



聖安當女書院
St. Antonius Girls' College

1 Ko Chiu Road Yau Tong

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http://www.sagc.edu.hk

School Mission

In accordance with the mission of our founding school sponsoring body, the Chinese Sisters of the Immaculate Conception, our school spreads the gospel to the world and provides young people whole-person education to help them develop spiritually, morally, intellectually, physically, socially and artistically so that they can treasure life and follow the spirit of Christ to love and serve all mankind; understand Chinese culture and have passion for life.

School Information

Supervisor / Chairman of School Management Committee	Ms. Wong She Lai Shirley		
Principal (with Qualifications / Experiences)	Ms. Chu Pui Lui (B.A.(Hons.), P.C.Ed(HKU), M.A. CS(HKUST), M.Ed(CUHK))		
School Type	Aided	Student Gender	Girls
School Motto	VERITAS		
Name of Sponsoring Body	Catholic Diocese of HK		
Area Occupied by the School	About 4303 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	-	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	58
Total Number of Teachers in the School	59
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	100%
Bachelor Degree	100%
Master / Doctorate Degree or above	63%
Special Education Training	50%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
42%	7%
>= 10 Years	51%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Religious Studies*, Chinese Language, Putonghua, Mathematics*, Science (S.1-S.2)*, Science (S.3 Physics, Chemistry, Biology)*, "Citizenship, Economics and Society"*, Computer Literacy*, Chinese History, History*, Visual Arts*, Technology and Living*, Physical Education*, Music*, Geography*, STEM (S.1-S.2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Religious Studies, Citizenship and Social Development, Chinese Language, Chinese History, History, Economics, Visual Arts, Physical Education, Geography, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Technology and Living (Fashion, Clothing and Textiles), Biology (F.4 - F.5)
	English as the Medium of Instruction	English Language, Physics, Chemistry, Biology (F.6), Mathematics Extended Part Module 2 (elective)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Religious Studies*, Chinese Language, Putonghua, Mathematics*, Science (S.1-S.2)*, Science (S.3 Physics, Chemistry, Biology)*, "Citizenship, Economics and Society"*, Computer Literacy*, Chinese History, History*, Visual Arts*, Technology and Living*, Physical Education*, Music*, Geography*, STEM (S.1-S.2)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Religious Studies, Citizenship and Social Development, Chinese Language, Chinese History, History, Economics, Visual Arts, Physical Education, Geography, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Technology and Living (Fashion, Clothing and Textiles), Biology
	English as the Medium of Instruction	English Language, Physics, Chemistry, Mathematics Extended Part Module 2 (elective)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard Items	S.1-S.6 \$350					
Other Charges / Fees	-					

Remarks

Some of the students have joined the Applied Learning courses provided by EDB and Applied Learning Chinese (for non-Chinese speaking students only).

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Interview 30%; internal assessment 45%; conduct 15%; extra-curricular activities 5%; general remarks from primary school 5%; total 100%

Orientation Activities and Healthy Life

1. The Counselling Team organizes Form 1 Orientation Day and Parents' Talk.
2. A healthy diet, environmental protection and personal hygiene are chosen as cross-curricular themes that will be covered in different curricular.
3. Students are encouraged to enrich their other learning experiences so as to develop a positive attitude and enhance their resilience.

School Characteristics
School Management
School's Major Concerns: 1. Cultivating an Environment for Active Learning to Empower Effective Student Learning. 2. Strengthening Values Education for a Positive Life Path.
School Management Organisation: School-based Management is adopted. A School Development Committee has been set up under "The Incorporated Management Committee of St. Antonius Girls' College" which includes the Supervisor, the Principal, the Vice-principals and five Assistant Vice-principals who are responsible for "Teaching and Learning", "Students Affairs" and "School Administration". The committee holds regular meetings to devise and execute suitable and feasible strategies collaboratively.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee of St. Antonius Girls' College includes eight SSB managers, an independent manager, a teacher manager, a parent manager and an alumni manager.
School Green Policy: Environmental education of our school is integrated in all subjects with reference to the concept of sustainability. Departments align with the curriculum, annual moral education themes, and trending environmental issues to cultivate students' awareness of protecting the environment. We also cooperate with off-campus institutions to organize field visits, volunteer services & lectures etc., so that students can practice in life and promote the green spirit.
Learning and Teaching Plan
Whole-school Language Policy: The medium of instruction for Form 1 to Form 3 is Chinese with an emphasis on their ability to be bi-literate and tri-lingual. Apart from classroom learning, the school's native English teacher runs a variety of games and activities outside the classroom to enhance students' speaking and listening skills. In order to increase students' exposure to English, there are also Extended Learning Activities (ELAs) for all subjects, exclusive of Chinese, Putonghua and Chinese History, in junior forms. Interactive games are designed to help consolidate their learning and maximize their opportunities to use English.
Learning and Teaching Strategies: 1. Students are required to reflect on and evaluate their learning experience so as to gain a clearer view of their learning progress. On Parents' Day, parents and teachers also make use of the reflective learning journals to help students develop appropriate strategies to address their weaknesses and enhance their learning effectiveness. 2. Students are guided on how to take effective notes and note-taking rubrics are designed for different subjects. 3. After-school enhancement and remedial classes in Chinese, English and Mathematics are run for junior form students with different learning abilities. To equip senior form with better exam skills, the school runs after-school classes and arrange students to take part in different mock exams organized outside school. 4. Students are required to read across the curriculum as scheduled. Various measures are carried out to enrich the reading atmosphere on the campus like display of book reports, book exhibition and talks given by different writers. 5. Catholic core values are integrated into different curricular to promote positive education and cultivate positive attitudes among students. 6. Various modes of e-learning are adopted to give students ample opportunities to experience self-regulated learning. Collaborative learning activities are conducted to facilitate interaction and learning effectiveness. 7. A learning hub for teachers is established through encouraging teachers to open up their classrooms for peer observation which gives them opportunities to share teaching ideas and techniques. In order to enhance professionalism in e-learning and collaborative learning, EDB and teachers of other schools are also invited to share their experience in implementing e-learning in classrooms on one of the Staff Development Days.
School-based Curriculum: 1. Electives: 2X and 3X. Our school has set up 3 electives for students. 2. Curriculum highlights: Mathematics are taught in Chinese or English while some Science subjects are taught in English.
Major Renewed Emphases in the School Curriculum: 1. Reading for FUN - Students select reading topics in groups, and then use diversified reading sharing methods to showcase their reading results. Different departments continue to carry out different reading activities. By collaborating with different departments, cross-curricular reading materials are also provided for students. 2. Teachers also make use of cross-curricular learning to help students integrate all the knowledge they learn in different subjects. By encouraging independent learning skills, students take responsibility for their own learning outcomes, apply common skills they have acquired from all subjects, think about different perspectives, organize their ideas logically and make use of communication skills to work cooperatively. All of these are very significant learning outcomes in the new secondary school curriculum. 3. Using information technology for interactive learning: Enhancing the effectiveness of teaching and learning, strengthening classroom interaction, promoting students' autonomous learning, problem-solving, collaboration, and other skills. Additionally, emphasizing programming: The curriculum. Furthermore, introducing the concepts of artificial intelligence and machine learning: The curriculum introduces these technologies' basic principles and applications to enable students to understand them. In addition, hydroponic planting systems are introduced for interdisciplinary learning, and students learn to use Internet of Things technology for data monitoring and improvement. 4. The school takes moral education very highly. The Counselling Team, the Religious Team, Value Education Team and the Civic Education Team set up a moral education programme which includes the Catholic core values with a theme each year. The purpose of moral education is to develop students into good citizens who love their country, are self-disciplined, determined, respectful, responsible and concerned about society.
Life Planning Education: 1. A series of systematic life-planning activities are implemented to meet the needs of students at different stages of growth such as helping them to understand themselves and reflect on their personal goal setting and development, providing individual senior form students with professional counseling for life-planning. 2. Different methods including interviews are used to understand students' career interests and inclinations, and a variety of career-related activities are provided like job shadowing, workplace visits, a large-scale, life-planning experiential game, applied learning courses etc.
Student Support
Whole School Approach to Catering for Learner Diversity: Through small class sizes, group learning, value-added classes, after school tuition classes, learning support from graduates, discipline and counseling activities and community service, the school and teachers cater for students with diverse learning abilities. In addition, there is classroom support, assessment moderation and after school, small group learning provision for students with special educational needs.
Whole School Approach to Integrated Education: In order to provide comprehensive support for students with special educational needs and foster an inclusive culture in the learning environment, a whole-school approach to integrated education is adopted. Besides setting up the Student Support Team, which is made up of vice-principals, Special Educational Needs Coordinator, counselling teacher, educational psychologist, social worker and teaching assistant, the school also utilizes the Learning Support Grant and other resources to provide various kinds of support for students with special educational needs. The measures include hiring a SEN assistant to offer individual guidance and services such as supporting the students in classroom learning activities and homework classes. The school also collaborates with other professionals through hire of service like programmes about social emotional learning, attention training program and speech therapy. Accommodations in terms of learning activities, homework and assessments are provided to suit the students' needs. Support measures are also implemented for students with severe learning difficulties including assessments, referral, Individual Evaluation Plan (IEP) and running workshops for their parents. Enhancing teachers' professionalism in catering for student diversity is equally important so teachers are encouraged to attend related courses, and the school also conducts talks to enhance teachers' understanding of SEN and support measures. Similarly, talks are organized to give parents of SEN students information about learning support resources and to strengthen home-school cooperation.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: There are three terms in a school year at our school, one examination in each term. Regular academic assessments, in the form of assignments, projects, tests and examinations, are conducted. In order to cultivate the habit of regular revisions, students have to complete a summative assessment on every Wednesday morning.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents' Day is organised every year to invite parents to meet with class teachers and learn about the performance of their children at school so as to promote the cooperation between parents and the school. This is a chance for parents and teachers to discuss any topics related to the students and make suggestions on how their children can make improvements both in conduct and in learning. At the same time, class teachers maintain close contact with parents and collect their opinions about the school. The Parent Teacher Association (PTA) helps to improve communication between parents and teachers. The annual activities such as handicraft and dessert making classes and the picnic also provide chances to enhance parent-child relationships. The PTA also gives grants to assist the award schemes of all subjects to encourage students to work diligently in the academic aspect and to increase their sense of belonging to the school. Meanwhile, the PTA regularly prepares refreshments to show support to the students who do revision at school.

School Ethos:

The students are modest, courteous, lively and cheerful. They are also willing to communicate with others. Having a serious attitude in class and following the teachers' guidance, students have developed a harmonious relationship with teachers. There have been strong bonds among students, especially between the senior and junior form students. The senior form students have shown genuine care for the younger ones. (An excerpt from "External School Review Report", January 2020)

Future Development

School Development Plan:

1. Cultivating an Environment for Active Learning to Empower Effective Student Learning.
2. Strengthening Value Education for a Positive Life Path.

Teacher Professional Training and Development:

1. Our teachers actively participate in different training courses, workshops and seminars organised by the Education Bureau, the Catholic Diocese of Hong Kong and various tertiary institutions in order to obtain the latest educational trends, classroom strategies and improve our teaching effectiveness.
2. Our school organizes diverse thematic professional development programs for teachers, such as self-directed learning workshops and STEM education courses, to foster peer collaboration and professional exchanges. Furthermore, the school actively participates in various school improvement projects, including the Quality School Improvement Project (QSIP), the Self-Regulated Learning (SRL) Festival Open Class, the Curriculum Leadership Development (CLD) Programme (offered by the Language Teaching Support Section of the Education Bureau), the Quality Education Fund Thematic Networks, and Collaborative Research and Development ("Seed") Projects. Our school also encourages professional academic exchanges with local and overseas universities.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Here are more than 40 extra-curricular activities covering academic, social service, sports and arts areas. The school health and sex education committee, moral and civic education committee, environmental conservation committee, social service group, discipline committee and extra-curricular activities committee collaborate with community service groups to organize activities, and nominate students to participate in leadership training programs. Besides, students are strongly encouraged to take part in social services, joint school activities and all inter-school competitions.

School Facilities

Number of Classroom(s): 25

School Facilities:

STEAM Lab, Information Technology Room, library, hall, English Corner, art gallery, reading room, multimedia learning centre, Campus TV, and all classrooms are air-conditioned. All classrooms and cover playground are equipped with lockers, roller screens and computer network. Most of the classrooms have been installed with Interactive Whiteboard to facilitate teaching and learning in school.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

Scholarship: Harvard Book Prize and Scholarship, Outstanding Student Award in Kwun Tong District, Kwun Tong Outstanding Students, Link University Scholarship, Ng Teng Fong Scholarship, Sir Edward Youde Memorial Prizes, Rev. Joseph Carra Education Fund, Grantham Scholarships Fund.

Scholarship: SAGC Excellence Scholarship, SAGC Scholarship for Outstanding Improvement in Academic Studies, SAGC Dream Come True Scholarship, SAGC Alumni Bursary

Students' Achievements:

Mock International Conference and Diplomatic Problem-Solving Challenge (Final) Promising Diplomat Award- Promising Diplomat Award; Read Together for National Day' Junior Secondary History e-Reading Incentive Scheme 2024 Award Ceremony and Sharing Session Creativity Award & 75th National Day Special Award Junior Secondary History e-Reading Incentive Scheme 2024 Commendation Award; Youth Arch Foundation – Youth Academic Progress Award Youth Academic Progress Award; 3rd Lexicon Cup Word Recognition Master Challenge Gold Award; 3rd Lexicon Cup Word Recognition Master Challenge Silver Award; 2025 Hong Kong Inter-School Speech Competition First Runner-up and Second Runner-up; 2025 Hong Kong Inter-School Speech Competition Putonghau Second Runner-up and English Second Runner-up; 2025 Hong Kong Inter-School Speech Competition Merit; "Heartfelt Homeland" Student Culinary Competition Merit; The Harvard Prize Book, Scholarship and Essay Award 2025; "Curatorial Talents Novice Curator Training Program" Student Workshop 2024 Merit Award; Hong Kong 4D Journey Creative Map Design Competition_Finalist Award; 2025 Outstanding Ethnic Minority Student Award Scheme 2025 Certificate of Merit; 76th Hong Kong Schools Speech Festival (2024) Certificate of Merit/Second place; English Book Report Competition 2nd Runner-up; "Logistics Through Your Eyes" Hong Kong Secondary School Short Video Competition 2024 Merit Award; 2024 Hong Kong Young Artists Competition Chinese Music Category (Secondary School Division) First Runner-up; Winter Music Competition 2024 Chinese Music Category (Senior Secondary Division) Champion; 9th Hong Kong Elite Children's Music Competition 2024 Chinese Music Category (Secondary School Division) Champion; 12th Hong Kong International Performing Arts Festival – Music Competition (Chinese Music), Hong Kong Regional Preliminary Youth Division (Senior Group) – First Place; Greater Bay Area Music Competition_Chinese Music Category (Secondary School Division), Hong Kong & Macau Region – Champion/Chinese Music Category (Secondary School Division), Guangdong Region – First Runner-up/Chinese Music Category (Secondary School Division), Greater Bay Area – Second Runner-up; "Happy Hong Kong In-Depth Tour Short Video Creation Competition for Secondary School Students (Hong Kong)" Merit Award; The Hong Kong Recitation Talent Competition 2025_Champion; 76th Hong Kong Schools Speech Festival (2024) Putonghua_Proficiency Award/Merit Award/Second Runner-up; 2024"Kids Art" Drawing Competition Unleash Joyful Childhood. Embrace Happy Adventures_Junior Professional Award/Bronze Award; The 16th International Drawing Competition of ICEHK_First Prize/Second Prize/Third Prize/Merit Prize; Inter-School Athletics Competition Girls A Grade Shot Put – First Runner-up/Girls Discus – Second Runner-up/Girls B Grade High Jump – Second Runner-up/Girls A Grade 4×100m Relay – Fourth Place; Kwun Tong District Age Group Athletics Competition 2024 Girls Youth C Grade Shot Put – Champion/Girls Youth C Grade Discus – First Runner-up/Girls Open Triple Jump–Champion/Girls Youth C Grade Overall–Champion/Girls Youth C Grade 4×100m Relay – Second Runner-up; Hong Kong Primary and Secondary Schools Dodgeball Zonal Competition 2024 Girls Secondary Plate Champion; North District Manufacturers' Association Youth Table Tennis Spring Cup Girls 13–15 Silver Division Champion; 2025 Kam Tin 3-on-3 Basketball Tournament Open Division Champion; Sister Schools Dongguan Jinan University HK-Macau Students School 4×100m Relay Invitational First Runner-up; Community Youth Club Kwun Tong District 2024 Annual Awards Ceremony & General Assembly Gold Award in "Green for Charity" Flower Sale/Outstanding Member of the Community Youth Club 2024/Community Youth Club Intermediate Badge; 2024 Community Youth Club Annual Parade Outstanding Team Award/Community Youth Club Honor Badge; Blue Innovation and Entrepreneurship Program Outstanding Student Award/Most Feasible Proposal Award.

Direct Public Transportation to School

MTR: Walking distance from Yau Tong or MTR Station;

Bus: 14, 14B, 14D, 14X, 62X, 215P, 259D, 603, 603S, 613;

Minibus: Yau Tong Roue, Ko Chiu Road Route and Lei Yu Mun Route.