



培僑中學 Pui Kiu Middle School

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School Mission

Being one of the long-standing schools committed to providing quality education, our mission is to cultivate students to be conscious of their identity as Chinese nationals. In a bid to cultivate the spirit of 'upholding fundamental principles and breaking new grounds' highlighted by President Xi in the 20th National Congress of the Communist Party of China, we strive to instill traditional Chinese virtues in students whilst endeavoring to bring forth new ideas in the learning process. Our school also focuses on building a community of youths who are patriotic so that they have the awareness to make substantive contributions to society and our country.

School Information

Supervisor / Chairman of School Management Committee	Mr. Tsang Yok Sing, Jasper GBM, GBS, JP		
Principal (with Qualifications / Experiences)	Mr. Ng Wun Kit (Beng, PGDE, MITE (HKU), JP)		
School Type	DSS	Student Gender	Co-ed
School Motto	-		
Name of Sponsoring Body	Pui Kiu Education Foundation Limited		
Area Occupied by the School	About 4800 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	74	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	81%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	30%	
Special Education Training	57%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
26%	19%	55%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Integrated Science*, Geography, Chinese History, History, Citizenship, Economics and Society, Computer Studies, Visual Arts, Music, Physical Education, Physics*, Chemistry*, Biology, STREAM
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Integrated Science, Physics, Chemistry
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, History, Geography, Economics, Visual Arts, Information and Communication Technology, Business, Accounting and Financial Studies, Biology, Music, Physical Education, STREAM
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Chemistry, Physics

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics*, Integrated Science*, Geography, Chinese History, History, Citizenship, Economics and Society, Computer Studies, Visual Arts, Music, Physical Education, Physics*, Chemistry*, Biology, STREAM
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Integrated Science, Chemistry, Physics
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, History, Geography, Economics, Visual Arts, Information and Communication Technology, Business, Accounting and Financial Studies, Biology, Music, Physical Education, STREAM
	English as the Medium of Instruction	English Language
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	Mathematics, Chemistry, Physics

Class Structure & Chargeable Fees (2025/2026)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	\$10,520	\$10,520	\$10,520	\$15,900	\$15,900	\$15,900
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026). Selection criteria include: students' academic result 50%, performance during interview and conduct 50%. The admission criteria and weightings have yet to be finalised. Please refer to the announcements by the school in December 2025.
Orientation Activities and Healthy Life
Orientation Activities: Annual Secondary One Orientation Day, Secondary One Orientation Parent's Day and Secondary One English Summer Courses. By integrating the curriculum and encouraging the whole school to participate in various activities, we strive to create a healthy culture on the school campus where special emphasis is placed on smart eating, and physical and mental health.

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School Characteristics
School Management
School's Major Concerns: School's Major Concerns: (1) Deepen the cultivation of students' habits of self-directed learning. (2) Strengthen students' collaboration skills. (3) Organize 80th anniversary school ceremonial events.
School Management Organisation: Our school is a direct subsidized school. We fully uphold the spirit of school-based management policy. We have greater flexibility to formulate the school curriculum and devise our school plan every academic year to meet the needs of the students. We highly value communication with our alumni and students' parents.
Incorporated Management Committee / School Management Committee / Management Committee: The school directors form the School Management Committee.
School Green Policy: Plants and trees are grown throughout the campus. There is also a small garden in the school. School is equipped with recycling bins. Cutlery provided in the school canteen can be reused.
Learning and Teaching Plan
Whole-school Language Policy: Chinese is used as the medium of instruction. The elite classes with more English elements incorporated into the curriculums in S.1 and S.2 cater for students with better learning abilities. We are committed to creating an English learning environment and more teaching resources are allocated to the subject of English to enhance students' English proficiency.
Learning and Teaching Strategies: We insist on adopting mother-tongue as the medium of instruction but at the same time, we are devoted to raising students' English level. We provide students with activities hosted by native English teachers, hoping that they can become bi-literate. We also arrange split class teaching to reduce the class size of English lessons for students from Secondary One to Secondary Six. Liberal Studies is provided at all levels to cultivate students' character, enhance their critical thinking ability and stimulate their creativity so that versatile experiences in learning can be attained. We focus on a well-balanced education between academic pursuits and extra-curricular activities, aiming at excellence in moral, intellectual, physical, interpersonal and aesthetic development. The characteristics of which include: (1) Inculcating the skills of leadership in students; (2) broadening students' mind and knowledge base; (3) enhancing students' skills in listening, speaking, reading and writing in both Chinese and English languages and abilities in Arithmetic and Information Technology. The school library has expanded its collections for reading and study. In order to raise students' interests in English, it has purchased English novels, comics and books with an accompanying CD-Rom in large quantities. It has developed and expanded its e-book collections in recent years to provide students with an ideal reading environment with a view to fostering good reading habits. Students can enhance their English competency through reading. In the hope of enhancing students' language ability, we have arranged: (1) An Extensive Reading Scheme for S.1 and S.2 students; (2) A Reading Award Scheme and reading sessions for students and teachers; (3) Story-telling sessions at lunchtime to arouse students' interests in reading.
School-based Curriculum: 1. Electives: 2X and 3X. Apart from the core subjects, our school is going to offer 11 electives for students to choose from in the New Senior Secondary curriculum, which includes Chinese Literature, Chinese History, History, Geography, Economics, Visual Arts, Business, Accounting and Financial Studies, Information and Communication Technology, Physics, Chemistry and Biology. We will offer a variety of subjects for students. Students can select two or three electives in the course combination sets according to their interests and abilities. Students who choose two electives must attend the Chinese and English Enhancement courses to strengthen their language proficiency. Our school will offer an elective extension module in Mathematics catered for students gifted in that subject. 2. Curriculum highlights: Chinese Language in the Putonghua class in S.1 and S.2 is conducted in Putonghua. An elite class with more English elements incorporated into the curriculums is offered in S.1 to S.5. Launch school-based STREAM curriculum in S.1 and S.5.
Major Renewed Emphases in the School Curriculum: 1. Moral and civic education – Moral and civic education is assimilated in the school culture: Students' life values and attitudes, sense of responsibility and respect to others, in particular, are cultivated through the formal curriculums of Life and Society, Citizenship and Social Development, Chinese History and relevant topics in other subjects or through co-curricular activities. 2. Reading to learn - Reading is mobilized by teachers of all subjects and the teacher librarian. The online learning system increases the reading opportunities of students and enables them to acquire relevant knowledge of different subjects. 3. Project learning – project learning is promoted within or across curriculums. 4. Information technology for interactive learning - Teaching efficiency is enhanced through the use of information technology and interactive learning. Multi-media teaching facilities are widely used in our lessons.
Life Planning Education: We have established a Life Planning Team responsible for coordinating further studies and career oriented activities. We organize seminars and visits to enhance students' understanding of subject selection, further education, and making career choices. Through the activities, students are able to explore self-awareness, raise their confidence, and develop skills for future learning and career endeavors.
Student Support
Whole School Approach to Catering for Learner Diversity: The dual class teachers system is adopted from S.1 – S.6 to cope with the class work and cater for students' needs. Split class teaching is implemented in English lessons at all levels to cater for students with different English proficiency levels. Enhancement courses and remedial classes are offered after school for gifted students and students with learning difficulties respectively. Various schemes and activities led by teacher counselors, class teachers, school social workers and guidance prefects from senior students are offered to S.1 students including the Bridging Course, Peer Counselling Scheme, military training and so on to help them integrate into and adapt to the new campus life as soon as possible.
Whole School Approach to Integrated Education: Our school is committed to building an inclusive and caring campus, using a "whole-school participation" model to support SEN students, identifying students' special learning needs early and catering for individual differences. Our "Student Support Team" include the principal, vice principal, academic affairs officer, life planning officer and assessment officer. "Learning Support Grant" is used in hiring additional teaching assistants and school-based psychological services. Our school provides homework and test adjustments, referral and individual psychological counseling for SEN students. Through the Parents Day, parents can communicate with class teachers, educational psychologists and school social workers to promote mutual cooperation.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to Provide Adaptation for Learning and Assessment: First and Second term examination; Standard test in each term for students from S.1 to S.4.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission 4 week(s) before the commencement of the new school year. Application results will be announced within 2 week(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: The close collaboration between our school and parents enables us to foster students and assist in their growth together. The long-standing Home-School Cooperation Organization was established in 1958. A variety of activities such as talks, and a Lunar New Year party are held annually. We also help organize parent-child activities and offer Most Improved Student Award. The PTA Extensive Reading Fund is particularly set up to promote extensive reading.
School Ethos: The ethos of our school is built upon maintaining self-discipline. The strict discipline in school has long been recognized by the people of the general public and parents. The principle of 'love of country' and fostering student leaders have been our key objectives.
Future Development
School Development Plan: Offering an extensive range of educational experiences and learning opportunities to foster students in acquiring insights about the world, and of our country, and embrace a sense of national pride. Nurturing a sense of serving the community, contributing to the growth of Hong Kong and making valuable contributions to our country.
Teacher Professional Training and Development: To develop a methodology for effective teaching and learning. To focus on the work for class teachers and encourage the sharing of experience.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
We attach great importance to all-round development of students. To encourage students to make the best use of their free time and strengthen their physique and mentality, more than 60 different extracurricular activities including various clubs, societies and interest groups are organized, providing students with a rich and diverse campus life.
School Facilities
Number of Classroom(s): 30
School Facilities: Indoor/outdoor sports grounds, indoor swimming pool, fitness rooms, dormitory, canteen, school hall, School History Room, Library, Computer Room, Chinese Resource Room, English Corner, Mathematics Resource Room, Liberal Studies Resource Room, Physics Laboratory, Chemistry Laboratory, Geography Room, Biology Laboratory, Integrated Science Laboratory, Music Room and Visual Arts Room. Classrooms are equipped with multi-media teaching and air-conditioning systems.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp.
Others
Of all the schools in the Eastern District, our school is the only school offering boarding services. The dormitory is a separate building with good facilities, offering 144 boarding places. It has been popular among parents and students. The structured lifestyle cultivates boarders' abilities of self-discipline and independence. Boarders can do revision and homework in the silent prep session after dinner every day under the supervision of the dormitory wardens. The diverse leisure activities can strengthen boarders' health and develop their team spirit. Living and studying in one place, students of all forms learn to get on with each other like brothers and sisters, enhancing their personal growth. Boarders can save travelling time to and from school and stay focused when they are doing revision during the silent prep in a quiet classroom environment.
Direct Public Transportation to School
Bus route numbers: 25A, 25, 27, 41A, 81A, 85, 85A, 85P; Mini bus route numbers: 49M.