total Number of Teachers in the School	53	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	66%	
Special Education Training	56%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
18%	6%	76%

School Information

Supervisor / Chairman of School Management Committee	Dr. Lee Ching Yee, Jane				
Principal (with Qualifications / Experiences)	Mr. Wong Siu Man				
School Type	Aided	Student Gender	Co-ed		
School Motto	Leadership, Motivation, Caring				
Name of Sponsoring Body	Anglican (HK) Sec. Schools Council Ltd.		Year of Commencement of Operation	1973	
Area Occupied by the School	About 5000 Sq. M	Religion	Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets		86%	
4Rs Mental Health Charter	-	Whole School Health Programme		-	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society (S.1 and S.2), Life and Society (S.3), Chinese History, Putonghua, Life Education (S.2 and S.3), Religious Education
	English as the Medium of Instruction	S.1: English Language, Science S.2: English Language, Science, Humanities-Geography, Humanities - Economic & Financial Literacy S.3: English Language, Mathematics, Junior Secondary Science-Biology, Junior Secondary Science-Chemistry, Junior Secondary Science - Physics, Humanities - Geography, Humanities - Economic & Financial Literacy
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1: Mathematics, Computer Literacy, Humanities-Geography, Little Makers Class, Visual Arts, Music, Physical Education S.2: Mathematics, Computer Literacy, Little Makers Class, Visual Arts, Music, Physical Education S.3: Computer Literacy, Visual Arts, Music, Physical Education
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Visual Arts, Religious Education (non-HKDSE)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part Module 2), Physics, Chemistry, Biology, Information and Communication Technology, Economics, Geography, Business, Accounting and Financial Studies, Music (non-HKDSE), Physical Education (non-HKDSE)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students in S.5 and S.6 can join Applied Learning courses (Mode 1) based on their interests and needs.

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Citizenship, Economics and Society, Chinese History, Putonghua, Religious Education, Life Education (S.2 and S.3)
	English as the Medium of Instruction	S.1: English Language, Science S.2: English Language, Science, Humanities - Geography, Humanities - Economic & Financial Literacy S.3: English Language, Mathematics, Junior Secondary Science - Biology, Junior Secondary Science - Chemistry, Junior Secondary Science-Physics, Humanities-Geography, Humanities - Economic & Financial Literacy
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	S.1: Mathematics, Computer Literacy, Humanities-Geography, Humanities-History, Little Makers Class, Visual Arts, Music, Physical Education S.2: Mathematics, Computer Literacy, Little Makers Class, Visual Arts, Music, Physical Education S.3: Computer Literacy, Visual Arts, Music, Physical Education
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Visual Arts, Religious Education (non-HKDSE)
	English as the Medium of Instruction	English Language, Mathematics, Mathematics (Extended Part Module 2), Physics, Chemistry, Biology, Information and Communication Technology, Economics, Geography, Business, Accounting and Financial Studies, Music (non-HKDSE), Physical Education (non-HKDSE)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students in S.5 and S.6 can join Applied Learning courses (Mode 1) based on their interests and needs.

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	\$720	\$720	\$720	\$720	\$720	\$721
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	Educational Institution Personal Accident Protection: \$14, House Fee: \$10, Club Fee: \$10					

Remarks

Students can join Applied Learning courses (Mode 1) in S.5 & S.6 based on their interests and needs.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria and weightings for S.1 DP is yet to be confirmed. For details, please refer to the school website.

Orientation Activities and Healthy Life

The school partners with external organizations to organize English Day Camp. S.1 Orientation Programme which includes Learning in English, Self Management, Sports Exercise Experience, Guidance, Discipline, Extra-curricular Activities and 'Faith in School' programs is arranged. English Enhancement Courses are organized for those with weak foundation.

Moreover, the Guidance Committee promotes whole person healthy growth of our students. Our school cares about students' physical health (including dietary nutrition and fitness training) and helps students develop physically, emotionally and spiritually through values education, life education, religious education, discipline & guidance schemes and various extra-curricular activities.

School Characteristics
School Management
<p>School's Major Concerns: SKH Lui Ming Choi Secondary School strives for excellence in education, and supports the overall purpose of helping students achieve their potential as leaders, learners and carers. We envisage our students living up to the school motto-'Leadership, Motivation, Caring'. The school respects diversity of talents and believes in the broad Christian values of caring and service, and in the sense of right and wrong. The school also aims to help students believe in contributing to the common good of society.</p>
<p>School Management Organisation: The School Policy & Development Committee is responsible for steering the directions of the school and evaluating the effectiveness of school policies.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee: The IMC comprises 14 representatives from the School Sponsoring Body, teachers, parents, alumnus and an independent member.</p>
<p>School Green Policy: To create a green campus and foster students' environmental awareness with a whole school approach.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy: 1. Medium of Instruction: English is, and will continue to be, the Medium of Instruction (MOI) for most subjects in our School. As advised by the EDB, certain subjects in Junior Secondary will be taught in Chinese for some students. This will be a strategy to cater for students' learning diversity. Moreover, relevant measures to facilitate students' smooth transition to the Senior Secondary Curriculum (English as the Medium) will be implemented. 2. Medium of Communication: In order to help improve students' English and create an English Language environment in the school campus, English should be used as the medium of communication with students for teachers inside and outside classroom when the MOI for the subjects is English. All other teachers and staff are welcome to use English to communicate with students. 3. Purpose: Whole School Language Policy will be put in place in order to enrich the English Language environment in the school campus. Whole School team efforts are necessary to support students to communicate in English confidently and comfortably in an English-rich environment-one which is not conveniently available outside the school for the majority of our students, given their family backgrounds and preferred language. 4. Learning and Teaching: Language Across Curriculum (LAC) will help to coordinate efforts among Subject Departments and Committees to prepare necessary learning materials for students. Teachers should speak to the students in the same language inside and outside the classroom, i.e. English-medium subjects in English and Chinese-medium subjects in Cantonese/Putonghua. All are discouraged to use mixed code. 5. Students' Activities and Communication among Students: School Assemblies should be conducted in English, except for specific occasions as needs be. Materials on notice boards and display boards should be in English: or, in both English and Chinese as needs be. All publicity documents (such as circulars, notices and etc.) should be in English; or, in both English and Chinese as needs be. Mixed codes are not acceptable.</p>
<p>Learning and Teaching Strategies: To live up to the expectations of a Caring School, promoting Christian values, we are committed to serve with an educational vision of tradition and innovation. Students whose English potential is yet to be stretched will receive extra after-school learning support and care. Our teachers, alumni and former teachers are most ready to give support to such students. External resources would also be deployed. Suitable teaching strategies and school-based curriculum are adopted to cater for student diversity.</p> <p>The school keeps abreast of the latest trends in learning and teaching and encourages continuous professional development of teachers. Lesson Study is carried out in each subject to enhance student learning and teacher professional development. Workshops such as learning skills are provided for students to enhance learning. Various teaching strategies such as flipped classroom, peer assessment, e-learning are adopted to enrich learning both inside and outside classrooms. Subject departments work collaboratively to stretch students' reasoning and critical thinking and implement Language Across Curriculum (LAC).</p>
<p>School-based Curriculum: 1. Electives: 2X and 3X. School-based Economic & Financial Literacy curricula are designed for junior forms for a better interface with the senior curriculum. 2. Curriculum highlights: Cooperative Learning is a strategy adopted in subjects like Mathematics to facilitate peer learning. Students in S.5 and S.6 can join Applied Learning courses (Mode 1) based on their interests and needs.</p>
<p>Major Renewed Emphases in the School Curriculum: All four key tasks are incorporated in the planning of the formal and informal curriculum. Moral, Civic and National Education is integrated in an array of activities, from talks to visits to competitions, etc.; IT for interactive self-learning has been enhanced with the procurement of more electronic devices, stronger wifi and workshops provided to teachers on latest e-learning software and hardware.</p>
<p>Life Planning Education: The Career Education Team organizes life planning programs to guide students to understand their personalities, interests and aptitudes, which help them achieve their life goals. Through various workshops and job taster activities, students learn about their strengths and weaknesses and their awareness of life planning can be raised. Career talks, visits to enterprises, alumni sharing and mentorship program expose students to a wide range of jobs, widen their horizons and nurture positive learning attitudes & correct values. Career teachers provide guidance to students on setting their further study & career goals, as well as develop their ability to explore different career information. School-based curriculum in life planning and career education is integrated into Life Education Lessons to guide students to know more about themselves and make an informed and rational decision on their choice of studies and careers.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity: Various instructional strategies, streaming and small class teaching are adapted to cater for learner diversity in various subjects. Gifted students join pull-out programmes offered by the school, HKAGE, universities, etc. Enhancement programmes are arranged for weaker students. In addition, our school focuses on Whole Person Development. Collaboration across subject panels and committees to take care of students' moral, intellectual, physical, social, emotional, aesthetic and spiritual development. The Whole-person Development Framework focuses on building students' Body-Mind-Spirit Wellness, Life Literacy, Growing Relationships and Global Awareness. Through a wide range of programs, positive values, such as Empathy, Responsibility, Inquisitiveness, Grit, Gratitude and Justice, are instilled in our students.</p>
<p>Whole School Approach to Integrated Education: Our school is committed to support students with special educational needs (SEN) and lower academic performance through a whole school approach (WSA). Through resources allocation, students are provided with different support; The school works with parents through different channels to discuss strategies for supporting students. Our school has received additional resources from the Education Bureau, including: Learning Support Allowance; Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs; Whole School Approach to Integrated Education Programme. A SEN supporting group with special educational needs coordinator, special educational needs support teachers, student counselor and school-based speech therapist is established and the group is advised and supported by school social workers and educational psychologist. Also, a student counsellor is employed to take care of the individual differences under the WSA; Different school-based services are purchased such as Chinese, English and Mathematics after school remedial lessons, SpLD training classes, behavioral emotional management classes and social skill trainings to enhance their learning ability, confidence, social skills and interpersonal communication skills; Lectures on characteristics of students with SpLD are provided in junior form; Teachers take training courses about strategies for teaching students; Provide study and test adjustments to students in need.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment: School-based assessment, continuous assessment and standard reference assessment are adopted in various subjects. Students with special education needs can apply for special arrangement in assessments so that their potential can be better realized.</p>

Home-School Co-operation and School Ethos

Home-School Co-operation:

The PTA was founded in 1998. The mission of the PTA is to enhance communication between the school and students' families to build up a partnership so as to enhance students' welfare and provide better education for our students. The PTA not only actively participates in various school matters such as help monitoring lunch catering service, but they also hold different activities such as talks, weekend gatherings, and picnics for both parents and students. The parent volunteer team also serves the school on different occasions.

School Ethos:

The school maintains good discipline and order. The Discipline Committee and school prefects help develop self-discipline among students. Our school strives to nurture our students to become responsible learners. We foster an ethos of Appreciation and Support to praise efforts and achievements in raising students' awareness of their responsibility, strengthening students' ability to set goals for their Personal Best (PB), to self-manage, self-monitor, self-learn and self-design their learning and career life journey. In addition, a series of activities are organized to strengthen students' resilience and their love towards their neighbours. The Guidance Committee implements different projects with the school social worker, such as 'SmarTeens', 'S.1 Bridging Program', 'Leadership Training Scheme', etc. to enhance the healthy growth of students and their integration into school life.

Future Development

School Development Plan:

2024-2027 School Development Focus:

Major Concern 1: Become a Responsible Community

We are dedicated to fostering a vibrant learning environment where students can effectively utilize and manage their learning resources. We encourage a proactive approach to career life planning, empowering students to take ownership of their educational journeys and future aspirations. Our core values emphasize respect, cultivating a culture where students are not only encouraged to be respectful towards their peers and teachers but also to embrace others. Also, we aim to give students more exposure to strengthen their social skills and soft skills.

Major Concern 2: Become a Collaborative Community

We are committed to expanding our students' exposure to history through a world-wide perspective, exploring diverse cultures and significant events that shape our world today. Alongside this, we aim to increase sports participation, promoting a healthy lifestyle through a variety of physical activities and community events. To support these initiatives, we continue to empower our teachers by enhancing collaboration, providing them with the tools and resources needed to create engaging and innovative learning experiences.

Teacher Professional Training and Development:

Our staff is a precious resource of the school and professional training is an integral part of school development. Staff members take part in various courses provided by Hong Kong, foreign educational institutes and the EDB. Growth Mindset is promoted to provide positive feedback to students for continuous effort and improvement.

Teacher Story Time is held regularly to keep the momentum of professional sharing among the teaching staff. Various themes such as developing responsible learners by pedagogical approaches, Blended Learning Strategies, Using English as MOI and Developing Responsible Learners, etc. have been covered.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

There are 31 extra-curricular activities groups with academic, non-academic, social service and religious foci.

School Facilities

Number of Classroom(s): 24

School Facilities:

All classrooms and special rooms are air-conditioned. School facilities include the hall, library, student activity centre, S-café, basketball courts, volleyball courts, covered playground, swimming pool, STEM Lab, computer room, 4 laboratories, The Pastoral Care Centre, multi-activities room, AV production centre, English Language Centre and music room, etc.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

Our school takes pride in our students' achievement in various aspects. Their achievements in 2024-2025 included:

1. Hong Kong Island Outstanding Students Award: 2 Outstanding students
2. 2024 Southern District Outstanding Youth Recognition Program: 3 Outstanding Youths and 3 Outstanding Young People from the Southern District.
3. Sir Edward Youde Memorial Prize: 2 students
4. 2024 Southern District "Reach the Top" Student Leadership Development Program: 2 "Potential Student Leader" Gold Awards
5. WMI World Mathematics Invitational 2024: 2 Gold, 1 Silver and 7 Bronze
6. The Guangdong-Hong Kong-Macao Greater Bay Area Mathematics Elite Cup Competition (Hong Kong Region): 3 Gold and 3 Silver awards.
7. The 40th Sing Tao Inter-School Debating Competition: 1 Best Debater and 2 Best Interrogative Debaters
8. Historical Figure Election Research Project Competition 2024: Gold
9. EDB "Sustaining the Olympic Spirit: School-based Activities Competition": Second
10. Inter-School Badminton Competition 2024 – (Division 3 – Girls A Grade): Second

Study Tours: The school arranges local and overseas exchanges and study tours to widen students' horizons. We aim to provide students with life-wide learning experiences and strengthen their understanding of history, culture and development of the world from multiple perspectives in order to achieve the aims of whole-person development.

1. The Business, Accounting and Finance, and Economics Departments organized exchange trips to experience Singapore's corporate culture, allowing students to expand their international perspectives by gaining in-depth knowledge of Singapore's economic development and cultural features.
2. The Geography Department and Biology Department organized an 8-day New Zealand Ecological Environment Study Tour, where students deepened their understanding of the relationship between humans and natural disasters through field investigations of various landscapes.
3. The PE Department arranged a 5-day Tainan Volleyball Training Exchange Program to broaden students' learning perspectives, enhance their volleyball skills, and introduce them to different training methods while improving their language abilities. Additionally, this initiative helps players engage in high-intensity training, immerse themselves in diverse cultures, and promote both personal and team growth.

In addition, our school has joined the sister school scheme with Shenzhen Senior High School (Group) South Campus and Nanjing University Affiliated High School to deepen the understanding of the cultures of both places and to jointly enhance the quality of education.

Direct Public Transportation to School

City Bus: 40; 40M; 40P; 41A; 43M; 48; 73; A10 ; First Bus: 4; 4X; 42; 91A; 94A; 170; 970; Minibus: 23; 31; 63; 63A