



賽馬會萬鈞毅智書院

Jockey Club Man Kwan EduYoung College

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School Mission

It is our belief that all students are educable. We provide ACTIVE Education Program and Deep Learning Teaching and Learning Paradigms, to create a quality school culture which is both harmonious and caring for students of different abilities. Through high-quality value-added education, students' potential will be developed and the path to life-long learning will be established.

School Information

Supervisor / Chairman of School Management Committee	Prof. Tam Man Kwan			Number of Teaching Posts in the Approved Establishment		64
Principal (with Qualifications / Experiences)	Mr. Kan Tat Ming (Acting Principal)			Total Number of Teachers in the School		64
School Type	Aided	Student Gender	Co-ed	Qualifications and Professional Training (% of Teaching Staff)		
School Motto	Truth Goodness Beauty			Had Received Teacher Training		83%
Name of Sponsoring Body	Man Kwan Educational Organization Limited			Bachelor Degree		100%
Area Occupied by the School	About 7000 Sq. M	Religion		Master / Doctorate Degree or above		44%
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Special Education Training		50%
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			Years of Experience (% of Teaching Staff)	
4Rs Mental Health Charter		Yes	Whole School Health Programme		0 - 4 Years	50%
					5 - 9 Years	12%
					>= 10 Years	38%
					Year of Commencement of Operation	
					1999	
					Not Applicable	
					Yes	Student Union / Association
					Yes	Yes
					-	
					Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics*, Chinese History, History*, Geography*, Citizenship, Economics and Society, Science*, Information and Communication Technology*, Technology and Living, P.E.*, Visual Arts, Music, Drama*, Holistic Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics (Extended Part) Module 2, Citizenship and Social Development, Chinese History, Geography, History, Economics, Physics, Chemistry, Biology, Information & Communication Technology, P.E., Visual Arts, Health Management and Social Care, Integrated Arts, Life Education, Holistic Education, Applied Learning Courses
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Putonghua, Mathematics (S.2), Chinese History, History*, Geography*, Citizenship, Economics and Society, Science*, Information and Communication Technology*, Technology and Living, P.E.*, Visual Arts, Music, Drama*, Holistic Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics (S.1, S.3)
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics (Extended Part) Module 2, Citizenship and Social Development, Chinese History, Geography, History, Economics, Physics, Chemistry, Biology, Information & Communication Technology, P.E., Visual Arts, Health Management and Social Care, Integrated Arts, Life Education, Holistic Education, Applied Learning Courses
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026) * Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$370	\$370	\$370
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	\$470 (Annual fees)					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Position in the Rank Order List provided by the EDB 30%, Interview Performance 25%, Academic result 20%, Conduct 10%, Extra-curricular Activities 15%.
Orientation Activities and Healthy Life
1. Summer Bridging Program including parents seminars for S.1 students is mainly from mid-July to mid August. It helps to build good home-school relationships and student's growth. 2. Students participate in English training courses to prepare them to get involved in extended learning activities in English. 3. All S.1 students have to participate in the orientation courses which include team building and career planning and I.T. workshops in order to prepare for the new school life. 4. JCMKEC Goal S.1 Bridging Program Ceremony is held and it helps explore students' potential. 5. Parents can participate in the Summer Bridging program to learn more about our school. 6. Mentors from senior forms lead the new students in the bridging programme.

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School Characteristics
School Management
School's Major Concerns: I. Explore students' potential through diverse learning opportunities. II. Strengthen value education to promote holistic student development.
School Management Organisation: 1. An effective School Management Model. School Principal and core administrators work closely with the five departments (Quality Assurance, Academic Development, Student Development, School Development and Information Technology and Innovation). It forms a team of learner-centered teachers who believe "All Are Educable; All Can Succeed". 2. Teacher representatives participate in the weekly School Management Meetings to ensure teachers' opinions are expressed and heard. It enables the policies to be carried out in a fair and open fashion. 3. The Mentorship Program involves all senior and experienced teachers who provide help and support to the less experienced teachers.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee was established on June 1,2010, managed by Man Kwan Educational Organization Co. Ltd (a non-profit organisation) to provide quality education which implement the believe of student-centred under the school motto "All Are Educable All Can Succeed".
School Green Policy: 1. Classrooms have fully switched to T5 fluorescent tubes. This saves electricity and protects students' eyesight. 2. Solar panels have been installed on the rooftop. 3. All school restrooms now use electronic faucets as part of a water-saving plan. 4. A rooftop garden has been built on top of the auditorium to reduce its temperature. 5. Energy-efficient air conditioning has been installed throughout the school. 6. The school runs a recycling program for plastic bottles and waste paper in collaboration with environmental organizations to raise awareness. 7. Environmental signs are posted in all classrooms to remind students to start with daily actions.
Learning and Teaching Plan
Whole-school Language Policy: 1. Some junior secondary Chinese classes are taught in Mandarin. 2. NET has interactive and intensive, integrated English program for elite students and organizes English fun activities. 3. Some subjects have extended learning activities in English, the subjects are marked with *.
Learning and Teaching Strategies: (A) Language Learning and Teaching 1. To refine English curriculum and develop students' ACTIVE learning and collaborative skills in English through e-learning & experiential learning. 2. To organise diverse English learning activities and create an immersive English environment through cross-curricular collaboration 3. To incorporate public speaking and debate into Chinese learning in order to boost students' confidence in speaking and their ability to think from multiple perspectives. 4. To carry out reading schemes and deploy various e-reading platforms to ignite and enhance students' passion for reading. (B) Feature Education 1. To reinforce self-directed learning, through BYOD and enhance self-directed learning capacities. 2. To enhance students' abilities to apply information technology by launching AI courses in junior form life-wide learning periods 3. To achieve “ACTIVE Education” and “Deep Learning” through whole-school participation in “global diverse experiential learning” activities, including cross-curricular local and overseas study tours. 4. To offer drama classes in Junior Forms to nurture students' creativity and self-confidence. (C) Gifted Education 1. To develop the potential of gifted students systematically and strategically with the 3-tier operation mode. To cater for learning diversity by grouping and small classes. 2. To pave the way to Tertiary Education for Elite Students in Senior Forms through supplementary tutorials and mock tests.
School-based Curriculum: 1. Electives: 3X. In senior forms, there are 3 electives, school-based subject "Life Education" and Integrated Arts are provided; In Junior forms, there are Drama classes and Life-wide learning Periods. Holistic Education Periods are for all forms on Friday. 2. Curriculum highlights: Curriculum Focus: Aligning with the school's major concerns of "Explore students' potential through diverse learning opportunities" and "Strengthen value education to promote holistic student development" the curriculum aims to enhance students' thinking and independent learning abilities through classroom teaching, assignments, assessments, and subject activities. It seeks to uncover students' potential and cultivate good character and a positive life attitude.
Major Renewed Emphases in the School Curriculum: Moral and Civic Education, Self-directed learning (Flipped learning), Multiple learning activities, AI.
Life Planning Education: Provide diversified education and employment information, including university and college visits, Mainland exchange groups, various lectures and work experience etc. Our school use CLAP @ JC “Hong Kong Benchmarks for Career and Life Development” as the school-wide participation model life planning information, to help students build their own career development direction.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Cater for learning diversity through learning in Self-directed Makers' Space, Dream Space, i-Pad Learning Space and other support centres. 2. Adopt Split Class, tutorial classes and small group teaching policy. 3. Implement the "Elite Program" for senior secondary students and the "Aspire Program" for junior secondary students to support high-achieving students; implement the "Diligence Program" to support average students; and implement the "Dream Space" to support students who need extensive assistance.
Whole School Approach to Integrated Education: The Whole-school Approach is adopted to enhance Integrated Education through Jockey Club Man Kwan EduYoung College. Students with special educational needs are fully supported by the student support team which includes vice principal, teachers and teaching assistants. The given subsidy is sufficiently used in diverse dimensions to strive the best in supporting students in need. Teachers specialized in integrated education, well-trained counselors and teaching assistants promote comprehensive activities to inspire student's potential and improve student's social skills. Before implementing integrated education activities, the screening of students with special needs is put into the greatest concern. All F.1 students are recommended and prior to the screening. In order to master students' levels in the subjects of Chinese, English and Math, all F.1 students need to take academic tests. The educational psychologist and multiple professions cooperate intensively to assess and review the program through conference and workshops, which also include parents' participation.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: 1. 2 exams are in junior forms and continuous assessment is included. 2. 2 uniform tests and 2 exams are in senior forms.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our school strives to enhance home-school collaboration and create a harmonious campus. Parents and teachers work closely together, actively participating in school activities to strengthen parent-child relationships. This year, the PTA organized a variety of engaging events, such as pain relief and anti-aging workshops, barbecue gatherings, yoga classes, wellness stations, a visit to Shek Kong Barracks, and family outings. Parent volunteers also supported major school events, including Open Day, Information Day, Sports Day, and Chinese Culture Day, demonstrating the spirit of partnership. The Heartfelt Knitting Group crafted gifts and charity items for graduating students, while the Leisure Farmers Group participated in campus farming, learning to grow herbs and vegetables. Before and after Lunar New Year, they learned to trim daffodil bulbs, make festive cakes, and distribute red packets, enriching the festive atmosphere. Together, we create an environment for students' holistic development.

School Ethos:

1. Create a caring, cordial, trusting and happy learning environment;
2. Carry out the "Sun Award Scheme" and "Positive Incentive Scheme" to help students set their goals for improvement;
3. Encourage students to do social services. By graduation, every student will accomplish at least 25 hours social service;
4. Develop students' self-learning, self-management and leadership abilities;
5. The implementation of Healthy Campus Program, allows students to establish the habit of healthy living;
6. Students participate in different activities and competitions in and outside school to demonstrate their talents and achieve success in different areas.

Future Development

School Development Plan:

1. Our school promotes "ACTIVE Education" to create an active learning space for students to enrich their learning experiences and master "active" knowledge. We aim to increase students' learning effectiveness through the implement of Deep Learning (6C's).
2. We develop a high performing work team by refining our strategies.
3. We practice innovation in learning and teaching and inspire teachers' new insights.
4. We strive for excellence to develop our students' full potential through "ACTIVE Education".

Teacher Professional Training and Development:

Teacher Professional Development Group helps to organize Mentorship Training Program, Professional Development Days, training about Professional Development Ladder for Teachers (EDB), etc. to enhance the efficacy of learning & teaching and professional growth.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
Multiple-intelligence ECA are available, including academic, serving, leadership, art and sports. We encourage S.1 students to join "One Student One Uniform Team".
Oversee inter-class academic, sports, and talent competitions with the "MKEC Shield" to foster a positive, motivated, and united class spirit. Every Friday afternoon, there is a holistic education session to enrich students' learning experiences.

School Facilities

Number of Classroom(s): 31

School Facilities:

31 air-conditioned classrooms and 19 special rooms, all equipped for Apple TV, with document cameras, digital video disc players, and multifunctional teaching assembly desks. There is a classroom with an interactive projector, as well as audio-visual teaching equipment and an auditorium with a 257-square-foot LED wall. The school also features a moving museum, a multi-purpose student activity center, a computer room, an IT learning center, a deep learning center (including Makers' Space, Dream Space, and iPad Learning Space classrooms), a greenhouse, an i-library (library and reading room), i-Space, a campus TV station, gym room, a climbing wall, a handball court, two basketball courts, an art gallery, a reading corridor, an AR cultural gallery, and a School History Galleria.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

(i) Academic Achievements

- Gold Award, Greater Bay Area Mathematics Logic Problem-solving Competition (Macau) 2025
- Gold Award, International Student Mathematics Challenge 2025 (Hong Kong-Macau Region)
- Champion, Universal Robotics Challenge 2025 (Junior Secondary Division)
- Bronze Award, Infomatrix Competition Romania 2025
- Bronze Award, Thailand International Mathematics Competition Preliminary Round 2024-2025 (Hong Kong Region)
- First Runner-up, The 33rd Hong Kong Secondary School Students Top 10 News Commentary Competition (Senior Division)
- Gold Award, 3rd Zan Quan Qiao Xiang Xiao Jin Zhong Speech Competition National Finals (Junior Putonghua Division)
- Second Runner-up, ECGBL Denmark International Educational Games Competition
- First Prize, "Financial Literacy in Community" Programme 2025 by Hong Kong Family Welfare Society
- Best Creativity Award, Jockey Club Multiple Pathways Initiative - Drone Performance Design Training Camp

(ii) Sports and Arts

- 61st Schools Dance Festival Secondary Division:
- Grade A Award - Jazz & Street Dance Trio "Kitty Vibe"
- Grade A Award - Solo Dance "Limitless"
- Grade B Award - Duo Dance "Dynamic Duo"
- Grade A Award - Group Dance "Reclaimant"
- Grade A Award - Group Dance "Lightbound"
- Bronze Award, Yuen Long District Arts Committee Talent Show 2024-2025
- First Runner-up, DWC Asia Company Dance World Cup Hong Kong Regional Competition 2025 (Commercial Dance Solo)
- Champion, IYDC International Young Dancers Competition 2024 (Pop Dance Division)
- 16th International Wushu Competition by National Sports Bureau:
- Champion - Group B4 Team Wushu
- Champion - Duo Performance
- Champion - Team of Four Performance
- Champion, Inter-school Basketball Competition 2024-2025 (Division B)
- Second Runner-up, Yuen Long Football Four-corner Tournament
- Fourth Place, Inter-school Table Tennis Competition 2024-2025 (Girls Grade A)
- A.S. Watson Group Hong Kong Student Sports Award
- Second Runner-up, Inter-school Cross Country Competition 2024-2025 (Boys Grade C Team)
- Second Runner-up, Inter-school Athletics Meet - Girls Grade B Long Jump
- Champion, Inter-school Athletics Meet 2024-2025 (Girls Grade C 100m Hurdles)

(iii) Uniform Teams

- Second Runner-up, Hong Kong Road Safety Patrol (NT North Region) Marching Competition and 2024-25 Commissioner's Commendation
- First Runner-up, Yuen Long Junior Police Call National Security Online Quiz Competition 2024-25 (Secondary School Division)

Direct Public Transportation to School

West Rail: Tin Shui Wai LRT Station; Bus: 265B, 269B, 269C, 269D, 269M, 276A, 969, E37, A37, B2P; LRT: 751