



裘錦秋中學 (葵涌)

Ju Ching Chu Secondary School (Kwai Chung)

1-11 On Chit Street Kwai Chung

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School Mission

"Persistent self-reliance" is our motto. "Cultivate students with outstanding ability" is our objective. "Moral, Intellectual, Physical, Social and Aesthetic" are aspects we concern. We encourage students to learn actively, seek the truth, distinguish right from wrong, and develop their potential to become talents who contribute to society and the nation.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chiu, Desmond		
Principal (with Qualifications / Experiences)	Mr Ng Hon Kai (BSc., Dip. Ed., Adv. Dip. Ed., Prof. Dip. In Counselling, MA in Values Ed.)		
School Type	Aided	Student Gender	Co-ed
School Motto	Persistent self-reliance		
Name of Sponsoring Body	Ju Ching Chu English College Ltd.		
Area Occupied by the School	About 6000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	61	
Total Number of Teachers in the School	66	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	76%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	38%	
Special Education Training	54%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
36%	8%	56%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Citizenship, Economics and Society*, Putonghua (S.1 & S.2), Chinese History, History*, Geography*, Science* (S.1 & S.2), Physics* (S.3), Chemistry* (S.3) and Biology* (S.3), Physical Education*, Visual Arts, Music*, Computer, Technology & Living*, Design & Technology
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 2), Citizenship and Social Development, Physics, Chemistry, Biology, Economics, Geography, History, Chinese History, Chinese Literature (S.4), Tourism & Hospitality Studies (S.4 & S.6), Information & Communication Technology, Design & Applied Technology, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Aspiration & Interest Extended Module

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Citizenship, Economics and Society*, Putonghua (S.1 & S.2), Chinese History, History*, Geography*, Science* (S.1 & S.2), Physics* (S.3), Chemistry* (S.3) and Biology* (S.3), Physical Education*, Visual Arts, Music*, Computer, Technology & Living*, Design & Technology
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 2), Citizenship and Social Development, Physics, Chemistry, Biology, Economics, Geography, History, Chinese History, Chinese Literature (S.4 & S.5), Tourism & Hospitality Studies (S.4 & S.5), Information & Communication Technology, Design & Applied Technology, Visual Arts, Physical Education
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Aspiration & Interest Extended Module

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	\$300	\$300	\$300	\$450	\$450	\$450
Parent-Teacher Association Fee	\$120 (once and for all)					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard Items	\$450 (for the non-standard teaching aids, facilities, deployment of human resources, etc.), F.1-F.5 only					
Other Charges / Fees	-					

Remarks

Offer Applied Learning courses and arrange other learning experience activities.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). The selection criteria and weighting include: Academic Result 40%, Conduct 30%, Extra-curricular Activities & Interview 30%
Orientation Activities and Healthy Life
To help F.1 students fully adapt to the new environment, "S.1 One Orientation Week" and "S.1 English and Mathematics Bridging Course" are held during the summer holiday. These programs aim to help students quickly adjust to secondary school life. Through the comprehensive curriculum and activities, we believe that students can better understand themselves, discover their talents and potential, strengthen their self-confidence, learn how to get along well with others, build up team spirit, and be responsible. Moreover, we hold "S1 Parents' Night" every year in November. Parents can understand more about how their children get used to secondary school life. As for healthy lifestyle, the school aims at fostering students with good health. Form One to Form Two students have lunch at School. Their meals emphasize health and nutrition.

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School Characteristics
School Management
School's Major Concerns: Major Concern 1: Establish good study habits in students and create diverse opportunities for their success. Major Concern 2: Enhance students' physical, mental & spiritual health and cultivate a persistent self-reliance outlook on life.
School Management Organisation: The Supervisor chairs the IMC. Under the Principal, there are 2 VPs and 3 APs. The school implements school-based management. Principals, VPs, APs and Coordinators of functional committees such as curriculum mapping, co-curricular, moral and civic education, discipline and counselling form the "School Administrative Committee" to review the school's development and formulate new policies.
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee has been established in the school year 2008-2009. Members include representatives from teacher, parents, and alumnus.
School Green Policy: 1. Photovoltaic solar panels are installed on rooftops to harvest sunlight for electricity. 2. Instead of paper, e-circulars are issued to teachers and parents.
Learning and Teaching Plan
Whole-school Language Policy: The school is committed to creating a bilingual and trilingual atmosphere to enrich the campus language environment and enhance students' confidence in learning. Our school places great importance on students' English learning and actively creates an English learning environment on campus. Through various English activities such as English Fridays, English Ambassadors, English Day campus TV programs, and English Day camps, the school encourages students to use English more frequently for communication. In terms of curriculum planning, our school implements "English extended learning activities" in most of non-language subjects at the junior secondary level, allowing students to systematically engage with subject-related English during class time and strengthen their confidence in learning English.
Learning and Teaching Strategies: Our school offers a diverse curriculum tailored to students' interests and needs. To enhance students' self-directed learning abilities, the school systematically teaches learning skills, including previewing before class, taking notes during class, and reviewing after class, cultivating good study habits. We also encourage students to make good use of electronic learning platforms and are gradually implementing a Bring Your Own Device (BYOD) plan to promote learning through technology. Beyond classroom learning, the school provides various comprehensive learning activities for students to participate. Different learning days are arranged to help students learn through experiences in different modes. The school also organizes Reading Period for every form and establishes various programs such as the Reading Award Scheme, Chinese and English Extensive Reading Scheme, Online Reading Programs in both languages, Book Sharing Sessions, Author Talks, Book Clubs, Student Reading Ambassadors, and Literary Groups to help students build a solid language foundation. Our teachers are dedicated and passionate, committed to improving students' learning outcomes and actively enhancing teaching effectiveness. In recent years, we have seen continuous progress in students' public examination results. Understanding that each student has unique strengths and characteristics, teachers provide the most appropriate guidance according to each student's diverse learning needs. To further promote learning effectiveness, the school actively strengthens professional development for teachers. Co-planning periods are arranged for junior secondary English, Chinese, and Mathematics, supported by the "Curriculum Development and Learning & Teaching Effectiveness Enhancement Team" for monitoring and advice. This fosters professional exchange and helps teachers become a professional learning community.
School-based Curriculum: 1. Electives: 2X and 3X. Senior form students can choose two to three electives subjects according to his/her academic ability. 2. Curriculum highlights: - Develop multi-intelligence, promote cooperative learning, cater for diverse learning needs, develop generic skills, etc. - "Aspiration & Interest Extended Module" is a school-based curriculum for our senior form students. It provides many different courses for students to choose from. They include "ApL (Mode 2) Patisserie & Café Operations", "ApL (Mode 2) Certificate in Exercise and Fitness Coaching", "Dare to Think Career Programme", "The first exploration into the world of oil painting", "Chinese Cultural Special Topic Studies", "English-Reading Fun Fair", "Appreciation of English movies and songs" and "Logical mathematics problem-solving training", etc. Tasting these courses would arouse students' aspirations. Students will have better future plans if they know more about their potential.
Major Renewed Emphases in the School Curriculum: - "Reading to learn": There is a reading period in the morning. In addition to thematic reading, there are also designated Chinese reading chapters and reading sharing; for English reading, there are many different reading activities such as reading magazines, "Reading Aloud" etc. - Providing students with more chances to use English: through different programmes, such as mini-drama, public speaking training and production of English programme on Campus TV, students' confidence in speaking English is boosted. - Our school has been putting every effort into applying information technology in various learning platforms to facilitate teaching, implement interactive learning, and promote student self-directed learning. Our school has established an "IT in Education Working Team" to coordinate cross-curricular STEAM activities across STEAM-related subjects. We have also set up the STEAM Club to enhance students' interest in STEAM, and actively identify and arrange for students with potential to participate in extracurricular STEAM activities. - For moral and civic education, our school places great emphasis on the seven core values of JCCSSKC, such as Sincerity, to promote holistic education activities that incorporate elements of positive value education.
Life Planning Education: - Assist students in self-exploration and prepare them for life and career planning. - Cooperate with other departments to unlock students' full potential. - Support students in making decisions for future studies and careers according to their personal qualities in order to achieve whole-person development and acquire lifelong learning. - Prepare students for further studies with interview skills and Student Learning Profile writing workshops. - Widen students' horizons and equip students with up-to-date knowledge through workshops, corporate visits and workplace experiences. - Provide students with timely and adequate support to get themselves prepared for the workplace.
Student Support
Whole School Approach to Catering for Learner Diversity: The classes have been split into 6 to 7 groups per form in language lessons and 5 groups per form in Mathematics lessons so as to maximize teacher-student and student-student interactions.
Whole School Approach to Integrated Education: Our school strives to build up an inclusive and caring school culture. A "whole-school approach" is adopted to support students with special education needs (SEN). Many appropriate and diverse services are provided for their growth as well as enhancing their learning effectiveness. Our school uses the "Learning Support Grant" to employ additional staff to take care of their learning. Based on the needs of students, adjustment would be arranged on their learning, homework and examination. Our school educational psychologist helps students to do professional assessment, referral and follow-up. She designs individual education plans for students in need in collaboration with other professional parties. Parent and school co-operation is vital. Form teachers would consistently work with parents to implement appropriate measures to support students to grow up properly.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
Measures to Provide Adaptation for Learning and Assessment: We hold two examinations and two uniform tests every year. In addition, various modes of continuous assessment are utilized to provide feedback to students, aiming to enhance their learning.

Home-School Co-operation and School Ethos
Home-School Co-operation: 1. Our school's Parent-Teacher Association strongly supports the school's development by sponsoring scholarships annually to students who demonstrate good conduct and academic achievements, as well as subsidies for students' activities. Furthermore, some parents also participate in service work organized by the school. 2. The teachers at our school also enhance communication between the school and parents through the Intranet system and phone calls. Additionally, we organize Parent-Teacher Day to foster the parent-teacher rapport.
School Ethos: The school atmosphere is harmonious and the students are well-behaved. Through a wide variety of activities such as hall assemblies, class teacher periods and visits, we strive to promote the moral development of students. We place great emphasis on virtues such as diligence, politeness, discipline and responsibility so that students will have a correct outlook on life and they can distinguish between right and wrong. Young people need concern and support from others. Being caring and considerate, our teachers are dedicated to provide a loving and warm learning environment for students.
Future Development
School Development Plan: The school will focus on "establishing good study habits among students and creating diverse opportunities for success". Additionally, the school aims to "enhance students' physical, mental & spiritual health and cultivate a persistent self-reliance outlook on life". These priorities will be supported by inclusive education and tailored instruction, which will help students develop their potential, equip themselves, grow healthily, and prepare for future challenges. The ultimate goal is to achieve the vision of holistic education and nurture talent for the nation and Hong Kong society.
Teacher Professional Training and Development: We lay great stress on teacher development. Our teachers not only take part in school-based training activities but also frequently attend talks, seminars and workshops run by other educational institutions.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
There are more than 40 groups of extra-curricular activities for students to join. They are divided into the following 5 aspects: 1. Academics: Chinese Culture, English Ambassador, English Public Speaking, Mathematics, Science, Technology and Innovation. 2. Uniform Team: Scouts, Girl Guides, Hong Kong Army Cadets, and The Red Cross Youth Unit. 3. Leadership Training: Student Union, Houses, Prefects, Guidance Prefect, JCC Youth Voyage, Master of Ceremonies, Constitution and Basic Law Student Ambassadors, School Promotion Ambassadors, The Lion Clubs, Student Librarian, Stage Management Group, JTV, Photography and Campus Reporters, Voluntary Services 4. Sports: Athletics & Trail-running, Swimming, Basketball, Football, Taekwondo, Volleyball, Badminton, AI Smart Bike. 5. Culture, Arts and Interests: Dance, Drama, English Drama, Musical Instruments (Drums, Guitar, Violin, Guzheng), Home Economics, Art, Board Games.
School Facilities
Number of Classroom(s): 34
School Facilities: Theatrical Hall, Lecture Theatre, Modern Library, Indoor Thermostatic Swimming Pool, Indoor Air-conditioned Gymnasium, Physical Fitness Training Center, Computerized Multi-media Language Learning Centre, 4 Computer Rooms, Air-conditioned Classrooms, Career & Life Planning Room, Stage Performance Practice Room, Fitness Room, Student Union Room, School Museum, Campus TV Studio and STEAM Maker Space.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
1. Scholarships: Our school offers various scholarships to encourage students to work hard and be self-reliant. Each year, the school board and alumni generously donate funds to establish scholarships, recognizing the efforts of students who show academic improvement, outstanding academic performance, and exceptional achievements in sports and arts. The school also actively communicates with parents to understand students' learning needs and provides financial support for students to participate in after-school enhancement classes and various learning activities. 2. Extracurricular Competitions: Our school actively trains students to participate in various external competitions based on their interests and strengths. These include academics related competitions (such as pen calligraphy contests, essay competitions, and Olympiad math competitions), competitions showcasing students' creativity (such as model creation and design contests), information technology application contests (such as the inter-school drone soccer open competition), and sports competitions (such as inter-school elite basketball, soccer, and swimming tournaments). Our students have frequently received awards in these competitions.
Direct Public Transportation to School
Bus: 235M, 235, 31, 35A; Mini Bus: 83A, 86M, 86, 401, 403A, 403X, 410.