



聖公會李福慶中學 SKH Li Fook Hing Secondary School

Tsui Wan Estate, Tsui Wan Street, Chai Wan, HK

25605678

info@lfh.edu.hk

28865730

http://www.lfh.edu.hk

School Mission

Adhering to Christian faith, we aim at providing a holistic education that promotes our students' growth in domains of moral, intellectual, physical, social, aesthetic and spiritual so as to motivate students to strive for excellence and become future leaders of the community. Various learning platforms are provided to let students unlock their potentials in different aspects as we value every student's uniqueness.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lo Kin Ming		
Principal (with Qualifications / Experiences)	Mr. Chan Ching Shun (B.A., CUHK; PGDE, HKU; M.A., CUHK)		
School Type	Aided	Student Gender	Co-ed
School Motto	Work with Prayer		
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited		
Area Occupied by the School	About 7000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	47	
Total Number of Teachers in the School	49	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	86%	
Bachelor Degree	53%	
Master / Doctorate Degree or above	47%	
Special Education Training	67%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
25%	14%	61%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Citizenship, Economics and Society (S.1 & S.2), Life & Society (S.3), Integrated Science*, Geography*, Chinese History, History*, Information Technology, Business Fundamental (S.3), Religious Studies, Music*, Physical Education, Visual Arts*, Home Economics*, STEAM, Reading Across the Curriculum (RAC) (S.1)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 2 - Algebra and Calculus), Citizenship and Social Development, Physics, Chemistry, Biology, Geography, Chinese History, History, Economics, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts (DSE), Physical Education (DSE), Religious Studies, Music, Physical Education, Visual Arts, Other Learning Experiences (S.4, S.5), Life Planning (S.4, S.5), Applied Learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Citizenship, Economics and Society, Integrated Science*, Geography*, Chinese History, History*, Information Technology, Religious Studies, Music*, Physical Education, Visual Arts*, Home Economics*, STEAM, Reading Across the Curriculum (S.1)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 2 - Algebra and Calculus), Citizenship and Social Development, Physics, Chemistry, Biology, Geography, Chinese History, History, Economics, Information and Communication Technology, Business, Accounting and Financial Studies, Visual Arts (DSE), Physical Education (DSE), Religious Studies, Music, Physical Education, Visual Arts, Other Learning Experiences (S.4, S.5), Life Planning (S.4, S.5), Applied Learning
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	Fees for Specific Purposes - \$340					
Other Charges / Fees	-					

Remarks

We provide students with various learning activities to enrich students' learning experience throughout their six-year education in our school, these include project learning, visits, field trips, cross-curricular activities, etc. There are also after-school enrichment and enhancement classes to cater the diverse learning needs of our students.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Our intake criteria are mainly based on students' conduct and academic performance. Criteria focus on four aspects: Academic result - 30%, Conduct and attitude - 30%, Performance in the interview - 30% and Participation in extra-curricular activities - 10%.
Orientation Activities and Healthy Life
Pre-S.1 Bridging Courses, Analysis of Learning Style, Orientation, S.1 Dedication Ceremony as well as Health Education Camp are held in July and August, aiming at helping students establish close relationships with teachers and cultivate a sense of belonging to school. Meanwhile, S.3 and senior form students participate in leadership training program to foster their team spirits and unlock their leadership potential.
Our school values the importance of leading a healthy life. Balanced diet and healthy lifestyle is taught through the formal curriculum of Home Economics, Physical Education and Integrated Science. Bearing the principles of environmental protection and nutrition in mind, lunch supply is decided carefully with the cooperation of Parent-Teacher Association. We also encourage regular exercise by having rope-skipping competition, Sports Day and different ball games competition annually. These recent years, the school also puts effort in promoting positive education and emotion management.

聖公會李福慶中學

SKH Li Fook Hing Secondary School

School Characteristics
School Management
School's Major Concerns: 1. Establish students' personal goals and improve students' learning performance 2. Promote students' physical and mental health; instill proper values (empathy, respect for others and law-abidingness)
School Management Organisation: The school is operated under the close cooperation and communication between School Administration Committee, Academic Committee and Student Development Committee. SKH Li Fook Hing Secondary School upholds the spirit of education of the Anglican (Hong Kong) Secondary Schools Council Limited which is to provide youth a quality and all-round education.
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee has been established and most of the members are professionals from different areas, this greatly helps the planning and implementation of school policies.
School Green Policy: Waste Reduction Policy – practise 4Rs principles in students' everyday living, conserve resources and reduce waste. Green School Policy – sustain the practice of being a green school, encourage students to participate in green living and promote the use of environmentally-friendly facilities. Environmental Education Policy - collaborate with NGO partners to promote environmental awareness. Teachers, staff and students adopt various appropriate measures to implement "Sustainable Green Living" in the campus.
Learning and Teaching Plan
Whole-school Language Policy: Our school's language education policy aims at enabling our students to become biliterate and trilingual. Under the fine-tuned medium of instruction (MOI) policy, we make good use of the advantage of mother-tongue teaching to strengthen students' high-order thinking ability. Moreover, approximately 15% of the curriculum in some junior form subjects adopt English as MOI to increase students' interest, proficiency and confidence in using English. Besides, our school's English musicals allow students to develop their potential and build successful learning experiences. We also have Putonghua lessons in junior forms, English/Putonghua morning assembly and overseas exchange programmes to create chances for students to use these two languages.
Learning and Teaching Strategies: In order to further improve students' learning effectiveness, our teachers come up with lesson design through collaborative lesson planning and subject-based open lessons. E-learning is fully implemented in junior secondary school, with each student equipped with a Chromebook to make effective use of digital tools and enhance learning. Each subject at our school integrates career planning to enrich students' academic experiences and help them apply what they learn in real-life contexts.
School-based Curriculum: 1. Electives: 3X. Upholding the philosophy of 'humanities within science, and science within humanities,' our school offers a wide range of elective subjects at the senior secondary level. 2. Curriculum highlights: Our school always emphasizes the importance of students' learning foundation. In order to maximize the learning effectiveness, students are assigned to different small ability groups in Chinese, English and Mathematics lessons. With a careful design of a school-based curriculum and catering to learners' needs, we believe that students' learning motivation and confidence can be enhanced. We have subjects like Business Fundamentals, Information Technology, STEAM and Life & Society to help bridge our junior form students to the senior form curriculum.
Major Renewed Emphases in the School Curriculum: 1. Catering Learners' Diversity: collaborative teaching, small and ability-grouping are implemented in core subjects to strengthen students' foundation. 2. Keeping abreast of educational trends and development: collaborative learning, e-learning and interdisciplinary field trips are our key projects to enhance teaching and learning effectiveness. We joined several projects led by universities in Hong Kong. These include Jockey Club Diversity at School and the University of Hong Kong MOI Study, which have enhanced teachers' professionalism on catering learning diversity. We have also participated in the Fourth Strategy on IT in Education to develop e-learning and STEAM. Tablet computers are used in S1-S3 to promote e-learning. 3. Learning through reading: Besides the school library, each class has its own class library to facilitate reading time. Moreover, writer's talks, bookcrossing, book fairs, and Reading Week are organized to promote reading culture. Reading Across Curriculum (RAC) has been introduced to promote extensive reading. 4. Moral and Civic Education: a common goal of 'Love thy community as thyself' is shared. Students participate in visits, field trips, talks to understand the development of Hong Kong, China and the world from different perspectives. 5. Gifted Education: Almost 200 students have taken part in various activities and competitions, providing a platform to unlock their potential and showcase their talents. Students have even travelled to Dubai to participate in the Asia-Pacific Youth Summit on Gifted Education with gifted students from all over the world.
Life Planning Education: Our school is committed to promoting life planning and setting personal development goals among students. We aim at helping students understand and develop themselves in junior forms, while having career exploration in senior forms, thereby enabling students in S.3 and S.6 to make career planning. Our CLP Committee provides various activities at all levels, including "Self-awareness Workshop" in S.1,"My Dreams" in S.2,"Electives Selection for Senior Secondary" in S.3, "Future Planning & Career Orientation" in S.4,"Goal-setting for further studies & career" in S.5 and "Equipping for further studies and vocation" in S.6. We work with different NGOs to provide career planning programs. We hold "Self-exploration and Interview Skills Workshop", "I want to be a boss" Workshop and "Simulated Corporate Internship Programs", personal career assessment, talks on further studies, etc. In S.4 and S.5, we implement career experiential and planning courses, giving students a better understanding of different industries and their skills requirements. We also hold "Parents' Day" for S.3 and S.6 to provide parents with information on subject selection and further study.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school tailors the curriculum to students' abilities, using effective strategies to address learning challenges and build confidence. To support Form 1 transition, we offer a “Bridging Course” and “Exploring Your Learning Style” workshop. Remedial classes in core subjects and Olympiad Math are provided across all forms to strengthen foundations and boost performance. Enrichment workshops like “MC Speaking Skills,” “Forensic Science,” and “Food Science” spark curiosity and broaden interests. For S.6 students, we offer the “Endeavour Class,” “Cream Project,” exam skills workshops, and external mock exams to prepare for HKDSE.
Whole School Approach to Integrated Education: Our school is dedicated to fostering an inclusive culture. The Student Support Team—comprising the SEN Coordinator, support teachers, counselors, admin staff, and social workers—provides tailored services through strategic resource allocation. We collaborate with specialists such as educational psychologists, speech and occupational therapists to support students' holistic development. Support groups and SEN training for teachers further enhance learning and professional capacity. We also prioritize home-school collaboration through annual reports, parent workshops, and ongoing communication to strengthen support strategies.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school. Our school also supports non-Chinese speaking students in taking suitable Chinese language examinations. We believe that diverse learning support and cultural inclusion activities help these students improve their Chinese proficiency and integrate more smoothly into school and community life.
Measures to Provide Adaptation for Learning and Assessment: Our school uses continuous and summative assessments to support academic success. We offer after-school tutorials in Chinese, English, and Mathematics, along with enhancement classes for different forms. Gifted Education courses are also provided to enrich learning and broaden the horizons of high-potential students.

Home-School Co-operation and School Ethos
Home-School Co-operation: Our school puts great emphasis on parent education. Through various activities, we cultivate parents' positive thinking and jointly promote the all-round development of students. The Parent-Teacher Association (PTA) also actively supports the school by organising family day trips, talks & workshops, tea gatherings. We also organize diversified activities collaborating with different parties (Social Service Club, History Club, Student Union, Alumni Association, etc), including the "Sports Day Fund-raising Event", "Food & Travel Activity", 'Mothers' & Fathers' Day Love Acts' and 'BBQ Gathering'. Besides, student scholarships are set up to support students' academic improvement and achievement.
School Ethos: Our school values the establishing of a simple and humble ethos and nurturing our students' character with integrity and sincerity. We provide personalized care and guidance to students in assemblies and class teacher periods. It is hoped to encourage students to develop their self-esteem and a positive attitude towards life. We hope all SKHLFHSS students possess the following qualities: S-Self-respecting; K-Kind; H-Hopeful; L-Learned; F-Forward-looking; H-Honest; S-Self-motivated and S-Serving.
Future Development
School Development Plan: 1. Our school provides diverse learning experiences through "Other Learning Experiences" such as community service, career planning, and emerging sports, along with life-wide activities to broaden students' horizons. We enhance our curriculum with Cross-curricular Learning, Project Learning, and Reading Across Curriculum (RAC), fostering self-directed learning. To strengthen academic performance, we implement Lesson Study, Collaborative Planning, Homework Policy, S.1 Bridging Course, Enrichment Classes, DSE Prep, and Mock Exams. Applied Learning is also offered to expand study and career pathways. 2. We support students' physical and mental well-being through stress-relief activities and mental health workshops. Values education is integrated to promote personal growth and social responsibility. Career planning helps students explore their aspirations, interests, and strengths. At the senior level, the "Workplace Experience" program provides industry exposure to guide future planning.
Teacher Professional Training and Development: Our school believes that "Teachers are Our Future" and strives to build a learning community focused on effective curriculum design and lesson study. We collaborate with the Education Bureau and institutions, and organize staff development programs and joint-school lessons to promote ongoing professional growth. Recent efforts include diverse assessment strategies, data analysis, and the promotion of e-learning, cross-disciplinary inquiry, and reading programs. Teacher development also covers areas like professional growth, national identity, crisis management, and team building to enhance teaching quality.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) Other Learning Experiences is a vital platform to help students gain successful exploration and diversified learning experiences. Through a variety of school clubs and extra-curricular activities, including academic events, interest groups, sports teams, uniform groups, volunteering services, religious, artistic and cultural activities, students are able to build up their confidence, discover their talent and potential, establish close relationships with teachers and develop a sense of belonging to school. Students particularly have outstanding performance in English Musical, Handbell Team, Volleyball Team, Basketball Team, Social Service Team and Leadership. Our school will make good use of the Life-wide Learning Fund to enrich students' learning experiences in different key learning areas.
School Facilities
Number of Classroom(s): 28
School Facilities: Apart from 28 standard classrooms, a small chapel, School Gallery, playground, English Corner, Chinese Culture Room, World History Room, Language Resource Room, Civic Education Room, Teachers' Resource Room, PTA & Alumni Resource Room, laboratories, STEAM Room, Library, Innovation Technology Lab, 2 Multi-media Learning Centers, a gym room, Rooftop Green Garden, Self-study Room, an eCampus-TV studio and a solar power generator are provided. Our Annex provides an additional 10,000 sq. ft. learning area for our students. All classrooms are air-conditioned and equipped with computers, projectors an infrared wireless microphone system, class library and lockers to ensure a good learning environment for our students.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet and Learning support room.
Others
1. Our school adopts a whole-school approach to the "Integrated Discipline and Counseling" model and implements a dual class teacher system. With a caring and respectful school culture, our teachers are both firm and compassionate, fostering strong teacher-student relationships. We have been honored with the "Caring School Award Scheme: Interpersonal Connection – Special Award" and the Optimization Grand Prize. 2. We offer a diverse curriculum that emphasizes real-life application to spark learning interest and make lessons engaging. Our STEAM curriculum and "IT in Education" e-learning initiative cultivate students' collaboration, creativity, critical thinking, and problem-solving skills. 3. Our students are confident, joyful, and service-oriented. They actively participate in volunteer work and have received numerous accolades, including Hong Kong Caring School Award, Jockey Club "From Heart to Heart" Top 10 Caring Schools of the Year, "Good Volunteer Match" Gold Certificate of Appreciation, "YM Volunteer@SCHOOL" Active Participation School Award. 4. Students excel in external competitions across various domains: - STEM Education: Outstanding Chinese Virtual Pavilion Design Competition – Second Prize, HKUST Underwater Robot Competition – Bronze Award, National Security Virtual Game Design Competition – Merit Award, RoboMaster Youth Tournament (Hong Kong) – Group Champion & 8th Place Overall, IEEE Hong Kong Pre-University STEM Student Conference – Distinction Award & Judge's Special Project Award, Japan Shuman Robot Competition – Best Performance Award & Best Design Award, Micro:bit Model Rocket Car Competition – Second Prize - Language Education: National Youth Language Knowledge Competition "Elite Cup" On-site Essay Final – First Prize, Xizhen Hui She Virtual Chinese Heritage Museum Essay Competition – Senior Division Champion, "Shishu Lunyu" Territory-wide Essay Competition – Senior Division Merit Award, The HK Budding Poet (English) – Poet of the School Award - Mathematics Education: Asia International Mathematical Olympiad Open – Malaysia Final – Certificate of Honour - Arts Education: Hong Kong Inter-school Music Competition – Gold Award (Handbell Team) - Physical Education: Hong Kong Schools Elite Volleyball Competition – Runner-up, Inter-school Volleyball Competition – Girls B Grade Runner-up & Boys A Grade Third Place - Invitational Education: IAIE 'Inviting School Fidelity Award' and 'Golden Fidelity Award' 5. To broaden global perspectives, our school encourages overseas exchange programs. In recent years, students have visited the United States, Australia, Seoul, Malaysia, Shanghai, Nanjing, Yunnan, Taipei, and Guangzhou to explore different cultures and gain insights into further education opportunities.
Direct Public Transportation to School
Buses: 8, 8P, 82, 82x, 85, 106, 118, 780, 788, 789; Minibus: 20, 20M, 62; MTR: Chai Wan Exit D.