



聖公會基孝中學
S.K.H. Kei Hau Secondary School

G/F-6/F And Annex Block 5 Kai Tin Road KLN

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School Mission

Our school motto is "God is Love". Based on the spirit of Christ, we help students find and develop their potential and define their life goals. We strive our best to nurture students in distinguishing the value, maintaining good discipline as well as respecting oneself.

School Information

Supervisor / Chairman of School Management Committee	Mr. Cheung Shui Fung		
Principal (with Qualifications / Experiences)	Mr. Sung Kam Man, Kelvin		
School Type	Aided	Student Gender	Co-ed
School Motto	GOD IS LOVE		
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Ltd.		Year of Commencement of Operation
Area Occupied by the School	About 6800 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	60
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	81%
Bachelor Degree	100%
Master / Doctorate Degree or above	47%
Special Education Training	61%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
36%	17%
>= 10 Years	47%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language; Putonghua; Mathematics*; Citizenship, Economics and Society (S1, S2)/Life and Society (S3); Science*; Innovative Technology*; Geography*; Chinese History; History; Religious Studies; Physical Education*; Visual Arts and Music
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Mathematics; Mathematics (Extended Part Module 1); Mathematics (Extended Part Module 2); Citizenship and Social Development; Business, Accounting and Financial Studies; Economics; Geography; History; Chinese History; Biology; Religious Studies and Physical Education
	English as the Medium of Instruction	English Language; Physics; Chemistry
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Information and Communication Technology

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language; Putonghua; Mathematics*; Citizenship, Economics and Society; Science*; Innovative Technology*; Geography*; Chinese History; History; Religious Studies; Physical Education*; Visual Arts and Music
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Mathematics; Mathematics (Extended Part Module 1); Mathematics (Extended Part Module 2); Citizenship and Social Development; Business, Accounting and Financial Studies; Economics; Geography; History; Chinese History; Biology; Religious Studies and Physical Education
	English as the Medium of Instruction	English Language; Physics; Chemistry
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Information and Communication Technology

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$10					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission Criteria: 1. School results of Primary 5 & 6 (25%), 2. Conduct (25%), 3. Rank Order provided by the EDB (25%), 4. Interview Performance (25%)

Orientation Activities and Healthy Life

1. Summer Bridging Course will be organized for upcoming S.1 students to narrow the gap between primary and secondary schooling.
2. There will be an Orientation Programme to introduce the School's mission, curriculum, facilities and student life.
3. All S1 students will have lunch at school so as to make sure that they have balanced meals.
4. Proper sports skills and regular exercise habits will be highlighted in PE lessons.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Continuously enhance students' language proficiency. 2. Cater for learner diversity. 3. Foster students' proper values and attitudes and optimize their learning in national education.
<p>School Management Organisation:</p> <p>The School emphasizes school-based management, with different sections to handle learning and teaching, nurture moral values and life education among students. Besides, the School also shapes students' characters with co-curricular and extra-curricular activities. Fostering close collaboration with the Parent-Teacher Association and Alumni Association, it is hoped a better-growing foundation for students will be established.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The IMC of SKH Kei Hau Sec. School has been established since 30 August, 2014.</p>
<p>School Green Policy:</p> <p>To promote green living, the School organizes various green activities, like the "Used Clothes Recycle Activities" and "Earth Day" to arouse students' awareness of environmental protection.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>The School believes that nurturing students learn better by using their mother tongue. Yet, students should enhance Chinese and English proficiency. The English Department stresses the use of local and international news and online resources as learning materials, whereas other subjects may also incorporate English elements into the curriculum. Besides, Chinese language lessons are conducted in Putonghua in S.1 and S.2 classes to enrich students' Putonghua proficiency.</p>
<p>Learning and Teaching Strategies:</p> <p>The School believes that nurturing students' good learning habit is of prime concern. Thus, preparation before lessons and regular assessments are emphasized. To equip students with knowledge facing challenges of the world, the School has stressed the cross-curricular teaching, aiming to help students unite concepts and skills from various subjects. Through organizing Gifted Classes and Remedial Classes, students have more learning support after school.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. Students choose 3 among 11 electives (S.4, S.5, S.6) 2. Curriculum highlights: Gifted Classes and Remedial Classes are organized in S.1-S.3; English Department highlights the importance of using authentic materials to teach English (local and international English newspapers and websites). Besides, in hope of creating a proactive English learning atmosphere, teachers lead the whole school to learn English news during weekly morning assemblies. With all these policies, students' exposure to learning English through authentic materials is stressed. Besides, emphasis is also put on Chinese newspaper reading. By doing so, students' knowledge in social issues and language abilities are strengthened.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>The school curriculum aims to promote whole-person development and enhance students' life-long learning capability. Through life-long learning skills, it is hoped that students can deal with challenges in the ever-changing world.</p>
<p>Life Planning Education:</p> <p>The Life Planning Committee helps foster students' self-understanding, personal planning, goal setting, having self-reflection and articulation to progression pathways. Through connecting school's curriculum components, students will be equipped with knowledge, skills and attitude to make appropriate career choices with reference to their interests and abilities to integrate their career/academic aspirations with whole-person development and life-long learning.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Students are allocated to different classes according to their learning abilities in Chinese, English and Mathematics. By doing so, students can learn effectively with reference to the tailored learning materials and assessments. Besides, Gifted and Remedial Classes are also arranged to cater for different learning needs.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Our school adopts a whole-school approach to establish an inclusive culture. We are committed to improving the understanding and acceptance of students with special educational needs among all stakeholders, including school staff, students, and parents.</p> <p>A student support group is formed under the guidance of the principal and vice-principals. Special educational needs coordinators, school-based social workers, educational psychologists, speech therapists, relevant subject heads and teachers are included in the group. These parties jointly establish policies that facilitate integration and flexibly manage additional resources (such as special educational needs support teachers) to support students with special educational needs. Our school also schedules different professional training courses for teachers to support students with special educational needs cooperatively.</p> <p>Based on the Three-Tier Intervention Model, our school adjusts the curriculum in response to the different needs of individual students while utilizing learning and teaching strategies to meet the needs of students. We will work with relevant stakeholders for severe students with special educational needs and devise an "individual learning plan" to provide further support.</p> <p>Our school actively strengthens communication and cooperation with parents through regular communication, which allows parents to understand the progress of their children and enhance involvement.</p> <p>The school will provide different extracurricular activities and courses according to the students' personalities, interests, and academic performance so that all students can unleash their potential by participating in diversified learning activities.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <p>Besides examinations, the School also emphasizes continuous assessments. By doing so, students' academic abilities can be assessed in an all-round way. To meet students' learning needs, the school arranges various ways to cater for learning diversity, like allocating students to different classes based on their abilities and extending the examination duration.</p>

Home-School Co-operation and School Ethos**Home-School Co-operation:**

The Parent-teacher Association regularly holds meetings to strengthen the cooperation and communication between school and parents. In collaboration with Christian Family Service Centre (CFSC), our two school social workers regularly organize various school-parent activities.

School Ethos:

The School advocates the close cooperation between Discipline and Counselling Committees in educating students. Teachers from these two committees organize educational activities to help students overcome ups and downs in life; and strengthen students' sense of belonging to School.

Future Development**School Development Plan:**

The major concerns of our school in the coming 3 years are:

1. Continuously enhance students' language proficiency.
2. Cater for learner diversity.
3. Foster students' proper values and attitudes and optimize their learning in national education.

Teacher Professional Training and Development:

Teachers' professional development is crucial in achieving education success. To facilitate this, the "Staff Development Days" held each year have played an important role. Besides, the atmosphere of lesson observations is also emphasized. On top of regular subject-based lesson observations, some teachers even open their classrooms for teachers in other subjects to observe so as to achieve the target of professional exchange.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The School offers students different kinds of clubs and let students monitor them. Students are assigned to one of the four houses, namely St. Mark, St. Matthew, St. John and St. Luke. Each house organizes a variety of activities for members. The School has three uniformed teams, including Scout, Girl Guides and The Boys' Brigade. Students are also keen to partake in activities organized by the Community Youth Club. In addition, the School organizes "PSHE Day" and "STEAM Day" to create exceptional learning chances to students.

School Facilities

Number of Classroom(s): 26

School Facilities:

To enhance students' whole-person development, the following facilities are newly built or refurbished:

1. "Innovation Centre" on 4/F
2. "Learning Platform" on G/F
3. "Library for Self Directed Learning" on 2/F

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, accessible public information / service counter and visual fire alarm system.

Others

Different scholarships issued to students who achieve outstanding results in academic and other developmental aspects.

Direct Public Transportation to School

Bus: 15, 15A, 38, 215X, 216M, 277X, 690, 694

MTR: Lam Tin Station