



裘錦秋中學 (屯門)
Ju Ching Chu Secondary School (Tuen Mun)

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School Mission

Upholding the motto of 'Ever Striving, Never Ceasing' (from I-Ching), the school is committed to providing whole-person education to our students, teaching them according to their aptitude and abilities and preparing invaluable human resource for Hong Kong and our motherland, China. The school also pays heavy attention on the balanced development of the five aspects (moral, cognitive, physical, social and aesthetic) and to nurture students' life-long learning, allowing them to explore and develop their personal potentials.

School Information

Supervisor / Chairman of School Management Committee	Mr Chiu, Desmond		
Principal (with Qualifications / Experiences)	Dr. Chan Yuet Ping (Ph. D (CUHK), M. Phil, Cert. Ed, B.A.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Ever Striving, Never Ceasing		
Name of Sponsoring Body	Ju Ching Chu English College Ltd.		
Area Occupied by the School	About 6157 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	42
Total Number of Teachers in the School	49
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	65%
Bachelor Degree	100%
Master / Doctorate Degree or above	29%
Special Education Training	33%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	59%
5 - 9 Years	12%
>= 10 Years	29%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Integrated Science*, History*, Chinese History, Geography*, Technology and Living, Visual Arts*, Music*, Physical Education, Putonghua, Other Languages (Japanese), Citizenship, Economics and Society*
	English as the Medium of Instruction	English Language, Other Languages (Spanish, French)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Core: Chinese Language, Mathematics, Citizenship and Social Development; Elective 1 (choose one): S.4 & S.5: Chinese History, Geography, Physics, Biology, THS; S.6: Chinese History, Geography, Economics, Chemistry; Elective 2 (choose one): S.4 & S.5: History, HMSC, Economics, Chemistry; S.6: History, Geography, Economics, Biology, THS; Elective3 (choose one): S.4 & S.5: M2, ApL (Patisserie and Café Operations, Computer Game and Animation Design); S.6: M2, HMSC
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students may use English as the examination language. An English proficiency assessment for the relevant subjects is required. Those who meet the standard can take the exams in English.

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Integrated Science*, History*, Chinese History, Geography*, Technology and Living, Visual Arts, Music, Physical Education, Putonghua, Other Languages (Japanese), Citizenship, Economics and Society*
	English as the Medium of Instruction	English Language, Other Languages (Spanish, French)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Core: Chinese Language, Mathematics, Citizenship and Social Development; Electives: Physics, Chemistry, Biology, Geography, Chinese History, History, THS, HMSC, Economics, M2, Visual Arts, ICT, Chinese literature, ApL
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Students may use English as the examination language. An English proficiency assessment for the relevant subjects is required. Those who meet the standard can take the exams in English.

* Subjects with extended learning activities (ELA) in English

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	3	3	3	2	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	House Fee: \$30					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Students' Academic Performance - 30%; Conduct - 30%; Participation in Activities - 20%; Interview - 20%.

Orientation Activities and Healthy Life

Every summer, our school organizes a S.1 Orientation Diversity Learning Week, aiming to help new students adapt to secondary school life through a variety of activities—including campus treasure hunts, ice-breaking games, STEAM competitions, sports and musical instrument experiences—along with bridging courses in various subjects. The school also holds an S.1 Parent Day to familiarize parents with our educational philosophy and strengthen home-school cooperation.

Our school is committed to promoting a green environment and sustainability, and has been awarded the Third Place in the Hong Kong Green School Awards. Meanwhile, we actively implement the Healthy School Programme to foster correct health habits among students. Teachers and students learn together about healthy eating, and three Breakfast Days are held each year, involving all school staff and Parent-Teacher Association members to emphasize the importance of having breakfast.

The school also places great emphasis on students' mental wellbeing. In addition to supporting the "4Rs Mental Health Charter" under the "Joyful @ School" campaign, we host an annual "Life Education Week" to actively promote positive living and mental health awareness.

School Characteristics
School Management
<p>School's Major Concerns: 2024-2027 School focuses:</p> <ol style="list-style-type: none"> 1. Cultivate students to become proactive learners. 2. Strengthen values education to establish a healthy mindset and holistic life attitude, fostering a global perspective. 3. Enhance teachers' professional competencies.
<p>School Management Organisation: Curriculum and Teaching Development Committee is responsible for planning and coordinating learning and teaching of the school. Students Development Committee has also been set up to cater for students' growth. School Promotion Group is set up for organising a wide range of diversified service learning activities for providing chances for students to serve the communities. The school's management team monitors the school and made amendments to the organisation chart accordingly.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee: IMC has been established.</p>
<p>School Green Policy: We believe that the success of implementing environmental education depends on the participation of each stakeholder at school and the cross-curricular approach. Activities including Environmental Ambassadors, Gardening Teens, Green Day and Recycling can enhance students' awareness of protecting the environment. What's more, all subjects and departments are doing their best to cultivate our students' sense of responsibility in terms of environmental protection.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy: Our school fosters an English-rich environment through cross-curricular collaboration, integrating English into non-language subjects and offering activities such as drama, writing workshops, and debate training. In partnership with Harrow International School Hong Kong, we provide free English drama and Art program where Form One students attend classes, broadening their exposure and skills. These efforts aim to enhance overall English proficiency in authentic contexts. In Chinese Language, the curriculum emphasizes extensive reading and cultural literacy, supported by thematic worksheets and monthly reading initiatives. Annual events including Chinese Week and Putonghua Week strengthen language engagement. Our students excel in the Hong Kong Schools Speech Festival across Cantonese and Putonghua categories. The Putonghua curriculum aligns with standard proficiency tests, and additional support—such as Cantonese classes and individual tutorials—is available for diverse learning needs.</p>
<p>Learning and Teaching Strategies: Our school promotes teaching innovation and refinement to support students' diverse learning needs. Group-based instruction is used to tailor guidance to individual pacing and abilities, helping each student achieve their potential. Clear assessment policies are applied across subjects to ensure fair, objective, and teaching-aligned evaluation. The Curriculum Committee provides detailed test analyses to inform teaching strategies and curriculum development, fostering a cycle of data-driven improvement. Technology integration is emphasized through diverse e-learning models and advanced facilities, which enhance classroom interaction and support self-directed learning and digital literacy. Additionally, STEAM education is expanded through interdisciplinary projects and an advanced Math Olympiad program, offering challenging opportunities that develop higher-order thinking and creativity.</p>
<p>School-based Curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X and 4X. Students may choose 1 elective from each 3X group (3-5 subjects in each X group). It is more efficient to take care of the top and bottom students. The NSS curriculum can let students choose 3 electives freely. Outstanding students may choose the fourth elective. Last year, a student who took four elective subjects was successfully admitted to The Chinese University of Hong Kong. 2. Curriculum highlights: Our school supports student diversity through differentiated instruction and adaptive curricula. Students are grouped by ability into small classes for Chinese, English, and Mathematics, with enrichment and support strategies to enhance outcomes. Lessons incorporate multi-sensory and multi-intelligence strategies, cooperative learning, tiered tasks, and peer tutoring to provide appropriate challenges and support. Applied courses are also available to expand learning pathways and practical skills.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Strengthening Values Education: Integrate values education into the school development plan and all subject curricula to cultivate students' character and sense of social responsibility. 2. Moral and Civic Education: To understand more about Chinese culture and Chinese history, to strengthen social identity, to nurture students' positive values and attitudes. 3. Reading to Learn: For the Morning Reading Schemes, morning reading sessions are arranged to encourage students to borrow books from the school library regularly and build a good reading habit. 4. Diversity Learning Week: To explore project learning skills and nurture students the spirit of exploring knowledge and cooperation through various subjects and Life-wide Learning Week. 5. IT for Interactive Learning: We encourage teachers to conduct interactive teaching activities using electronic devices. In addition to emphasizing STEAM elements in the curriculum, we also form a "STEAM ACTIVITIES GROUP", including a series of drone, robot, laser cutting and 3D printing workshops.
<p>Life Planning Education: Our school offers a comprehensive career development program using a whole-school approach to help students make informed education and career choices based on their interests and strengths. The program covers self-awareness, career exploration, and planning. Junior students develop self-understanding through seminars and structured lessons, while senior students participate in tertiary visits, workshops, and workplace experiences to better understand career pathways. Individual counselling is provided from Secondary 4. Tailored support—such as adapted materials and small-group tutorials—is available for students with diverse needs. All teachers contribute to connecting classroom learning with real-world career readiness through mentoring and practical activities.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <ol style="list-style-type: none"> 1. The four core subjects put students in groups according to their abilities in order to cater for their learning diversities and for the purpose of carrying out remedial and enhancement programmes. 2. An educational psychologist and two stationing social workers are available at school to take care of the students with different educational needs. We have a 'JCC Buddies' to help junior students adapt to the new environment while the senior form students can train their leadership skills. 3. Teachers of each subject will sit together regularly to have collaborative lesson planning to design the teaching aids and revise the curriculum in order to cater for the different learning abilities of students. Also, it is aimed to improve teaching and learning efficiency.
<p>Whole School Approach to Integrated Education: Our school has established a Student Support Team led by the Special Educational Needs Coordinator (SENCO) to promote an inclusive culture through a whole-school approach. The team supports students with special educational needs (SEN) by leveraging resources such as the Learning Support Grant, Support Grant for Non-Chinese Speaking Students with SEN, and community partnerships. We provide timely and tailored services to enhance learning effectiveness, foster integration, and help each student realize their potential. Our goal is to build a respectful and inclusive campus environment for all.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to Provide Adaptation for Learning and Assessment: The school adopts a continuous assessment to evaluate students' academic performance by stages. Three exams are arranged in a school year. Special assessment arrangements are implemented for students with special educational needs, such as extending the exam time and exemptions on some papers.</p>

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our school highly values the home-school partnership. We regularly host engaging parent exchange activities, fostering an exceptionally close-knit and supportive community among parents. Whether it's festive events, open days, parent-child workshops, or volunteer initiatives, our Parent-Teacher Association (PTA) plays an active and essential role with enthusiastic involvement.

We believe that a strong bond between home and school is not only vital to a child's development but also key to building an inclusive and collaborative campus culture. Here, you will find a school community that truly listens, respects, and cares for every family. We look forward to partnering with you to nurture our children's growth—together.

School Ethos:

JCCSS(TM) fosters a positive, caring, and disciplined environment focused on holistic student development. Guided by the motto "Ever Striving, Never Ceasing" the school emphasizes character building, mental well-being, and social adaptability alongside academic growth.

We promote a culture of mutual respect and perseverance through active teacher-student relationships and peer support initiatives led by the Student Development Committee. Annual traditions such as the "Climbing Castle Peak" activity encourage resilience and determination in facing challenges.

Students are given meaningful autonomy—including opportunities to participate in classroom decoration and other hands-on projects—strengthening their sense of belonging and responsibility. Many alumni maintain strong connections with the school and return to share their professional experiences.

A wide range of programs enhances learning beyond the classroom: Diversity Learning Week incorporates project-based and outdoor learning, with student presentations to develop confidence and teamwork. We encourages junior form students to learn musical instruments and engage in sports and arts. The dragon boat team has achieved notable success in inter-school competitions, with members selected for the Hong Kong team. Our students are supported to excel both personally and academically.

Future Development

School Development Plan:

School Theme: Unite. Accumulate. Illuminate.

2024-2027 School focuses:

1. Cultivate students to become proactive learners.
2. Strengthen values education to establish a healthy mindset and holistic life attitude, fostering a global perspective.
3. Enhance teachers' professional competencies.

Teacher Professional Training and Development:

JCCSS(TM) is committed to promoting teacher professional growth and continuous school development. To this end, the school has established a Teacher Professional Development Team, which systematically plans and regularly organizes teacher workshops and school-based training activities. These initiatives cover various areas including teaching strategies, curriculum development, assessment methods, and student support, all aimed at building the school into a continuously improving learning organization.

To further enhance teaching quality, the school actively participates in the Education Bureau's School-based Support Scheme. Through collaboration with professional support staff, the school jointly reviews curriculum and teaching practices, introduces innovative educational concepts and resources, and continuously refines classroom teaching effectiveness and student learning outcomes.

In addition, the school highly encourages teaching staff to actively participate in various types of external professional training courses, seminars, and workshops. This enables them to stay abreast of educational trends, broaden their professional perspectives, and apply what they have learned into teaching practice. These efforts further enrich the school's learning environment and provide students with higher-quality educational services.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

JCCSS(TM) is dedicated to promoting whole-person education through a structured house system and nearly thirty interest-based activity groups. These groups cover a wide range of areas including academic subjects, community service, sports, arts, and special interests, providing students with diverse extracurricular opportunities that foster moral, intellectual, physical, social, and aesthetic development.

The school places strong emphasis on personal development in sports and arts. All Secondary 1 students are required to participate in initiatives such as "One Student, One Musical Instrument," "One Student, One Uniformed Group Training Experience," and "One Student, One Sport and One Art." These programs are designed to help students explore and develop their individual interests and talents, while also cultivating discipline, teamwork, and an appreciation for the arts—fulfilling the school's commitment to nurturing well-rounded individuals.

School Facilities

Number of Classroom(s): 24

School Facilities:

This school is one of the biggest in the district. Besides a 1,000 seat hall, a 100 seat mini hall, a 300 seat lecture theatre called "Kam Lan Hall", the school also has 2 basketball courts, 1 volleyball court, 2 covered playgrounds, 4 science laboratories, 3 Multi-media Computer Labs, Geography Room, English Room, Visual Art Room, Music Room, music laboratory, 2 Home Economics Rooms, Art and Design Room, Student Activity Room, 4 Meeting Rooms, Counseling Room, Social Worker Room, Student Office, Library, Self Study Room for students preparing for the HKDSE and Distance Learning classroom. Each classroom is fitted with air-conditioners, and installed with e-blackboards, computers, multi-media projectors and visualizers. Each student has their own locker. The school has 200 desktops and 100 notebooks, LAN and Wireless LAN covered throughout the whole school. The art gallery, organic farming, gym room and School-History Museum are available for students.

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift and Accessible toilet.

Others

JCCSS(TM) offers multiple education funds and scholarships to recognise students who demonstrate outstanding performance in academic studies, moral conduct, and community service. These awards include the "Mrs. Ju Ching Chu Scholarship," "The Honourable Ju Ching Lan, JP Scholarship," "Parent-Teacher Association Scholarship," "PTA Progress Award," "Wah Chuen Scholarship," among others. Through these scholarships, the school aims to not only acknowledge students' efforts and achievements but also encourage continuous self-improvement and uphold the values of perseverance and community commitment embodied in the JCC spirit.

Direct Public Transportation to School

1. Shuttle bus: 506, K52S (St. Peter's Church Stop, Glorious Garden Stop)
2. LRT: Route 506P, 610, 615, 615P (Tsing San Tsuen Stop)
3. Bus: B3, 57M, 66X (St. Peter's Church Stop) E33, 59A, 59M, 59X. (Lung Yat Estate Stop)
4. Mini bus: Route 44. (Glorious Garden Stop)
5. School bus: Yuen Long Line, Fan Ling Line (\$350 per month)
(can help apply for the cross border and cross district transport subsidy)