



炮台山循道衛理中學
Fortress Hill Methodist Secondary School

19 Fortress Hill Road North Point HK

25107688

info@fhms.edu.hk

25109677

https://www.fhms.edu.hk

School Mission

Fortress Hill Methodist Secondary School was founded on Christian Principles and Values: "To develop holistic education based on Christian spirit; and to nourish abundant life through evangelism." We lead students to an abundant life towards the Gospel and prepare them with practical skills to develop their potential.

School Information

Supervisor / Chairman of School Management Committee	ms. Fung Dun Mi, Amy		
Principal (with Qualifications / Experiences)	Mr. Shum Lap Ping (M.A.(CUHK), Dip. Ed. (HKU), B.B.A. (HKUST))		
School Type	Aided	Student Gender	Co-ed
School Motto	Discipline and Mutual Love		
Name of Sponsoring Body	The Methodist Church, Hong Kong		
Area Occupied by the School	About 2615 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	36
Total Number of Teachers in the School	40
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	100%
Bachelor Degree	95%
Master / Doctorate Degree or above	55%
Special Education Training	85%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
15%	15%
>= 10 Years	70%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Putonghua, Integrated Science, Computer Literacy, Religious Studies, Music, Physical Education, Visual Arts, Technology and Living, Life and Society, Chinese History, Life Education, Life Planning
	English as the Medium of Instruction	English Language, English Speaking
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Core Subjects: Chinese, Maths, Citizenship and Social Development; Electives: Technology and Living, Information and Communication Technology, Visual Arts, Life Skills, Other Learning Experiences: Putonghua, Music, P.E., Visual Arts, Religious Studies, Life Education, Life Planning.
	English as the Medium of Instruction	English Language, Speaking Elective: Social English (Listening and Speaking)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Mathematics, Putonghua, Integrated Science, Computer Literacy, Religious Studies, Music, Physical Education, Visual Arts, Technology and Living, Life and Society, Chinese History, Life Education, Life Planning
	English as the Medium of Instruction	English Language, Speaking
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Core Subjects: Chinese, Maths, Citizenship and Social Development; Electives: Technology and Living, Information and Communication Technology, Visual Arts, Life Skills, Other Learning Experiences: Putonghua, Music, P.E., Visual Arts, Religious Studies, Life Education, Life Planning.
	English as the Medium of Instruction	English Language, Speaking Elective: Social English (Listening and Speaking)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	2	2	2	2	2	2
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard Items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

1. Academic Results in primary school (showing student's learning difficulties) (30%)
2. Performance in interview (50%)
3. Conduct (15%)
4. Extra-curricular activities and others potential (5%)

Orientation Activities and Healthy Life

Our school serves students with various learning difficulties. Interviews will be offered to the applicants. The admission criteria is based on the results in primary school and the performance in the interview. Secondary One Orientation Programme and Parents' Day are held every year to facilitate better parental support on students' learning. Healthy school policy: We are committed to fostering a healthy school environment, which helps students to reach a state of physical, mental and social well-being with a focus on developing students' healthy lifestyles, positive attitudes and values, practical life skills and refusal skills to resist temptation.

School Characteristics
School Management
School's Major Concerns: 1. Enhance students' learning effectiveness. 2. Promote positive and proactive values in students.
School Management Organisation: 1. The Principal leads the School-based Management Committee to facilitate the operation of different administrative groups and implement different school policies; 2. A year plan is submitted by the functional teams and subject panels with an evaluation report by the end of each school year; 3. Self-evaluation and review among various subject panels and committees are encouraged. Peer lesson observation and frequent subject meetings are arranged to enhance the effectiveness and efficacy of teaching and learning.
Incorporated Management Committee / School Management Committee / Management Committee: Regular meetings will be held by the Incorporated Management Committee to monitor school's work and explore school's development.
School Green Policy: Enhance students' understanding of the importance of resource conservation and waste separation, and encourage the practice of separating waste paper, metals and plastics for recycling.
Learning and Teaching Plan
Whole-school Language Policy: We create a language-rich environment to facilitate language acquisition advocating Bi-literacy and Tri-lingualism. A Native English Teacher is employed and various activities are held to boost the confidence of students in speaking English, such as English Speech Festival, English Drama. Online English Extensive Reading Scheme and Chinese Extensive Reading Scheme have been implemented.
Learning and Teaching Strategies: 1. Different strategies are implemented to cater for students' learning diversity. 2. Collaborative lesson planning and peer lesson observation are conducted to enhance the effectiveness of teaching and learning. Students are motivated to express themselves by questioning and they are encouraged to participate in project learning. A wide range of activities are organised so as to further enhance students' learning motivation. 3. Students are grouped according to abilities and teaching materials are tailor-made for various levels. Challenging tasks will be given to more-able students and public examinations will be arranged for students. 4. To implement Information and Technology learning effectively with the enhancement of Teaching and Learning facilities. 5. To better cater for students' special learning needs and learners' diversities and to arrange Speech Therapy and Occupational Therapy trainings so as to enhance their attention span, social and reading competency. 6. To participate in various school support schemes in order to refine our curriculum and diversified teaching and learning strategies such as the EDB School-based Support Services to enrich our curriculum and assessments.
School-based Curriculum: 1. Electives: 2X. 10 Qualification Framework Courses: Core Subjects: Chinese, Maths, Citizenship and Social Development; Electives: Technology and Living, Information and Communication Technology (HKDSE/CA), Visual Arts (HKDSE), Life Skills; Other Learning Experiences: Putonghua, Music, P.E., Visual Arts, Religious Studies, Life Education, Life Planning; Qualifications Framework (QF) Prog: Cert. in Information Technology Support Assistant Lv1&2, Cert. in Bakery (cookies)LV1 , Cert. in Kitchen Assistant (Bakery) Lv1, Cert. in Pastries Lv2, Cert. in Recreation Assistant Lv2, Cert. in Digital Video Shooting Lv2, Cert. in Photographic Art Lv2, Cert. in Elder Care Lv2. 2. Curriculum highlights: - We provide a six-year secondary education for students with diverse learning needs. Students with higher abilities will sit for HKDSE. - Fundamental curriculum is set for junior form students, apart from the school-based curriculum, career training, Qualification Framework courses, applied learning will also be provided for senior form students.
Major Renewed Emphases in the School Curriculum: 1. Promote Reading to Learn: Chinese Extensive Reading Scheme, Parenthood Reading Scheme, Story-telling by parents, writers' sharing, students' sharing after reading, books exhibitions. 2. Enhance Information Technology for Interactive Learning: Multi-Media Learning Centre and three well-equipped computer rooms (activities include 3D Printing, Robot Competition, STEM, Virtual Reality Immersion Learning). Parents, students and teachers can use intranet for communications. Students are encouraged to use self-learning intranet platform. 3. Theme-based Learning and Experiential Learning: Facilitate students' independent learning capabilities and develop their generic skills by planning activities across different subjects. 4. Moral and Civic Education: - Developing Students' Positive values and attitudes by organising various school community service activities e.g. collecting old clothes for The Conservancy Association, Annual School Famine Activities and Healthy School Policy. - In order to encourage students to know more about national identity, visits to the provinces of China are arranged. A whole school approach is adopted to promote life education.
Life Planning Education: The school has systematically designed a wide range of lessons and various exploration activities related to career and life planning, allowing students to gradually understand more about their career paths and consolidate their understanding towards career development during different stages. In addition, we develop and broaden students' career paths and prospects through assessment, training on interview skills, mock interviews, visits to different institutions and workplace, practicum in workplace, etc. In addition to providing individualized career planning guidance and counselling for senior form students, the school has organized and arranged several ongoing workplace internship programmes for students. Meanwhile, we also provide support services for alumni and graduates.
Student Support
Whole School Approach to Catering for Learner Diversity: We cater for students with learning diversity under a whole-school approach.
Whole School Approach to Integrated Education: Our school is committed to cultivating an inclusive school culture and caring campus to support students with special educational needs through the whole school approach. We provide diversified support services for SEN students to enhance their learning effectiveness. Members of the Student Support Team include the Special Education Needs Coordinator, three Special Education Needs Support Teachers, two School-based Speech Therapists, a Student Counselor, Teaching Assistants and Educational Psychologists. Training will be provided to teachers by the Special Educational Needs Coordinators and Educational Psychologists will provide teachers with training to support students with special educational needs. Learning Support Grants will be used to recruit additional staff, including student counselors, teaching assistants and teachers who have received special education training in supporting SEN students. Meanwhile, outsourcing professional services including social skills training groups and occupational therapy services will be provided at school. The school also provides special arrangement (including homework, test and examination) for SEN students. Our interdisciplinary team provides assessment, referral and individual education plans for students with serious educational needs. In addition, the school has been implementing the Peer Counselling program to help students adapt to new environment.
Measures to Provide Adaptation for Learning and Assessment: 1. School-based assessments and "Learning Achievement Measurement Kit" are used as mode of assessment; 2. Diversified assessments have been incorporated into all subjects with formative and summative assessments with reference to the stakeholders' opinion and teachers' professional knowledge; 3. Worksheets, tests and examinations are set according to students' ability. 4. Students with special needs are allowed to use screen reader in their daily learning.

Home-School Co-operation and School Ethos**Home-School Co-operation:**

Parents Teachers Association always works with the school in coordinating and participating in school activities e.g. parenthood workshops, seminars, Sports Day, Open Day, parent volunteer and parents' sharing sessions, etc.

School Ethos:

1. School ethos : full of "Love" and "Care" so as to fulfill our Christian mission, learning and sharing throughout the whole life.
2. School-based support in discipline and guidance is provided to strengthen students' confidence and self-esteem. Referral services will also be provided.
3. Career Guidance and Counselling Committee provides vocational training and work placement programme with the non-governmental organizations. In addition to providing individualized career planning guidance and counselling for senior form students, the school has organized and arranged several ongoing workplace internship programmes for students annually.

Future Development**School Development Plan:**

We implement various Service Learning Programmes to enhance students' interpersonal skills, problem-solving skills and generic skills. As well as our 10 Qualification Framework Courses, our school serves as a Service Learning Hub to nurture students' soft skills through serving different guests as well as to explore opportunities for better career aspiration. Regarding the transition from school-to-work, systemic training programmes have been incorporated into our school curriculum and students are provided with lots of opportunities to practise what they have learnt including training programmes on Sports & Adventure Ambassadors, Transport Ambassadors, Bus Ambassadors, Serving Ambassadors, Photography Ambassadors and Home Repair & Maintenance Ambassadors etc.

Teacher Professional Training and Development:

The majority of teachers completed special education training;
More than half of the teachers have completed a Masters' degree;
Teachers actively engaged in continuing education to align with school's development.

Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

We provide a variety of extra-curricular activities to develop students' cultural awareness, physical literacy and practical skills, e.g. adventure training, Boys Brigade, Christian Fellowship, Sensory Integration Training Exercise, Chinese & English Drama, Reading for Fun Programme, Sports & Adventure Training, etc. Serving the Community activities will be held every year under co-curricular activities to enrich students' other learning experiences.

School Facilities

Number of Classroom(s): 16

School Facilities:

There are 16 classrooms, more than 20 special rooms (e.g. Campus TV, Library, 3 computer rooms, IS Lab, Technology and Living Room, Café, gerontechnology & smart living training room, Speech Therapy Room, Bus Classroom, Sport Science Centre, Sport for all Aerobic Zone, Sensory Integration Training Centre, Visual Arts Room, Mac Lab and Studio, Multi-purpose Room, Student Activity Centre, Digital Design Center, Stem & maker Lab and FM Tea-house etc.)

Facility(ies) for Supporting Students with Special Educational Needs:

Ramp, Accessible lift, Accessible toilet and visual fire alarm system.

Others

1. S.6 Experiential, Enriching and Empowering Internship Programme;
2. The Quality Education Fund Project 'Sensory Integration Exercise Training' was awarded the Certificate of Merit;
3. School was awarded the "Caring School Award";
4. Personal Dictionary was awarded '2012 International Conference on ICT in Teaching and Learning - Innovation in Education Award';
5. In order to cater for individual learner's diversity, a wide range of Leadership Training Camps and activities are held to enhance confidence and nurture positive values among students;
6. Our teachers are awarded with the Certificate of Merit for the Chief Executive's Award for Teaching Excellence 2022/23.
7. The Provision of Learning Support Grant for Secondary Schools (LSGSS) further enhances the support for students with special educational needs.

Direct Public Transportation to School

Bus: 25C, 27, 529, 81A, 41A, 81S, 529P;
MTR: Fortress Hill MTR Station.