



**寶血女子中學**  
**Precious Blood Secondary School**

338 San Ha Street Chai Wan

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**School Mission**

We aim to create a school community where students are guided by the gospel values of love, justice and peace. We live out our faith by practising the gospel values in educating our students. We are committed to helping our students develop their moral, intellectual, physical, social, aesthetic and spiritual capabilities in order to achieve holistic education and self-actualisation.

**School Information**

Supervisor / Chairman of School Management Committee	Dr. Cheung Wing Ming, Francis		
Principal (with Qualifications / Experiences)	Ms Ngan Lai Ping		
School Type	Aided	Student Gender	Girls
School Motto	Prudence, Justice, Fortitude, and Temperance.		
Name of Sponsoring Body	The Superioress of the Sisters of the Precious Blood		
Area Occupied by the School	About 5060 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	43
Total Number of Teachers in the School	47
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	91%
Bachelor Degree	100%
Master / Doctorate Degree or above	40%
Special Education Training	65%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	28%
5 - 9 Years	15%
>= 10 Years	57%

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Music*, Physical Education*, Technology and living (Home Economics)*, Religious Studies & Ethics*, Visual Arts*, Citizenship, Economics and Society*, Geography*, Chinese History, History*, Computer Literacy*, School-Based STEAM*, Personal Growth Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics* Science (S.1-S.2)* Science (Physics) (S.3)* Science (Chemistry) (S.3)* Science (Biology) (S.3)*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Geography*, Chinese History, History*, Citizenship and Social Development*, Economics*, Visual Arts*, Music*, Physical Education*, Personal Growth Education, Religious Studies & Ethics*, Aesthetic Development, Tourism and Hospitality Studies*, Business, Accounting and Financial Studies*
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics* (Compulsory Part), Chemistry*, Physics*, Information and Communication Technology*, Biology*, Mathematics (Extended Part Module 1 - Calculus and Statistics)*

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Music*, Physical Education*, Technology and living (Home Economics)*, Religious Studies & Ethics*, Visual Arts*, Citizenship, Economics and Society*, Geography*, Chinese History, History*, Computer Literacy*, School-Based STEAM*, Personal Growth Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics* Science (S.1-S.2)* Science (Physics) (S.3)* Science (Chemistry) (S.3)* Science (Biology) (S.3)*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese Literature, Geography*, Chinese History, History*, Citizenship and Social Development*, Economics*, Visual Arts*, Music*, Physical Education*, Personal Growth Education, Religious Studies & Ethics*, Aesthetic Development, Tourism and Hospitality Studies*, Business, Accounting and Financial Studies*.
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics* (Compulsory Part), Chemistry*, Physics*, Information and Communication Technology*, Biology*, Mathematics (Extended Part Module 1 - Calculus and Statistics)*

\* Subjects with extended learning activities (ELA) in English

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$25					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

45% of the total score accounts from the academic achievement of students in their primary schools; while the remaining 15%, 20% and 20% of the score are based on their conduct, extra-curricular activities and achievements, and interview performance respectively.

#### Orientation Activities and Healthy Life

To deepen parents' understanding of the school policies, parents' day for S.1 will be held on summer holidays. To help S.1 students adapt and adjust to the secondary school life, one Welcome Day will be held on summer holidays, a Summer Bridging Course and S.1 Orientation Camp in August and September. Our School organises a variety of activities to further develop students' personal qualities, good learning habits and green lifestyle. We work closely with the lunch catering service provider and the tuck shop to ensure the provision of up-to-standard and hygienic food. Students are able to adopt positive attitude and healthy lifestyle.

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> Objective 1: To promote students' effective learning planning and cultivate a proactive and self-regulated learning attitude. Objective 2: To enhance students' physical, mental, and emotional well-being.
<b>School Management Organisation:</b> The school was founded by the Congregation of the Sisters of the Precious Blood, and is managed by the Incorporated Management Committee dedicated to achieving the school's mission. The Supervisor and Principal are responsible for the overall administration of the school. Under the Principal, there are three committees: the Learning and Teaching Committee, the Student Growth Committee and the Compliance and Development Committee, which are responsible for administration, learning and teaching, student support and development respectively. There are also Parent-Teacher Association and Alumnae Association, run in partnership with the school, to promote all-round development of students.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> Incorporated Management Committee of Precious Blood Secondary School.
<b>School Green Policy:</b> Let's make our school environment green and sort our rubbish for recycling.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> The school puts great emphasis on creating a favourable language environment so as to develop students' biliterate and trilingual abilities. In junior forms, in addition to adopting English as the medium of instruction (MOI) in subjects like Mathematics and Science, other subjects are also taught in alignment with the objective of encouraging extended learning activities (ELA) in English in order to enhance students' ability to use English. Furthermore, Putonghua is used to teach Chinese Language in S.1 and S.2 to improve students' listening and speaking skills. In senior forms, Biology, Chemistry, Physics, Information And Communication Technology are also taught in English. For Mathematics topics like calculus and statistics, the MOI policy is adopted according to the English ability of groups or classes. Students can choose the language medium they use in public examinations according to their abilities. In addition, students' interest in languages and biliterate and trilingual skills and abilities are further developed through co-curricular activities. Other activities with emphasis on readiness for communication are also conducted after school to strengthen students' language proficiency and communication skills.
<b>Learning and Teaching Strategies:</b> The school advocates constructivism, in which teachers and students construct knowledge collaboratively. Collaborative and cross-curriculum teaching is encouraged to enhance effective and joyful learning. Our school promotes a constructivist learning approach where teachers and students jointly construct knowledge. We encourage cross-disciplinary collaboration and curriculum integration to create an enjoyable and effective learning environment, with particular emphasis on developing foundational skills—language and reasoning abilities—to ensure a smooth transition to the New Senior Secondary (NSS) curriculum. Our school is committed to cultivating students' reading habits. In addition to implementing extensive reading programs, we regularly organize reading clubs to deepen literary engagement and foster critical thinking.
<b>School-based Curriculum:</b> 1. Electives: 2X and 3X. School-based curriculum is adopted in the following subjects: - STEAM - Computer Literacy - Moral Education - Religious Studies and Ethics 2. Curriculum highlights: Curriculum adaptation, differentiated teaching, multi-sensory approach, multi-intelligence strategies, cooperative learning and graded worksheets to cater for the diverse needs, interests and abilities of learners, Teaching & Learning in Information Technology and Development of Generic Skills.
<b>Major Renewed Emphases in the School Curriculum:</b> 1. The school places great importance on independent learning. It utilises electronic teaching and diversified teaching methods to cultivate students with good study habits, promote students' independent learning, and enable them to master the key points and learning methods of their studies. 2. The school has a comprehensive network system and fully implements the Bring Your Own Device (BYOD) policy, collaborating with various e-learning tools and online teaching platforms. This allows learning to take place without being limited by time and space, catering to the learning needs of different students. 3. The school emphasises innovation and technology education by combining science, technology, mathematics, aesthetics, and elements from different learning areas. It utilises information technology to assist learning and improve the effectiveness of teaching. This also strengthens classroom interaction and enhances students' overall creativity, collaboration, and problem-solving abilities. 4. The school arranges experiential learning to enable students to apply what they have learned in the classroom, activate and practice their knowledge in real-life situations, and strengthen the effectiveness of their learning. 5. The school promotes learning from reading through a variety of reading and reward programs. It cultivates students' interest in reading and integrates reading into the curriculum, helping to open the door to knowledge through reading.
<b>Life Planning Education:</b> We have life-planning scheme for S.1 - S.6 students. The scheme includes courses and activities that cater for their needs and development of different stages of growth, so they can understand what they need, and make good preparation for their future careers. Taking part in life-planning scheme, students can acquire the skills and knowledge to enrich their exposure and set the lifelong goals.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> Whole School Approach to Catering for Students' Diverse Learning Needs: Teachers adopt diversified teaching methods and adapt learning materials in order to cater for the varied needs, interests and abilities of students.
<b>Whole School Approach to Integrated Education:</b> Our school is committed to integrating Inclusive Education into our curriculum. Student Support Team is set up to plan, implement and review student support services to cater for the students' need. The formative assessments are adopted to enhance students' performance in learning. To accommodate students' special needs, special examination and homework arrangements are provided. There is also a variety of learning activities, including discussion, oral presentation, drawing, use of library, audio visual materials and information technology to cater for the diversified learning needs of the students. Through co-operating with different subject teachers, Student Support Team also provides Chinese Language and English Language after-school classes to develop students' learning skills. Also, the school-based educational psychologists give advice about the curriculum and teaching. Besides, Learning Support Grant and other grants are used to provide different courses/programmes to cater for the diverse needs of students, e.g. outsourcing speech therapy services, social groups, recruiting counsellors to provide individual or group counselling, homework tutoring, and afternoon gathering to organize interest classes. To create a caring campus, there are various activities, such as 'Big Sister Peer Programme'. We aim at helping students with special needs explore career paths and opportunities, such as interview workshops, universities and workplace visits, work placements, etc. School has set up a mechanism for the timely reporting of students' progress and their learning effectiveness.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
<b>Measures to Provide Adaptation for Learning and Assessment:</b> 1. To launch one uniform test and one examination in each term; 2. To apply "Continuous Assessment Method" and "Diversified Assessment Methods" on some subjects.

**Home-School Co-operation and School Ethos****Home-School Co-operation:**

The Parent-Teacher Association was established in 1995. Parents are our partners to enhance the effectiveness of learning and teaching and the character formation of the students. Parents participate actively in a range of activities such as family picnic, talk and cooking competition. In addition, workshops and talks are organised to meet the needs of the parents. The PTA periodicals are published bi-yearly to promote good communication between the school and the parents.

**School Ethos:**

The guiding principles of cultivating student' personal qualities are our school mottoes and the two special virtues of the school sponsoring body: sacrifice and reconciliation. Values education is disseminated across the curricular of Moral Education, the Religious Studies and Ethics and Class Periods. The caring culture and positive thinking are emphasized throughout the secondary education.

**Future Development****School Development Plan:**

Cultivate students' autonomous learning and self-planning abilities, promote physical, mental, and spiritual health, and enhance learning effectiveness by leveraging information technology and artificial intelligence to advance digital education.

**Teacher Professional Training and Development:**

To enhance teaching efficacy, we are committed to strengthening teachers' professional knowledge and skills. This is achieved through promoting collaborative lesson planning and peer observation, ensuring teachers remain at the forefront of innovative technology and digital education, and fostering a culture of teaching innovation.

**Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)**

Life-wide learning activities are organized by all school subjects, There are Student Union, PBSS Bulletin, Prudence House, Justice House, Fortitude House, Temperance House, Library Service Group, Community Youth Club, Road Safety Patrol, Hong Kong Red Cross, Girl Guides, Air Ranger, Badminton Team, Volleyball Team, Table Tennis Team, Basketball Team, Swimming Team, Athletics Team, Drama Society and Backstage Support Team, Debate Team, School Choir and Dance Group.

**School Facilities****Number of Classroom(s): 27****School Facilities:**

Assembly Hall, Playground, 27 Classrooms, 15 Special Rooms, Learning Commons, English Activities Room, 2 STEM Laboratories, Visual Arts Room, Cafe+(Music and Counselling room), Chinese Culture learning centre, Healthy Lifestyle Resource Centre, Pastoral Care Centre, Teacher Resource Centre, Multi-purpose Activity Centre, Guidance Activity and Interview Room, Conference Room, Student Activity Centre and Multi-purpose Area.

**Facility(ies) for Supporting Students with Special Educational Needs:**

Ramp, Accessible lift, Accessible toilet, visual fire alarm system and FM System.

**Others**

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**Direct Public Transportation to School**

Bus: 8, 8H, 8P, 8X, 82, 82S, 82X, 85, 106, 106P, 118, 314, 606, 682, 682A, 682B, 682P, 694, 780, 788, 789, A12;  
Minibus: 47E, 47M;  
MTR: Chai Wan Station.