



南亞路德會沐恩中學  
SALEM-Immanuel Lutheran College

Tai Yuen Estate Tai Po

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**School Mission**

We devote ourselves to the provision of a quality education in a Christian context and a healthy environment where students can develop their potential, excel intellectually, physically, socially, and spiritually, and prepare themselves for the challenges in life.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Albert King Pui Szeto		
Principal (with Qualifications / Experiences)	Ms Wut Pui Fun (Master of Health Science)		
School Type	Aided	Student Gender	Co-ed
School Motto	Wisdom, Truth, Virtue and Love to All		
Name of Sponsoring Body	South Asian Lutheran Evangelical Mission Limited		Year of Commencement of Operation
Area Occupied by the School	About 6500 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	Yes
Incorporated Management Committee	Established	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

**Teaching Staff Information (Including School Head) in the 2025/2026 School Year**

Number of Teaching Posts in the Approved Establishment	53
Total Number of Teachers in the School	57
Qualifications and Professional Training (% of Teaching Staff)	
Had Received Teacher Training	95%
Bachelor Degree	100%
Master / Doctorate Degree or above	49%
Special Education Training	77%
Years of Experience (% of Teaching Staff)	
0 - 4 Years	5 - 9 Years
19%	18%
>= 10 Years	
63%	

**Subjects Offered in the 2025/2026 School Year**

S.1 - S.3	Chinese as the Medium of Instruction	S.1-S.3: Chinese Language; Chinese History; Citizenship, Economics and Society; Christian Ethics; and Physical Education S.1-S.2: Putonghua
	English as the Medium of Instruction	S.1-S.3: English; Mathematics; Integrated Science; History; Geography; Visual Arts; and Music S.1-S.2: Computer Literacy; Home Economics; and Design and Technology S.3: Integrated Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Citizenship and Social Development; Chinese History; Visual Arts; Christian Ethics; Aesthetic Development; and Physical Education
	English as the Medium of Instruction	English Language; Mathematics; Biology; Chemistry; Physics; Economics; Geography; History; Business, Accounting and Financial Studies; and Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

## Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	S.1-S.3: Chinese Language; Chinese History; Citizenship, Economics and Society; Christian Ethics; and Physical Education S.1-S.2: Putonghua
	English as the Medium of Instruction	S.1-S.3: English; Mathematics; Integrated Science; History; Geography; Visual Arts; and Music S.1-S.2: Computer Literacy; Home Economics; and Design and Technology S.3: Integrated Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language; Citizenship and Social Development; Chinese History; Visual Arts; Christian Ethics; Aesthetic Development; and Physical Education
	English as the Medium of Instruction	English Language; Mathematics; Biology; Chemistry; Physics; Economics; Geography; History; Business, Accounting and Financial Studies; and Information and Communication Technology
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

### Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$35					
Approved Charges for Non-standard Items	\$380 (subsidy on students' printing, non-standard consumables, maintenance on smart boards, LED wall, 10G broadband services, etc.)					
Other Charges / Fees	House Fee: \$35   Alumni Association Fee (S.6): \$100   Student ID card Fee (renew every three years): \$20					

### Remarks

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### S.1 Admission, Orientation Activities & Healthy School Life

#### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

Admission criteria for discretionary places include P5 and P6 Academic Results (Basic Requirements: B or above in Chinese, English and Mathematics) and Rank Order on the List Provided by the EDB (50%), performance at an interview (25%), conduct, extra-curricular activities, services, awards, expertise and talents (25%).

#### Orientation Activities and Healthy Life

Various kinds of activities are arranged for new S.1 students during the summer vacation. Programs like S.1 Parents' Night and the 'Adaptation Course' help students understand the school culture and expectations. It is expected that students will be able to adapt to school life through classroom learning, talks, and group activities. We actively organize different activities to promote a healthy lifestyle. The focus is on raising students' awareness of mental health and teaching them how to maintain a positive mental attitude when facing stress and pressure. Activities for developing a caring culture include workshops, small groups about mental health, game day, talks, educational videos, and cheering up activities for S.6. Through different activities, students are also reminded to avoid unhealthy habits and to stay away from drugs.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. Elevate students' learning efficacy to boost their motivation.</li> <li>2. Build students' psychological flexibility and growth mindset to create a purposeful life and resilient character.</li> </ol>
<p><b>School Management Organisation:</b></p> <p>We have implemented school-based management with various departments focused on coordinating teaching and learning, curriculum development, religious affairs, multimedia and IT applications, extracurricular activities, life-wide learning, discipline, counseling, campus management, publicity, and home-school cooperation. We prioritize health, earning the title of Honourable School in the Tai Po Health Promoting Schools Project by Alice Ho Miu Ling Nethersole Hospital. We also promote a culture of self-evaluation to improve school effectiveness.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>The Incorporated Management Committee has been established. Parent, teacher and alumni managers have been elected.</p>
<p><b>School Green Policy:</b></p> <p>Our school emphasizes environmental protection, with an Eco-captain in each class to boost awareness. We encourage students and staff to minimize food waste and resource use during events. Recycling bins are provided to facilitate waste recycling, and we have established guidelines for energy-saving practices in classrooms.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <p>We employ English as the main medium of instruction (For details, refer to the subjects offered in 2025/2026).</p> <ol style="list-style-type: none"> <li>1. We held new S.1 orientation to facilitate a smooth transition to an EMI learning environment.</li> <li>2. We set up an English Learning Centre in which students can learn English in a relaxing way.</li> <li>3. A wide variety of English activities is organised to stretch students' English language proficiency in an authentic context.</li> <li>4. To enhance students' "bilingual and trilingualism", we actively implement 'Language Across the Curriculum', Chinese and English Extensive Reading Schemes, and strongly encourage students to participate in Speech Festival and Putonghua activities.</li> </ol>
<p><b>Learning and Teaching Strategies:</b></p> <p>Our school emphasises enhancing students' skills in 'learning to learn' and fostering self-directed learners.</p> <ol style="list-style-type: none"> <li>1. We promote e-learning to broaden knowledge, boost motivation, and develop self-learning skills.</li> <li>2. We refine 'Language across the Curriculum' to help students integrate organizational thinking and language skills for better subject mastery.</li> <li>3. We utilize learning-related data to assess student progress, set goals, and encourage self-regulated learning.</li> <li>4. We conduct Form-based Life-wide Learning activities to expand students' horizons and apply knowledge gained in class.</li> <li>5. We create a school-based 'My Growth Journal' for junior students to identify their potential and set personal goals for life and career planning. With teachers' caring and support, students manage their time and reflect on their learning habits to become self-directed learners.</li> </ol>
<p><b>School-based Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 2X and 3X. The school offer ten different elective subjects. In Secondary Four, students select three electives (3X), and may choose to drop one subject in the following years.</li> <li>2. Curriculum highlights: We have diversified the curriculum to develop students' 'learning to learn' skills:             <ol style="list-style-type: none"> <li>A. We provide Integrated Technology at junior levels to promote STEM education.</li> <li>B. We implement 'Language Across the Curriculum' to help students to learn different knowledge structures so as to develop students' organisational thinking and enhance their English proficiency.</li> <li>C. We implement Cross-curricular Project Learning at junior levels to help students to develop research skills. The subjects involved are Chinese History, History, Geography, and Citizenship, Economics and Society.</li> <li>D. Aesthetic Development in senior forms provides students with formal aesthetic education. The curriculum aims at enriching students' knowledge of art and developing their abilities to appreciate and criticise art.</li> </ol> </li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Moral and Civic Education: Daily devotion, assembly, form period, Christian Ethics, and thematic activities promote moral and civic education, including Basic Law, human rights, national, anti-drug, life, sex, and sustainable development education.</li> <li>2. Reading to Learn: Daily morning reading sessions promote extensive reading in both Chinese and English. To further cultivate students' interest, reading habits, and strategic learning, a reading award scheme has been established. This initiative encourages students to build knowledge and explore topics of personal interest through reading.</li> <li>3. Project Learning: Project work skills are developed in junior subjects and applied in senior-level projects.</li> <li>4. Information Technology for Interactive Learning: Online learning platforms and applications enhance students' language skills and learning across various subjects.</li> </ol>
<p><b>Life Planning Education:</b></p> <p>For junior forms, school-based materials such as 'My Growth Journal' have been developed to help students understand their interests and abilities. This will enable students to make wise choices in their subject selection through individual talks with class teachers. The Life and Career Education Committee provides students with a wide range of programmes, including individualized guidance, small group activities, and large-scale activities such as workshops, talks, and career visits. All of these programmes help to equip students with the knowledge, skills, and attitudes to make informed and wise choices regarding their further study and career development in accordance with their traits, interests, abilities, and orientations.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>We provide tailor-made support for students with diverse needs:</p> <ol style="list-style-type: none"> <li>1. Shining Pearl Scheme: Running a sponsorship scheme for high-achieving students to join external elite programmes.</li> <li>2. School-based Elite Enhancement Scheme: Arranging after-class subject-based enhancement programmes.</li> <li>3. Assignment Support Class: Helping students who seriously fail to submit assignments to cultivate good learning attitude.</li> <li>4. Examination Revision Class: Supporting under-performers to prepare for examination and establish their good learning habit of time management.</li> <li>5. Self-enhancement Scheme: Teachers acting as 'guardian angels' to provide care and support for repeaters.</li> </ol>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>SEN Unit has been established since 2010, core members include the SEN coordinator, school-based educational psychologist and speech therapist, social worker, SEN support teacher and representatives from different committees. Regular meetings are called to formulate policies and activities to promote an inclusive culture on campus. To ensure timely provision of appropriate support services, learning support grant is flexibly deployed to procure external services. These services include social skills training groups, group and individual counselling, after-school learning support, etc. 'Individual Educational Plan' will be designed to cater for the learning needs of students if considered necessary. Teachers are encouraged to receive relevant training courses in a systematic manner and parents are invited to discuss learning strategies for students through a constant communication mechanism.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p><b>Measures to Provide Adaptation for Learning and Assessment:</b></p> <p>Uniform tests and examinations take place once a semester. Other modes of assessment include project work, daily assignments and appraisal of learning attitudes.</p>

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

Our Parent Teacher Association (PTA) has been established for 28 years since 1997. The Annual General Meeting and Parent Night serve as a communication channel between the school and parents. The PTA regularly organises educational programmes on different topics for parents. The PTA seminars, workshops and visits help to broaden parents' perspectives and set a good example of life-long learning for their children. Parents actively participate in the parent volunteer team. Such participation not only allows them to utilise their skills but also supports school development and facilitates parents' mutual support. Interest classes, picnics with their children, fellowship, sales of used school uniforms and community visits have all proven popular with parents. The PTA has also set up a Scholarship, Student Development Fund and Emergency Relief Subsidy to encourage and facilitate students' all-round development through financial support.

### School Ethos:

Our school centers on an ethos of morality, integrity, and discipline. Equal emphasis on both discipline and guidance enhances students' virtues. To develop self-discipline and self-discovery, we organize a range of programs such as:

- Form Briefing Session
- Budding Leaders (Boys in Junior Form)
- Student Improvement Plan

These programmes equip students with capabilities to be future leaders. To address the developmental needs of junior form students and to help them discern the right from wrong and to change for betterment, a system of dual class teachers is in place. Moreover, we invite prefects to be the group leaders of orientations and Guidance Angels to foster care, support, and harmony among students of different forms. We also bring in different resources such as:

- Hong Kong Young Women's Christian Association for social services
- Educational Psychologist from Education Bureau for students with special learning needs
- SALEM-Tai Po Lutheran Church to organize activities to support students in their development

## Future Development

### School Development Plan:

Theme: "Living an inspired life"

BE:

- Visionary
- Motivational
- Flexible
- Purposeful

### Teacher Professional Training and Development:

For the school's sustainable development and teachers' professional advancement, we have developed a self-evaluation mechanism (PIE). We have also encouraged teachers to have professional sharing and receive systematic professional training to enhance their teaching skills and maintain good professional conduct.

### Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)

Our school provides about 30 school teams and extra-curricular societies covering multiple aspects of interest and skills development, such as academic, sports, art, interest, social service and uniform teams. We have various student organizations and student leaders including Prefects, Student Union, Christian Ambassadors, Houses, Health Ambassadors, Student Librarians, Student Ambassadors, School Reporters, Sports Association and Wow Production. Most student activities are organized by students under teachers' guidance. We extend students' learning outside school on the annual 'Beyond Limits' and Life-wide Learning Days. Apart from having project learning in the territory, we also organize cross-border and international study tours to broaden our students' horizons.

## School Facilities

### Number of Classroom(s): 26

### School Facilities:

The hall and all classrooms are air-conditioned. LED Smart boards, 10G Fibre Intra-NET, WiFi-6e network, multi-media projectors, visualisers, iPads and computers with Internet access have been installed in all classrooms. There are A.I. robotic learning centre, multi-media learning centre, technology laboratory, a student activity room, the English Learning Centre, fitness room and the School Archive. These facilities provide students with a multi-dimensional learning environment.

### Facility(ies) for Supporting Students with Special Educational Needs:

Accessible lift and Accessible toilet.

## Others

2024-2025 Student Awards (Highlights)

1. Robo Alliance Shenzhen Hong Kong Master Competition - Champion
2. World Educational Robot Contest (United Kingdom) 2025 - Silver Medal (First Runner-up)
3. World Educational Robot Contest 2024 World Championship (Shanghai)
  - Secondary Section -Brick 4+3 Contest (Hong Kong Delegation)
  - Champion (HK), First Honour & Innovation Award (National)
4. The 2nd Civic Education and National Education 2024 - Outstanding Award
5. The 76th Hong Kong Schools Speech Festival (Chinese Speech)
  - Putonghua Solo Verse Speaking - First Runner-up (Secondary 5 & 6 Girls)
6. The 76th Hong Kong Schools Speech Festival (English Speech)
  - English Solo Verse Speaking
  - First prize (Secondary 1 Girls)
  - First prize (Secondary 3 Boys)
  - First prize (Secondary 3 Girls), etc
7. "Hua Xia Cup" National Mathematical Olympiad Competition
  - Advancement - First, Second & Third Honour, etc
8. Hong Kong Schools Drama Festival
  - Outstanding Director, Outstanding Actor, Outstanding Actress
  - Commendable Overall Performance, Outstanding Cooperation & Outstanding Stage Effect
9. Gala Musica · School Chamber Compositions 2025
  - Best Creative Ideas Award, Outstanding Composition Award, Performers' Adjudication Award
10. Hong Kong Inter-School Choral Festival Competition cum Masterclass 2025
  - Secondary Section -School Choir - Silver Award
11. Hong Kong Youth Music Interflows 2024
  - 31-90 Players -Chinese Orchestra - Silver Award
12. Tai Po and North District Inter-school Athletics Championships
  - Boys B -100M - Champion
  - Boys B -4x100M Relay - Champion
  - Girls A -100M - Champion
  - Girls A -4x100M Relay - First Runner-up, etc
13. Tai Po and North District Inter-school Basketball Competition
  - Girls Senior -Group Overall - First Runner-up
14. Tai Po and North District Inter-school Table Tennis Competition
  - Girls C -Group Overall - Champion
15. Inter-School Snooker Championship
  - Youth (Age 15-17) - Champion & Second Runner-up

## Direct Public Transportation to School

The school is easily accessible by any bus that stops around Tai Po Centre (e.g. 72X, 73X, 74X, 75X & 271 etc.), or by the K12 bus from Tai Po Market MTR station, or by a ten-minute walk from Tai Wo MTR Station.