



仁濟醫院董之英紀念中學

Yan Chai Hospital Tung Chi Ying Memorial Secondary School

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School Mission

We uphold the principle of "Serving the Community in the Spirit of Benevolence". We offer a diversified and professional curriculum based on students' abilities so as to accommodate their varying needs. We develop students' potentials, cultivate their independent thinking skills and creativity, and also help them establish good character.

School Information

Supervisor / Chairman of School Management Committee	Mr. Wong Wai Kin		
Principal (with Qualifications / Experiences)	Mr. Wong Yau Kit (BSc(Hons), MSc)		
School Type	Aided	Student Gender	Co-ed
School Motto	Serving the Community in the Spirit of Benevolence		
Name of Sponsoring Body	Yan Chai Hospital		
Area Occupied by the School	About 8000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	39
Total Number of Teachers in the School	44
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	72%
Bachelor Degree	100%
Master / Doctorate Degree or above	60%
Special Education Training	68%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	41%
5 - 9 Years	9%
>= 10 Years	50%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics* (S.1, S.2), Citizenship, Economics and Society* (S.1, S.2), Life and Society* (S.3), Integrated Science, Putonghua, Computer, Business Fundamentals* (S.3), Design & Technology, Visual Arts, Music, Physical Education, Chinese History
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part Module 2, Citizenship and Social Development, Physics, Biology, Chemistry, Information & Communication Technology, Business, Accounting & Financial Studies, Physical Education, Physical Education (HKDSE), Economics, Tourism and Hospitality Studies, Visual Arts, Chinese History
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Citizenship, Economics and Society, Integrated Science, Putonghua, Computer, Business Fundamentals, Design & Technology, Visual Arts, Music, Physical Education, Chinese History
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part Module 2, Citizenship and Social Development, Physics, Biology, Chemistry, Information & Communication Technology, Business, Accounting & Financial Studies, Physical Education, Physical Education (HKDSE), Economics, Tourism and Hospitality Studies, Visual Arts, Chinese History
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	2	2	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	depends on forms of students					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Conduct and Attitude: 30%, Academic Performance: 30%, Interview Performance/Communication Skills/Appearance: 20%, Extracurricular Activities/Extra Academic Activities/Award(s): 15%

Siblings studying in this school: 5%

Orientation Activities and Healthy Life

With the aim of helping S.1 students adapt to secondary school life, a series of programmes, such as orientation camps, freshmen counseling activities, summer bridging courses in Chinese, English and Mathematics and mentoring schemes have been organized.

Through the regular reminders given by our Health Education Committee, we strive to raise our students' awareness on personal and public hygiene, and help them develop positive habits and attitudes on it. With regards to this, a series of theme-based programmes like Health Talks, Newspapers Reading on Health Issues, and Health Education Video viewing sessions will be organized in this academic year.

School Characteristics
School Management
School's Major Concerns: 1. To improve students' learning efficiency. 2. To develop students' positive values and attitudes.
School Management Organisation: Under the authorization of the IMC, the school's principal manages the school and sets up the School Policies and Finance Committee to liaise with and coordinate school departments and affairs. Simultaneously, the coordinators of Academic Affairs and Curriculum Development Coordinating Committee and the Student Affairs Coordinating Committee will formulate policies to coordinate daily operation of the school.
Incorporated Management Committee / School Management Committee / Management Committee: Our school has been practising School-based Management for more than a decade and we have established the Incorporated Management Committee (IMC), which is composed of a teacher manager, a parent manager, an alumni manager, an independent manager as well as sponsoring body managers. The IMC aims at formulating educational measures to maximize learning outcomes for the students.
School Green Policy: We actively encourage students to participate in school-based environmental protection activities, including environmental ambassadors, sustainable development week, participation in community environmental protection activities and campus recycling, in order to cultivate students' environmental awareness and put theories into practice by reducing waste at the source and cherishing resources.
Learning and Teaching Plan
Whole-school Language Policy: With the aim of strengthening students' language foundation and knowledge, our School adopts a 'Whole-school Language Policy'. To enrich students' vocabulary bank, the Chinese Language Department puts forward reading schemes. Besides, the English Department has also implemented 'Practical English for Daily Living' Scheme to strengthen students' spoken English. On top of that, Schemes of Cross-Curriculum Reading and Theme-based Reading are also put into practice to cultivate students' interest in reading.
Learning and Teaching Strategies: Active learning: 1. Theme-based learning, project-based learning and e-learning are adopted to facilitate cooperative learning and self-directed learning of students. 2. To align with the School's Creative and Performing Arts Program, elements of creative and performing arts are integrated into Chinese, English, Visual Arts and Music in junior forms to arouse students' interests in language learning. In senior forms, Creative and Performing Arts is introduced as an independent subject which provide systematic and organized training of creative arts in a professional fashion. 3. To raise students' interests and motivation in learning, small-group teaching, STEM activities, after-school supplementary classes, film shows, internal and external competitions and seminars are organized.
School-based Curriculum: 1. Electives: 3X. Physics, Information & Communication Technology, Business, Accounting & Financial Studies, Physical Education (HKDSE), Economics, Chemistry, Tourism & Hospitality, Visual Arts and Mathematics Extended Part (Module 2), Biology, Chinese History 2. Curriculum highlights: Our school advocates the model of 'Ternary Education' and utilizes the elements of 'Academic – Creativity – Youth Training' in our curriculum. On top of maintaining the academic standard of our students, multidisciplinary and professional courses, including 'Tung Chi Ying Football Programme' and 'Creative and Performing Arts Programme', are organized to cater for their diversified talents and educational needs. By educating in accordance with students' individual needs, students are given ample capacity to develop their potentials and excel in their extraordinary talents.
Major Renewed Emphases in the School Curriculum: 1. Inquiry based Learning: The school promotes inquiry-based learning and encourages interdisciplinary project studies. This approach trains students in collaboration, communication, listening, and conflict resolution skills, while fostering a spirit of teamwork. It aims to cultivate students' creativity, critical/thoughtful thinking abilities, confidence, and sense of responsibility, maximizing their potential and establishing a foundation for lifelong learning. 2. Information Technology for Interactive Learning: For e-learning, training courses were organized on Staff Development Days. Besides, mirror projection and a VR classroom are also set up. "Google Classroom", for instance, equip teachers with the knowledge needed. 3. Reading across the Curriculum: Through reading, students build knowledge and master lifelong learning skills. Reading classes and 'Morning Reading Scheme' are conducted to promote good reading habits. 4. Moral and Civic Education: Adopting a "whole school" approach, this academic year, the school focuses on the theme of "Unity and Respect." Various projects are implemented to build a culture of cooperation, care, respect, and gratitude within the school. These projects include inter-class poster competitions, gratitude slogan creation contests, and education on gratitude, national identity, and environmental protection. Through these actions, the school aims to extend its caring initiatives into the community and foster a campus that promotes positive values.
Life Planning Education: The Career and Guidance Committee provides students with guidance or consultations for students to advance to universities and tertiary institutions, so that students can acquire the knowledge to make wise choices for furthering education and employment. We also use the subsidies to arrange lectures, certificated courses, and provide them with workplace experience. In addition, career exchange tours to local/mainland/overseas universities allow students to understand universities entrance requirements. Moreover, a 'Career Planning Corner' is set up to provide a hub for career resources and consultations.
Student Support
Whole School Approach to Catering for Learner Diversity: Our School is determined to foster the culture of integration and various support services (social groups, Career Planning group, Confidence-building groups, function execution training groups, art therapy groups, as well as the development of materials to support diverse learning needs and providing learning and assessment support for students in need. Also, a school-based educational psychologist and a school-based speech therapist will update psychological reports of these students and provide timely advice and support for them.
Whole School Approach to Integrated Education: Our School supports students with special educational needs and weak performance: 1. A student support team led by the Vice Principal cooperates with the Assistant Principal, the School Guidance Coordinator, the SENCO, the Education Psychologist, the speech therapist and the SEN Learning Support Counselors to assist teachers in taking care of the individual differences among students. 2. Joining 'Enhancing School-based Speech Therapy Service' to provide related therapy or training according to the needs of the students. 3. Organizing integration activities to promote inclusive culture. 4. Provide practical training to the teachers for supporting students' mental problems. 5. Purchasing 'Career Planning Service' to help students know oneself and plan their development direction. 6. Organizing outdoor training activities to encourage students' participation in school events for building supportive relationships between students and creating harmonious and caring school culture. 7. Implementing 'Personal Growth Guidance Scheme' for teachers to meet students regularly and to set goals and practical ways for developing one's career plan. Teachers will also support their needs on personal development.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: For learning, streaming students in classes, students' learning characteristics and preferences are taken into consideration. Special examination arrangements including syllabus and testing time adjustments are provided for students at school and in HKDSE.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our school places a heavy emphasis on parent-school collaboration through different means such as school notices, newsletters, school's website, seminars, parent-teacher meetings and Parents Days with the aim of ensuring that parents are crystal clear about the school's policies, latest development and visions. This year, Our School will continue to utilize the 'School App' system to further strengthen ties and communication between parents and the school.

School Ethos:

We emphasize the importance of moral and ethical education and advocate the belief - 'To discipline with love, To pursue value addedness'. Character education is fostered through various activities, such as Light of Dawn Remedial Scheme, Volunteer Activities, Adventure-based Counseling and Leadership Training. It is our goal to help students develop good ethics and discipline, as well as the ability to face and overcome adversities positively. In order to strengthen the care for students, the system of two class teachers and a form coordinator in each form is adopted for S.1 to S.6. Classroom Management is also adopted in each class to improve the discipline and moral standard of our students. Together with regular communication with parents, cooperation between parents and the school is promoted and students' growth and development are benefited.

Future Development

School Development Plan:

Our School advocates 'Ternary Education', which places equal emphasis on 'Academics – Creativity – Youth Training'.

Academics: The 'Through Train To the University' Programme aims to extend opportunities for our graduates to university admissions through collaboration with universities and tertiary institutions in Hong Kong, Taiwan and overseas, through 'priority entrance interviews' and 'conditional university offers'.

Creativity:

Having established the "Film and Television Production Training Center", the School has put forward a formal curriculum on "Creative Art". In the curriculum, film subjects and creative and performing arts workshops are introduced to enhance students' understanding of film production. In senior levels, students are provided with professional film production trainings. By producing video clips and actively participating in competitions, students can apply what they have learned, thus improving their chances of entering universities and joining the creative industry.

Youth Training:

Being the only school collaborating with the Hong Kong Football Association, our school has launched the "Tung Chi Ying Football Project" which integrates professional and systematic football training into the formal curriculum of secondary schools. The Project started in September 2023 and the cooperation will last for 10 years. It aims to provide high-quality formal academic training for young people who are interested in football, and to train outstanding elite athletes with football skills for Hong Kong and the Chinese football industry. In addition to learning football-related knowledge and skills, students can also broaden their education pathways and employment opportunities.

Teacher Professional Training and Development:

This year, the goal of our school's Professional Development Days is 'to cultivate oneself, put family in order and teach students with excellence'. Our teachers are expected to develop "T-standard+" and training related to education policies and the development of our country. To cope with the ever-changing societal and educational needs, teachers are encouraged to improve their professionalism through continuous learning and attending seminars and workshops organized by the EDB, local universities and educational organizations. Internally, peer lesson observations and collaboration schemes are implemented to enable teachers to share teaching methodologies and ideas for better teaching effectiveness. On top of performance-appraising lesson observations, developmental lesson observations are conducted to promote the culture of peer learning. With emphasis on professional development, we offer training, mentorship programs and orientation workshops for new teachers to understand the vision of our school and the features of 'Ternary Education'.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The Life Wide Learning activities provide students with a diverse range of regular interest group activities, such as emerging sports, voice acting classes, hand-drawing classes, and shooting. The school also organizes various activities to align with the five areas of learning experiences: Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development. These activities include teacher-student parties, STEM learning activities, workplace visits, volunteer groups, growth camps, and adventure activities.

In addition, the school has launched two major projects: the namely "Tung Chi Ying Football Programme" and "Creative and Performing Arts Programme" allowing students to showcase their talents.

School Facilities

Number of Classroom(s): 23

School Facilities:

23 standard classrooms and 26 special rooms, including STEM Education Preparation Room, STEM Education Activities Room, Multi-media Learning Centre, Computer Room, Laboratory, Visual Arts Room, Music Room, Fundamental Business Room, English Learning Activity Room, Library, Career Planning Corner, Students' Activity Centre, Fitness Centre, Medical Room and Climbing Wall, etc. The Creative Boulevard includes studios, control room, editing room and make-up room for film making.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

Scholarships:

Tung Chi Ying School Honour Award; The Most Outstanding Student Award; Ng Kwok Shau Tuen Yan Scholarships Fong York Yee Scholarships; Ho Tak Sum Scholarships for Chinese; Choi Pat Tai Tourism and Hospitality Scholarships Sir Edward Youde Memorial Prizes For Senior Secondary School Students; Scholarships for Chinese History

Hong Kong Prevocational Schools Council – STEM Education Scholarships; Peninsula Lions Club of Hong Kong Scholarships

English Language Scholarship Mathematics Scholarship Science Scholarship

Design and Technology Scholarship Humanities Scholarship

Football Excellence Award

Creative and Performing Arts Excellence Award

Yan Chai Hospital Prizes for Students of Excellent Performances (Public Examination Results)

Yan Chai Hospital Prizes for Students of Excellent Performances (Non Public Examination Results)

Student Achievements:

Dark 45 - 45km Cross-Country Night Mountain Race

King of the Hills ALTRA Mountain King 2024/25 Mountain Marathon Series

"Construction, People, Events" Short Film Photography Competition 2024 - Champion

Champion of the 2nd "Bauhinia Cup Film Review Competition"

Champion of the 2nd Hong Kong Dux Child Art Competition - Outstanding Art Education Award

Pocari Sweat Running Festival 2024 - 10KM GO RUN Individual Competition - Runner-up

2025 Asia Outstanding Elite Arts Competition (Painting) - Runner-up

2025 Asia International Mathematics Olympiad (AIMO) - Gold Award

Hong Kong International Mathematics Competition Preliminary Round 2025 (Hong Kong Region) - Gold Award

Rotary Hong Kong Super Marathon 2024 - 50K Mixed Relay - Runner-up

"Country, Family, Me" Short Film Production Training and Competition - Runner-up

Direct Public Transportation to School

By Bus: 40X, 85M, 85X, 86C, 86K, 87D, 87K, 89D, 286M, 680, 681, 682

By Minibus: 803, 807K, 808, 810

By Tuen Ma Line(Ma On Shan Station)