



仁濟醫院靚次伯紀念中學 Yan Chai Hospital Lan Chi Pat Memorial Secondary School

10 Yuk Nga Lane Tseung Kwan O

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School Mission

We endeavor to establish an excellent learning environment to raise students' academic standard and enhance their self-learning abilities, foster students' good behaviour and positive values towards life, develop students' creativity and problem-solving skills and cultivate students' spirit to serve the community and contribute to our country.

School Information

Supervisor / Chairman of School Management Committee	Mr. Fung Cheuk Nang. Clement			Bachelor Degree		100%
				Master / Doctorate Degree or above		65%
Principal (with Qualifications / Experiences)	Mr. Lau Sai Chong (Master of Science(HKU), awarded National The Best Science and Technology Teacher Award, National Education Teaching Achievement Award, HKSAR Chief Executive's Award for Teaching Excellence, HKSAR Education Bureau Excellent Performance Award)			Special Education Training		71%
				Years of Experience (% of Teaching Staff)		
School Type	Aided	Student Gender	Co-ed	0 - 4 Years	5 - 9 Years	>= 10 Years
School Motto	Serving the Community in the Spirit of Benevolence			17%	2%	81%
Name of Sponsoring Body	Yan Chai Hospital			Year of Commencement of Operation		1996
Area Occupied by the School	About 5850 Sq. M	Religion		Not Applicable		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets				100%
4Rs Mental Health Charter		Yes	Whole School Health Programme		Action School	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	44	
Total Number of Teachers in the School	52	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	86%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	65%	
Special Education Training	71%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
17%	2%	81%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Integrated Science (S.1-S.2), Junior Secondary Science (Physics) (S.3), Junior Secondary Science (Chemistry) (S.3), Junior Secondary Science (Biology) (S.3), Citizenship, Economics and Society, Geography, History, Design and Technology, Visual Arts, Home Economics, Physical Education, Music, Chinese, Chinese History, Putonghua, Drama (S.1-S.2), Creative Technology (STEAM) (S.1-S.2), Computer Literacy
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, History, Geography, Business, Accounting and Financial Studies, Chemistry, Tourism and Hospitality Studies, Biology, Economics, Visual Arts, Chinese History, Information & Communication Technology and Physics, Mathematics (Extended Part – Module 2), Drama Education (F.5), Music (F.4)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Integrated Science (S.1-S.2), Junior Secondary Science (Physics) (S.3), Junior Secondary Science (Chemistry) (S.3), Junior Secondary Science (Biology) (S.3), Citizenship, Economics and Society, Geography, History, Design and Technology, Visual Arts, Home Economics, Physical Education, Music, Chinese, Chinese History, Putonghua, Drama (S.1-S.2), Creative Technology (STEAM) (S.1-S.2), Computer Literacy
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics*
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Citizenship and Social Development, History, Geography, Business, Accounting and Financial Studies, Chemistry, Tourism and Hospitality Studies, Biology, Economics, Visual Arts, Chinese History, Information & Communication Technology and Physics, Mathematics (Extended Part – Module 2), Drama Education (F.5), Music (F.4)
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026) * Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	\$300					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission criteria: Academic results 30%, Conduct 20%, Extra-curricular activities 25%, Interview 25%.
Orientation Activities and Healthy Life
New students' orientation day and Bridging programme are provided to help Form one students adapt to secondary school life. Our school has been given the 'Green School Award' for a consecutive of three years. With the help of the Parent-Teacher Association (PTA), the production of lunch boxes is closely supervised and the quality is guaranteed. Our students could therefore have a balanced and healthy diet. A healthy school policy is implemented by our school and messages about health-related issues are disseminated to the students through the morning announcements and feature talks.

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School Characteristics
School Management
School's Major Concerns: We pledge to carry out the principle of "Serving the Community in the Spirit of Benevolence", to provide quality holistic education and to prepare our students to be the pillars of our country.
School Management Organisation: Incorporated Management Committee has been established.
Incorporated Management Committee / School Management Committee / Management Committee: The members of the Incorporated Management Committee include representatives from the sponsoring body, parent, teacher, alumni and independent professionals.
School Green Policy: Our school puts environmental education and activities in the first priority. This idea is immersed in extra curricular activities like 'Collection of used papers and old clothes'. Different activities have been co-organized to raise students' awareness of environmental protection. A school picnic day is arranged for all students every year to bring students closer to the nature. Our school also places great importance on campus greening projects. We promote a green culture among students by producing recyclable products from yard waste and received the Reborn of Yard Waste Award from Y-PARK.
Learning and Teaching Plan
Whole-school Language Policy: Some students in the junior forms use English to learn Mathematics in order to enhance their proficiency in two languages and trilingualism. In addition, a Pilot Scheme on Other Languages for Junior Secondary Students is offered—French and Japanese courses—to enhance students' language abilities. Besides formal teaching and learning, various activities have been implemented to raise students' language standard in English, Chinese and Putonghua, such as the extensive reading scheme, Chinese Week, English Week, French-Chinese Students Exchange Programme and Speech Festival. Apart from the formal curriculum, our school also provides English immersion programmes, English drama and Cambridge English courses.
Learning and Teaching Strategies: 1. Homework classes for F.1 students after school are arranged in the first term to help students cultivate good learning habits; 2. Enhancement classes are arranged for junior form students to ensure their learning effectiveness in an improved teacher-student ratio environment; 3. Enhancement courses and tutorial classes are organised for senior form students to help them master examination skills and boost their confidence towards studies; 4. Different types of student projects have been done, e.g. field trips, interviews, surveys, etc. Good projects are chosen presented on the Project Presentation Day; 5. International and territory-wide competitions are held by LCP, including Hong Kong English Speaking and Performing Contest and English Benchmark International Collaborations (EBIC), territory-wide Rummikub Competition and the Hong Kong Junior Chinese Penmanship Competition. Various academic weeks have been scheduled, such as Mathematics Week, Science Week, Humanities Week. There are also Chinese Essay Competitions and calligraphy competitions. Students have won numerous awards in many inter-school academic competitions, such as the Hong Kong Schools Speech Festival and Writing Competition. 6. A wide variety of subjects are provided for the students, so their varied interests and abilities are properly taken care of. In order to prepare our students for the senior form curriculum, Drama Class is also offered in the junior form. 7. A Creative Technology subject is offered in the junior form and so the elements of STEAM education are integrated into our formal curriculum. 8. An e-learning programme is promoted at school and it has facilitated the interaction between the teachers and the students, and the development of self-directed learning. 9. Peer observation between teachers is encouraged at school and our teachers are always invited by the EDB and outside organizations to share their experience.
School-based Curriculum: 1. Electives: 2X. Electives: History, Geography, Business, Accounting and Financial Studies, Chemistry, Tourism and Hospitality Studies, Biology, Economics, Visual Arts, Chinese History, Information & Communication Technology, Physics and Mathematics (Extended Part – Module 2). 2. Curriculum highlights: Liberal Studies, Drama lessons, Reading lessons and Project Works are implemented in the junior forms to better prepare students in communication and collaboration for the new senior secondary curriculum. Small class sizes and co-teaching in junior forms make interactive teaching and learning in the classroom more effective. Various programmes, such as One Article one Day reading scheme, Wisenews scheme and the "Mathematics Elite Award Scheme" are organised to strengthen students' self-learning ability and equip them with generic skills. In order to strengthen the self-learning and critical thinking capability of students, "4-steps" teaching tactic is adopted in our school. This student-oriented teaching approach underpinned with inter-active class activities, group discussion, questioning and presentation inspires students' thinking and encourages active learning. Students can also apply and consolidate their knowledge and concepts through projects, case studies, field trips and various multi-dimensional continuing assessment. The school specially designs and arranges advanced courses for gifted students, and also arranges individual learning enhancement plans for students with special learning needs. The school offers a diverse range of subject choices to cater to students' different interests. In senior secondary, there are other learning experience periods, covering areas such as music, drama, visual arts, and Applied Learning (ApL) courses.
Major Renewed Emphases in the School Curriculum: A morning reading period is scheduled in the school timetable for all students at our school. There is also a reading scheme covering a total of eight different subjects, which aims at encouraging students to read a wide variety of books. All classrooms are well-equipped with computers, which promote project learning. Through the teachers' sharing time in the assembly period, class-teacher periods and Life Education lessons, positive moral values are brought to students.
Life Planning Education: Our school has joined the "Project WeCan", a Business-in-Community programme which provides workplace visit, talk to CEOs and job tasting programme with the aims to give students hands-on experience. In addition, knowledge and skills of life planning are integrated into the formal curriculum. To help students better plan for their future, our school not only provides individualized and group counselling, but also arranges our alumni studying at universities or attaining professional qualifications to share their experiences with them. On top of that, we have also affiliated with local and overseas tertiary institutions to provide them with study advice, mock interviews and seminars for their readiness for future learning path and career planning.
Student Support
Whole School Approach to Catering for Learner Diversity: The Student Support Team is responsible for planning and implementing work to cater for students' special educational needs. Over 70% of our teachers have received training programmes on special education, possessing rich professional knowledge to further address the needs of SEN students. Through the tailoring of curriculum and assessment together with after-school tutorials, the learning progress of SEN students is closely monitored.
Whole School Approach to Integrated Education: Whole school approach is adopted in promoting integrated education. The school is committed to provide students with appropriate and diversified support services to enhance their learning effectiveness and help them integrate into campus life by utilizing different grants and other community resources. The Student Support Team consists of a special education needs (SEN) coordinator, SEN support teachers, educational psychologists, speech therapist, social workers, teachers, teaching assistant and tutors. The school provides students with appropriate support in response to their special education needs. Some examples of this include after-school homework tutoring and pre-trial tutoring classes; speech therapy services; learning, homework and test adjustments, and inclusive activities. In addition, the school makes good use of community resources by participating in activities organized by different institutions in the local community to provide students with a wide range of support services.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
Measures to Provide Adaptation for Learning and Assessment: There are two examinations and uniform tests in the school year. Formative assessments are adopted to evaluate students' performance. To help junior form students to build up their confidence in learning and encourage them to make attempts in tests and examinations, 40% of the questions in all junior form assessment papers are core questions.

Home-School Co-operation and School Ethos
Home-School Co-operation: An information counter is set up by the Parent-Teacher Association (PTA) on the New Student Orientation Day. Parents can therefore share the experience of building up a harmonious relationship with their children. Our PTA will also organize various activities like the parent-student picnic day, summer holiday tutorials and selling of second-hand books to students. Parent-teacher gatherings are also organized for all parents in order to provide chances for parents to share their experience.
School Ethos: There are various activities to increase students' adaptability, sense of belonging and self-confidence. Mass guidance programmes include sharing in the Award Ceremony, Morning Assembly, the Good Student Award Scheme, and Students and Teachers Appreciation Scheme. Individual or group counseling have been provided for students with special educational needs. Two form teachers have been assigned to each junior form class to look after the students. Our school has been awarded the Caring School Award Scheme for twenty consecutive years and 20th Anniversary "Sustained Care Award". Our school aims at promoting positive and caring culture, enlightening teachers and students to "Think Positive · Do Possible". Different guidance programmes help to foster students' whole-person development and to nurture their lifelong learning capabilities.
Future Development
School Development Plan: 3+3 School Development Plan: 1. Leading to effective learning 2. Cultivating positive culture 3. Pursuing outstanding achievements "School Development Committee" has been established since 2024/25 school year to coordinate the future direction of school development. The committee adopts a new approach to systematically plan according to the Seven Learning Goals of Secondary Education set by the Education Bureau, and appoints teachers and consultants to manage the coordination. The seven learning objectives include: National and Global Identity, Breadth of Knowledge, Language Proficiency, Generic Skills, Information Literacy, Life Planning and Healthy Lifestyle.
Teacher Professional Training and Development: 1. Co-lesson planning sessions have been arranged for Chinese, English and Mathematics teachers. Peer lesson observations among teachers of the same or different subjects are encouraged. Group lesson observation, preparation and evaluation have been conducted in nine junior form subjects. With the close collaboration with colleagues, teachers improved the effectiveness of teaching; 2. To enhance the effectiveness of teaching, Lesson Observation Award Scheme and Lesson Video Self-Evaluation Scheme were implemented. 3. Our school has been invited by the Education Bureau to serve as a coordinating school for the Quality Education Fund Thematic Networks since 2020, providing support for STEAM education. Dozens of teacher training workshops have been held, with over 500 participants, benefiting more than 3,000 teachers and students.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.) There are approximately forty clubs which provide academic, athletic and arts activities for the students, newly introduced scouts, soccer, fencing, rowing, and Guzheng classes. Students are also encouraged to perform service duties. Inter-class and inter-club competitions will be held to enrich students' school life and to develop their leadership abilities. Students are also given opportunities for the domestic and international trips and competitions, including visits to France, USA, Australia, South Korea, Japan, Malaysia, Thailand, Indonesia, and mainland, with a view to enriching students' learning experiences.
School Facilities
Number of Classroom(s): 29
School Facilities: The school has air-conditioned classrooms with lockers and internet access. Special rooms include Multi-Media Learning Centre, Language Learning Laboratory, three computer rooms, five laboratories, Student Resource Centre, Drama Room, Teachers' Resource Centre and LCP Makerspace. Curriculum reforms have been implemented at school to meet the ever-changing requirements of STEAM education. SLS 3-D printing, laser cutting, coding program and many other initiatives have been introduced into our school-based curriculum. It is expected that our school will become a STEAM education centre in the district with the conversion of our D & T Classroom to The Maker Space Room and help to promote the technological knowledge, capacity and attitudes of our students.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Our students have excelled in a number of territory-wide and international academic, creative, sports and arts competitions, examples are as follows. - Youth Arch Student Improvement Award 2023-24 & 2024-25 - Youth Arch Top Ten Improvement Award, Youth Arch Student Improvement Award scholarship - Sai Kung Community Youth Club Chess Competition 2023/2024 - Champion, runner-up and third place - 3rd Annual The Women In Tech APAC Awards - Aspiring Teen Award - 9th Satit Vichakarn Event - Gold Award, Thailand Special Award - The 9th International Invention Innovation Competition in Canada (iCAN 2024) - Gold Medal, Iran Special Award, Canada Special Award, Saudi Arabia Special Award - 2024 K-Semanis'24 Malaysia Technology Expo - Silver Award - The 12th Macau International Innovation and Invention Exhibition - Gold Award, Silver Award, Korea Special Award, World Invention Intellectual Property Association Special Award, Russia Special Award - The Greater Bay Area – 2nd Macau Race Final of “Formula Edge Inter-School AI Racing - 3rd runner-up, Champion of the Hong Kong Group - 2024 Kaohsiung International Invention and Design Exhibition - Platinum Award, Gold Award, Silver Award, Canada Special Award, Thailand Special Award - The 28th National Exhibition of Inventions - Bronze Award - Sai Kung Community Youth Club STEAM Competition 2025 - 3rd Runner-up (Secondary School Category) - VEX IQ Robotics Competition 2024 - 2025 - Energy Award - 9th World Young Inventors Exhibition 2025 - Gold Award, Silver Award, Indonesia Special Award, WIIPA Special Award, Thailand Special Award, Saudi Arabia Special Award - Hong Kong Youth Space Innovation Competition - First Prize, Second Prize - Japan Design Idea & Invention Expo 2025 - Gold Medal, Silver Medal, Vietnam Special Award, Indonesia Special Award, Macau Leading Innovation Award - Korea-International Youth Olympiad 2025 - Gold Award, Silver Award - Sai Kung District Outstanding Award - Top 10 Outstanding Student Award French-Chinese exchange programme: The French students visited our school and our students toured France. The students involved in this programme attended lessons on different subjects and a series of outings were organized, which broaden the horizons of our students. The exposure to western culture enabled our students to learn effective communication skills and they were more motivated to learn. Over the past 17 years, more than 140 students have benefited from the Franco-Chinese Student Exchange Programme.
Direct Public Transportation to School
MTR: Po Lam Station; Bus: 93A, 93K, 98A, 98D, 290, 290A, 290X, 296M, 297, 298M, 690, 694, 798, 91M; Mini-bus: 10M, 105, 12, 106, 111