



沙田蘇浙公學
Kiangsu-Chekiang College (Shatin)

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School Mission

Our mission is to enable students to achieve a balanced moral, intellectual, physical, social and aesthetic development, following 3 principles: equal emphasis laid on learning Chinese and English, equal importance attached to arts and sciences as well as equal significance given to further education and career pursuits. We strive to develop students' multiple intelligences and provide quality whole-person education.

School Information

Supervisor / Chairman of School Management Committee	Mr. Yen Yuen Ho Tony, S.B.S., J.P.		
Principal (with Qualifications / Experiences)	Ms. Leung Wing Yee (Acting Principal, B.Eng., Dip. Ed., M.A.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Be Orderly and Respectful		
Name of Sponsoring Body	Kiangsu Chekiang and Shanghai Residents (Hong Kong) Association		
Area Occupied by the School	About 9500 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	53
Total Number of Teachers in the School	60
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	90%
Bachelor Degree	98%
Master / Doctorate Degree or above	55%
Special Education Training	63%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
13%	15%
>= 10 Years	72%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Putonghua as the medium of instruction: Chinese Language, Chinese History, Putonghua, Putonghua Drama (S.1)
	English as the Medium of Instruction	English Language, English Drama, Mathematics, 'Citizenship, Economics and Society' (S.1 & S.2), Life and Society (S.3), History, Geography, Science, Computer Literacy, Visual Arts, Technology and Living, Design and Technology, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Citizenship and Social Development Putonghua as the medium of instruction: Chinese Language, Chinese Literature, Chinese History
	English as the Medium of Instruction	English Language, Mathematics (including Compulsory Part and Extended Parts), History, Geography, Physics, Chemistry, Biology, Economics, 'Business, Accounting and Financial Studies', Information and Communication Technology, Visual Arts, Music, Physical Education (non-HKDSE curriculum)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	HKDSE Category B: Applied Learning subjects (S.4 & S.5); HKDSE Category C: Other Languages subjects

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Putonghua as the medium of instruction: Chinese Language, Chinese History, Putonghua, Putonghua Drama (S.1)
	English as the Medium of Instruction	English Language, English Drama, Mathematics, 'Citizenship, Economics and Society', History, Geography, Science, Computer Literacy, Visual Arts, Technology and Living, Design and Technology, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Citizenship and Social Development Putonghua as the medium of instruction: Chinese Language, Chinese Literature, Chinese History
	English as the Medium of Instruction	English Language, Mathematics (including Compulsory Part and Extended Parts), History, Geography, Physics, Chemistry, Biology, Economics, 'Business, Accounting and Financial Studies', Information and Communication Technology, Visual Arts, Music, Physical Education (non-HKDSE curriculum)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	HKDSE Category B: Applied Learning subjects (S.4 & S.5); HKDSE Category C: Other Languages subjects

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$370	\$370	\$370
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard Items	\$470 (Additional recruitment of native English teachers)					
Other Charges / Fees	-					

Remarks

Other learning experiences are provided in the areas of moral education, civic education, life education, aesthetic and physical developments, as well as career-related experiences. Every student is arranged to learn Chinese Martial Arts as well as oriental and western dances, and participate in an art training programme and voluntary services to be in line with our goal of 'One Student One Sport One Art One Service'.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

The admission criteria and weightings for Secondary One Discretionary Places are as follows: interview performance (30%); school results in Chinese, English and Mathematics (20%); conduct grade (20%); rank order provided by the Education Bureau (EDB) (20%); talents and awards in academic studies, arts and sports, as well as performance in extra-curricular activities and services (10%).

Orientation Activities and Healthy Life

The school and the Parent-teacher Association jointly organize the annual 'S1 Orientation Day' in July to provide S.1 students and their parents with a preliminary understanding of the campus environment and the S.1 curriculum. The 'S.1 Bridging Programme' is held in August every year to help S.1 students get well-prepared for the new school year. In addition, the 'Parents' Evening' takes place in late September, allowing parents to understand their children's adaptation to secondary school life and facilitating home-school communication. During the summer vacation, our Alumni Association runs S.1 tutorial classes to offer academic guidance to students in need. Senior students also serve as Peer Counselling Ambassadors, assisting S.1 students in adapting to campus life.

The school organizes the Swimming Gala and Athletics Meet every year to foster students' interest in sports, team spirit and resilience. The school is equipped with gymnasium, and Chinese Martial Arts, oriental and western dances, new sports and fitness training are integrated into the Physical Education curriculum to build students' physical fitness. The school also delivers the message of healthy lifestyle through the formal curriculum and Life Education lessons. In addition, the school participates actively in various health education programmes and organizes health-related activities to promote students' physical and mental well-being.

School Characteristics
School Management
School's Major Concerns: 1. Promoting Physical, Mental and Social Well-being, Building a Joyful Campus; 2. Enhancing Language Proficiency, Facilitating Academic and Career Advancement, Cultivating Patriotism and Global Perspectives; 3. Embracing Challenges and Opportunities in Innovation and Technology, Leading an Ethical and Healthy Digital Life.
School Management Organisation: The school is managed by the IMC which oversees the School Administration & Development Board, Academic Board, Values Education & Guidance Board, and Risk Management Board. The boards perform their respective responsibilities in close collaboration, applying the school-based management principle, adopting the self-evaluation cycle to ensure effective policy implementation and achieve continuous improvement. The EDB External School Review rated the school's performance in 'Management & Organisation' and 'Self-evaluation' as 'Good.' The school was invited to serve as a resource school and a pilot for the 'Self-evaluation: Promoting School Development Scheme', and was honoured with the 'Outstanding School Award'.
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee (IMC) of the school has been established in accordance with the Education Ordinance. Members of the IMC consists of sponsoring body managers, the principal (ex-officio manager), teacher managers, parent managers, an alumni manager and an independent manager.
School Green Policy: Our school has been awarded the Championships of the 'Hong Kong Green School Award' and 'Greening School Project Award'. Besides imparting environmental knowledge through subject curricula, the school incorporates conservation concepts in areas like facilities, management, moral education, civic education, life education and life-wide learning. Having a close connection with green organizations, the school takes the initiative in raising students' environmental awareness.
Learning and Teaching Plan
Whole-school Language Policy: In our school, all subjects are taught in English except Chinese Language, Chinese History, Chinese Literature, Putonghua, Putonghua Drama, and Citizenship and Social Development which are taught in Putonghua or Cantonese. An authentic language learning environment is created to enhance students' biliterate and trilingual ability.
Learning and Teaching Strategies: According to the EDB External School Review Report, our school has shown good performance in the domain of Learning & Teaching. The school provides a balanced and diversified curriculum to students. Moreover, all subjects in our school are taught by teachers with subject expertise. Student-centred interactive teaching methodologies are adopted with a wide application of information technology. These enhance the learning and teaching effectiveness. Along with this, our school promotes cross-curricular reading and STREAM education, launches project learning and combines classroom learning with extra-curricular activities and community services for all students, so as to nurture students' multiple intelligences and enhance their generic skills.
School-based Curriculum: 1. Electives: 3X and 4X. Our S.4-S.6 Curriculum offers Mathematics Extended Parts (Modules 1 & 2) and 12 other Category A subjects, Category B: Applied Learning subjects and Category C: Other Languages subjects, featuring over 500 combinations of elective subjects. 2. Curriculum highlights: A diversified curriculum is formulated according to the interest, ability and needs of our students. In addition to the incorporation of the element of English Literature into junior form English Language, English drama and Putonghua drama are also introduced. To enhance students' ability to appreciate classical Chinese literature and understand the essence of traditional Chinese culture, Chinese Culture and Reading lessons are added to the S.1 curriculum. For the senior form curriculum, diversified Arts, Science, Commerce, Information Technology subjects, Applied Learning as well as Other Languages subjects are offered. There are also the inclusion of Chinese Martial Arts, oriental and western dance training in the curriculum of Physical Education, the conduction of Moral Education and Current Affairs Discussion as well as the integration of moral education, civic and national education, environmental education, health education, life planning and extra-curricular activities into the formal curriculum.
Major Renewed Emphases in the School Curriculum: 1. Reading across the Curriculum: Our school has implemented the Reading Scheme with a whole-school approach, which includes morning reading sessions, reading lessons, Chinese Culture and Reading lessons, digital reading, cross-curricular reading and Reading Award Scheme. We have also set up the Reading Club. The element of reading is integrated into the studies of various academic subjects. 2. Information Technology for Self-directed Learning: Apart from the well-equipped information technology (IT) facilities, the school provides online learning platform and artificial intelligence (AI) platform for students to promote self-directed learning. IT is also widely used in teaching and learning to make lessons more interactive, interesting and effective. 3. Project Learning: To facilitate the integration and application of knowledge and skills across disciplines as well as inspire students' generic skills, cross curricular and STREAM education-related project learning is implemented in junior forms (S.1-S.3) while in senior forms (S.4-S.6), project work is conducted according to the curriculum development of individual subjects. 4. Values Education: The school places a strong emphasis on nurturing noble character and positive value-judgment. The measures taken include launching the Positive Youth Development Programme, Sexual-Abuse-Preventive Programme as well as moral education and guidance programmes. All students join charitable activities and participate actively in community services.
Life Planning Education: Our school formulates and implements career and life planning strategies through cross-group collaboration. In addition to the implementation of 'My Life Planning Portfolio—My E-Lesson' and 'Career Mapping' programmes in junior and senior forms respectively, various life planning activities are organized, e.g. talks on the selection of F.4 subjects, career interest tests, professionals' sharing on work experiences, talks on further study and career pursuits. Moreover, we provide F.6 students with the updated information on university study by organizing JUPAS talks for both parents and students, inviting representatives of tertiary institutes to introduce the programmes offered and admission requirements, conducting mock university admission interviews and activities related to HKDSE Examination result release, providing individual guidance and consultation on the selection of university programmes, arranging visits to local, mainland and overseas universities as well as internship expedition.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school possesses an outstanding teaching team. There are 3 native English teachers, 12 Putonghua teachers, 7 additional teachers, 26 professional instructors and alumni tutors to cater for diversified learning needs. Besides, small-class teaching is implemented for English Language lessons (individual forms), English Drama lessons, Putonghua Drama lessons, Enhancement Classes, Remedial Classes and Weekend Tutorial Classes. Academic support programmes like the after-school Academic Support Class, senior-form subject tutorials held after school, during free lessons and holidays, HKDSE Elite Classes and Advancement Classes, etc. Our counselling teachers, social workers and educational psychologist offer care to cater for students' personal growth.
Whole School Approach to Integrated Education: Our school has set up the Integrated Education Committee and adopts a whole-school approach to support students with special educational needs (SEN). Resources have been flexibly deployed to provide appropriate and cross-sector support to cater for students' learning, behavioural, emotional and social needs, and to ensure that SEN students have an equal opportunity to develop their talents. Our school has established a regular home-school communication mechanism and support measures are devised in consultation with parents so as to enhance the effectiveness. There is also a close collaboration between the school and professionals, e.g. educational psychologists, speech therapists and social workers for providing appropriate professional support to the SEN students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: Our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.. Our school strives to establish a harmonious school culture, so that students with different nationalities and cultural backgrounds can adapt to campus life.
Measures to Provide Adaptation for Learning and Assessment: Apart from summative assessments taking the form of examinations, our school adopts formative assessments for evaluating students' conduct, performance in daily assignments, project learning reports, classroom participation and extra-curricular activities. Reports on students' conduct and learning performance are released to parents on a regular basis. Students with outstanding academic performance are awarded with scholarships, arranged to attend Enhancement Classes and HKDSE Elite Classes, as well as nominated to join external gifted education courses and activities. Individual guidance and elite training are also provided by teachers. Lower academic achievers are arranged to join the Remedial Classes. There are also Weekend Tutorial Classes which provide academic support to students at all ability ranges.

Home-School Co-operation and School Ethos

Home-School Co-operation:

In a bid to strengthen the connection with our parents, the school has set up the Parent-Teacher Association to collect parents' opinions and provide support for parents. In addition, through holding different kinds of activities, such as talks, workshops, reading classes, sharing sessions, voluntary services, interest classes, picnics and parent-child activities, the school has built up a close collaboration with parents.

School Ethos:

The school motto is 'Be Orderly and Respectful' and we strive to nurture our students' positive personal traits and develop frugal school ethos. The EDB External School Review Report has commended our school for the good performance in the domain of School Ethos & Support to Students. The Values Education and Guidance Board is responsible for launching whole-school moral education and guidance programmes including Form Morning Assemblies, Moral Education and Current Affairs Discussion Sessions, moral education lessons, civic and national education lessons, Class-teachers and Assistant Class-teachers policy, Parents' Day, further education and career pursuit guidance, etc.

Future Development

School Development Plan:

1. Optimizing learning and teaching strategies to cater for the diversified learning needs of students so as to stretch their potential to the fullest, and foster their self-directed learning habits to obtain a continuous progress in their academic performance.
2. Conducting programmes and activities organized by the school and external professional organizations to shape students' positive values and attitudes, extend students' knowledge scope and horizons, and enable them to understand and respect different cultures and values.
3. Providing a six-year life planning programme and diversified learning experiences including career expedition to help students have a clear understanding about their personal strengths and potential for goal setting and realization.
4. Integrating emerging technologies into all learning areas and promoting cross-curricular and inquiry-based learning, along with digital ethics education to develop students' generic skills including critical thinking, problem-solving and collaboration for embracing the challenges of the digital era.

Teacher Professional Training and Development:

Our school joined various professional collaboration and support programmes, e.g. "AI for Science Education" Funding Programme organized by the EDB, the 'Multilevel Leadership Network for SDL Innovation to Advance STEM Development' project organized by The University of Hong Kong, 'Quality School Improvement Project' organized by The Chinese University of Hong Kong, etc. Continuing professional development activities, collaborative lesson planning and teaching, lesson demonstration, lesson observation and school exchange activities are organized not just to enhance teachers' professional knowledge, but also establish professional learning communities for knowledge construction. Teachers are proactive in professional development. They join various educational workshops and seminars as well as professional training courses on catering for students with special educational needs.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our students show outstanding performance in Other Learning Experiences activities and obtain around 700 prizes every year. Championships have been won in various world-wide, Asian and territory-wide competitions. Extra-curricular activities are integrated into the formal curriculum. The school has set up over 60 clubs, uniforms groups, service teams and student organizations which provide diversified activities in academic areas, arts, sports, services, leadership training and interest development, etc. There are also school campus TV broadcasting, moral education, environmental protection, health education, civic and national education, career and life planning activities, community services, etc. In addition, Swimming Gala, Athletics Meet, academic weeks, Student Activity Days, inter-house activities and competitions, and School Picnic are organized every year. Every student is also provided with ample opportunities to join Mainland and overseas study tours.

School Facilities

Number of Classroom(s): 26

School Facilities:

The school's sponsoring body allocated HK\$70 million to construct the six-storey Chow Pai Ying Building, with a floor area of 20,000 square feet, to continuously optimize the teaching and learning environment and support the diverse development of students. In the school premises, there are 3 lifts, a library, a hall, a gymnasium, a multi-purpose centre, more than 20 special rooms including 5 computer rooms, the InnoTech Education Centre, a broadcasting studio, the KCCS Healing Space, etc. The library has a collection of over 30,000 books and the Digital Reading Corner has been established. The Assembly Hall, classrooms, and special rooms are all equipped with comprehensive IT facilities, including display screen walls, interactive electronic whiteboards, touchscreen TV sets, computers, projectors, visualizers, and Wi-Fi covering the whole campus. There are also a computerized student attendance record system and a real-time home-school communication system. We have a green school campus, featuring an ecological fish pond and renewable energy facilities such as solar photovoltaic panels.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet, tactile guide path and visual fire alarm system.

Others

Over the years, our students have shown outstanding performance in their moral, intellectual, physical, social and aesthetic developments. Our school was awarded the Outstanding School Award—Students' Attainment by the EDB. Other major awards attained include 'Caring School Award', 'Active School Campus Award', 'Championships of the Hong Kong 'Green School Award', 'Greening School Project Award', etc. In addition, External School Reviews were conducted in our school by the EDB in 2003 and 2010 respectively. Our school was highly commended in the domains of Management & Organization, Learning & Teaching, School Ethos & Student Support as well as Student Performance. We were praised for striving to achieve continuous progress and self-optimization, and attaining fruitful results in fostering students' whole-person development. (For details, please browse our school website <http://kccshatin.edu.hk>)

In the HKDSE Examination, nearly 90% of our F.6 students attained '332A' or better in the 4 core subjects (English Language, Chinese Language, Mathematics, and 'Citizenship and Social Development') every year. Approximately 85% of our F.6 graduates were offered bachelor's degree programmes of universities while about 40% of these graduates were admitted to The University of Hong Kong, The Chinese University of Hong Kong, The Hong Kong University of Science and Technology and prestigious universities in Mainland and abroad, e.g. Peking University, Fudan University, The University of Sydney, etc. In regard to Other Learning Experiences, the number of prizes and scholarships attained in open competitions and territory-wide student award schemes reached a total close to 700 including almost 200 individual, team and overall championships, and other major awards in 2024-25, winning glory for the School and Hong Kong.

Direct Public Transportation to School

Bus: 81, 48X, 48P, 40X, 72, 72A, 79, 80K, 80M, 81K, 83K, 83P, 85, 85K, 86, 86S, 88K, 88X, 280X, 285, 288B, 798, 798X, 900, 987, 989, A46

Minibus: 60K, 62K, 60P, 501S, 810, 810A, 814