



仁濟醫院王華湘中學
Yan Chai Hospital Wong Wha San Secondary School

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School Mission

We provide a diversified school-based curriculum to help our students to:

1. develop independent thinking and positive attitude;
2. master English and Chinese (including Cantonese and Putonghua) language proficiency;
3. acquire new information technology and a global perspective;
4. develop a sense of integrity, justice, patriotism and a commitment to serve the community.

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	56	
Total Number of Teachers in the School	63	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	81%	
Bachelor Degree	97%	
Master / Doctorate Degree or above	53%	
Special Education Training	65%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
19%	16%	65%

School Information

Supervisor / Chairman of School Management Committee	Mr. WONG YIN SHUN VINCENT				
Principal (with Qualifications / Experiences)	Ms. Man Ka Yin (MEd, MEng, BEng, PGDE)				
School Type	Aided	Student Gender	Co-ed		
School Motto	Adhering to the Principle of Serving the Community in the Spirit of Benevolence				
Name of Sponsoring Body	Yan Chai Hospital			Year of Commencement of Operation	1999
Area Occupied by the School	About 6837 Sq. M	Religion	Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets			-
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Visual Arts, Home Economics, Design and Technology, Health Management and Social Care (S.3), Putonghua (S.1 & S.2)
	English as the Medium of Instruction	English Language, Mathematics, "Citizenship, Economics and Society"
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Information and Communication Technology, History, Music, Integrated Science, "Business, Accounting and Financial Studies (S.3)", Geography
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Health Management and Social Care, Information and Communication Technology, Visual Arts, Physical Education, Physical Education (HKDSE), Business, Accounting and Financial Studies, Tourism and Hospitality Studies
	English as the Medium of Instruction	English Language, Mathematics, Chemistry, Physics, Mathematics Extended Part Module 1 (Calculus and Statistics), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Economics

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Physical Education, Visual Arts, Home Economics, Design and Technology, Health Management and Social Care (S.3), Putonghua (S.1 & S.2)
	English as the Medium of Instruction	English Language, Mathematics, "Citizenship, Economics and Society"
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Information and Communication Technology, History, Music, Integrated Science, Business, Accounting and Financial Studies (S.3), Geography
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Health Management and Social Care, Information and Communication Technology, Visual Arts, Physical Education, Physical Education (HKDSE), Business, Accounting and Financial Studies, Tourism and Hospitality Studies
	English as the Medium of Instruction	English Language, Mathematics, Chemistry, Physics, Mathematics Extended Part Module 1 (Calculus and Statistics), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Biology, Economics

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$7					
Approved Charges for Non-standard Items	School Development Fee: \$400					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Rank Order List released by EDB: 20%, academic performance: 25%, awards: 10%, co-curricular activities: 5%, conduct and attitude: 20%, interview performance: 20%.

Orientation Activities and Healthy Life

1. Secondary One Orientation and Parents' Day, English Enrichment Course and Assessment Test, Summer Comprehensive Class, and Secondary One Orientation Training Day Camp.
2. Received the Gold Award from the Chinese University of Hong Kong's Hong Kong Healthy Schools Award Scheme; participated in the "4Rs Mental Health Charter," "Mental Health Workplace Charter," and the "Whole School Health Programme" as a participating school.
3. The Counseling Team and Student Affairs Team coordinate various healthy campus programs, including the annual Lutheran Church Youth Sex Education Programme, the Medical-Education-Social Collaboration Programme, the Narcotics Division's Healthy School Programme, and activities organized by the Ping Wo Fund for gambling prevention. The Parent-Teacher Association participates in selecting meal providers; the tuck shop offers food tailored to students' nutritional needs.
4. The Physical Education Department implements a Physical Fitness Testing Programme and organizes various competitions for students.

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Optimize Healthy School Measures to Enhance the Physical and Mental Well-being of School Stakeholders. Enhance the awareness of physical and mental health among school stakeholders and provide psychological support. Align with the characteristics of Chinese culture in four houses to deepen the values education of Whasianian. Establish a positive school culture. 2. To establish a self-directed and positive learning environment and cultivate students' self-confidence in learning. Cultivate students' learning skills and deepen their self-directed learning strategies. Create a positive learning atmosphere to enhance students' confidence in learning.
<p>School Management Organisation:</p> <p>The school's structure is concise and efficient, with the IMC comprising professionals and stakeholder representatives. The administrative framework is divided into four key areas: Management and Organization, Learning and Teaching, School Ethos and Student Support, and Student Performance.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The school's Incorporated Management Committee was established in 2006, consisting of representatives from the business sector, accounting profession, professionals, teachers, parents, and alumni. Parent representatives are elected by all parents, and teacher representatives are elected by all teachers through voting.</p>
<p>School Green Policy:</p> <ol style="list-style-type: none"> 1. Our green and pleasant campus has won the Green School Project Award by the LCSD for 22 times. 2. Different competitions are held every year to let students know the importance of environmental protection. 3. We were awarded "Hong Kong Green School Award", "Hong Kong Awards for Environmental Excellence " and "Green rating" under BEAM Plus Existing Schools.
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <ol style="list-style-type: none"> 1. Chinese Language at junior secondary levels is taught in Putonghua, while most classes use English as the main medium of instruction. Public examination subjects are mostly taken in English. 2. Foster a language-rich environment through bilingual morning assemblies; develop school-based Chinese and English morning reading materials, and organize activities such as book clubs and Reading Week to cultivate students' interest in reading. 3. The English Department arranges for students to take internationally recognized qualification tests and holds English activities throughout the year.
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. Appoint Learning Area Coordinators to enhance subject collaboration and adjust teaching strategies. Participate in the research project by EDB and HKEAA to improve teachers' understanding of public examination requirements. Conduct two rounds of lesson observations and assessments, as well as assignment reviews annually. Engage in various collaborative programs to improve teaching and learning effectiveness. 2. Implement group-based teaching in certain subjects. Subject panels promote e-learning and STEAM education, actively organizing and recommending students for professional courses related to information technology and overseas exchange programs. 3. Address learning diversity through cooperative learning and differentiated teaching strategies. Emphasize "Assessment for Learning." Establish a Learning Support Team to coordinate after-school enrichment courses. 4. Arrange for students to participate in internationally recognized English proficiency certifications such as IELTS, Cambridge English PTE, TOEFL, and TOEIC, as well as international academic assessments like ICAS, SASMO, and VANDA.
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X and 3X. Currently there are 14 electives available. Students may choose electives according to their interest and ability. 2. Curriculum highlights: (1) Establish a STEAM Education Team to integrate cross-disciplinary curricula, organizing courses such as AI Robot Programming, Cloud Computing Bridging Courses, and User Experience (UX) and User Interface (UI) Courses. (2) Encourage students to construct knowledge through thinking, discussion, reporting, and summarizing in classroom activities across all subjects. (3) Adopt continuous assessment for learning in all subjects, incorporating student self-assessment and peer assessment to ensure diverse assessment methods. (4) Develop problem-solving, collaboration, and critical thinking skills through co-curricular activities. (5) Form a Gifted Education Team to nurture gifted students and arrange their participation in various city-wide competitions.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> (1) Values Education: Document and integrate values education content across subjects using the "Values Education Curriculum Planning Table." Based on the cultural meanings of the four virtues—benevolence, righteousness, propriety, and wisdom—focus on cultivating the values of "responsibility, resilience, respect and care, and creativity and innovation" in Whasians. In junior forms, foster class spirit through activities like "Positive · Arts." Instill knowledge on media literacy, sustainable development, and human rights within a legal framework through expert lectures at assemblies. (2) Strengthening Chinese History and Culture Education: establish "Zhi Cheng Hall" with the QE Fund, organizing annual activities to promote traditional Chinese culture, including flower arrangement, bonsai, incense arts, guqin, calligraphy, trying on Hanfu, and martial arts. Conduct nearly 30 domestic exchange programs annually to help students understand national development, with total participation exceeding 700 students. (3) Promoting STEAM and Information Technology Education: Establish Amazing STEAM, a student-led STEAM education organization, to nurture students' scientific literacy and innovative capabilities. The ICT curriculum covers computer theory and software applications, teaching foundational programming concepts and skills, as well as artificial intelligence, Internet of Things, virtual reality, and 3D printing design. Establish a STEAM Center, with multiple subjects utilizing e-learning tools such as Google Classroom, Knowledge Forum, Kahoot!, Plickers, and EDpuzzle. (4) Gifted Education: Promote the "Talent Development Program" to identify and nurture high-achieving students, encouraging participation in public competitions to unlock their potential. Approximately 550 students receive awards annually.
<p>Life Planning Education:</p> <p>All school levels incorporate career and life planning education courses, enabling students to understand career goals in stages, explore personal interests and strengths, and set short-, medium-, and long-term goals to prepare for further education or employment. Regular activities such as tertiary institution talks, alumni sharing sessions, interview workshops, and workplace experience programs are organized.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <ol style="list-style-type: none"> (1) Discipline and counseling adopt a whole-school participation model, with regular joint meetings held to discuss students' needs. (2) Certain subjects are taught in ability-based groups to effectively address learning diversity. (3) A Learning Support Team organizes various enrichment and enhancement courses, as well as comprehensive summer classes. (4) Student Support Team members work closely with professional counselors, educational psychologists and resident social workers to support students.
<p>Whole School Approach to Integrated Education:</p> <p>Our school is committed to building an inclusive campus. The Student Support Team operates under a "whole-school participation, professional support" model, maintaining close communication with various teams to support students in need. By effectively utilizing learning support subsidies, we provide diverse support services for students with special educational needs, such as organizing homework tutoring classes, arranging executive function development programs, formulating individualized learning plans, providing speech therapy and occupational therapy services, and offering accommodations for homework and assessments. The school frequently organizes inclusive activities, such as the "Jockey Club Joyful Companion Program" and the "Joyful Leap Program" to provide further support. Through interviews, parent days, and parent workshops, we collaborate with parents to discuss arrangements for supporting students. The Special Educational Needs Coordinator, Special Educational Needs Support Teachers, school-based educational psychologists, clinical psychologists, medical specialists, and school social workers maintain close contact to develop various support strategies.</p> <p>Assessment and Learning Accommodation Measures: (1) Students' assignments, classroom performance, and subject-related activities are included as assessment components. (2) Two examinations and two uniform tests are conducted annually, supplemented by subject-specific quizzes. (3) After-school revision classes are arranged for students in need, with assessment arrangements adjusted. Summer classes are co-organized with the PTA.</p>
<p>Measures to Provide Adaptation for Learning and Assessment:</p> <ol style="list-style-type: none"> 1. Implement a continuous assessment mechanism, with students' assignments, classroom performance and activities included as assessment components. 2. Conduct two examinations and two standardized tests annually, supplemented by subject-specific quizzes. 3. Arrange revision classes for students in need and adjust test and examination arrangements; collaborate with the PTA to organize comprehensive summer classes.

Home-School Co-operation and School Ethos

Home-School Co-operation:

- Value parents' opinions, with parent representatives on the Incorporated Management Committee and the Parent-Teacher Association (PTA) elected by parents. Establish a Parent Resource Center. The PTA organizes an annual second-hand book sale for students, a narcissus flower charity sale during the Spring Festival, and distributes mooncakes, fruits, and candies to all teachers and students during Teachers' Day, Mid-Autumn Festival, Christmas, and Lunar New Year. Activities such as barbecues, handicraft classes, dumpling-making workshops, and overseas study tours are held. Additionally, professionals are invited to conduct online and in-person seminars and workshops for parents.
- Parents assist in hosting visiting educational institutions. Ms. Li Meilian, a parent representative on the Incorporated Management Committee, was awarded the "Top Ten Outstanding Parent-Teacher Association Leader" in 2014. The PTA also received the "Q Mark Parent-Teacher Association Certification" from the Committee on Home-School Co-operation in 2014 and 2024.

School Ethos:

- We emphasise the importance of good behaviour and conduct both in and out of the classroom, while cultivating students' care and respect for teachers and students;
- Our school promotes a strong learning culture by encouraging students to use the study room at school; we provide all kinds of enrichment programmes to meet our students' needs;
- We create a positive learning atmosphere and harmonious campus;
- Students are encouraged to participate in various academic and aesthetic competitions for a balanced development as unique individuals;
- We encourage students to participate in various voluntary services.

Future Development

School Development Plan:

- Optimize Healthy School Measures to Enhance the Physical and Mental Well-being of School Stakeholders: Enhance the awareness of physical and mental health among school stakeholders and provide psychological support; align with the characteristics of Chinese culture in four houses to deepen the values education of Whasianian; establish a positive school culture.
- To establish a self-directed and positive learning environment and cultivate students' self-confidence in learning: cultivate students' learning skills and deepen their self-directed learning strategies; create a positive learning atmosphere to enhance students' confidence in learning.

Teacher Professional Training and Development:

- Seminars and workshops of various themes are provided for our teachers as part of their continuous professional training and development.
- Cultural exchanges with overseas sister schools and academic institutions are arranged for further enriching our teaching methodologies.
- Our teachers fully grasp the trend of public examinations from their experience as public examiners and markers.
- Video conferencing is used as a means for classroom observation and follow-up reflection sessions in which teaching effectiveness is further enhanced.
- Some of our teaching staff have been honoured "Outstanding Teachers" by Hong Kong Federation of Education Workers.
- Mr Foo Yun-wai, our vice principal, was awarded the Chief Executive's Award for Teaching Excellence (2018/2019).
- Mr Liu Wang-chun, our English teacher, was awarded Hong Kong Baptist University 2025 School Mentoring Teacher Award.
- Ms Ma Ka-wai, our Special Educational Needs Coordinator (SENCO), was awarded Hong Kong Special Education Schools Principals' Association Love Award.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Extra-curricular activities comprise five major areas: sports, academic, special interests, uniform teams and social services. Altogether there are 36 clubs available to students, including the Chinese and English debating societies and the Chinese drama clubs. Each club or society allows students to develop their potential. These activities lead students to pursue individual interests, help them to build a positive attitude towards life and show them how to work successfully as a team. The ensemble symphonic bands and other music training are also available.

School Facilities

Number of Classroom(s): 30

School Facilities:

Our campus provides students with a lively, green and pleasurable learning environment. The school is integrated with both a wireless Internet access and network. All classrooms and special rooms are air-conditioned. There are almost 400 computers in this school, all of which are connected to the internet and the school intranet. There are also a campus television channel and a school radio station, a multimedia classroom and a library, 4 computer rooms and a language resources centre, a dance room, a music room, Sai Kung History Museum and an air-conditioned gym room, a fully equipped audio-visual centre featuring video recording facilities and an editing suite and a parents' resource centre.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.

Others

I. Music Awards

- 2025 Hong Kong Inter-school Music Competition: Silver Award for Orchestra Ensemble, Chinese Music Ensemble, Handbell and Handchime. Gold Award for Secondary School Experience Group (Ensemble).
- 11th Youth and Children Music Competition: 2nd Place in Piano (Secondary School Group).
- 2025 Yan Chai Charity Inter-school POP Singing Competition: Champion.
- 2025 Hong Kong Youth Music Competition: Gold Award for Piano Solo (Youth Group).
- 77th Hong Kong Schools Music Festival 2025: Silver Award for Solo Vocal and graded piano solo.
- Shang Culture International Youth Music Festival 2025: Silver Award in Online Music Competition for String Violin Group D.

II. Interests

- Hong Kong School Drama Festival 2024/25: Outstanding awards for Overall Performance (Secondary School English), Outstanding Collaboration, Outstanding Stage Effect, Outstanding Script.
- Remote-Control Car Race 2025: Overall Champion.
- 2025 Hong Kong Inter-school Drone Challenge: Level 1 Certification.
- 2024-2025 Traffic Safety Team Director's Special Commendation Certificate (School Team) (with additional flute string) and Scholarship.
- Gifted Education Fund: 1st Top Voted Project Award for "Generative AI Programming Training Program".
- 2024 Hong Kong Inter-school "Constitution" Speech Competition: Silver Award.
- 2024-2025 Hong Kong Youth Speech Competition: 2nd Place in Cantonese and 2nd Place in Mandarin Recitation.

III. Academic Awards

- 7th "Bauhinia Cup" Hong Kong Knowledge Competition: Champion in Individual Group (Secondary School)
- 2nd Filial Piety Star Award Ceremony: Filial Piety Star.
- 2024 Hong Kong Inter-school "Constitution" Speech Competition: Gold Award.
- 2nd "One Country, Two Systems" Knowledge Competition Finals: Champion in Secondary School Group.
- Sir Edward Youde Memorial Fund High School Student Award: Awarded Student.
- 2025 Huaxia Cup Preliminary Round: First Class Award.
- 7th "Professional Elite Cup" Academic Talent Competition 2025: Champion.
- Greater Bay Area Gifted Physics Competition 2024: Silver Award.
- 2025 Hong Kong-Macau Cup Mathematics Olympiad Preliminary Round: Silver Award.
- 2025 Water Safety Slogan Creation Competition: 2nd Place in Secondary School Group.

IV. Sports Awards

- Sai Kung District Athletics Competition 2024: Champion in Women's C Group Long Jump and High Jump.
- 3rd Sai Kung District 3-on-3 Basketball National Day Challenge: 3rd Place U19.
- Hong Kong Men's Taekwondo Black Belt Competition: 2nd Place in Men's Youth Lightweight Division.
- 8th Shanghai International Interactive Ropes Grand Prix.
- Lions Club Cup Hong Kong Jump Rope Challenge 2025: 3rd Place in 1-Minute Big Rope Figure Eight Speed Race (Kowloon and Hong Kong Island) Mixed Group Junior Secondary (Under 14).

Direct Public Transportation to School

Five-minute walk from Tseung Kwan O MTR station; By bus: 296M, 296A, 296C, 296D, 694, 792, 796B, 796C, 796X, 797M; By mini-bus: 103M, 110.