



仁愛堂陳黃淑芳紀念中學

Yan Oi Tong Chan Wong Suk Fong Memorial Secondary School

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School Mission

To provide an all-round education and foster a culture of excellence, we attach great importance to moral education and developing a culture of loving and caring. We are also committed to reviewing and improving curriculum and pedagogy to provide our students with opportunities for life-wide learning and equipping them with skills to be self-regulated and independent life-long learners.

School Information

Supervisor / Chairman of School Management Committee	Dr. Cheung Wah Keung		
Principal (with Qualifications / Experiences)	Ms. Lau Pik Shan Ron Emily (B.S., Dip.Ed., M.A., F.E.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Propriety, Justice, Honesty, Honor		
Name of Sponsoring Body	Yan Oi Tong Ltd.		
Area Occupied by the School	About 8000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	61	
Total Number of Teachers in the School	67	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	76%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	37%	
Special Education Training	58%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
28%	12%	60%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Chinese History, Citizenship Economics and Society, Computer Literacy, Visual Arts, Design & Technology, Music, Putonghua, Physical Education, STEAM, Diverse Learning Activities, Home Economics, Geography and History
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Math and Math Extended Part Module 1, Citizenship and Social Development, Physics, Chemistry, Biology, Information & Communication Technology, Chinese History, Geography, History, Tourism & Hospitality Studies, Economics, "Business, Accounting and Financial Studies", Visual Arts, Health Management and Social Care, Design and Applied Technology, Career Planning & Management Programme, OLE Programme, Physical Education. ApL: Certificate in Pâtisserie and Café Operations, Certificate in Exercise and Fitness Coaching, Vocational English. Off-campus: Korean, Japanese, Physical Education and Music
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Certain classes incorporate self-regulated learning, co-teaching and split class arrangements.

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Science*, Chinese History, Citizenship Economics and Society, Computer Literacy, Visual Arts, Design & Technology, Music, Putonghua, Physical Education, STEAM, Diverse Learning Activities, Home Economics, Geography and History
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Science
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Math and Math Extended Part Module 1, Citizenship and Social Development, Physics, Chemistry, Biology, Information & Communication Technology, Chinese History, Geography, History, Tourism & Hospitality Studies, Economics, "Business, Accounting and Financial Studies", Visual Arts, Health Management and Social Care, Design and Applied Technology, Career Planning & Management Programme, OLE Programme, Physical Education. ApL: Certificate in Pâtisserie and Café Operations, Certificate in Exercise and Fitness Coaching, Vocational English. Off-campus: Korean, Japanese, Physical Education and Music
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Based on students' learning progress, split classes are arranged in certain classes.

Class Structure & Chargeable Fees (2025/2026) * Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	\$450					
Other Charges / Fees	Fees are collected in the form of Collections and Payment Transfer. Learning activities which will be charged include ECA, study tours and printing fees. However, the school may provide subsidies.					

Remarks

Self-regulated learning and teaching as well as co-teaching are implemented in certain classes. Diverse Activities Programme is offered in F.1-2 curriculum. English is the medium of instruction in Mathematics and Integrated Science for some students. STEAM programme is offered in F.3 curriculum. OLE programme is offered in F.4 curriculum. BYOD is implemented.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Admission criteria and weightings for Discretionary Places Allocation: Academic performance: 50% ; Conduct: 15% ; Interview: 20% ; ECA & Services: 15%
Orientation Activities and Healthy School Life
With the theme of "Three Goods, Three Positives" for learning, we organize bridging courses and "I Can Do It" training camps for students so as to get them to adapt to campus life. The Pastoral Care Team holds diverse activities at various junior secondary levels, helping students understand themselves and enhance their resilience. The "Peer Mentoring Program" (peer counseling) promotes the adaptation of junior secondary students to school life through peer interaction, fostering positive values of compassion and empathy. The school utilizes various resources to encourage and support students in participating in different extracurricular activities, enabling them to realize their potential and talents, and to build a wonderful campus together.
*Three Goods: Good learning attitude, good learning habits, and good learning routines; Three Positives: Correct values, upright moral character, proper civic awareness.

School Characteristics
School Management
School's Major Concerns: 1. To cultivate students' learning literacy and boost their learning effectiveness and efficiency. 2. To cultivate students to become citizens with good qualities.
School Management Organisation: We have set up the Incorporated Management Committee (IMC) and embrace the spirit of school-based management. With an open management model, we stress the leadership of Principal and teachers' participation in school management. The decentralization of power, the sharing of administrative work, the spirit of teamwork and the development of teachers' leadership are the characteristics of the culture of our school administration and management. Our teaching staff are all degree holders and professionally trained. They are also experienced and attach great importance to providing care and support to students.
Incorporated Management Committee / School Management Committee / Management Committee: The IMC consists of the following members: Representatives from Yan Oi Tong, teachers, parents and alumni, the Principal, scholars and professionals from different fields. The Committee has the highest authority over the school, deliberating on and passing the working plans of the school, annual reports, budgets and other reports as well as the hiring, appraisal and promotion of teachers.
School Green Policy: We promote a green culture among students by greening the school campus. Various projects and activities focusing on cultivating students' awareness of environmental conservation are organized, such as setting up a little organic farm, installing solar energy systems, etc., to let students understand the importance of renewable energy and the sustainable development of society.
Learning and Teaching Plan
Whole-school Language Policy: We strive to enhance the bi-literate and tri-lingual abilities of students. iPads are regularly used to facilitate English learning. Differentiated instruction is implemented in junior forms so as to consolidate the foundation of students' English language learning. A team of NETs are employed to provide small group, authentic English language oral communication opportunities for students. Also, the setting-up of Café de Chan Wong provides an authentic learning environment for our students. Other English related learning activities include English Morning Assembly, Language Week, overseas study tours, etc. The Language Across Curriculum approach is adopted so as to maximize language learning opportunities. Students are also encouraged to participate in School Speech Festivals. Besides, English is the medium of instruction for Mathematics and Science subjects in junior forms for some students so as to prepare them well for further education.
Learning and Teaching Strategies: We promote self-regulated learning and teaching strategies by implementing 'Learning Guide' and 'Flipped Classroom'. With the implementation of cooperative learning strategies, skills like collaboration, problem-solving, communication, etc. are enhanced. IT in education is also greatly promoted and BYOD policy has been implemented. Various apps and software are used to facilitate learning and teaching. Also, timely feedback and targeted attention can be provided to students. We attach great importance to teachers' professional development and leadership. Learning circles are formed in all subject panels. Peer lesson observation and collaborative lesson planning are arranged to ensure quality teaching. Small class teaching and co-teaching are organised in order to further reduce teacher-student ratio so as to strengthen students' learning. In addition, there are after-school tutorials and revision groups. Afternoon lessons are specially set aside for self-regulated learning and DSE preparation. Two Diverse Learning Weeks are conducted to promote learning experience that encompass various aspects of life. Students are highly encouraged to join different learning activities with subsidies provided.
School-based Curriculum: 1. Electives: 2X and 3X. There are a total of 13 elective subjects. 2. Curriculum highlights: The school-based curriculum is designed with the vision of nurturing students with four qualities, namely CWSF, the school initials and acronym for C-Creative, W-Well-rounded, S-Self-regulated, F-Far-seeing. 1. All subject panels devise their school-based curricula to cater for the specific needs of our students. 2. Differentiated instruction is implemented in junior English lessons so as to better cater for different learning needs of students. 3. OLE Programme and Career Planning and Management Programme are offered in senior forms in order to enrich students' learning experience. 4. Diverse Activities Programme is offered in F.1-2 curriculum so as to promote all-round development. 5. STEAM programme is offered in F.3 curriculum in which the state-of-the-art technology is taught. 6. We promote values education in an all-round way. With reference to the frameworks of National Security Education (NSE), the co-ordination and planning of different subjects and the whole-school curriculum, the concepts related to NSE are connected naturally and integrated organically with subject learning and teaching as well as diversified learning activities. A whole-school approach is adopted to enhance students' sense of national identity and law-abiding awareness. 7. The school offers on-campus applied learning courses, including sports and fitness coaching, dessert and café operations, and vocational English - English communication courses. Students can participate in the above courses on the school campus.
Major Renewed Emphases in the School Curriculum: 1. Reading to Learn: Reading across Curriculum approach is adopted. Various schemes and activities are organized, such as Morning Reading Scheme, Extensive Reading Award Scheme, reading sharing session, book fair, inter-school writing and book report contests. 2. Information Technology for Interactive Learning: e-learning is widely promoted in all subjects and tablets is regularly used. The latest online platforms, apps and software such as Google Classroom, PowerLesson 2 and LoLoNote, etc are used to promote self-regulated learning while Kahoot!, Ed-puzzle, etc. are used to facilitate interactive learning and teaching. 3. Moral and Civic Education: The Moral and Civic Education Committee plans and promotes the moral education during the morning assembly, weekly assembly, class teacher's periods. Also, students will participate in various community services such as flag-selling, charity walk, visiting the elderly homes and study trips. The setting up of Elder Academies can optimize the use of existing resources at school. Students may enhance communication with the elders through participating in the activities of the Elder Academies. This will not only expand the social network of the elders and students, but also promote intergenerational harmony and rapport.
Life Planning Education: Please refer to the "Others" field.
Student Support
Whole School Approach to Catering for Learner Diversity: Students are assigned to classes based on their academic needs and interests. Various enrichment and remedial classes are organized to stretch and support the diverse learning needs of our students so as to cultivate a caring, harmonious and healthy school environment. Assessment papers are also designed in two parts: standard level and challenge level. The Student Support Team provides support measures, including Speech therapy service, tailor-made materials and appropriate examination settings. An education psychologist, a clinical psychologist, a speech therapist and social workers assess and counsel students with educational needs. Life education activities are arranged in morning assemblies, weekly assemblies and class teachers' periods. (Our school also provides computers equipped with speech-to-text software for students who need such assistance.)
Whole School Approach to Integrated Education: Please refer to the "Others" field.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: To cater for students' diverse learning needs and support students with special education needs, curricula are customized and special examination settings are arranged. Additionally, We assist students in applying for special arrangements during the DSE exams when necessary.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The objectives of the Parent-Teacher Association are to strengthen the links between the school and parents to enhance communication; discuss the affairs of mutual interest and provide support for schools; improve student welfare and learning environment. Our parents actively involve in and support our school activities, such as Fundraising Day, Sports Day, Graduation ceremony, etc. which is conducive to a better parent-school cooperation. There is a parent manager in our IMC who participates in formulating school policies.

School Ethos:

The school attaches great importance to discipline and students are generally well-behaved. Our mission is to provide an all-round development and a culture of excellence. In accordance with the school motto, which embraces Propriety, Justice, Honesty, Honor, our school is committed to cultivating student discipline through organizing a series of training programmes in the junior form years to foster self-discipline and independence among students. We adopt a whole school approach to nurturing our students. By assigning two class teachers in junior forms, the school's social worker and education psychologist, dedicated teachers from the Discipline and Counselling committees, it is hoped that all students develop self-discipline and are able to achieve their fullest potential. To align with the school's development goals and nurture students into well-rounded individuals, various committees and groups such as Discipline, Counselling, ECA, Student Affairs, Moral and Civic Education, and Student Union will collaborate across teams. They will systematically organize a wide range of diversified activities for students. With the active participation and support of the Parent-Teacher Association in school events, our school, Chan Wong, aims to become a nurturing family that fosters students' healthy growth and promotes lifelong learning.

Future Development

School Development Plan:

With the school-based curriculum development, we are committed to helping our students become individuals of outstanding character and virtue – C W S F (Creative, Well-rounded, Self-regulated, Far-seeing). At the same time, our school is committed to building a conducive learning environment and an effective school-based curriculum to support our students' all-around development.

Teacher Professional Training and Development:

We organize at least 6 staff development sessions every year and the themes are related to National Security Education and the school's major concerns. It is ensured that teachers meet the professional training requirements specified by the Education Bureau on time. In addition, teachers are encouraged to participate in training courses, workshops and seminars held by EDB, HKEA, and various universities in Hong Kong. We also work closely with these organizations to collaborate on lesson planning and conduct professional lesson observations to advance the efficacy in teaching and pastoral care.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

The school organizes two Diverse Learning Weeks each academic year and has established up to 40 student clubs and societies, covering various academic clubs, sports teams, interest groups, and uniform teams, providing diverse learning opportunities.

Among them, the volleyball, handball, and basketball teams have excelled in the Hong Kong Schools Sports Federation competitions. In the Tuen Mun District Inter-School Competition, the Boys' Senior Volleyball Team won the championship; the Boys' Grade B Basketball Team won the championship, while the Grade A and C Basketball Teams were runners-up, securing the Boys' Basketball championship. The Boys' Senior Handball Team won the third place, while the Junior Team was the runner-up. Additionally, the school organizes numerous external visits and overseas study tours annually to enrich students' learning experiences. In recent years, the school has actively promoted STEAM education and encouraged students to participate in various innovation and technology competitions. In the 2025 ROBOFEST robotics competition organized by Lawrence Technological University in the United States, students achieved remarkable results in various categories, including winning the first runner-up position in the international "RoboArts" event, and the third runner-up position in "RoboParade", demonstrating the school's outstanding student performance across different learning areas.

School Facilities

Number of Classroom(s): 24

School Facilities:

Our campus is spacious and 80,000 square feet in size. Facilities include a café, recording studio, Technology Learning Centre, a Chinese culture study room, a teahouse, a mock-up hotel room, a modified STEM bus, D&T Workshop & STEAM Lab, INNO@Chan Wong, a gymnasium, 2 multi-media computer laboratories, a language learning centre, a library, a multi-media learning centre, study rooms, group discussion rooms, various special rooms, a students' activity centre, FIBA 3x3 court, a multi-purpose court for football, basketball volleyball. All classrooms are wired for wireless and an access to support IT in education.

Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

Others

1. The school effectively utilizes resources to support students' academic development, personal growth, and participation in extracurricular activities. These resources include funding from Project WeCan, initiated by The Wharf (Holdings) Limited, the Life-wide Learning Fund, the YOT Choi Wong Ling Ling Education Fund, and more.
2. Our school has been collaborating with Harbour City to offer our students high-quality learning experiences, various activities, and opportunities to broaden their horizons, aiming to achieve whole-person development.
3. In recent years, our students have had the opportunity to participate in 'the Green Adventure' organized by Yan Oi Tong. They have visited places such as the Arctic, Antarctica, Mount Everest, Kenya, the Amazon, and the Taklamakan Desert.
4. We strive to provide students with quality learning facilities. The Language Learning Centre offers an ideal space for e-learning and self-regulated learning. The library has been renovated to meet modern learning and teaching needs. Moreover, the INNO@CHANWONG and STEAM LAB, which will be available this year, provide state-of-the-art learning facilities to equip students with future-ready skills.

"Life Planning Education":

The Career Guidance Committee is responsible for promoting the career planning and management among students. The aims are:

1. let students understand themselves and plan their future.
2. Provide essential information to keep students updated on further studies, vocational training, career opportunities, and job market trends.
3. explore various ways for students to further their studies.
4. enhance students' decision-making and career skills, and enable them to plan and revise their career paths.

The Committee offers life planning courses and activities for students at all levels to provide comprehensive information. Career counseling services are available for individuals and groups, along with weekly meetings, talks, and newsletters to raise awareness of career planning. Visits to tertiary institutions and regular overseas study tours allow students to experience education beyond Hong Kong. Job tasting activities also provide real workplace exposure in various industries.

1. Policy: The school aims to foster an inclusive culture and support students with special educational needs through a whole-school approach. By effectively allocating resources, we provide timely and diverse support to enhance learning and help students integrate into school life. We prioritize parent-school cooperation via regular communication to develop student support strategies.
2. Resource: EDB provides an additional fund to support students with special educational needs.
3. Support Measures and Resource Allocation:
 - Establish a Student Support Team, including the SEN Coordinator, SEN teachers, Counselling & Guidance Mistress, and department heads.
 - Utilize co-teaching and support services from SEN teachers to address learning diversity in the classroom.
 - Organize after-school classes where counselors and teaching assistants help students with special needs.
 - Provide special arrangements for learning and assessments for SEN students, and report their progress to parents.
 - Arrange activities to promote an integrated school culture.
 - Create a career planning team for counseling students with special educational needs.
 - Enhance counseling services and conduct activities focused on social skills, such as adventure-based activities and peer counseling, to improve communication and confidence.

Direct Public Transportation to School

Buses: 57M, 960, 961, 66M, B3A; LRT (Shek Pai stop): 610, 615, 505, 615P.