



南屯門官立中學

South Tuen Mun Government Secondary School

218 Wu Shan Road, Tuen Mun

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stmgs@edb.gov.hk

http://www.stmgss.edu.hk

School Mission

It is our mission to guide our students in their moral, academic, physical, social and aesthetic growth by providing an environment which is conducive to learning and supportive of their needs so that they can develop into confident, responsible and considerate citizens capable of maximizing their potential.

School Information

Supervisor / Chairman of School Management Committee	Ms. KAN Hoi Yan (PEO (HK))		
Principal (with Qualifications / Experiences)	Mr. CHIN Yiu Ming (HKU Master of Education-School Administration)		
School Type	Gov't	Student Gender	Co-ed
School Motto	Diligence, Sincerity, Modesty, Generosity		
Name of Sponsoring Body	Government		
Area Occupied by the School	About 5000 Sq. M	Religion	
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	
Incorporated Management Committee	Not Applicable	Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets	100%
4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

Teaching Staff Information (Including School Head) in the 2025/2026 School Year

Number of Teaching Posts in the Approved Establishment	52	
Total Number of Teachers in the School	52	
Qualifications and Professional Training (% of Teaching Staff)		
Had Received Teacher Training	94%	
Bachelor Degree	96%	
Master / Doctorate Degree or above	44%	
Special Education Training	52%	
Years of Experience (% of Teaching Staff)		
0 - 4 Years	5 - 9 Years	>= 10 Years
15%	10%	75%

Subjects Offered in the 2025/2026 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society (S1, S2, S3)
	English as the Medium of Instruction	English Language, Mathematics, Geography, Science, History, Innovation and Technology (Computer and Information Technology, Home Economics/DT, STEAM), Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Tourism and Hospitality Studies, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics (Core), Mathematics Extended Part (Module 2), Chemistry, Physics, Biology, Geography, History (S5), Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education, Music (Cluster School Programme) (S5)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Subjects to be Offered in the 2026/2027 School Year

S.1 - S.3	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Putonghua, Citizenship, Economics and Society
	English as the Medium of Instruction	English Language, Mathematics, Geography, Science, History, Innovation and Technology (Computer and Information Technology, Home Economics/DT, STEAM), Visual Arts, Music, Physical Education
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-
S.4 - S.6	Chinese as the Medium of Instruction	Chinese Language, Chinese History, Citizenship and Social Development, Tourism and Hospitality Studies, Visual Arts
	English as the Medium of Instruction	English Language, Mathematics (Core), Mathematics Extended Part (Module 2), Chemistry, Physics, Biology, Geography, Economics, History (S4, S6), Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education, Music (Cluster School Programme) (S4, S6)
	Adopt a Different Medium of Instruction by Class or by Group / School-based Curriculum	-

Class Structure & Chargeable Fees (2025/2026)

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	60					
Student Union / Association Fee	-					
Approved Charges for Non-standard Items	School management fee: \$150 (S.1 - S.5) \$50 (S.6)					
Other Charges / Fees	ECA fee: \$155 (S.4 to S.6)					

Remarks

If you have any enquiries, please call us for details.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2026).

1. Academic achievements and EDB rank order: 40%
2. Performance in interview: 40%
3. Performance in extra curricular activities: 20%

Orientation Activities and Healthy Life

S1 Bridging Programme and Orientation Talk are held to help S1 students adapt to their new school life. A variety of activities are organized to boost the resilience and confidence of S1 students so that they have a healthy and fruitful school life.

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School Characteristics
School Management
School's Major Concerns: 1. Promoting self-directed learning and enhancing learning efficiency 2. Establishing healthy lifestyle for students and enhancing their resilience towards challenges
School Management Organisation: The School Management Committee (SMC), which includes representatives of teachers, parents, alumni and community members, is the major decision making body of the school. Daily administration and management are led by the Principal, and below are the task groups: 1. Management & Organization; 2. Learning & Teaching; 3. School Ethos and Student Support.
Incorporated Management Committee / School Management Committee / Management Committee: Our School Management Committee is composed of 9 members, including a chairperson (from EDB), the current principal (ex-officio member), 2 teacher representatives, 1 alumnus, 2 representatives from PTA, 2 representatives from the community.
School Green Policy: Our Environmental Education Committee is responsible for promoting environmental education, including encouraging students and teachers to engage in green living. The campus is also equipped with paper recycling bins and waste separation collection boxes. Through inter-class competitions, we motivate both staff and students to participate in waste recycling, aiming to achieve the goal of reducing waste throughout the school.
Learning and Teaching Plan
Whole-school Language Policy: Our school is dedicated to fostering bilingual and trilingual education. English is the primary language of instruction for most subjects, except for Chinese Language, Chinese History, Putonghua, Civics, Economics and Society, Tourism and Hospitality, and Visual Arts (S.4-6), which are taught in Chinese or Putonghua. (For a complete list, refer to the "Subjects Offered in the 2025/26 Academic Year" and "Proposed Subjects for the 2026/27 Academic Year.") To enhance students' English proficiency, we employ experienced foreign English teachers. To cultivate a vibrant language-learning environment, students are encouraged to deliver speeches and serve as emcees in English or Putonghua during morning assemblies and school events. We also promote exchange programmes with students from Mainland and abroad to strengthen language skills and cultural awareness. A reading period is scheduled on each of the four school days per week for the whole school, where teachers and students engage with extracurricular books or articles weekly. This practice broadens perspectives, deepens knowledge, and nurtures a culture of reading.
Learning and Teaching Strategies: S.1-S.6 classes are organized based on students' overall academic performance, enabling teachers to tailor instruction to individual learning needs. For gifted education, we nominate exceptional students for specialized programs and offer leadership training, Olympiad math classes, and other enrichment activities to unlock their potential. For students needing extra support, we provide tutorial classes and makeup exams to help them improve academically. To enhance teaching quality, teachers collaborate on lesson planning, develop customized school-based curricula, and design interdisciplinary activities. These efforts foster essential skills such as communication, problem-solving, critical thinking, logical analysis, and teamwork. We also encourage participation in local and international exchange programs to broaden students' global perspectives and multicultural understanding.
School-based Curriculum: 1. Electives: 3X. S.4 students select three elective subjects from the following: Physics, Chemistry, Biology, Chinese History, History, Economics, Geography, Business, Accounting and Financial Principles, Information and Communication Technology, Visual Arts, Tourism and Hospitality, and Music (offered through a cross-school program). 2. Curriculum highlights: Our curriculum is designed to meet diverse student needs through tailored adaptations, differentiated assignments, and peer tutoring aligned with students' abilities and interests. It integrates information technology, fosters core competencies, and incorporates applied learning to support holistic development.
Major Renewed Emphases in the School Curriculum: A reading period is scheduled on each of the four school days per week for the whole school, guided by class teachers, encourages consistent reading habits. Alongside extensive Chinese and English reading programs, relevant articles are woven into subject-specific activities to boost student engagement. To promote self-directed learning, each subject features an e-learning platform, allowing students to access resources and submit assignments anytime, enhancing teaching and learning efficiency. Moral, civic, and national security education are prioritized. These themes are embedded in class teacher lessons, seminars, display boards, and weekly assemblies. A weekly flag-raising ceremony includes student speeches on national topics, reinforcing a sense of national identity.
Life Planning Education: Our comprehensive life planning programmes from S1 to S6 aim to enhance our students' self-understanding of their personality traits and interests in junior forms and to experience university life and workplaces in senior forms so that they can make informed choices of their studies and careers in the future.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school gives learning support to students, especially those with special educational needs, and runs professional development programmes for teachers with a view to enhancing teaching effectiveness.
Whole School Approach to Integrated Education: STMGSS is committed to developing an inclusive culture through the whole school approach to support students with Special Education Needs (SEN). A task force in Integrated Education is established. The team members include the Assistant Principals, SEN Coordinator, Guidance and Counselling & Life Education Committee, school-based educational psychologist, school-based speech therapist, school social workers, and a teaching assistant (responsible for Integrated Education). Our school has developed systematic professional training plans for teachers in this area. Resources are deployed to provide appropriate and diversified support for students with diverse needs so as to enhance their adjustment to school life and assist them in achieving the desired learning outcomes. Students are provided with supporting measures like differentiated teaching, assessment accommodations, and pull-out remedial lessons. Other professional support includes guidance groups, reading and writing training groups, social skills and emotion management skills training groups, art therapy groups, speech therapy services, attention training, and individual education plans for students with needs. Individual counselling and assessment are also provided for students with SEN. In addition, our school values home-school cooperation by establishing regular communication channels to facilitate parents' participation in the formulation of policy on students' support and the evaluation of its effectiveness.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. providing assistive aids for internal tests and examinations
Measures to Provide Adaptation for Learning and Assessment: Students are assessed through two examinations and two uniform tests every year.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association (PTA) was established in 1993. It aims to promote close liaison among parents as well as strengthening the connection between parents and school administration in order to support the school's sustainable development. Parents may also stand for the election of SMC parent representatives to become members of School Management Committee (SMC) to discuss school development plans and related issues of mutual concern.
School Ethos: Our school excels with its good and pure ethos. Various student support activities are organized to foster students' character growth and development such as the 'Big Brother Big Sister' Scheme for Secondary 1 students, prefect training and leadership training schemes. Talks and activities on national security education and national education, moral and civic education, environmental education, and life and sex education are regularly organized during school assemblies and class teacher periods. A Student Learning Profile (SLP) is an account of each student's participation and achievements in non-academic activities and social services at secondary school levels.
Future Development
School Development Plan: 1. Promoting self-directed learning and enhancing learning efficiency. 2. Establishing healthy lifestyle for students and enhancing their resilience towards challenges.
Teacher Professional Training and Development: 1. In-house staff development days are organised for enhancing the professional knowledge of teachers so as to boost the teaching and learning effectiveness. 2. Teachers are encouraged to attend seminars and workshops organised by EDB or other organisers. They share what they learn from the seminars and workshops with their colleagues for enhancing teaching effectiveness.
Life-wide Learning (Including Five Essential Learning Experiences to be Provided through Key Learning Areas, Extra-curricular Activities, Co-curricular Activities, etc.)
Life-wide Learning is collaboratively implemented by different teams such as the Discipline & Values Education Committee, Guidance, Counselling & Life Education Committee, Extra-curricular Activities Coordination Committee, Career and Life Planning Education Committee, Moral and Civic & National Education Committee, Environmental Education Committee, Health & Sex Education Committee and all subject departments. A whole school approach is adopted between subject departments and different teams. The school has 4 Houses, 29 clubs, and a Student Association, which organize various activities for students to participate in, promoting their holistic development. In addition, instrumental classes and uniform groups, such as the Girl Guides, Scouts, Marching Band, Auxiliary Medical Service Cadet Corps, and Red Cross, are available for junior form students to join. Through "An Art and A Sport for Life Scheme", S1-3 students are to be a member of a club in Aesthetic or Sport Domain and a member of the uniform group to foster students' independence, enhance their self-management abilities, and cultivate good character.
School Facilities
Number of Classroom(s): 24
School Facilities: There are 24 classrooms, school hall, covered playground, volleyball court, basketball court, 4 laboratories, 2 computer rooms, medical inspection room, Physical Beauty Gymnasium, Campus TV & Media Production Studio, Lecture Theatre, This is Art! Creative Studio, Music Room, Home Economics Room, Geography and Environmental Education Centre, library, 2 Student Activity Centre, Student Association Office, Parents-Teachers Association Resources Centre, 2 social workers' rooms, 2 Meeting Rooms. Self-access Learning Centre, Orchestra/ Band Room, Chill & Relax Zone, VR Technology and InnoCentre (Future Classroom), C3 Maker Space, Entrepreneurship Hub, Careers & Life Planning and Whole Person Development Centre, History Museum, Centre for Languages, Cultures & Communication (When East meets West), STEAM Discovery Laboratory. All indoor locations are air-conditioned. Central broadcasting system is installed as well.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet, accessible public information / service counter and visual fire alarm system.
Others
For details, please refer to the school website.
Direct Public Transportation to School
Bus: 59A, 59X, 59M; LRT: 507, 610, 614, 614P, 615, 615P; Light Rail Feeder Bus: A73, K52, 506; Green Minibus: 44.