



**北角協同中學**  
**Concordia Lutheran School - North Point**

20 Cloud View Road Hong Kong

25700331

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**School Mission**

We practise whole-person Christian Education. Our students will grow in a caring environment, realise their potential, develop a positive attitude to life and contribute to society.

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	32	
Total Number of Teachers in the School	44	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	39%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	39%	
Special Education Training	24%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
70%	14%	16%

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Chu Yuen Wo				
Principal (with Qualifications / Experiences)	Mr. Lee Kin Lim Larry (BBA, MA, Major: Professional Accounting)				
School Type	Aided	Student Gender	Co-ed		
School Motto	TO SERVE, NOT TO BE SERVED				
Name of Sponsoring Body	Lutheran Church - HK Synod Ltd.			Year of Commencement of Operation	1968
Area Occupied by the School	About 6000 Sq. M	Religion	Protestantism / Christianity		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			-
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Science*, Citizenship, Economics and Society (CES), Chinese History, Geography, History, Computer Literacy*, STEAM, Physical Education, Visual Arts, Music, Ethics and Religious Studies, Junior Business Education (S.2, S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	English is adopted as medium of instruction for NCS students: Mathematics, Science, Citizenship, Economics and Society (CES), Geography, History, Computer Literacy, Ethics and Religious Studies, Visual Arts, Music, Physical Education, STEAM, Junior Business Education (S.2, S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics (Extended Part Module One), Citizenship and Social Development (S.4-S.6), Physics, Biology, Chemistry, Chinese History, History, Geography, Economics, Business, Accounting and Financial Studies, Tourism and Hospitality, Information and Communication Technology, Ethics and Religious Studies, Physical Education, Physical Education (HKDSE), Visual Arts (HKDSE)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Use English as medium of instruction for NCS students: All subjects except Chinese Language and Chinese History.

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Science*, Citizenship, Economics and Society (CES), Chinese History, Geography, History, Computer Literacy*, STEAM, Physical Education, Visual Arts, Music, Ethics and Religious Studies, Junior Business Education (S.2, S.3)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	English is adopted as medium of instruction for NCS students: Mathematics, Science, Citizenship, Economics and Society (CES), Geography, History, Computer Literacy, Ethics and Religious Studies, Visual Arts, Music, Physical Education, STEAM, Junior Business Education (S.2, S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics (Extended Part Module One), Citizenship and Social Development, Physics, Biology, Chemistry, Chinese History, History, Geography, Economics, Business, Accounting and Financial Studies, Tourism and Hospitality, Information and Communication Technology, Physical Education (HKDSE), Visual Arts (HKDSE), Ethics and Religious Studies, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Use English as medium of instruction for NCS students: All subjects except Chinese Language and Chinese History.

\* Subjects with extended learning activities (ELA) in English

## Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	2	2	2	2	2	2
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$370	\$370	\$370
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard Items	\$300 (S.1-S.5); \$200 (S.6)					
Other Charges / Fees	-					

## Remarks

A wide range of Other Learning Experiences is offered at all levels. S.4 and S.5 students also have a chance to choose Applied Learning as one of their electives. Using additional resources, the school has split classes into smaller groups based on their abilities so as to take good care of each student and cater for diversity.

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria and weighting for Secondary One Discretionary Places of SSPA:

School results (30%); Conduct (30%); Co-curricular activities and Achievements outside school (20%); and Interview (20%).

### Orientation Activities and Healthy Life

A summer orientation programme is organized for new Secondary One students. Offer learning activities that are richly infused with the distinctive characteristics of Christian international culture. Besides the orientation Day, talks are organized for both parents and students to let them know more about the school so as to enable students to integrate into our school life.

Our school is a Healthy School of the QEF Thematic Network on healthy Schools. We have formulated some policies to establish a healthy school environment and promote students' personal health for better learning.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> 1. Carrying forward positive education, cultivating an inclusive atmosphere, creating a joyful learning campus. 2. Enhancing learning and teaching effectiveness, strengthening students' creativity and inquiry skills, and fostering a sense of accomplishment.
<b>School Management Organisation:</b> The Lutheran Church HK Synod has experience in education in Hong Kong for years. Under the leadership of Incorporated Management Committee, teachers and staff are realising the ideals of participative planning and administration of the school. Through the strong collaboration of departments, we are able to provide whole person education for our students.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Incorporated Management Committee has been set up.
<b>School Green Policy:</b> The school establishes a school-based environmental policy to promote 4R. We hold a range of activities like collecting waste paper for recycling and upcycling, etc. This helps to raise our students' awareness of environmental protection.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> The school emphasizes the mastery of Chinese, English and Putonghua. While using mother language in teaching to enhance students' understanding of knowledge, we also strengthen our students' English proficiency by creating a language rich environment and offering them an authentic setting. The school regularly organizes lively and interesting English activities to arouse student's interest in English. In junior forms, we offer Putonghua classes to strengthen students' ability. The school also provides extra-support to Special Educational Needs (SEN) and Non-Chinese Speaking (NCS) students to improve their language learning.
<b>Learning and Teaching Strategies:</b> The curricula cover all Key Learning Areas. There are measures to facilitate curriculum integration, remedial teaching and small class teaching. Teachers are engaged in continuous professional development. We embrace a culture of lesson observation and collaborative lesson planning to enhance effectiveness of teaching and learning. In classrooms, teachers use stimulating questions to raise students' motivation. Our Life-wide Learning Programme aims at enriching our students' experience, enhancing their interest and motivation to learn. The school actively promotes self-directed learning among students, further harnessing their initiative and enhancing overall learning effectiveness.
<b>School-based Curriculum:</b> 1. Electives: 3X. X1: Chemistry/Geography/Chinese History/Business, Accounting and Financial Studies/Information & Communication Technology/Physical Education; X2: Biology/Physics/History/Economics/Tourism & Hospitality/Visual Arts; X3: M1; STEAM (S.1-S.3); Junior Business Education (S.2 & S.3); Applied Learning Courses (Western Cuisine, Patisserie and Café Operations) 2. Curriculum highlights: Our school is committed to provide quality holistic education and nurtures students a balanced development of spiritual, moral, intellectual, physical, social and aesthetic education. Through diversified teaching models and strategies, our school caters learning diversity of students, inspire students' potential, motivates students in active exploration and self-construction of knowledge. This aims to cultivate students' common competencies, develop good habits of self-directed learning, and equip students with an international perspective to face the world and the future. Our school offers "Key Development Programmes" in S.1 and S.2, which engage them in activities such as uniform teams, Chinese performing arts and STEAM activities. Through these hands-on experiences, students not only acquire practical knowledge but also achieve holistic development, enabling them to cultivate lifelong learning skills. Additionally, we offer Chinese cultural courses and self-enhancement courses from S.4, including specialized classes for IELTS preparation and Latte Art Class. These courses aim to explore and cater to students' different interests, abilities, and aspirations.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. Emphasizing 'Reading to Learn': There is a morning reading session each week for students and teachers to read together so as to cultivate a reading habit. To create a reading atmosphere, we have implemented Extensive Reading Schemes and subject-based reading schemes to encourage diverse reading. We also organize reading activities such as Morning Reading Honour Roll, themed reading, vote for the best themed reading sharing, students & teachers book sharing, books recommendations, book fair etc. 2. Actively promoting 'Values Education': Elements of values education are embedded in our school curricula and Other Learning Experience, earning us awards in the Moral and Civic Education. 3. Multiple Intelligence Courses: We offer 'Key Development Programmes' in junior forms, as well as 'Creative Business activities' and 'Innovative STEAM courses' in senior forms. Students can extend their learning through experiential learning activities in different KLAs and curriculum areas beyond the classroom, so as to enrich the learning experiences of students to broaden their horizons, enhance their learning motivation and interest, and foster their whole-person development. 4. Advocating Key Learning Habits: Our school encourage students to prepare for lessons and jot notes during and after each lesson for revision and reflection, promoting self-directed learning and cultivating good learning habits. 5. Committed to advancing IT education: Implementing the BYOD program for Secondary 1 to Secondary 4; classrooms are gradually being upgraded with interactive smartboards to support engaging, interactive teaching methods.
<b>Life Planning Education:</b> The Careers and Life Planning Team organizes a variety of career planning activities for students, equipping them to face new environments and challenges. In addition to on-campus events and talks, students also visit various institutions and organizations for meaningful and engaging tours, which broaden their horizons. Besides talks and visits, the Careers and Life Planning Team encourages students to step out of their comfort zones and participate in external activities to expand their perspectives. For instance, students are encouraged to join business case competitions, internships and other opportunities that provide a platform to showcase their talents.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> We care about every student's needs. A whole school approach is adopted to cater for students' diversity. Small class teaching is implemented for students with different foundations and learning abilities to make progress in different groups and activities, with different pace and assessments. We also organize special classes for remedial and enhancement purposes so that students can be engaged in meaningful school life.
<b>Whole School Approach to Integrated Education:</b> Our school is committed to develop an inclusive culture through the whole school approach (WSA) to support SEN students. A student support team (SST) is established. Resources are deployed to provide appropriate and diversified support to students so as to enhance their learning and adjustment to the school life. The team members include guidance teachers, class teachers, school social workers, education psychologist, clinical psychologist, speech therapist, subject teachers and guidance assistants. Adapted learning materials, homework strategies and/or assessment accommodation are provided to students in need. Their learning progress are recorded and reported to the parents when appropriate. We also assist our students in applying public examination accommodation. Professional Groups are invited to conduct staff development and parents' education programmes, including the WSA to support students with SEN, teaching strategies for students with special needs and theories on Invitational Education.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Our school offers a school-based curriculum and various after school activities for our NCS students.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> We promote assessment for learning using more continuous assessment with diversified modes.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

The Parents and Teachers Association works closely with the school to provide a better education for our students.

**School Ethos:**

Since 2007, we have been promoting life education. Our students are well behaved and self-disciplined. Good school ethos is established. Two homeroom teachers are assigned for each class to look after students. In S.1, we have home visits to strengthen teacher-student relationship. We also have social workers, educational psychologists and speech therapist to help our students and parents. We also participate in the QEF Thematic Network on Healthy Schools, establishing a healthy environment and promoting students' personal health for better learning. We also got the caring school award for more than ten years.

**Future Development****School Development Plan:**

Our Plan:

1. Carrying forward positive education, cultivating an inclusive atmosphere, creating a joyful learning campus.
2. Enhancing learning and teaching effectiveness, strengthening students' creativity and inquiry skills, and fostering a sense of accomplishment.

**Teacher Professional Training and Development:**

Our teachers are active in training, seminars and courses in and outside school to equip themselves for the latest development in education.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

There are around 20 interest groups and clubs including academic interests, arts, sports and social services. They enable our students to apply the knowledge and skills they have learned. S.1-S.2 students are required to join uniformed groups such as The Boys' Brigade, Flag Guards and Fire & Ambulance Services Teen Connect.

**School Facilities**

**Number of Classroom(s):** 25

**School Facilities:**

There are two computer rooms and a drama lab. The school is equipped with optical fibre and broadband network. All classrooms, special rooms (STEM Lab, English Corner, Xiefengxuan, ConER Café, Esports Room), canteen and the hall are air-conditioned. There is also a gymnasium, an activity room, a playground and a covered playground.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp, Accessible lift and Accessible toilet.

**Others**

We are invited to be the professional development school by the EDB to form a school cluster to support catering for learner diversity.

**Direct Public Transportation to School**

Bus: 25, 25A, 85A, 85, 85P, 27, 41A, 108;

Mini Bus: 49M (from Tin Hau MTR Station), 25M (from Paterson Street, Causeway Bay);

MTR: Fortress Hill Station